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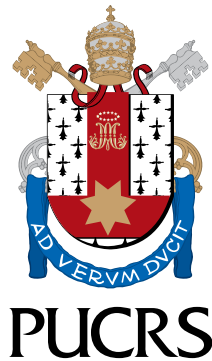
LIVING  ONDE IDEIAS
SE ENCONTRAM



Social Report

PUCRS, HSL and Brains

2019 • VOL. 1, N. 1/2020.



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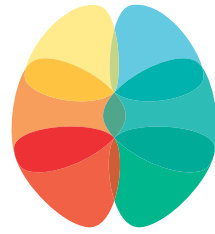
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Superintendent from Jun 12 to Nov 20

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UNIVERSITY IN TRANSFORMATION

PUCRS 360° has been a major cornerstone for the Pontifícia Universidade Católica do Rio Grande do Sul. The movement that reinforces the relevance of education to change people began in 2019 at our University. The idea is that education will make people change the world.

As the clear expression of an institution that is constantly evolving and anticipating the future of higher education, over the course of the year 2019, we saw a number of changes being made to Building 15. We then graced the university community with the classroom of the future: Living 360°. An environment that brings people together and sets no limits for thinking, for creativity, for innovation. A melting pot of ideas, knowledge and lives. A space to live, share and learn in every possible way.

Living 360 ° also represents a University that seeks to produce creative and collaborative people. Our graduates will be autonomous and seek self-development. They will be engaged and socially responsible individuals who will have the chance to develop their technical skills and human competences in this Institution.

The PUCRS 360 ° movement is the highlight of the 2019 edition of the Social Report, a publication that features the São Lucas Hospital (HSL) and the Brain Institute of Rio Grande do Sul (Brains-RS). Together, with the University, they form a complex

servicing the whole society and bring forth the Marist values every single day.

This report includes all numbers and measurable outcomes that reflect our expertise, the various initiatives and our achievements. It also symbolizes the sense of achievement, of satisfaction for giving shape and meaning to something that changes lives for the better.

Please, have a read and learn a little more about our University and its social relevance!

Br. Evilázio Teixeira

PRESIDENT



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INTRODUCTION

In this Social Report, you will find the initiatives of PUCRS, São Lucas Hospital (HSL) and the Brain Institute of Rio Grande do Sul (Brains-RS), developed for students, faculty, staff and society, through teaching, research and extension, as well as health care and environmental preservation initiatives.

Supported by União Brasileira de Educação e Assistência (Ubea), PUCRS, HSL and Brains-RS are part of the Marist Network. These institutions have in Marcelin Champagnat, the founder of the Marist endeavors in the world, the greatest reference in education and fellowship.

These three enterprises made important deliveries in 2019, which strengthened the commitment to innovation as well as local, regional and national development.

This report includes the relevant mission of HSL and Brains, and some other factors that contribute to the position earned by PUCRS for the second year in a row: to be the best private university in the south of Brazil, as per the General Index of Higher Education Programs (IGC/MEC). This is another outcome of the dedication of more than 6,800 people who give their best in every single day of their lives.¹

¹ Its first edition was published in 2003, as Relatório Social PUCRS (PUCRS Social Report). It was renamed to Relatório Social PUCRS e Hospital São Lucas (PUCRS and São Lucas Hospital - Social Report) in 2011. In 2017, it was renamed to Relatório Social PUCRS, HSL e InsCer (PUCRS, HSL and Brains - Social Report).

PUCRS' REFERENCE FRAMEWORK

The Pontifícia Universidade Católica do Rio Grande do Sul is a private non-profit higher education institution devoted to teaching, research and extension. It has a very strong relationship with society, as it is engaged in the training of responsible, independent, innovative and charitable citizens with an eye to the scientific, cultural, social and economic development. As a civil society institution, PUCRS recognizes the democratic and republican values of the Rule of Law, as it respects the fundamental rights and human dignity. It is governed by its Statute, its By-Laws and existing legal norms. The reference for its identity lies in the Christian faith and the educational tradition of the Marist Brothers. The institution is firmly committed to the promotion and protection of humanity, life and the environment.

Mission

Based on human rights, on the principles of Christianity, and on the tradition of education of the Marist Brothers, the mission of PUCRS is to produce and disseminate knowledge and promote human and professional development, driven by quality and relevance, with an eye to developing a just and fraternal society.

Vision for the future

By 2022, PUCRS will have become, in accordance with its mission, an international reference in Higher Education through innovation and social, environmental, scientific, cultural and economic development.

PUCRS' Achievements in 2019

The most recent edition of the ranking Times Higher Education (THE) Golden Age 2019, published in June, brings PUCRS, once again (the first time being in 2018), as one of the best universities established between 1945 and 1967, an era known as the "golden age" in higher education all over the world. The list includes institutions established shortly after the World War II, a period in which Higher Education Institutions (IES) saw a quick expansion as huge investments were made in academic research.

The THE World University Ranking 2020, features PUCRS as the best private university in the south of Brazil. The institution ranks 2nd among the private institutions in the country, right behind PUC-Rio. Overall, it ranks 11th in a list that includes private and public universities. According to the survey's criteria, the institution climbed in the categories Teaching, Research, Citations and Industry Income when compared to the previous year.

➤ Find out more about other achievements on www.pucrs.br/conquistas

HSL: EXCELLENCE IN HEALTH, WELLNESS AND HIGHLY SPECIALIZED MEDICINE

PUCRS' São Lucas Hospital (HSL) was founded in 1976 by Ubea - União Brasileira de Educação e Assistência (Ubea). Ubea is a civil society of the Institute of the Marist Brothers of the Marist Province of South-Amazon Brazil whose mission is to "promote life". It sits in an area that congregates high complexity facilities and an elaborate structure to promote the health of the population. HSL is internationally recognized by QMentum IQG International, a globally connected accreditation program. The hospital stands out for its interdisciplinary health care activities, teaching, research, outcomes-based health care and the continuous quest for sustainable management.

The hospital serves more than 100,000 people every year - in urgency and emergency care alone. A variety of services are offered, including hospitalizations, medical appointments, exams and surgeries, in highly complex medical specialties. It is equipped with cutting-edge and efficient medical equipment, technologies and management practices.

Mission

To promote life, inspired in the Marist values, through health care, teaching and research.

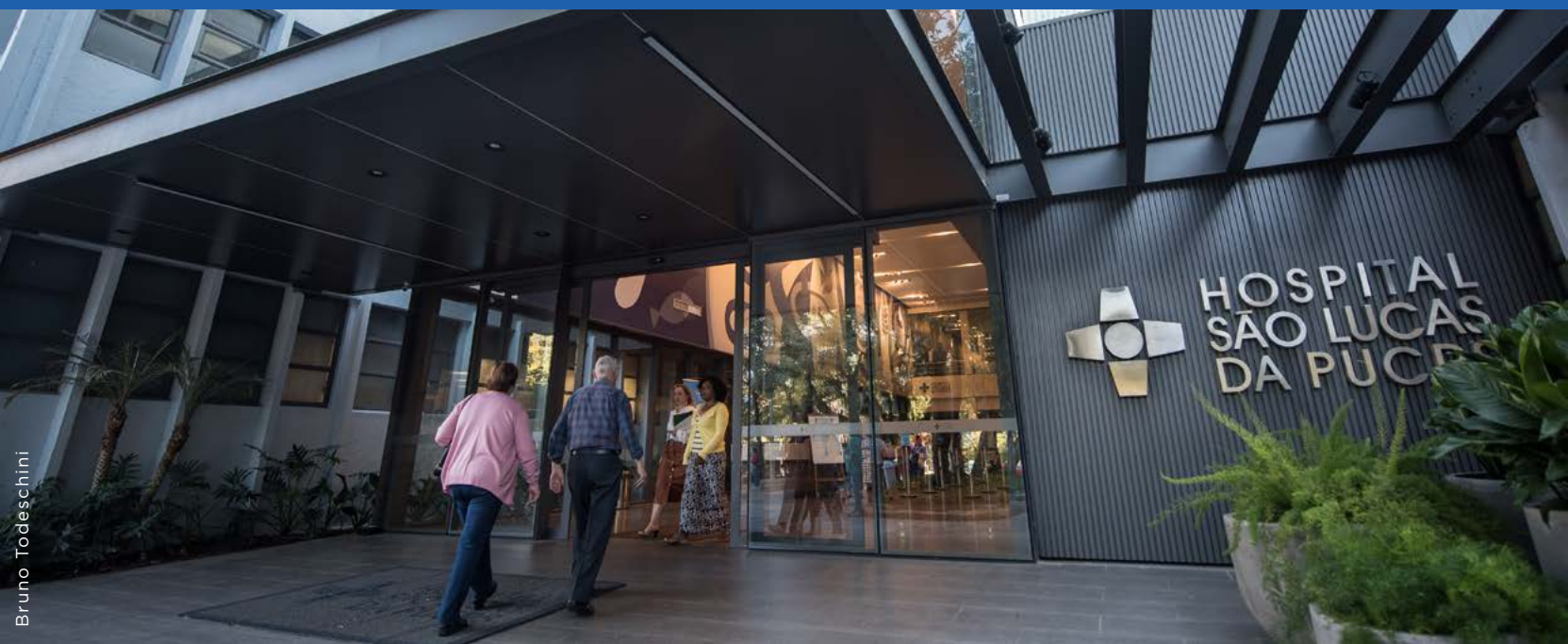
Vision

To be recognized as a hospital of excellence, in every segment of society, by bringing teaching and research together, with innovation and sustainable management.

Values

The Marist values guide our actions and the commitment to the different parties. People and clients are at the core of everything we do. Our staff constitutes the institution's innovative and dynamic potential.

>> Find out more on www.pucrs.br/hsl



HSL'S ACHIEVEMENTS IN 2019

Accreditation by Canadian program QMentum

The year of 2019 began with HSL receiving from the hands of Rubens José Covello, Chief Executive Officer and representative of the IQG Health Services Accreditation, and of Paulo Barnewitz Orlandi, Trade Commissioner of the Government of Canada, the diamond level accreditation by QMentum IQG International.

QMentum International guides and monitors high performance standards in quality, safety, governance and good care practices, using international criteria that are valid all over the world. Today, only 100 hospitals in Brazil have been accredited. Our Hospital was the first to be accredited by Qmentum in the south of Brazil.

Partnership with Oncoclínicas

HSL signed an unprecedented partnership with Grupo Oncoclínicas to launch the New Oncology Center. The Grupo Oncoclínicas, a partner of the Dana-Farber Cancer Institute / Harvard Medical School, is present in 11 Brazilian states and is one of the largest and most respected oncology, hematology and radiotherapy groups in Latin America.

The efforts involving one of the best private universities in Brazil and the largest Oncology group in the country in the fight against cancer marked the beginning of the chemotherapy care at HSL to non-hospitalized patients. One of its highlights will be a multidisciplinary team designed to provide integrated patient care, in every stage of the process. The center's clinical staff relies on experience and recognition outside of Brazil, which are decisive factors in the provision of services and training of new professionals.

Surgical Review Corporation (SRC) certification

The bariatric and metabolic surgery service has been certified since 2012. The multiprofessional team brings together one of the most experienced groups in Brazil and consists of 60 professionals, including surgeons, endocrinologists, nutritionists, psychiatrists, psychologists, pulmonologists, cardiologists, plastic surgeons, anesthesiologists, physiotherapists and nurses. It also has nine permanent residents, in different areas, such as psychiatry, surgery and endocrinology. As of 2020, the team will have a bariatric and metabolic surgery trainee as well as graduate students developing research in the area.

Today, the service's outcomes help validate the international certification it was awarded with. The mortality rate of this highly complex procedure is only at 0.19%. These are excellent indicators for such a complex procedure, which requires a lot of preparation and care.

Campaign Meu Legado Salva

We began the month of September 2019, by stressing the relevance of organ donation. HSL is the private hospital in Porto Alegre having the highest number of notifications and organ donations. We went into July with an increase of 60% in notifications of brain deaths and 30% in organ donations, when compared with the same period of the previous year.

The campaign mobilized various areas of society and kicked off with the play "Começar Outra Vez", featuring Kely Nascimento and Robson Vallado, and the Tholl group. It also featured videos with testimonies of donors, recipients and people in the donation line.

Top Ser Humano

São Lucas Hospital won the Top Ser Humano award for the second time with the *Pit Stop das Rops: Circuito do Conhecimento - Uma Nova Abordagem de Capacitação*. The educational efforts served to prepare professionals for the QMentum - International Accreditation.

The project included training and engagement actions by the teams to promote the culture of safety and patient care. The participation and dedication of the medical, assistance and administrative teams in conducting the proposed actions were essential.

BioHub connects Health Care startups

In 2019, PUCRS opened the BioHub, a center of innovation that connects Tecnopuc, Bralns-RS, HSL and the University's Academic Schools. BioHub encompasses a set of actions to promote innovation and entrepreneurship, connecting talents and knowledge to generate innovative business in life sciences.

A number of projects are being developed. One of them involves the creation of the Healthplus Innovation Center, a coworking zone for Health Care startups with a capacity for 120 people. It will be headquartered on the sixth floor of Building 99 on the Main Campus. As for the administration, it will be managed in partnership with Grow +, a business accelerator from Rio Grande do Sul specialized in health care activities, with operations all over the country.

Health Campus

To top off the year, the University began working on the Health Campus project. In some of its stages of development, a number of relevant deliveries will be made. The infrastructure of areas such as the Surgical Center, Emergency Room, Obstetrics, Hospitalization, Pediatric ICU and the Interdisciplinary Health Center will be remodeled. New investments will be made in the acquisition of new machines.



BRAINS: HIGH-QUALITY ASSISTANCE AND RESEARCH

The main objective of the Brain Institute of Rio Grande do Sul – PUCRS (Brains) is to integrate applied research and state-of-the-art technology for the benefit of patients. The institute brings an innovative, interdisciplinary and multi-institutional idea that enables researchers from different areas and domains to work towards a common goal: to promote life care through innovation, teaching, research and assistance to people's health and wellness.

Brains is supported by the União Brasileira de Educação e Assistência, and is led by a team of world-renowned neuroscientists. The institute is committed to providing high quality diagnostic imaging services through the development and employment of innovative technologies. As it congregates several PUCRS researchers and professors, it connects scientific research with academic professionals and medical care. The Institute operates on three fronts: research; the Radiopharmaceuticals Production Center; and the Image Center. The integration of these three fronts forms the basis of Brains-RS' high-quality assistance and research.

In late 2018, the University kicked off Brains' expansion work. After completion, it should be three-times as large as it is now and consolidate the center as a reference in neuroscience in Brazil and abroad.

The new structure will allow for the Radiopharmaceuticals Production Center to expand its production capacity. The new products to be developed will target neurodegenerative and oncological diseases. These are areas that have aroused considerable interest worldwide because of its high prevalence in the population. Seven fully-

equipped laboratories exclusively dedicated for experimental research in neurosciences are expected to be built, including the Memory Center, which is headed by renowned researcher Dr. Ivan Izquierdo.

The applied research clinic will have nine areas dedicated to patients involved in the research developed at Brains. The Imaging Center, where the exams are conducted, will be expanded with the acquisition of a new state-of-the-art MRI and other tomography equipment. These new acquisitions will double its capacity. The expansion is expected to be completed in the second half of 2020. In the meantime, Brains will continue to serve the population regularly.

Mission

Drawing inspiration from the Marist charisma and values, we are intent on providing support to life through innovation, teaching, research and assistance, with an eye to people's health and wellness.

Vision

We will become a national and international reference in neuroscience research, development and assistance.

Values

- Love to Work
- Audacity
- Kindred Spirit
- Spirituality
- Presence
- Simplicity
- Fellowship



THE INSTITUTION

One of the strategic goals of PUCRS is to prepare the University community for the challenges of society. This goal calls for the formation of institutional leaders, managers, teachers, researchers, staff or students who will be capable of functioning in contemporary society. This capability will allow them to conduct a critical analysis of the current scenario and propose and implement strategies that consolidate the Institution as a University of excellence. All of these efforts will contribute to the country's innovation and development. This is in line with the mission that inspires the Marist actions of evangelization, in view of the Marist charisma, as it produces citizens committed to the promotion of life. Both PUCRS' São Lucas Hospital and the Brain Institute of Rio Grande do Sul (Brains) have a professional, fraternal and amicable relationship with the management

bodies and other endeavors in the Marist Province of South-Amazon Brazil. These efforts are in place to meet the entities' vision for the future.

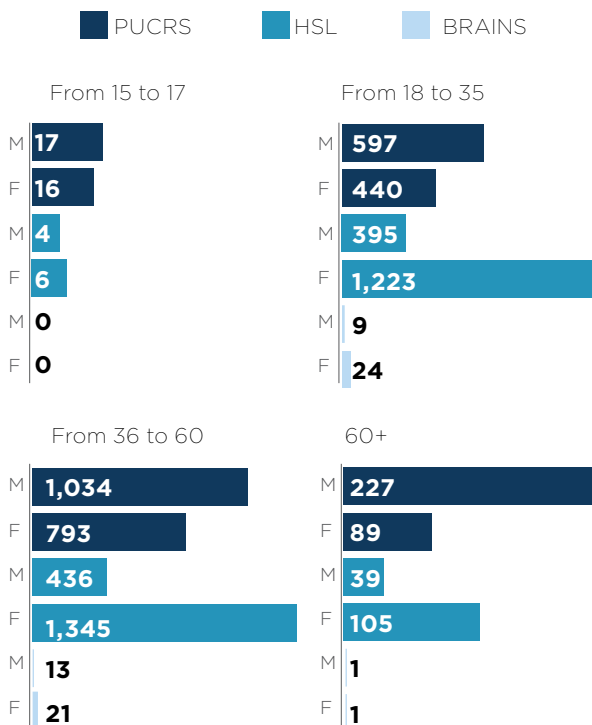
STRUCTURE AND GOVERNANCE PRACTICES

Internal public

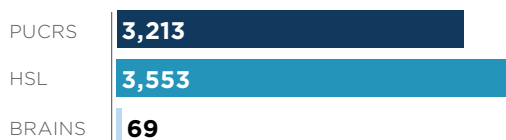
PUCRS' By-Laws and Statute, which contain relevant information about the Institution, as well as its planning and management documents, are available to everyone. Staff training and development strategies are geared towards their integration into the University community as well as towards the understanding of Marist philosophy and values.

Staff facts and figures

Age group

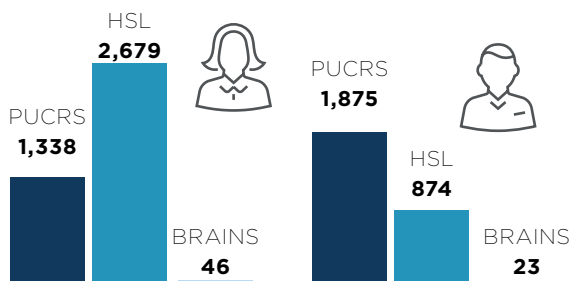


Total per department



Overall Total 6,835

Overall by gender



Management-level Positions: PUCRS

LEVEL OF HIERARCHY	POSITIONS	Male	Female
1	President	1	0
2	Senior Vice President	1	0
3	Head of the President's Office	1	0
4	The General Counsel	1	0
5	Advisor to the President's Office	2	1
6	Vice President	3	1
7	Director in an Office of a Vice President	4	5
8	Director	8	1
9	Dean	5	2
10	Associate Dean	1	7
11	Manager	8	2
12	Supervisor	6	3
13	Coordinator	36	30
14	Administrative Officer	19	24
15	Lead Secretary	2	12
Overall by gender		98	88
Total		186	

Management-level Positions: HSL and BRAINS



	HSL		BRAINS	
Chaplain	0	0	0	0
Head	0	2	0	0
Coordinator	11	17	0	1
Director/Superintendent	3	1	1	0
Lead Secretary / Head Secretary	8	16	1	3
Supervisor	6	9	1	1
Manager	0	3	0	0
Overall by gender	28	48	3	5
Overall total by department	76		8	
Overall Total	84			

PERSONNEL MANAGEMENT







SOMAR Program

The Somar Program promotes actions of inclusion and social awareness by respecting people's differences, their needs and methods of work. In this perspective, it seeks to advance inclusive actions for disabled individuals at PUCRS and promote democratic life in the workplace by building an environment of warmth and quality in the relationships.

People with disabilities

PEOPLE WITH DISABILITIES	 	
	PUCRS	76
HSL	42	54
Brains	0	2

Years of service

YEARS OF SERVICE	PUCRS		HSL		BRAINS	
						
Up to 10 years	1054	827	646	2086	21	43
From 11 to 19	393	250	122	246	1	2
From 20 to 29	267	179	84	291	1	1
From 30 to 39	123	73	20	50	0	0
40 years or more	38	9	2	6	0	0



Jovem Aprendiz (Young Apprentice)





As per the provisions of Act No. 10097/2000, regulated by Decree No. 5598/2005, PUCRS seeks to provide training to young professionals as it offers a variety of administrative jobs at the University, at São Lucas Hospital and at the Brain Institute of RS.







PUCRS **58**. HSL **62**. INSCER **2**.

COMMITMENT TO PROFESSIONAL DEVELOPMENT AND EMPLOYABILITY

PUCRS promotes continuous training for the development of its staff as well as a number of benefits and aids. This causes a positive impact on their employability, regardless of their current position. The University, the São Lucas Hospital and Brains-RS develop training programs for their staff in the areas of occupational health and safety, aiming to improve their social, mental, and physical wellness.

LEVEL OF EDUCATION - FACULTY	PUCRS	
		
Doctorate	440	296
Master's	191	119
Certificate Programs	21	4
Undergraduate Degree	19	2

LEVEL OF EDUCATION - CLINICAL BODY AND NURSES	HSL		BRAINS	
				
Doctorate	3	2	0	0
Master's	5	13	0	0
Certificate Programs	26	94	0	1
Undergraduate Degree	140	425	1	4
Undergraduate degree in progress	6	23	0	0
High School	267	1,238	2	8
High School in progress	5	19	0	0
Primary education	7	41	0	0
Incomplete Primary education	2	4	0	0

LEVEL OF EDUCATION - STAFF	PUCRS		HSL		BRAINS	
						
Doctorate	18	23	0	3	3	0
Master's	28	31	1	2	0	0
Certificate Programs	16	25	8	23	1	2
Undergraduate Degree	271	338	36	95	7	11
Undergraduate degree in progress	236	157	24	56	0	2
High School	406	197	271	474	9	18
High School in progress	52	35	21	46	0	0
Primary education	70	62	27	73	0	0
Incomplete Primary education	107	49	25	48	0	0

PUCRS: including Young Apprentices, faculty and staff (Maintenance and Renovation Division).

HSL and Brains: including hourly workers, Young Apprentices and staff members. These figures do not include the Marist Brothers, at PUCRS, HSL and Brains.

HEALTH CARE, SECURITY AND WORK CONDITIONS

The University, the São Lucas Hospital and Brains extend their commitment to the promotion of social development of their internal audiences, by offering training opportunities through a series of strategies and programs. All actions that have been carried out will lead to the improvement of life and work conditions for staff members.

		PUCRS	HSL	BRAINS
SIPAT – Internal Week of Prevention Against Work-Related Accidents	Groups / Actions	11	1	6
	Participants	672	70	150
Specialized Training in Safety Engineering and Occupational Health (SESMT) (specific insights on safety and occupational and environmental health)	Groups / Actions	24	0	8
	Participants	401	0	64

TRAINING AND DEVELOPMENT

PUCRS encourages and provides the continuing education of faculty and staff in an effort to ensure their continuous development and closer involvement with the principles guiding the Institution. These actions are segmented into four pillars, as shown below.

Acculturation: for all staff to disseminate the institution's culture and the identity.

Self-development: aimed to address the university staff's comprehensive development.

- Competency tracks:** aimed at improving and developing technical and behavioral skills associated with the responsibilities of the job of each staff member.
- Leadership development:** aimed at providing training to university leaders through specific tracks addressing technical and behavioral skills in management.
- Team development:** includes the development and training of teams, according to specific demands presented by the managers of each area.
- Performance Management:** aimed at developing managers' competences and the individual development of staff. The training sessions and actions under this pillar are expected to occur as of 2020.

Academic Development

In the beginning of each scholastic year, the university offers the Academic Development Seminar. The event congregates as many as 1,200 PUCRS faculty and staff, for voluntary sessions. It is organized by the Office of the Vice President for Undergraduate Studies and Continuing Education (Prograd), in an effort to involve, integrate and bring together participants to discuss relevant topics associated with PUCRS' Strategic Projects. Each edition addresses a particular topic chosen by faculty and managers, as well as the suggestions collected at the end of each event.

The Academic Development Seminar provided training to as many as **652 professionals**

TRAINING PROGRAMS FOR STAFF AT PUCRS, HSL AND BRAINS		
Projeto <i>Reflexões</i>	Number of Actions	Number of Attendees
	1	41
SEJA PUCRS - Integration Program: acculturation and welcome sessions for new staff	Total hours	Number of attendees
	196	323
Young Apprentices - Integration Program	Number of groups	2
	Total hours	6
	Number of attendees	34
Programa de Aprimoramento da Gestão (Management Development)	Number of groups	2
	Total hours	8
	Number of attendees	44
+ Aprender	Programs	276
	Attendees	1,416

Hours devoted to training programs for PUCRS, HSL and BRAINS staff

PUCRS	Attendees	2,254
	Hours	409h 35min
HSL	Attendees	38,347
	Hours	54,489
BRAINS	Attendees	510
	Hours	713h 30 min

Financial Aid

PUCRS	
Scholarship for staff and dependents	657
Scholarship for faculty and dependents	107

COMMUNICATION, ENGAGEMENT AND RELATIONSHIP

Communication and marketing are strategic for the University to meet all of its demands. It helps the Institution achieve its goals, consolidate its positioning - with the goal to generating innovation and development in the social, environmental, cultural and economic dimensions - and have a better relationship with its priority audiences.

Planning actions and practices are intended to strengthen the image and reputation of PUCRS. They embrace actions designed for attracting and retaining students, reinforcing the institutional identity and its interaction with the university community. Lastly, they provide support to businesses and complementary services.

Representation in Public and Private Agencies

PUCRS', HSL's and Brains' faculty, researchers and staff represent the institution in public and private agencies (agencies, associations, boards, councils, foundations, among others), at the local, national and international levels, as a means to connect with society.

Institutional publications

The main institutional publications are available to the public on <http://www.pucrs.br/publicacoes>. They are: Revista PUCRS; Social Report - PUCRS, São Lucas Hospital and Brains; PUCRS Magazine, a bilingual version of Revista PUCRS published every year, in English and Spanish; and PUCRS Excellence in Research, featuring the researchers and the most relevant investigations developed at the University.

Digital media and relationship with the press

The PUCRS News Portal features everything the University has to offer. Users can get access to institutional information, teaching, research, extension, innovation and services on www.pucrs.br.

Social media connect the university with the community. The Institution has accounts on the following services: Facebook, Twitter and Instagram.

The permanent relationship with the press to share the University's highlights and support the needs of local and national news media earns the institution spontaneous visibility - at no charge - and keeps the name of PUCRS in important arenas that contribute to opinion-making.

MEDIA AND SOCIAL NETWORKS

PUCRS News Portal (viewings)	Number of accesses to the Institutional Website - 5,526.981 page views (overall portal) - 756,383 news views - 781 published news
Facebook (followers)	138,644
Twitter (followers)	22,527
Instagram (followers)	26,523
Mentions in the Press at no charge (print, web, TV and radio)	10,175

PUCRS' and HSL's Ombudsman's Office

The Institutional Ombudsman's Office helps the institution to keep track, investigate and deal with complaints from the Academic Community. In this sense, the records of the parties involved are kept and meetings with directors and managers are held, when necessary. The service is also open for requests for information, suggestions and compliments.

In accordance with the University's communication policies, it is imperative to keep channels of communication with internal and external actors. On that line, the Ombudsman's Office fulfills this role, as it receives requests that are mediated and sent to the appropriate departments. Ultimately, the institution will make every effort to find solutions and complainers will be given feedback to their requests.

The Ombudsman's Office of the Pontifícia Universidade Católica do Rio Grande do Sul is an open and democratic channel in which all institutional agents, who directly and indirectly build the University, are free to express their wills, whether through suggestions, complaints, criticisms, praise, doubts, requests for help, among others.

Since it was created, this space has become an arena for the actors of the institution to listen out to the community, as it has always prioritized people in addressing their demands. Considering the relevance of this service for the academic community, faculty, managers, staff and external community, the Ombudsman's Office relies on and is legitimized by sensitive listening, mediation, confidentiality and the resolution of problems demanding this type of attention.

Undoubtedly, the Ombudsman is guided by the attention the University devotes to its audiences. Trust, credibility, agility and resoluteness are key factors that must permeate the role it plays, because this office is such a legitimate area which responds and mediates on behalf of the University.

The table below shows the numbers of the Ombudsman's Office in 2019 (emails, telephone calls and individual walk-ins). The following categories are available in the online system: Complaints, Information requests, Other Complaints, Suggestions and Compliments.

PUCRS

OMBUDSMAN'S OFFICE	
Complaints	108
Compliments	41
Requests for Information	109
Other types of complaints	581
Suggestions	48

HSL

OMBUDSMAN'S OFFICE	
Complaints	86
Compliments	252
Requests for Information	338
Other types of complaints	2150
Suggestions	57

As of now, Bralns does not have an Ombudsman's Office.





TEACHING

CHANGING LIVES

To change people's lives and society has always been one of the goals of PUCRS, a University that develops projects, makes dreams come true and contributes to the development of citizens for the world.

In 2019, important deliveries were made for the consolidation of institutional projects. The University is now established in seven Schools. The School of Sciences was extinguished and its programs embraced by the School of Technology and the School of Health Sciences, which has been renamed to School of Health and Life Sciences.

Among the actions of the PUCRS 360 ° Transformation Movement, in the perspective of Learning Autonomy, 26 undergraduate programs have been revisited to meet the institutional guidelines stated in the current PUCRS' Strategic Plan. In this context, six other minors have been launched, which are also available to alumni.

Overall, the University has introduced 33 minors in the areas of Business Administration, Engineering and Communications. All minors are in accordance with MEC's and professional boards' regulations.

In 2019, the Graduate Pathway Program (G-PG) was implemented. In this program, PUCRS students will have a chance to register for graduate courses before completing their undergraduate degree. The tuition fee for the graduate credits would be the same as the fees that are regularly paid for undergraduate credits. Additionally, credits can be transferred once they get into the graduate program. Eligibility is conditioned to students having completed 50% of their undergraduate program.

By completing G-PG courses, undergraduate students will have the chance to experiment with scientific research and academic production, interact with nationally and internationally-recognized professors and researchers, learn more and increase possibilities.

In 2019, some changes were made to the number of teaching hours. Now the three shifts (morning, afternoon and evening) have the same number of hours. This alteration will make it possible for faculty and managers to keep track of students' actual workload and then, promote the development of competencies and skills stated in the PPI (Institutional Pedagogical Project) and PPC (Program's Pedagogical Project), especially with regard to learner autonomy.

Earlier in the year, new funding opportunities became available for Master's and PhD students. They are now entitled to a 50% loan. After completion of the program, students will be required to pay back the University. They will have the equivalent amount of time to pay back the loan as they spent in the program.

UNDERGRADUATE SCENARIO

Undergraduate numbers

Total number of students enrolled in undergraduate programs	15,715
Number of undergraduate programs with new incoming students in 2019	41
Emphasis	11
Total number of students have completed undergraduate degrees	2,731
Total number of students who have completed undergraduate degrees since 1933	171,138

* Including the first class of the undergraduate degree in Business Administration and Finance

Institutional Evaluation

In line with the provisions of the National System of Evaluation of Higher Education (SINAES), PUCRS develops self-evaluation processes with the internal and external community, as shown in the evaluation records of Anísio Teixeira National

Institute for Educational Studies and Research (INEP/Ministry of Education).

The internal evaluation is carried out by Assessment Committees (CPA/CTA), and its outcomes provide insights for the continuous improvement of teaching, research and extension activities. Information about ongoing internal evaluations and their outcomes can be found on www.pucrs.br/avaliacao-institucional/.

As for the external evaluation, results published by the INEP/MEC in Dec 2019 deserve special attention. In the General Index of Courses (IGC), PUCRS was awarded grade 4, which places it as the third best private university in Brazil. The IGC is an indicator of quality of higher education institutions that looks at the quality of undergraduate and graduate programs (Master's and PhD).

In the evaluation of Graduate Programs carried out by CAPES (Brazilian Federal Agency for Evaluation and Support of Graduate Programs), the University earned grade 5.36 (on a scale from 1 to 7), the highest among institutions having 10 or more graduate programs. 2 graduate programs of PUCRS were awarded grade 7 by CAPES; 9 were awarded grade 6; 10 were awarded grade 5; and 4 were awarded grade 4.

Enade

The National Exam of High School Students' Performance (ENADE) is one of the methods employed by the Ministry of Education to assess the quality of education of higher education institutions in the country. PUCRS has a special link on its website (www.pucrs.br/enade), which includes information on the importance of the exam for the academic and professional life of university students, as well as general information on the exam, previous editions and its schedule.



IDEAR - Institute for Research and Development (Idear)

PUCRS' Institute for Research and Development (Idear) supports and raises awareness of students, faculty and the community to entrepreneurship. It fosters an interdisciplinary and innovative entrepreneurial attitude with a positive impact on society. It brings together all academic areas to provide training for people to propose solutions to change the world.

With that purpose, in 2019 it carried out entrepreneurial education actions in the form of lectures, workshops, seminars, chats and other things. Among these actions, lies the *Torneio Empreendedor and Ideação* (in partnership with PUCRS' Careers Office), *Law for Startups* (in partnership with the Law School) and the course *Projeto Desafios: Inovação e Impacto Social*. We also held three editions of the *Maratonas da Inovação*

PUCRS in partnership with the Academic Schools and Tecnopuc. The first edition was attended by the School of Medicine, Business School and the School of Technology; the second, by the School of Health and Life Sciences and the School of Humanities; and the third, by the Law School.

In its latest edition, undergraduate students, professors and guest mentors used creative methodologies to think up and create solutions to real problems in the community, based on logical investigative methods, empathy and interaction. It was also featured in Open Campus and PUCRS Festival. In both events, Idear held workshops and established the methodology of the workshops of Business School's *Empreendedorismo Feminino* event.

Idear won the State and Regional Awards, and made it to the finals of the *Prêmio de Educação Sebrae* in 2019, which aimed to identify, encourage, recognize and share the best entrepreneurial education practices in Brazil. In addition, it made it

to the finals of Reimagine Education Awards in the category "Presence Learning & Teaching Award", as one of the 12 best initiatives. The award, known as the "Oscar of Education", is promoted by the British company Quacquarelli Symonds (QS), recognizing innovative approaches that enhance learning and employability. In 2019, 1,507 educational innovators from 39 countries submitted their projects to 16 different categories.

Idear launched, in partnership with the Science and Technology Park (Tecnopuc), the Track StartUp, an initiative that will promote educational and entrepreneurial transformation based on the relationship between faculty and students of the Academic Schools. The goal is to include an entrepreneurial experience into the curriculum of the programs. This experience will have an impact

on the attraction, retention and development of talents. It will also be a driving force to the generation of startups.

The way we see it, entrepreneurship is a distinguishing factor in the training of individuals who will generate social and economic changes. We believe in entrepreneurship and entrepreneurial attitude as factors that will generate social transformation.

IDEAR: PEOPLE ENGAGED IN IDEAR ACTIVITIES

People engaged in Idear activities	6,590
Community (Pre-grad pathway program, graduate students, external community, etc.)	2,119
Undergraduate students	4,026
Faculty	445
Students enrolled in <i>Projeto Desafios</i>	62



Multiprofessional Residency in Health Care

The Multiprofessional Residency in Health Care - PREMUS / HSL is an initiative that mirrors the provisions of the Ministry of Health and Ministry of Education, aimed at training professionals to meet the principles of SUS (Unified Health System), especially the one of Comprehensiveness of Health Care. In 2019, eight specialists graduated from the program, in the following areas: Child and Adolescent Health, Diagnostic and Therapeutic Support and Medical Physics. These professionals come from different backgrounds: Nursing, Pharmacy, Medical Physics, Physiotherapy, Nutrition, Psychology and Social Work. 18 residents joined the program throughout the year, as new seats were offered, including in the areas of Urgency Care and Elderly Health. New seats were offered in the Premus program as the Ministry of Health offered 21 opportunities in the aforementioned areas, including Physical Education. Out of the 18 seats taken at the beginning of the program, 16 residents successfully completed the program.

PREMUS OUTCOMES

Residents who completed the Program	8
Residents in the Program	18
Total number of seats (after more seats were offered)	21

Inclusion and Relationship Actions

PUCRS relies on three facilities to provide support to its students: Learning Laboratory (Lapren), Teaching and Assistance Laboratory for People with Specific Needs (LEPNEE) and the Psychosocial Care Center (CAP).

The Learning Laboratory offers support to PUCRS students with learning problems. It is equipped with rooms for individual or group study as well as collaborative and interdisciplinary study. The project counts on teaching assistants and undergraduate research students to help other undergraduate students through workshops, personalized assistance and use of digital materials in an effort to integrate research and teaching. The Teaching and Assistance Laboratory for People with Specific Needs meets the requests of different areas of the University in serving people with disabilities, reduced mobility and with specific educational needs. It embraces students' families, providing them support and orientation to students' learning process and academic career. It also provides support to faculty and program coordinators. LEPNEE welcomes students and offers them support tools and exclusive assistance, to promote accessibility (physical, attitudinal and pedagogical), increase their wellness at the Institution and, thus, increase their academic performance. The Psychosocial Care Center is an area dedicated to welcome students with learning difficulties and other issues. It provides interventions, preventive actions and mediation. CAP counts on a multidisciplinary team that comprises psychologists, psychiatrists, psychopedagogues and social workers to welcome, screen and follow up on students and faculty.

LAPREN AND LEPNEE

Learning Laboratory	Number of students serviced at Lapren	601
	Number of appointments at Lapren	1,380
Teaching and Assistance Laboratory for People with Special Needs	Number of students serviced at LEPNEE	60
	Number of appointments at LEPNEE	133

WALK-INS PSYCHOSOCIAL CARE CENTER (CAP)	
Number of appointments with students	1,488
Number of appointments with faculty	14

Integration between Teaching and Extension

Tutorial Education Program (PET)

The main goal of the Tutorial Education Program (PET) is to advance undergraduate research, teaching and extension activities at the university. It ensures the complementary training of students by giving them both academic and professional autonomy, with an emphasis on the principles of tutorial education.

PUCRS' PET group embraces students in the areas of Chemistry, Psychology, Letters, Biological Sciences and I.T. who are guided by a tutor in each field. PET students carry out interdisciplinary activities that contribute to their civic consciousness and to the social development of the communities in which the projects are developed. The courses serve to connect groups and students - either those who receive financial aid or not - in order to develop interdisciplinary work and enable the multiplying effect of PET on the academic community.

Health Care Education Program (PET Health)

PET Health resumed its activities in 2018 after the project was approved. The year's theme was *interprofessionality*. One of the goals of the project is to contribute to curriculum changes in the area of Health Care, as brought forth by the National Curriculum Guidelines (DCNs). These strategies

will be implemented in view of interdisciplinarity and intersectoriality as fundamental strategies for change, with an eye to the development of professionals and health care.

PET - OFFICE OF HIGHER EDUCATION (SESU/MEC) / (SGTES/MS)		
	TOTAL NUMBER OF STUDENTS RECEIVING FINANCIAL AID	TOTAL NUMBER OF PROGRAMS
PET Health	29	11
PET SESU/MEC	84	5

CONTINUING EDUCATION

The Center for Continuing Education - EDUCON is responsible for planning and offering Certificate Programs in both general and business-related areas as well as extension programs (short-term) at the University. The courses seek to offer continuous professional development, new insights into specific areas and technical skills, expansion of the professional and academic network, as well as the development of new skills. PUCRS offers more than 600 Certificate and Extension programs.

EXTENSION PROGRAMS	
Programs offered	686
Number of students enrolled	12,572

Living 360°

In line with the innovation project in education, the Living 360° opened its doors in 2019. The building, which has been fully remodeled, is in accordance with the basic requirements of the University's physical infrastructure policy, including thermal and acoustic comfort and architectural

lighting design, accessibility and visual identity. From a pedagogical point of view, one of its innovative aspects is that all environments of the facility are interconnected.

Students and faculty are embraced in a structure that helps them connect and share ideas easily. It is equipped with high quality internet connection, intuitive technologies, several socket outlets and overhead projectors. In this scenario, every place will be a good place to learn. Living 360° is characterized for being the propeller of the new uses of ICTs and of the impact of classroom settings on the teaching and learning process. Located at the heart of the campus, it fosters innovative experiments in line with the teaching and pedagogical changes in the constant pursuit of academic excellence.

Living 360° has become essential when it comes to sharing, integrating, relaxing, studying outside the classroom, socializing and student support. It materializes the possibility of carrying over to the classrooms an innovative proposal in teaching, offering a complete environment for living, sharing and discovering. Its construction, its relationship with innovation in teaching and the awareness of different audiences to its purpose are documented in the publication *Living 360°: um ambiente inovador para uma experiência universitária completa*, which earned PUCRS the Aberje 2019 award.

LIVING 360°	
Total number of students - undergraduate programs	5,157
Total number of students - graduate programs	926
Total number of courses - undergraduate programs	189
Total number of courses - graduate programs	42
Total number of faculty - undergraduate programs	241
Total number of faculty - graduate programs	34

GRADUATE SCENARIO

A national reference according to the Ministry of Education

PUCRS offers 24 Graduate programs (Master's and PhD) recommended by Capes/MEC. The University was awarded grade 5.36 and was recognized for having the best graduate programs in the country for the period 2013 - 2016, according to Capes/MEC. The analysis included HEIs having 10 or more graduate programs. Today, 11 PUCRS programs have been awarded grades 6 and 7, which place them at the level of international excellence. 10 others have been awarded grade 5, which place them at the level of national excellence, and three other programs earned grade 4.

11 Graduate Programs with International Excellence

10 Graduate Programs with National Excellence

Graduate scenario - numbers

CERTIFICATE PROGRAMS	
Number of students enrolled in certificate programs	23,211
Certificate programs in progress	107
Students awarded with certificate diplomas until 2019	38,948
New certificate programs	49

GRADUATE PROGRAMS (MASTER'S AND DOCTORATE)	
Number of students enrolled in Graduate Programs	2012
Ongoing graduate programs	50
Students awarded with graduate degrees until 2019	744

INTERNATIONALIZATION OF EDUCATION

Courses delivered in languages other than Portuguese

16 undergraduate courses are delivered entirely in English. For graduate programs, 23 courses are offered in a language other than Portuguese: 18 in English and 5 in Spanish. The objective is to gradually increase the number of courses in languages other than Portuguese for both Brazilian and international students.

GRADUATE-LEVEL COURSES IN A LANGUAGE OTHER THAN PORTUGUESE	
LANGUAGES	NUMBER OF COURSES
English	15
Spanish	5
COURSES DELIVERED IN ENGLISH - UNDERGRADUATE LEVEL	
English	16

Academic Mobility Program (PMA)

The Academic Mobility Program (PMA) embraces Inbound Mobility (international students coming to PUCRS) and Outbound Mobility (PUCRS students going overseas). Over the course of the year, the Academic Mobility team promotes a number of activities to encourage students from the University not only to study abroad but also to share their experiences with people who may have an interest in academic mobility programs and, consequently, learn from international students on campus.

These initiatives include: heavy promotion of academic mobility programs in universities PUCRS is partners with; the Speak Out program, through which PUCRS students will share their experiences

overseas and help other students who may be embarking upon an international experience; and the Buddy Program, which pays a meaningful contribution to the process of sociocultural adaptation and academic integration of international students in Porto Alegre.

ACADEMIC MOBILITY	
INCOMING ACADEMIC MOBILITY	146
OUTGOING ACADEMIC MOBILITY	87

STUDENT INCLUSION IN THE JOB MARKET

Career Counseling

In order for students to build an effective career plan, the University is keen to develop self-development, competence acquisition and personal marketing issues. Exploratory behavior and the search for understanding of different careers are encouraged so that students can identify their goals and develop assertive strategies to get into the job market.

PUCRS' Careers Office is known for its innovative actions, its methodology in career consulting and its numerous partnerships with companies. In this perspective, it has expanded the scope and consolidated its activities.

- Its role in the institution has grown stronger as it has been increasingly participating in institutional events to promote the service and contribute to students' career development and employability. In 2019, the event *Atuação, Liderança e Empoderamento*, featured a session on women inclusion in the job market. The office also made its presence felt at PUCRS Festival, Open Campus, *Dia da Família* and *Dia do Vestibular*.

- While parents were waiting for their kids to finish the exam, the Careers Office team held an informal session on careers. Another session, on “Recruitment and retention of IT professionals” was offered for Tecnopuc companies. A consultant represented the service as a facilitator of the campaign *Jeito de Ser PUCRS*. This included four training workshops for the university’s staff.
- The service made its presence felt at national and international scientific events. In 2019, PUCRS’ Careers Office consultants presented papers at the XIV Brazilian Congress on Professional and Career Counseling. The papers *Programa de Mentoria no PUCRS Carreiras* (PUCRS’ Careers Office Mentoring Program), *O que é preciso para ser um líder a partir da visão de gestores* (What it takes to be a leader from the perspective of managers) and *O que as organizações e os trabalhadores esperam um do outro* (What organizations and workers expect from each other) were presented.

Indicators – Career Counseling

In 2019, the office held 3,478 career consultations.

PUCRS’ Careers Office develops a number of projects to present more information and insights into the areas students ask help for. These projects help the office reflect upon and become better prepared to offer its services. Below are some of the projects that have been developed.

- International Career Project: PUCRS’ Careers Office developed tools for students and professionals to think about an international career. The mentees would rely upon the unique services offered at the Careers Office, which would include pre-departure and post-return orientation. In this project, PUCRS welcomes international students, and counts on the support of the Office for International Cooperation (ECI). In 2019, PUCRS’ Careers Office assisted in the selection of PUCRS students who applied for the academic mobility program for several countries. As many as 20 students were interviewed.
- Entrepreneurial Career Project: the project is intended to equip and prepare students and professionals who are interested in entrepreneurship. In partnership with Idear, PUCRS’ Careers Office promoted the *III Ideação*, an event in the area of Entrepreneurship and Innovation held at PUCRS. In two days, the event brought together 309 people who were involved in 13 different activities.
- Research Center: in an effort to do internal research on career development and improve the service, the research center investigated a number of strategies, including the “Busca de Oportunidades (Search for Opportunities)”, to look into the perception of PUCRS students of the opportunities in the job market and the difficulties in looking for a job. The Center also seeks to address students’ perceptions of the recruitment processes of organizations and the role the University plays in their employability. There were 770 respondents, mostly young undergraduate students who are looking for an opportunity in the job market to learn, grow and generate income. They try to prepare for getting the job, but have difficulty seeking opportunities (a phenomenon known as passive job seeking). They believe in referrals as a form of opportunity, but they are not assertive in contacting their networks. They expect referrals from the University. As for PUCRS Alumni, a survey was conducted to

unveil and explore their insertion into the job market. The questions addressed insertion, as well as aspects that might make their professional practice easy or difficult in view of the program they graduated from. Data collection began in 2020.

- *Social Projects*: PUCRS' Careers Office seeks to bring career development opportunities to different communities. In 2019, the Workshop "CV Building and Job Interviews" was offered to young people from Morro da Cruz, in partnership with CriaLab. Eight people joined in, most of whom were High School dropouts. In addition, in partnership with PUCRS' Innovation Center and the company Thoughtworks, workshops were held to instruct young interns on how to use LinkedIn. Lastly, the Workshop on Career and Feedback was offered by Cesmar professionals.
 - Lectures in Companies: PUCRS' Careers Office wants to be a reference in career development. Because of that, it is requested by a number of companies to carry out some work in their premises. In 2019, lectures on careers at King Host, Portred, CEEE and Melnick Even were delivered. Two other events were held in order to get closer to the job market. The first, officially launched by PUCRS' Careers Office, featured 18 companies. The second was a breakfast with a chat on happiness at work, involving 8 other companies.
- Actions involving market professionals contribute to the growth and training of participants. These actions allow them to build their CV and develop efficient strategies to make a good network of contacts. Among these actions are workshops, lectures, training weeks and *Descobrimos Carreiras* (Discovering Careers).
- Workshops: in the workshops, students and alumni can develop technical and behavioral skills that will facilitate their access to the job market. These events are designed to offer them practical tips to be used whenever they need.
 - Lectures: sessions delivered by PUCRS' Careers Office with a partner professional. These sessions address current market issues.
 - *Semanas de Capacitação* (Training Weeks): these sessions will delve into some issues that may be of interest to our students and alumni. They are conducted by the Careers Office team and market professionals.
 - Market-related events: PUCRS' Careers Office facilitates students' insertion into the job market, as it understands that this is fundamental for career building. The Careers Fair, the Mentoring program and the Networking Event were designed for participants to come into contact with recruitment and selection professionals of important companies. In 2019, the event *Talents em Ação* (Talents in Action) aimed to connect students with employers. 21 companies were present, and 4 recruitment teams took place on the day of the event. The recruitment attracted 298 applicants; 87 of whom were pre-selected and 80 made it to the finals. The finalists included students, alumni and members of the external audience, who participated in a number of group dynamics activities.
 - *Programa de Mentoria* (Mentoring Program): the program introduces students to experienced professionals. It aims to connect the University and the labor market, thus bringing benefits for both. This relationship has made an effective contribution to contemporary companies and to the development of young professionals' careers. The project began in Sept 2013. Here

are some partner companies: GM, Gerdau, EY, AES Sul, Scalzilli, AEJE, Dell, King Host, among others. **In 2019, the program was put on hold due to the opening of PUCRS' Careers Office. It was completely remodeled but will be back on track in 2020.**

- **Careers Fair:** this event attracts large companies of several fields. It came out of the inspiration of international trends in career services events from institutions like Oxford University, UCLA, Warwick University, among others. It is a great opportunity to bring the academia and the market together. It is a timely place for organizations to prospect for talents, present their internship and trainee programs, their recruitment processes, etc. On the one hand, there are organizations from the most diverse industries; on the other, students and graduates from the most varied fields. The connection that is established is what underlies the largest careers event in the south of Brazil. The 2019 edition of the event was put off to 2020.
- **Classroom Lectures:** lectures on career planning address, in general, several important aspects, such as curriculum, personal marketing, networking and exploitation of labor. These lectures also serve to encourage participants to think and plan their own careers. The Careers Office welcomes the contribution of several professors from different Academic Schools. The topics to be addressed are, then, adjusted according to the scholastic term and include self-knowledge, exploitation of labor, action plan, personal marketing and networking. In 2019, PUCRS' Careers Office remodeled the program, which has now earned the status of an institutional event. Two workshops on Career Planning were held at the Business



Camilla Cunha

School's Academic Week and two workshops on Career Planning at the School of Health and Life Sciences' Academic Week were held; a CV Lattes Workshop for the students in the Graduate Program in Criminal Sciences and two lectures on Interview tips for students and graduates of PUCRS' Aeronautical Sciences program were offered, too. Additionally, two workshops for the School of Communications, Arts and Design's Integra program were held. Two lectures by the Pastoral and Solidarity Center on Academic Career Planning as well as Happiness and Achievement were held. Finally, a session on Purpose and Career was held for Labelo's interns.

PUCRS' Careers Office wants to be a reference in career development. In an effort to fulfill its purpose, in 2019, the office joined in several local and national TV and Radio shows, to talk about professional and

career counseling. Some of these shows included TV Assembleia and RS Acontece (Band TV). Some news reports also appeared on Record TV.

Programs and Financial Aid

INSTITUTIONAL PROGRAMS FOR UNDERGRADUATE AND GRADUATE STUDENTS	
TYPE OF FUNDING	TOTAL OF BENEFICIARIES
Bolsa Mérito (Merit Scholarship) – undergraduate level	42
Bolsa Mérito (Merit Scholarship) – graduate level	26
Bolsa Diplomados (Alumni scholarship) – undergraduate level	771
Bolsa Diplomados (Alumni scholarship) – graduate level	876
Bolsa Diplomados (Alumni scholarship) – external students	10
BPA – Bolsa para Aluno (Scholarship for Students)	996
<i>Bolsa Familiar</i> (Family Scholarship)	821
Scholarships for Staff and Dependents	657
Scholarships for Faculty and Dependents	107
Scholarships for Faculty and Dependents – HSL and Bralns	105
Crédito Educativo da PUCRS (Credipuc)	1,164
PROED – PUCRS' Student Loan Program	1,516
<i>Crédito Marista</i>	173
Diplomados Pós PUCRS UOL (Alumni Pós PUCRS UOL)	537
Other types of UOL financial aid	10,990
TOTAL	18,791

FINANCIAL AID PROGRAMS FOR UNDERGRADUATE AND GRADUATE STUDENTS	
TYPE OF FUNDING	TOTAL OF BENEFICIARIES
Programa Universidade para todos - ProUni (University for All - ProUni)	2,838
Fies – Fundo de Financiamento Estudantil (Student Loan Fund)	432
Tutorial Education Program (SESU/MEC)	84
Pibic/CNPq - Programa Institucional de Bolsas de Iniciação Científica/Conselho Nacional de Desenvolvimento Científico e Tecnológico (Institutional Program for Undergraduate Research / National Council of Scientific and Technological Development)	155
Brazilian Federal Agency for Support and Evaluation of Graduate Programs (Capes)	1,176
TOTAL	4,685

UNIVERSITY FOR ALL (PROUNI)	
Students	7
Students on a scholarship who got a job at PUCRS	128
Interns	Academic Units 1,133
	PUCRS' Science and Technology Park - Tecnopuc 40
Institutional Program for Undergraduate Research (PIBIC/CNPq)	55
Institutional Program of Undergraduate Research Scholarships (Probic/Fapergs)	16
Institutional Program of Undergraduate Research in Technology and Innovation (Probiti/Fapergs)	6
Institutional Program of Undergraduate Research Scholarships in Technological Development and Innovation (Pibiti/CNPq)	7
Tutorial Education Program (PET)	15
Program of Teaching Initiation Scholarships (PIBID)	31
Students on scholarship who enrolled in an Academic Mobility Program	6

A PLETHORA OF POSSIBILITIES FOR THE SERVICE OF SOCIETY

Being an area where the University and society can meet, PUCRS' Main Library is a channel of communication to both the university community and other types of audiences to which the University relates.

IRMÃO JOSÉ OTÃO MAIN LIBRARY

Catalog (books, journals, theses, dissertations, brochures and multimedia materials)	1,652,226
Number of accesses by University users	21,295
Number of accesses by external visitors	10,202
Home loan	80,666
Guided tours/training sessions	3,960





RESEARCH

INTERNATIONAL-LEVEL RESEARCH

PUCRS is making every effort to consolidate itself as a research University. It is keen to develop high-level international research to advance the production of knowledge and contribute to scientific and technological development. The Institution also aims to contribute to the economic and social development of the region it is in. As a consequence of the level of quality of the research developed at PUCRS, the institution fosters high-quality education, both in graduate and undergraduate programs. By integrating Teaching and Research, it has produced the outstanding features of quality the institution now has. This generates a positive perception and strengthens the role it plays in society.

Research at PUCRS

GRANTS AWARDED FROM RESEARCH PROJECTS

Undergraduate Programs	332
Graduate Programs	196

Research Structures at PUCRS

RESEARCH STRUCTURES AT PUCRS

Centers	17
Groups	333
Laboratories	113
Multidisciplinary Groups	51
Research Projects in progress	1,683

Thematic areas of research

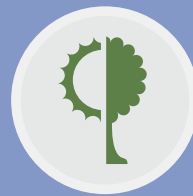
The Office of the Vice President for Research and Graduate Programs (PROPESQ) designs and oversees the policies of research and graduate programs. It is organized into eight thematic areas that guide the interdisciplinary efforts in order to investigate and find solutions to the complex problems of our society. These areas also provide greater visibility to the main fields of cross-sectional research on which the institution's actions are grounded.



Biology and Health



Culture and Education



Energy and Natural Resources



Humanities and Ethics



Environment and Biodiversity



Materials, Processes and Devices



Society and Development



Information and Communications Technology

Office of Research Integrity

The Office of Research Integrity brings together a number of departments as it oversees a number of committees. All of the committees' contributions and their demands are intended to ensure that the Institution's ethical standards are met. They also provide support to the publication of materials resulting from such committees. In addition, it aims to disseminate and implement good research practices for the entire university community. It serves as a mediator on issues of ethical misconduct among members of the academic community and / or that may involve members of the academic community.

UNDERGRADUATE RESEARCH

It is an opportunity for undergraduate students to work with highly-qualified researchers in different academic areas to get directly involved with research activities. Undergraduate Research aims to train and develop human resources for scientific research. Today, there are five programs as follows:

TYPES OF SCHOLARSHIP/ AWARDS		
	2019.1	2019.2
Scholarship to Students / PUCRS (BPA)	355	355
Institutional Program of Undergraduate Research Scholarships (PIBIC/ CNPq)	155	155
Institutional Program of Undergraduate Research in Technological Development and Innovation (Pibiti/CNPq)	23	23
Institutional Program of Undergraduate Research Scholarships (Probic/Fapergs)	58	56
Institutional Program of Undergraduate Research in Technology and Innovation (Probiti/Fapergs)	13	12
Total number of awards	604	601
TOTAL NUMBER OF STUDENTS AWARDED	737*	

** More than one student can be awarded with grants in different moments over the course of 12 months.

** CNPq and FAPERGS grants begin in August and end in July of the following year. The number of awards is different in each semester as the table shows the figures from 2018/2019 and 2019/2020.



Bruno Todeschini

Undergraduate Research Fair

Having been conceived to discuss the challenges and perspectives of scientific research in Brazil, the [20th Undergraduate Research Fair](#) turned 20 years old in 2019. The event brought together as many as 500 people, including scholarship holders and faculty. In this edition, 641 papers from all over Brazil were presented. During the event, a commemorative e-book was launched: *Salão de Iniciação Científica da PUCRS: 20 anos em 20 histórias de sucesso*. The publication contains stories of former students and PUCRS alumni who had their careers changed by undergraduate research.



Camila Cunha

PUCRS UNIVERSITY PRESS (EDIPUCRS)

Edipucrs published 21 electronic journals. These are all available in the PUCRS' Journal Portal (Portal de Periódicos PUCRS), which uses the Open Journal Systems (OJS), with open access to published content. All journals are edited by members of the Committee on Publication Ethics (Cope) and follow the principles brought forth by this international organization, which is a reference in ethics and integrity in scientific publication. Journals also have the Digital Object Identifier (DOI), an identifying code assigned to each published article. This is an important resource as it is used to permanently identify an article or document and link to it on the web.

Three journals are indexed in Web of Science, 3 in Scopus, 1 in SciELO, 5 in Redalyc, 15 in Doaj and 18 in Latindex, among several other databases. As for the journals' Qualis Capes, 1 is A1; 6 are A2; and 9 are between B1 and B3.

In 2019, 71 publications were edited and published in both digital and hard copy formats. That year, EDIPUCRS implemented a new model for selling printed books. It is the POD - Print on Demand method, which allowed the company to increase the number of printed book catalogs in small quantities in a competitive and sustainable way.

Today, constant and significant changes, especially in technology and information, are having a major impact on the behavior and, consequently, on the way people learn and consolidate knowledge. Teaching requires the use of different resources, especially those that can be quickly, easily and dynamically accessed and which can foster interaction. PUCRS, as one of the best universities

in the country, has an important role in promoting innovation in this new way of learning. In this regard, one of the highlights was the creation of a colored Histology Atlas, a new study tool, in a virtual environment devoted for the study of Histology. This environment gives students and other users access to a database of microscopic images with histological details in captions. Because the information is presented freely and directly, it makes histological study accessible and attractive to students. This atlas responds directly to students' needs as it presents the microscopic aspects of the topics covered in histology classes in a direct, intuitive, interactive and detailed way.

Troca Solidária (Solidary Exchanges)

EDIPUCRS participated in the 2nd edition of the *Troca Solidária* project in partnership with the Pastoral and Solidarity Center, as more than a ton of food was collected. It also joined the 65th Porto Alegre Book Fair, with four books released in autograph sessions. The book *Guerra de urina*, by School of Humanities Professor Dr. Altair Martins, won the 2nd Prêmio Minuano de Literatura, in the category Drama. In addition to this book, the publications *Mulheres pessegueiro*, by Patsy Cecato, and *Dog day* and *Diálogos nas folhas em branco*, by Fernanda Moreno, and two other EDIPUCRS titles made to the finals in the category.

PRODUCTION AND ACTIVITIES | EDIPUCRS

Journals	21
Published Books	71
Programs for the Promotion of Culture	3

INTERNATIONALIZATION OF GRADUATE STUDIES

PUCRS' Institutional Project of Internationalization (PUCRS-PrInt), in response to Capes Call No. 41/2017, aims to integrate, develop and improve the international dimension in the teaching and research of the University's graduate programs, with an eye to achieving academic excellence and searching for solutions to address society's global challenges.

PUCRS-PrInt focuses on the development of three priority themes which fully respond to the strategic areas of research and innovation defined in the University's Institutional Plan of Internationalization. They are as follows: (1) Health in Human Development; (2) World in Motion: Individuals and Society; and (3) Technology

and Biodiversity: Sustainability, Energy and the Environment. These three themes embrace 14 international cooperation projects, developed by faculty and researchers affiliated to the 23 graduate programs of PUCRS. The development of the projects was also assisted by professors and researchers from higher education and research institutions from 35 different countries.

Since its implementation, PUCRS-PrInt has favored the development of an international cooperation network that contributes to the academic and scientific excellence of PUCRS' graduate programs. The outgoing mobility of PUCRS' faculty and students and incoming mobility of professors and researchers, which began in 2019, had a positive impact on the university's intellectual production and development of high-quality human resources, aimed at addressing global problems.





Camilla Cunha

AN INNOVATION ECOSYSTEM

In an effort to mirror the trends of transformation of innovation environments in effect all over the world, PUCRS has created the Superintendency of Innovation and Development, which is accountable to the President's Office. This initiative results from PUCRS' strategic planning for innovation, which will be in effect for the next 15 years. The new office will also serve to increase the role played by the university in the areas of innovation and development in Porto Alegre and in Rio Grande do Sul. In this context, the Inovapucrs Network and the Science and Technology Park (Tecnopuc) are some expressions of this ecosystem of innovation.

INOVAPUCRS NETWORK

The INOVAPUCRS Network brings together a range of actors, actions and mechanisms that will promote innovation and entrepreneurship at PUCRS.

These actors form the quadruple helix: university, businesses, government and society. This model seeks to transfer to society the knowledge produced at the University, as it will promote multidisciplinary efforts in the search for solutions to economic, social, environmental and cultural development.

At the University, the Network involves the Academic Schools and other peripheral units - laboratories and business units that interact with the market. Each unit relies on an Agent of Innovation who is responsible for maximizing each environment's potential.

As of 2019, after the University was remodeled, the School of Science will no longer be part of the Inovapucrs Network. Also, with the creation of the BioHub PUCRS, this unit was embraced by the Network's peripheral units.

PUCRS' SCIENCE AND TECHNOLOGY PARK - TECNOPUC

PUCRS' Science and Technology Park (Tecnopuc) fosters research and innovation by means of concerted actions involving the university, private institutions and the government. Companies of all sizes, entities, and PUCRS research centers are located in three different sites: two in Porto Alegre (Main Campus and Health Hub) and Viamão, both in the state of Rio Grande do Sul - Brazil.

Tecnopuc houses more than 176 companies in four areas of operation: Creative Industry, Information and Communications Technology, Life Sciences as well as Energy and the Environment. Tecnopuc currently totals more than 6,500 jobs.

TECNOPUC IN NUMBERS	
Companies housed at Tecnopuc	176
Startups enrolled in the Startup Development Program	29
Startups graduated from the Startup Development Program	3
Total Number of Graduated Startups (since 2003)	85
Startup Garagem Projects – Tecnopuc's Business Modeling Program	78
Total number of Startup Garagem projects	19

WHO MOVES TECNOPUC	
People working at Tecnopuc *	7,592
People involved with the startups enrolled in the Startup Development Program – Raiar Incubator**	187
Number of visitors	5,389

* Number of staff, third parties, interns and students in the companies housed in the Park. This also includes faculty, researchers and staff working in the following units: Operation Services Division, PROAF, PROPESQ, Academic Schools, RAIAR and TECNOPUC (PUCRS staff at TECNOPUC).
 ** Total number of people working on Raiar activities, including businesses, staff, interns and students at the incubated companies (residents and associates) as well as PUCRS staff at RAIAR.

LABORATORIES OPEN TO ENTREPRENEURS

Tecnopuc CriALab

It is a laboratory that fosters creative experiences anchored in four different areas of operation and their intersections: Project, Research, Education and a Hub. CriALab employs a people-centered method specific for each context. This method focuses on the understanding of the problem with an eye to the future. This conceptual model gives priority to three dimensions of the creative process: observation, action and reflection.

1,038 people completed training programs

45 projects accomplished

29 clients serviced



Camila Cunha

Tecnopuc FabLab

Tecnopuc FabLab is a creativity and prototyping laboratory. In this lab, PUCRS students, faculty and researchers as well as Tecnopuc startups and companies can try out ideas and experiment with new concepts. The laboratory is equipped with several small and medium-sized machines for mechanical and computing applications as well as scale modeling. It is also equipped with 3D printers and software for 2D and 3D modeling to be applicable to mechanical projects, designing and testing software.

TECNOPOUC FABLAB IN NUMBERS

Quantity of scientific materials shared	164
Device design	37
Technical consultancy	26
FreeZone	51
Actions involving Universities and Businesses	76
High-Performance Laboratory - LAD	55
Electron Microscopy	213

Tecnopuc Usalab

Tecnopuc UsaLab is the Laboratory for the Engineering of Usability of Health Products. In 2019, it welcomed 256 visitors. The variety of equipment available at UsaLab includes the following: a health simulation platform – Sim Man; monitored and controlled machines connected to a digital platform; anesthetic machines; multiparametric monitors; and defibrillators. The Laboratory specializes in the following activities: development of medical equipment; training and development of personnel; realistic simulation for everyday and adverse scenarios; research activities; telehealth environments, with focus on teleradiology and telechography, with the storage and distribution of remote testing images.





Camilla Cunha

EXTENSION

CULTURE, LEARNING AND SOCIAL RESPONSIBILITY

Extension programs are part of the University's identity and mission, based on its commitment to social justice. It contributes to the consolidation of the students' comprehensive development as protagonists of their learning and social transformation process. In this scenario, the academia connects and other sectors of society.

This is maximized as extension actions are integrated into the curriculum. This facilitates the learning process as it gives students the chance to have professional and interdisciplinary experiences. Therefore, extension is an end activity for the University. It involves a pedagogical and cultural action seeking to expand the academic community's world view, to provide training to technically competent citizens who are committed to building a just and fraternal society.

As a cross-sectional activity in the academic process, it aims to enhance the role of students as they interact with the university and society. These interactions are inspired by the values of the Marist Brothers and are intended to effect changes. Extension actions at PUCRS embody actions geared primarily towards the external community in the areas of health care, education, social work, inclusion, civic consciousness and local development, and environment. These actions epitomize the University's social needs and sensitivity to these demands, which are addressed by the Academic Schools and other Units.

1,129,338 people involved in extension activities

3,536 activities

* Including short courses, programs, projects as well as other actions and events

Service Learning

The Office of the Vice President for Extension and Community Affairs (PROEX) brings teaching and learning to the community. The idea is to give society the chance to have pragmatic and progressive learning experiences by integrating teaching with extension activities as students have a chance to develop their projects. These projects mirror the real needs of the community and demands of the University's external partners. Hence, students are instructed to put in practice the knowledge gained in a concrete way. As a result, they end up delivering products to society, which is represented by partner institutions. These may be private companies, public agencies or non-profit organizations.

SERVICE LEARNING OUTCOMES	
Professors involved	19
Total number of students involved	1,438
Courses	35
Groups	44
Partner organizations	46
Projects delivered to organizations	256

Universidade Aberta da Terceira Idade - Unati (Third Age University Experience)

PUCRS' Universidade Aberta da Terceira Idade - Unati (Third Age University Experience), accountable to the Office of the Vice President for Extension and Community Affairs, began its activities on the 8th floor of Building 40, in an area dedicated especially for the elderly.

Unati aims to include the elderly in the academia and society to effect quality and autonomous aging. In 2019, it offered a total of 60 courses, 6 of which being at no charge. Overall, 1,346 students signed up for its programs. The courses were offered in a variety of disciplines, such as physical activity practices, courses on health and wellness, culture and languages.

Vila Fátima University Extension Center (CEUVF)

The Vila Fátima University Extension Center (CEUVF) celebrated 38 years of activities with a new model of operation. The center used to be accountable to the Office of the Vice President for Extension and Community Affairs of PUCRS, but now responds to PUCRS' São Lucas Hospital, under the name Vila Fátima Unit. The new model has been in place to make the center a reference in Family Health, by establishing processes of assistance in line with the guidelines brought forth by the State Department of Health and the Ministry of Health. The Center is an important component that integrates teaching activities and services to the community by offering high-quality services in the areas of education, legal counseling, health care, social assistance and development to the people. Similarly, it provides students with opportunities to have real life practices as they immerse into the reality and needs of the population.



Training Programs

The center's professionals and faculty took part in the training session Acesso Mais Seguro (Safer Access - AMS), a methodology designed to help institutions that provide health care, education and social assistance services. The methodology is also useful in that its professionals are taught to reduce and mitigate the risks that might occur in critical and unsafe contexts, in an effort to contribute to the integration between the health care network of Porto Alegre.

VILA FÁTIMA EXTENSION CENTER INDICATORS	
Undergraduate students engaged in the activities	777
Students enrolled in Certificate programs engaged in the activities	8
Number of courses	20 undergraduate / 1 graduate
Number of faculty	28 undergraduate / 1 graduate
Number of consultations resulting from teaching and extension activities	36,659

Projeto Rondon

Projeto Rondon (Rondon Project) is a inter-ministry action of the Federal Government involving the State and Municipal Governments in partnership with Higher Education Institutions. The project is intended to contribute to local sustainable development and strengthen civic consciousness by providing students with the sense of social and collective responsibility to the benefit of citizenship, development and defense of national interests. All these efforts will contribute to the academic development and provide students with deeper insights into the reality of Brazil.

OPERAÇÃO JOÃO DE BARRO IN NUMBERS

Participants in the selection / training process	369
Training sessions	15
Students selected	8
Workshops offered under Operação João de Barro	26
Number of workshop attendees	1,856

Non-mandatory internships

Since Mar 2019, PUCRS' Careers Office has been in charge of administering non-mandatory internships and each School's advisors who are responsible for planning, monitoring, evaluating and validating internships. The online internship system is easier to control and speeds up approval processes for non-mandatory internship activities. This office also oversees agreements with Integration Agents or with companies.

NON-MANDATORY INTERNSHIPS AT PUCRS

Selection processes for partner companies	272 seats and 362 interviews
Seats promoted on the website of PUCRS' Careers Office	4,293
Number of partner companies in 2019	367 out of 5,266
Number of non-mandatory internships completed by undergraduate students at PUCRS in 2019	8,242

Legal Counseling Services at no charge - SAJUG

SAJUG is a service affiliated to the Law School's Multidisciplinary Group in Legal Practice, with the purpose to provide Law School students with real legal practice through philanthropic activities. In this scenario, students will provide free legal assistance to the low-income community of Porto

Alegre whose income may not be higher than two minimum wages. Areas of operation: family law, civil law and criminal law.

SAJUG SERVICES	
User reports (students who used the Sajug System)	636
Client report (clients serviced)	776
	Total of suits 338
Time Sheet report (client follow-up on the processes)	Total of effective suits 645
	Total of records 160
Processes report (active in 2019)	810

Human Rights Services for Immigrants and Refugees (SADHIR)

The Human Rights Services for Immigrants and Refugees (SADHIR) of PUCRS' Law School officially resumed its activities for the migrant community in Apr 2019. During the school break, the group continued to address some of the demands of the migrant population in Porto Alegre, and planned activities for the year 2019.

In addition, the group continued to provide assistance to migrants and refugees, as it had been doing in 2018. The goal of SADHIR is to help these communities settled in Brazil become active members of society. In this sense, it provides orientation to legal issues, assistance with documentation, validation of diplomas and job interviews. It is also engaged in addressing several issues associated with immigration scenario of Brazil.

SADHIR's staff comprises students and volunteers who have graduated from the University. These individuals are familiar with the difficulties and insecurities of vulnerable expatriates in Brazil.

The service is open for walk-ins on Fridays, from 6 PM to 7 PM. Users can get more information about appointments by email: sadhir.pucrs@gmail.com.

SADHIR SERVICES	
Actions	19
Walk-ins	787

Health

SERVICES	
Dental Care	62,691
Service for Psychological Assistance and Research (SAPP)	12,262

Social Assistance

Today, the Social Assistance Policy of the União Brasileira de Educação e Assistência - Ubea - is conducted by PUCRS, through PROEX. The actions are carried out under the Program for Counseling, Advocacy and Guarantee of Rights in accordance with the National Council of Social Assistance (CNAS) Resolution No. 27/2011. These include a number of activities in support of the public policy of social assistance and the policies implemented by stakeholders. They enable individuals to exercise their civic consciousness actively, within the realm of the said policy, as users' rights can be guaranteed and users and social actors involved can have their organization, autonomy and leading role reinforced.

PROGRAM FOR COUNSELING, ADVOCACY AND GUARANTEE OF RIGHTS	
Actions	20
Project for Counseling, Advocacy and Guarantee of Rights in Social Assistance Policies	2,496 people serviced
Actions for children and adolescents and Social Assistance Policies	150

SCIENCE AND TECHNOLOGY MUSEUM

The mission of the Science and Technology Museum is to generate, preserve and disseminate knowledge through its collections and exhibitions, in order to contribute to the development of science, education and culture. In 2019, the Museum welcomed 219,779 visitors.

Traveling Museum and *Projeto Escola*

Ten cities in the state of Rio Grande do Sul opened their doors to the Traveling Museum (Promusit) whereas 238 schools were visited by the Projeto Escola (Proesc). Overall, hundreds of people had the chance to learn from the MCT-PUCRS' experiences and exhibits.

Educational Complex

The Educational Complex of PUCRS relies on MCT-PUCRS to develop teaching, extension and research activities, involving both undergraduate and graduate students.

3,714 people got involved in MCT-PUCRS actions through the Educational Complex.

SCIENCE AND TECHNOLOGY MUSEUM (MCT)

ACTIONS	
PROGRAMS AND PROJECTS	
Traveling Museum (Promusit)	
Number of visitors	102,823
School Science (Proesc)	
Number of teachers	1,625
Number of visiting schools	238
Number of students	14,572
ACTIONS DEVELOPED BY THE EDUCATIONAL COMPLEX	
PUCRS students involved with MCT- PUCRS' actions	19
People involved in MCT-PUCRS' actions through the Educational Complex	3,714
VISITS	
Total number of visits	219,779

SOCIAL AND EXTENSION ACTIONS DEVELOPED BY THE ACADEMIC SCHOOLS		
PUCRS' SCHOOLS	ACTIONS	ATTENDEES
Medicine	10	674
Health Sciences	739	116,174
Technology	255	4,360
Law	64	4,241
Communications, Arts and Design - Famecos	114	2,449
Business	48	5,730
Humanities	47	1,634
Total	1,277	135,262

* Including short courses, programs, projects as well as other actions and events

RELATIONSHIP ACTIONS AND PROSPECTIVE STUDENTS

With the purpose of providing assistance to prospective university students in choosing a career that fits, PUCRS has a transparent and humane relationship with High School students as it spearheads a number of actions and experimental projects. These actions and projects are intended to draw these students' attention and drive to get into the University.

PROSPECTING AND RELATIONSHIP		
TYPE / ACTION	OUTCOMES	AUDIENCE
Activities in public and private schools	29 activities	5,451 participants
<i>Sinergia Marista</i>	43 activities	8,105 participants
Open Campus	403 activities	7,287 registered applicants
<i>Acalanto</i>	12 activities	554 participants
Training activities for High School teachers from public and private schools	4 activities	113 participants

PréGrad Mais - Pathway Program

The Pré-Grad Mais - Pathway Program carries out a number of activities (such as short courses) for High School students (photo below) to come into contact with university life with professionals from different areas. These professionals will address a variety of issues, in different areas of expertise, and will contribute to students choosing a program that fits. In 2019, 122 teenagers got involved in the 7 activities that were offered.

Alumni network

Through the Alumni Network, PUCRS strengthens its relationship with its alumni with actions that promote the appreciation and feeling of belonging of our former students.

The Alumni Network offers special benefits to the institution's graduates throughout their lives, and encourages them to cultivate the Marist spirit. Among the actions are the Bolsa-Diplomados (Alumni Scholarship), which consists of a 25% scholarship for alumni to complete a second degree. The financial



aid is available for alumni who have completed their additional degree at PUCRS. In addition, all PUCRS alumni are entitled to a 12% discount on certificate programs offered at the university.

ALUMNI NETWORK ACTIONS	
Number of alumni in the Psychology reunion - 31 years after graduation	25
Number of alumni in the Engineering reunion - classes of 1979 and 1980	45
Number of alumni in the Mechanical Engineering reunion - class of 1969	14
Students receiving the Bolsa Diplomado	749

Student's Union Relationship

PUCRS acknowledges the importance of student representation as an opportunity to learn and exercise civic consciousness and comprehensive education. Hence, it advances communication and relationship with the Student's Union (DCE) of PUCRS and with the Centers and Directorates (CAs and DAs).

PUCRS' Institutional Development Plan 2016-2022 ensures that students are gained representation in the University's collegiates, including the Academic School's collegiates, the University Council and its respective Chambers, as well as the in the Internal Evaluation Committee. Besides, a specialized team will provide services and try to meet these students' needs through PROEX's Division of Relationship with Student Union.

The following chart features some events held by the Student Union with the support or supervision of the University.

CATEGORIES	ASSOCIATIONS			
	EVENTS / ACTIVITIES	STUDENT'S UNION - DCE	CENTERS AND DIRECTORATES (DAS AND CAS)	TOTAL
Students		13	13	26
Audience that participated in DCE events and Academic Centers			2,360	
Elections of DAS and CAS		1	14	15
On-site services		98	267	365
Maintenance work		3	80	83

SPORTS PARK

As a facility designed for sports, PUCRS Sports Park's services and structures are available for exercises, leisure activities and the promotion of a healthy lifestyle. Its facilities are available for both University and external users upon the payment of fees. One of the highlights is the internal event *Sua Família no Parque*, which brought together participants who enjoyed outdoor activities in the outdoor area.

As many as 24,000 people were serviced in as many as 115 events, including internal and external ones.

24,300 participants in Sports Park events

EVENTS CENTER (CEPUC)

PUCRS' Events Center is in charge of a number of activities, including the reservations of auditoriums and conference rooms. The Center also organizes, executes and oversees institutional events. Its facilities and equipment are available for external events, as it is intent on serving the needs and interests of the internal community and fostering the transformative relationship between the University and Society.

Major events can be held here. The University is tireless in attracting its internal community to join these scientific, didactic, pedagogical, technological, artistic and cultural production events.

In 2019, 1,253 events were held at PUCRS' facilities. Out of this total, 249 were Institutional Events, 745 were reservations and 254 were external events.

Cepuc is responsible for the University's institutional and official events. Its standardized procedures contribute to the maintenance of the institutional image and reputation in the community.

EVENTS CENTER IN NUMBERS	
Number of external events	255
Number of participants	231,710
Number of institutional events	249
Total number of participants	176,967
Reservations	745

INSTITUTE OF CULTURE (IC)

The Institute of Culture embraces a number of initiatives associated with the sociocultural development of the academic community both on and off campus. The Institute oversees Delfos - Center for Documentation and Cultural Memory of PUCRS, the University's Philharmonic Choir and

the University Drama Group (GTU). It designs and promotes cultural projects at the Cultura Square and in different areas around Campus. It also promotes a number of activities, including recitals, festivals, lectures, presentations and fairs. All these activities make the campus a cultural complex for the city of Porto Alegre as they strengthen its plurality through music, literature, drama and visual arts.

INSTITUTE OF CULTURE IN NUMBERS		
ACTIONS	NUMBERS	AUDIENCE
Own events (for the entire community)	79	21,319
Own events (for students only)	5	226
Partnerships	16	6,583
Provision of services	17	13,363
Total	117	41,491

PASTORAL AND SOLIDARITY CENTER

PUCRS' Pastoral and Solidarity Center works with university units (Academic Schools, Institutes and Supplementary Units), in the areas of spirituality, training and fellowship, with projects for students, faculty, managers, staff and alumni. Our goal is to promote evangelization through reflection, faith and fellowship, as we collaborate with human development and the academic community's life project, in accordance with the mission of PUCRS, with its Strategic Plan 2016-2022 and Marist values. It plays a fundamental role in the development of a culture of fellowship at the university and in the Porto Alegre community, as it spearheads actions aimed at social responsibility and inclusion. These actions include, for instance, the Vestibular Social Jovem Montagne and Ônibus do Bem.

INSTITUTIONAL IDENTITY	
<i>GRUPO UNIVERSITÁRIO MARISTA</i>	
Number of Activities	76
Total number of participants	63
<i>CELEBRAÇÕES</i>	
Number of Activities	152
People reached out	5,491
<i>REFLEXÕES</i>	
Actions carried out	1
Participants	41
<i>FÉ E CULTURA</i>	
Number of Editions	6
Participants	342
<i>ENCONTROS E RETIROS</i>	
Participants	20
Activities carried out	2
<i>CHAPLAINCY</i>	
Services, orientation sessions and advising services	24
<i>QUEST START, GO, UP, TEC and WAY</i>	
Total number of participants	99
<i>INSTITUTIONAL INTEGRATION</i>	
Total number of staff members involved	287
REDE SOLIDARIEDADE	
<i>VOLUNTEERING ACTIONS / VOLUNTARIADO EDUCATIVO MARISTA</i>	
Number of appointments	16,960
Number of Avesol-partnered institutions	60
Number of Avesol-partnered institutions where volunteers worked	24
Number of volunteers	279
<i>EDUCATION / VESTIBULAR SOCIAL JOVEM MONTAGNE</i>	
People reached out	85
Number of consultations	9,350
Number of institutions reached out	2
<i>EDUCATION / TROCA SOLIDÁRIA</i>	
People reached out	554
Number of institutions reached out	3

REDE SOLIDARIEDADE	
<i>HEALTH / COMO SER FELIZ</i>	
People reached out	81
Number of Activities	3
<i>RELATIONSHIP / WINTER CLOTHING CAMPAIGN</i>	
Number of clothing items collected	8,225
Number of institutions serviced	8
<i>RELATIONSHIP / DOE ESPERANÇA</i>	
Number of clothing items collected	1,210
Number of institutions serviced	6
<i>RELATIONSHIP / ÔNIBUS DO BEM</i>	
Number of volunteers involved	48
People reached out	150

Observatório Juventudes

EXTERNAL COMMUNITY	
<i>SURVEY WITH HIGH SCHOOL STUDENTS FROM BRAZIL - MARIST</i>	
Total number of participants - quantitative analysis	3,089
Total number of participants - qualitative analysis	80
<i>ADVISING SERVICES, TRAINING SESSIONS AND DEVELOPMENT PROGRAMS</i>	
Teenagers	1,106
Educators, advisors and family members	264
Total number of participants	1,370
Total number of actions involving advising services, training sessions and development programs	34
INTERNAL COMMUNITY	
<i>STUDY GROUPS</i>	
Total number of participants	48
<i>EVENTS IN PARTNERSHIP</i>	
Participants	69



PUCRS' SÃO LUCAS HOSPITAL (HSL)

Anchored in the Institutional Mission, the model of assistance of PUCRS' São Lucas Hospital (HSL) is intended to expand its national and international recognition as a hospital of reference in the provision of assistance, personnel development (teaching), knowledge production (research) and in the management actions. All these actions are intended to make a meaningful contribution to the development of society. HSL's outstanding history of assistance, teaching and research in healthcare, along with the assistive and educational technologies produced from evidence-based practice, results from the investment of researchers and professionals committed to innovation in health every day of their lives. These professionals make use of cutting-edge technologies to promote comprehensive assistance of excellence for the safety of patients and their families.

The public serviced

Gender

Female **59.60%**



Male **40.40%**

Demand for care (patient-day):

Sistema Único de Saúde
(Public Health Care System) **54.60%**

Private and Health Plan
Patients **45.60%**

Indicators

Inpatient Admissions	25,861
Appointments	192,111
Surgeries	31,673
Deliveries	2,466
Urgency / Emergency	98,616
Diagnostic services, therapies and other treatments	2,380,374

Origin

Porto Alegre	53.60%
Greater Metropolitan Area	23.90%
Other parts of the State of Rio Grande do Sul	21.40%
Other States	1.10%

Facilities and health care areas

Beds (hospitalizations)	497
Beds (Intensive Care Unit - ICU and Intermediate Care Unit - IMCU)	94
Total number of beds	591
Operating Rooms	19
Delivery Rooms	3
Clinical Body	2,155

HSL's Pastoral and Solidarity Service

MATERIALS DELIVERED BY THE VOLUNTEERING CENTER*

Diapers	60,897
Hygiene products	106
Clothes / Shoes	781
Food Stamps	1,884
Heart-shaped cushions	29
Wigs	22
Luncheon vouchers	128

SERVICES CARRIED OUT BY THE PASTORAL OF HEALTH

Internalized Patients	By Projeto <i>Espiritualidade</i> <i>volunteers</i>	15,686
	By nuns and friars	27,358
Family members	By Projeto <i>Espiritualidade</i> <i>volunteers</i>	6,887
	By nuns and friars	4,621
Staff	By Projeto <i>Espiritualidade</i> <i>volunteers</i>	419
	By nuns and friars	3,052
Communions	By Projeto <i>Espiritualidade</i> <i>volunteers</i>	2,785
	By nuns and friars	2,201
Anointing of the Sick	By friars	4,661
Baptism ceremonies	By nuns and friars	08
Masses	By friars	3,832

MATERIALS DISTRIBUTED BY THE PROJECTS

ABA	8,893
Kits - <i>Clube do Desenho</i>	5,566
Items / <i>Pastoral Espiritual</i>	6,733
<i>Começar de Novo</i>	49

VOLUNTEERING

Total hours devoted by volunteers for the projects	4,609
Total number of people serviced by the HSL's Volunteering Central	59,824



Bruno Todeschini



BRAIN INSTITUTE OF RIO GRANDE DO SUL - BRAINS

Brains for the community

The Brain Institute of RS has been promoting a series of free lectures for the community since 2015. The idea is to share all knowledge generated at the Institute with the population. The series of lectures include presentations on important issues such as memory preservation, Alzheimer's, depression, learning disorders, neuroscience and religion, brain and health care among others. Admission to the annual series of lectures to the community is conditioned to the donation of one kilogram of non-perishable food. More than 100 items, including milk, rice and beans, have been collected and donated each year to the Menino Jesus Marist School, located in the area formerly known as Vila dos Papeleiros, in Porto Alegre.

Volunteering services in Vila Fátima, Porto Alegre

Since 2014, around thirty elderly men and women have been serviced by professionals and researchers from PUCRS' Institute of Geriatrics and Gerontology, PUCRS' School of Medicine, and Brains, for social activities, income generation and other topics of interest to the community. Coordinated by Brains researcher and PUCRS professor, Dr. Mirna Portuguez, the teams promote elderly care and carry out recreational activities throughout the year.



Punctual actions

In the previous year, the Brain Institute collected toys for the children of the Marist School Menino Jesus, in Vila dos Papeleiros, to celebrate Christmas. The toys were delivered by Brains staff and PUCRS faculty.

Free activities for Multiple Sclerosis patients

In reference to the World Day for Multiple Sclerosis, the Brain Institute of RS promoted a free and open session with the community. The date, celebrated on May 30, materializes researchers' and medical doctors' efforts to warn the population to the incidence of the disease in the whole country. The event featured a neuropsychologist, a neurologist and a physiotherapist at the Amphitheater Ir. José

Otão. *Um olhar multidisciplinar sobre a Esclerose Múltipla* drew a large number of people, including patients who suffer from the disease. At the end, a Q&A session was held. After that, participants enjoyed a snack.

Services at no charge to SUS patients

Brains serves SUS patients as required by Ministry of Health Directive No. 1340. This directive allows SUS patients from all over the state, via the National Regulation System (Sisreg), to have access to the Positron Emission Tomography / Computed Tomography (PET / CT) exam used for diagnosing cancer. This is very important for the provision of public health services as this is such a complex and highly accurate exam. Patients in the Epilepsy Program of PUCRS' São Lucas Hospital also have access to the Functional Magnetic Resonance, through SUS, via the 3Tesla Magnetic Resonance equipment (high magnetic field). In addition, Brains provides assistance to public school children, at no charge, through the Projeto Acerta. The project came up with the purpose of providing a clearer understanding of the changes that occur in children's brains during literacy development. The main goal is to understand why some children develop learning disorders. More than 300 children have already been serviced under the project. In addition, children served by the Project Life and Violence in Adolescence (Viva) receive treatment at no charge. The goal is to find the answers to how violence affects learning.



Bruno Todeschini



THE ENVIRONMENT

RESPECT AND SUSTAINABLE USE OF NATURAL RESOURCES

PUCRS is keen to generate innovation and development to society, in all of their dimensions - social, environmental, cultural, economic and scientific - as stated in its strategic positioning. This endorses actions that have been going on for years - and new initiatives as well - , in the sense that it seeks to preserve the environment and implement institutional and educational projects aimed at fostering the respect for and sustainable use of natural resources. The materialization of the activities geared towards the environment is a reality as some of them have been added to the curricula of some undergraduate programs. The course on Socioenvironmental Studies, of the School of Humanities' Pedagogy Program, is one of such examples. In addition to that, we can mention the Environmental Management Committee which operates in different segments (water, energy, biodiversity, effluents, waste and others), the USE Project - Sustainable Energy Use as well as the Pró-Mata Center for Environmental Research and Conservation, in São Francisco de Paula (RS).

PRESERVATION AND MAINTENANCE WORK AROUND CAMPUS

In an effort to benefit the community of Porto Alegre who travel on Avenida Ipiranga, PUCRS made important deliveries in Aug 2019. The University has built a bridge near the Science and Technology Museum to facilitate the life of drivers, cyclists and pedestrians. Another initiative was the revitalization of an area of 11,000m² on Avenida Ipiranga between Terceira Perimetral (Av. Doutor Salvador França) and Rua Professor Cristiano Fischer. The landscape has been remodeled, street furniture has been renewed and artistic interventions have been introduced to promote safety and quality of life in the region. The maintenance of green areas and the conservation of the area are responsibilities of the University.

PUCRS has made changes to the landscape in this area. For instance, the University's gardens are greener as a number of plants have been grown. The bike lane now has a friendly feel as it now has benches for bikers to rest. It also has educational totems to facilitate the life of

bikers and passers-by in the area. It is also worth mentioning the artistic intervention of architect Suyê Zucchetti, who painted 35 streetlights. Zuchetti, who finished her degree in Architecture at PUCRS, draws inspiration for her art in nature and urban life. Her interventions will contribute to the community's relationship with the city's roads.

Arroio Dilúvio under study by PUCRS' Institute for the Environment

Under the responsibility of PUCRS' Institute for the Environment (IMA), the Arroio Dilúvio (Dilúvio Stream) is now being permanently monitored. Every month since Jun 2019, five points along Avenida Ipiranga, between Avenida Antônio de Carvalho and the Guaíba Lake have been studied. After the samples are collected, the School of Technology's Laboratory of Environmental Processes (Lapa), and by the School of Health and Life Sciences' Institute of Pharmacology and Toxicology (Intox) begin the analysis of the water.

The analyzes serve to diagnose the quality of the environment within the stream ecosystem and can help identify the levels of organic pollution in the drainage networks and those that would require priority interventions. The monitoring actions carried out by IMA will help the community have a clearer understanding of the evolution of the stream's environmental quality in the long run.

MEASURES OF SUSTAINABILITY

The premise for the renovation of Building 15 – located at the heart of the Campus – relied on the use of natural ventilation and lighting. In terms of thermal and acoustic performance, PVC frames are much better than the usual frames made of aluminum. They are also much better than the existing ones, which

are made of iron. This way, when the windows are closed and the air conditioning is on, less pressure is lost to the outside environment, both for higher and lower temperatures. In addition, the windows have been designed to not be entirely shut. This will keep the rooms naturally ventilated on mild days and keep the air conditioning system off whenever it is not necessary. The double glazing system also contributes to the better performance of window frames.

The building's zenith windows have been remodeled and received new frames, also with double glazing system. These windows allow natural light to enter the building's large circulation areas. Consequently, on sunny days, the lights can be turned off.

The air conditioning system can be controlled individually in each room. The building's administration office will be in charge of handling the system. That way, when a room is not in use, the system can be turned off. It can also be switched on and off on a scheduled basis. The automation system will also activate the building's lighting system. This way the secretaries at the main office can have better control over it and the lights will be off in rooms that are not used. The light-colored textile façades, outside of the building, can reflect as much as 70% of sunlight, thus keeping the facility protected from external heat.

The internal blinds in all rooms and offices are made of fiberglass. This material earns the blinds greater durability and also guarantees high performance of UV protection. Darker colors on the inside increases reflection from outside light and heat. The higher the contrast, the better the view of the external environment from inside the building. This promotes visual comfort and integration with the Campus environment. These screens ensure an increase of up to 23% in controlling the internal temperature, thus generating economy in the air conditioning system. All faucets in toilets have an automatic closing system, as all the others at the University.

THEME	INDICATOR	QUANTITY	
Water	Consumption of drinking water	134,072 m ³	
Renewable Energy at PUCRS (Sun and Wind)	Amount of renewable energy consumed annually	52,225 W	
Energy	Amount of electric energy consumed annually	48.265,119 MWh	
	Number of clean technology programs developed and/or applied	130	
Dangerous waste	Lightbulbs (different types)	9,130 units	
	Health / Biological Services Waste	36904.01 kg	36.904 t
	Chemical Waste from Teaching and Research Laboratories	29022.00 kg	29.022 t
	Batteries	No final disposal (external)	
	Lead-Acid Batteries	2470.00 kg	2.47 t
	Lightbulb reactors	2880.00 kg	2.880 t
	Electronic equipment	8802.00 kg	8.802 t
Recyclable waste	Organic materials	402580.00 kg	402.580 t
	Green waste	455375.00 kg	455.375 t
	Wood	142040.00 kg	142.040 t
Separated recyclable waste	Metal waste - iron	115580.00 kg	115.580 t
	Metal waste - aluminum	656.00 kg	0.656 t
	Metal waste - copper (cables and wires)	1682.00 kg	1.682 t
	Paper and cardboard	45420.00 kg	45.420 t
	Glasses (all types)	3130.00 kg	3.130 t
	Plastic waste	3600.00 kg	3.600 t
	Used Cooking Oil	300.00 kg	0.300 t
Non separated recyclable waste	Dry waste (paper, plastic, metal and glass)	71,596.00 kg	71.596 t
Research/Actions*	Research projects focused on sustainable development	84	
Extension/Actions*	Communication and Relationship Actions	6	
	International Symposium on Sustainable Development	3	
	Publication <i>Projeto Escola Sustentável</i>	1	
Training sessions for Faculty and Staff	Number of training sessions on Energy Efficiency Programs	67	
	Total number of participants	972	

* The materialization of actions on the environmental dimension is addressed in some of the courses of the university, such as the course on Socioenvironmental Studies, of the School of Humanities' Pedagogy program; the actions developed by the Environmental Management Committee; USE Project - Sustainable Use of Energy and the unified actions of the processes of waste and recycling of the University's waste under the coordination of SESMT - PROAF.

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UNIÃO BRASILEIRA DE EDUCAÇÃO E ASSISTÊNCIA

CNPJ. : 88.630.413/0001-09

“RELATÓRIO DO AUDITOR INDEPENDENTE SOBRE O RELATÓRIO SOCIAL”

1. Examinamos as informações qualitativas e quantitativas que integram o Relatório Social da UNIÃO BRASILEIRA DE EDUCAÇÃO E ASSISTÊNCIA composto pelas informações relativas à Pontifícia Universidade Católica do Rio Grande do Sul, Hospital São Lucas da PUCRS e Instituto do Cérebro, referentes ao exercício findo em 31 de dezembro de 2019, elaboradas sob responsabilidade de sua administração.
2. Nossa responsabilidade é a de expressar uma opinião sobre as informações contidas neste Relatório, com base em nossa auditoria, conduzida de acordo com as normas brasileiras e internacionais de auditoria. Essas normas requerem o cumprimento de exigências éticas pelos auditores e que a auditoria seja planejada e executada com o objetivo de obter segurança razoável de que as informações qualitativas e quantitativas que integram o Relatório Social, estão livres de distorção relevante.
3. As informações qualitativas e quantitativas e as demais informações correlatas, foram confirmadas junto às áreas responsáveis da Entidade, incluindo relatórios gerenciais, quadros estatísticos, indicadores de gestão e outras informações obtidas junto à administração, especialmente com relação às políticas administrativas e operacionais.
4. “In our opinion, the tangible and financial information presented herein are trustworthy and mirror the qualitative and quantitative data in internal and external activities resulting from operations, programs and projects of the União Brasileira de Educação e Assistência (UBEA), including those that are driven by Pontifícia Universidade Católica do Rio Grande do Sul, São Lucas Hospital of PUCRS and the Brain Institute of Rio Grande do Sul”.

Porto Alegre, Rio Grande do Sul, Tuesday, June 2, 2020.

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Contador

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UNIVERSITY UNITS

1931
Business School (FACE)

30

1940
School of Education (FACED)
School of Philosophy and Human Sciences (FFCH)
School of Letters (FALE)
1942
School of Mathematics (FAMAT)
School of Chemistry (FAQUI)
School of Physics (FAFIS)
1945
School of Social Work (FSS)
1947
School of Law (FADIR)

40

1952
School of Communication (FAMECOS)
1953
School of Psychology (FAPSI)
School of Dentistry (FO)
1959
School of Engineering (FENG)
School of Philosophy, Sciences and Letters (Urugaiana/RS)

50

1961
Institute of Hispanic Culture (now Institute of Culture)
1964
School of Biosciences (FABIO)
1966
School of Zootechnology, (Urugaiana/RS)
1967
Science and Technology Museum (MCT)
1969
School of Theology (FATEO)
School of Administration and Accounting (Urugaiana/RS)

60

1969
Dentistry (FO)
Letters (FALE)

MASTER'S

1970
School of Medicine (FAMED)
1971
Veterinary Medicine (Urugaiana/RS)
1973
Institute of Geriatrics and Gerontology (IGG)
Musical Culture Center (now Institute of Culture)
1977
School of Computer Science (FACIN)
1979
Agronomy (Urugaiana/RS)

70

1972
Education (FACED)
1973
History (FFCH)
1974
Philosophy (FFCH)
1977
Social Work (FSS)
1978
Zoology (FABIO)

DOCTORATE

1978
Letters (FALE)

1980
Vila Fátima University Extension Center (CEUVF)
1983
Institute of Japanese Culture (now Institute of Culture)
1987
Inauguration of the Urugaiana/RS Campus
1988
Institute of Scientific and Technological Research (now Institute for Research and Development-IDEIA)

80

1987
Law (FADIR)
Medicine and Health Sciences (FAMED)
Psychology (FAPSI)
1986
History (FFCH)
1987
Dentistry (FO)
1988
Education (FACED)

1991
Institute of Toxicology (INTOX)
School of Law (Urugaiana/RS)
1993
School of Aeronautical Sciences (FACA)
School of Pharmacy (FFARM)
1996
Computer Science (Urugaiana/RS)
School of Architecture and Urbanism (FAU)
1997
School of Nursing, Nutrition and Physiotherapy (FAENFI)
Institute for Biomedical Research (IPB)
Institute for Research and Development (IDEIA)
1998
Institute for the Environment (IMA)
1999
Inauguration of the Zona Norte Campus (Porto Alegre)

90

1993
Computer Science (FACIN)
Theology (FATEO)
1994
Communication (FAMECOS)
1995
Pediatrics and Child Health (FAMED)
1997
Criminal Sciences (FADIR)
1998
Business and Administration (FACE)
1999
Social Sciences (FFCH)
Electric Engineering (FENG) Biomedical Gerontology (IGG)

1991
Zoology (FABIO)
1994
Psychology (FAPSI)
1995
Philosophy (FFCH)
1998
Social Work (FSS)
1999
Communication (FAMECOS)
Biomedical Gerontology (IGG)
Medicine and Health Sciences (FAMED)

2000
School of Physical Education and Sports Science (FEFID)
2004
Inauguration of the Viamão/RS Campus
2007
Institute of Bioethics (IB)
Activities of the Zona Norte Campus discontinued
2008
Brain Institute of Rio Grande do Sul (InsCer-RS)

2000

2001
Mathematics and Science Education (FAFIS)
Materials Technology and Engineering (FENG)
2002
Cellular and Molecular Biology (FABIO)
Development Economics (FACE)

2000
Biomedical Gerontology
2001
Law (FADIR)
2002
Cellular and Molecular Biology (FABIO)
2004
Pediatrics and Child Health (FAMED)
2005
Computer Science (FACIN)
2007
Materials Technology and Engineering (FENG)
2008
Criminal Sciences (FADIR)
2009
Business Administration (FACE)

2010
Viamão Campus has its academic activities transferred to Porto Alegre
2013
Institute of Electronics and Telecommunications (IETelecon) Activities of the Urugaiana/RS Campus discontinued
2014
Institute of Petroleum and Natural Resources (IPR)
2015
Activities at IETelecom and institute of Bioethics discontinued
2016
School of Humanites (Social Sciences, Creative Writing, Philosophy, Geography, history, Letters, Pedagogy, psychology, Social Work, Theology and respective graduate programs)
2017
Institute of Culture
Activities at Institute of Biomedical Research (IPH) discontinued
IDEIA no longer an Institute of Research and Development. Now embraced by the Institute of Toxicology and Pharmacology (Intox) as a Research Center
Law School
(Law School program and respective graduate programs)
School of Medicine
(Medicine program and respective graduate programs)
Business School
(Business Administration, Accounting and Economic Sciences - with their different majors - and respective graduate programs)

2010

2012
Pharmaceutical Biotechnology (Professional Master's - FFARM)
2012
Development Economics (FACE)
Mathematics and Science Education (FAFIS)
2015
Business Administration
2016
Theology