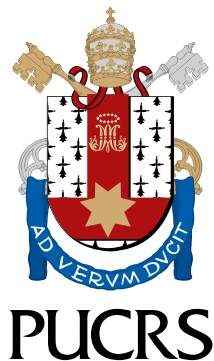




Social Report

PUCRS, HSL and Bralns

2022 • VOL. 1, N. 1/2022.



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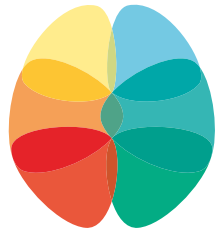
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Social responsibility is a cornerstone of our university. Our mission is to produce and disseminate knowledge, promote human and professional education oriented by quality and relevance, with the aim of developing a just and fraternal society.

In order to truly build a just and fraternal society, and, why not, to shape a better human being, we face the challenge of ensuring a comprehensive education for our students. Today, the relevance of a university should be assessed in terms of the alignment between what society expects from the institution and what it actually accomplishes. In its humanistic pursuit, through the legacy of the centrality of the individual and their education as a central vector of development and innovation,

PUCRS must always and increasingly be the place where fundamental issues that concern individuals and communities are discussed, understanding that today, a community is both local and global.

The great challenge for humanity is to combine work with care. They are not opposed but rather complementary. When tempted to create dichotomies in life in the face of threats and uncertainties, let us remember that we are beings with unlimited relationships, creativity, tenderness, care, and spirituality; bearers of a sacred and infinite project. Humanizing the world becomes a crucial and decisive issue for the fate of the planet and its inhabitants. There is no cure outside our own fragilities and potential to transform nature and ourselves.



Br. Evilázio Teixeira
PRESIDENT OF PUCRS

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HOPE, the word of 2022

Elected the word of the year, it was what many of us felt when we could safely return in person to campus after the pandemic. *Hope* for a world with more opportunities and more empathetic relationships, for more respect for others, for more cooperation and social justice, hope for a better world.

It was the year when we could safely return to living outside of screens, we decided on an election, and we experienced significant global events such as the war in Ukraine and the World Cup in Qatar. In the university, the world's events pulse: for every challenge, the tireless search for a solution. Faculty, researchers, staff, students — everyone collaborated for a teaching and learning environment that is increasingly inclusive, humane, and innovative.

It was also the year in which the Pontifical Catholic University of Rio Grande do Sul (PUCRS) completed a cycle of Strategic Planning and mobilized the university community to co-create the next one (2023-2027); launched the PUCRS

Online Undergraduate Program, expanding its reach with campuses in different parts of the country, and, among many achievements, reached its highest historical rating in the Quadrennial Evaluation of the Coordination for the Improvement of Higher Education Personnel (Capes). A 6 that supports, reinforces, and renews the institution's commitment to research and science, which truly saves, transforms, and impacts people's lives.

In this *Social Report*, we present the actions of PUCRS, São Lucas Hospital (HSL), and the Brain Institute of Rio Grande do Sul (BraIns) that are aimed at benefiting the community. Maintained by the Brazilian Union for Education and Assistance (Ubea), they are part of the Marist Network and have in Marcelino Champagnat, the founder of the Marist work in the world, their great reference in education and solidarity. The following pages highlight the main areas of education, research, innovation, extension, healthcare, and environmental preservation.

PUCRS'S REFERENCE FRAMEWORK

The Pontifical Catholic University of Rio Grande do Sul is a community-based institution of Higher Education that operates in teaching, research, and extension, in permanent interaction with society, with the aim of educating responsible, autonomous, innovative, and compassionate citizens, contributing to scientific, cultural, social, and economic development. As an integral part of civil society, PUCRS recognizes the democratic and republican values of the Rule of Law, respecting fundamental rights and the dignity of the human person. It is governed by its Statute, its General Regulations, and current legal norms, with its identity being rooted in the Christian faith and the Marist educational tradition, constantly working to promote and protect human beings, life, and the environment.

During the last strategic planning cycle, PUCRS established its mission and vision, as follows.

Mission

PUCRS, guided by human rights, Christian principles, and the Marist educational tradition, has a mission to generate and disseminate knowledge and promote human and professional development guided by quality and relevance, with the goal of fostering a just and fraternal society.

Vision for the future

In 2022, in alignment with its mission, PUCRS will become an international reference in Higher Education through innovation and social, environmental, scientific, cultural, and economic development.

With the new strategic planning cycle (2023-2027), the mission and vision were collaboratively redefined, as described below.

Mission

PUCRS, grounded in human rights, the principles of Christianity, and the Marist educational tradition, through comprehensive education, generates and transforms knowledge into social, environmental, cultural, and economic development, preparing individuals to change the world for the better.

Vision

Being a new university for a new society, acknowledged for its impact and relevance..

PUCRS ACHIEVEMENTS IN 2022

PUCRS continues to be recognized in national and international rankings. In the Times Higher Education (THE) World University Ranking 2023, released in October 2022, the university was ranked 8th overall among Brazilian institutions, both public and private, and 2nd among private institutions. In the 2022 The Latin America ranking, PUCRS remains the 14th best institution in Latin America out of 197 institutions from 13 countries.

Furthermore, in the QS Latin America University Rankings 2023, compiled by the British group Quacquarelli Symonds (QS), PUCRS was once again recognized among the best universities in 14 countries in Latin America and the Caribbean. The ranking classifies the university as the best private institution in Southern Brazil. PUCRS continues to be the 2nd best private institution in the country and is ranked 16th among all Brazilian institutions. According to Quacquarelli Symonds, PUCRS has the best Medicine program and the 2nd best rating in the field of Computer Science and Information Systems among private educational institutions in Brazil (QS World University Rankings by Subject 2022).

The *Guia da Faculdade 2022*, conducted by *Quero Educação* and the *Estadão* newspaper, awarded the highest ratings to 40 courses at PUCRS. The university is among the top five private educational institutions in Brazil with the highest number of programs receiving the maximum rating. There were eight courses with 5 stars and 32 with 4 stars in this survey, which is the most significant opinion-based assessment of higher education in Brazil.

From a social perspective, the university also received recognition. The United Nations High Commissioner for Refugees (UNHCR) acknowledged PUCRS as one of the Brazilian institutions part of the Sérgio Vieira de Mello Chair. The agreement between the university and the UN agency accredits PUCRS as a reference in human rights.

In innovation, PUCRS was recognized as one of the 50 most innovative companies in the southern region of Brazil according to the *Campeãs de Inovação* (Innovation Champions) ranking, organized by *Grupo Amanhã*. The university is a leader in the “Education and Research Institution” category in the 18th edition of this award, which has a technical partnership with IXL-Center (Center for Innovation, Excellence and Leadership), a global reference entity in researching best practices in innovation management.

The university’s actions have a positive impact on how the institution is perceived, as evidenced by the Top of Mind and *Marcas de Quem Decide* awards. For the eighth consecutive year, PUCRS is the most recognized private university in the Top of Mind survey, a brand study conducted by *Grupo Amanhã*. In the 2022 edition, the university received the highest recognition in three categories: 1st place in Top of Mind RS 2022 and Most Loved Brand in the “Private University” category; 1st place in Top Porto Alegre, in the “Museum” category, for the PUCRS Science and Technology Museum (MCT); 1st place in Top Executivo, in the “Technology Park” category, for Tecnopuc.

In the 24th edition of the *Marcas de Quem Decide* award, presented by the Qualidata Institute and *Jornal do Comércio*, PUCRS was once again recognized in different categories. The university led in recall and preference in the categories of “Private Higher Education,” “Postgraduate Education,” and “Distance Learning,” and it ranked among the top five most recognized and preferred brands in the “Entrepreneurial Support” category.

SÃO LUCAS HOSPITAL - EXCELLENCE AT THE SERVICE OF HEALTH AND WELL-BEING AND HIGH-COMPLEXITY MEDICINE

Founded in 1976 by Ubea, a civil society of the Marist Brothers of the South-Amazon Marist Province, PUCRS’s São Lucas Hospital (HSL) has the mission of “promoting life.” It is located in a space that combines high complexity and a complete structure to work in promoting the health of the population. Providing excellent care, certified by Qmentum IQG International, and being part of the



list of the 100 best hospitals in Brazil (World's Best Hospitals) by *Newsweek/Statista* in 2021, HSL is recognized for its interdisciplinary activities in healthcare, teaching, and research, clinical outcome-based medicine, with innovation and a continuous pursuit of sustainable management.

The institution conducted over 90,000 elective consultations and more than 50,000 urgent and emergency care visits, as well as hospitalizations, tests, and surgeries, covering highly complex medical specialties. It remains updated with state-of-the-art equipment, technologies, and hospital management practices.

> Find out more at www.pucrs.br/hsl

Mission

To promote life, inspired by the Marist values, through health care, education and research in health.

Vision

To be recognized as a hospital of excellence, in every segment of society, by bringing teaching and research together, with innovation and sustainable management.

Values

The Marist values guide our actions and the commitment to the different parties. People and clients are what we are here for. Our staff embodies the institution's innovative and dynamic potential.

HSL'S MAIN ACHIEVEMENTS IN 2022

The year at HSL/PUCRS was marked by a transformation process due to the reorganizations experienced in 2021, which prompted the institution to continue its renewal process. With the progress and innovation in science, a large portion of the population was vaccinated against Covid-19, allowing HSL to focus on services aimed at meeting self-care and preventive medicine needs. To achieve this, cardiology services through +Cardio were integrated and strengthened, especially in the area of executive check-ups in collaboration with other enterprises at the PUCRS Health Campus.

At the same time, the institution consolidated its service excellence, as evidenced by certifications such as Qmentum Diamond, which monitors high-performance standards in healthcare quality and safety, and the Green Kitchen certification, which recognizes institutions with sustainable kitchens and social and environmental responsibility. Furthermore, for the second consecutive year, HSL was included in the list of the 100 best hospitals in



the world in the international ranking World's Best Hospitals (Newsweek Statista) and was awarded the Top Ser Humano (Top Human Being) prize by the Brazilian Association of Human Resources in Rio Grande do Sul (ABRH-RS) for its innovative practices in disseminating the General Data Protection Law.

HIGHLIGHTS 2022

Dengue vaccine

São Lucas Hospital has initiated the final phase of testing for the development of the dengue vaccine in partnership with the Butantan Institute (São Paulo). The study involved the participation of 700 volunteers, with 350 from Porto Alegre and 350 from Pelotas. It is expected that the vaccine will be made available to the Brazilian population through the Public Health Care System (SUS) by 2024.

Cabelação

In order to promote solidarity during the Pink October campaign, HSL organized Cabelação, an event that brought together employees to donate hair strands for making wigs for cancer patients. Over 150 hair strands were collected, providing self-esteem and support to individuals facing diseases such as breast cancer.

Spravato

Pioneering in Rio Grande do Sul, HSL administered the medication Esketamine Hydrochloride (Spravato), the first nasal spray indicated for rapidly reducing depressive symptoms in adult patients. The treatment is administered to individuals with a psychiatric prescription and without contraindications for the medication.

BRAIN INSTITUTE OF RIO GRANDE DO SUL (BRAINS)

Research and assistance

Founded in 2012, the Brain Institute (Brains) is part of PUCRS's Health Campus and aims to combine cutting-edge technology and applied research for the benefit of patients. The institution represents an innovative and interdisciplinary approach, bringing together researchers from different fields and domains with a common goal: promoting care for life through innovation, education, research, and healthcare for the health and well-being of individuals.

Maintained by Ubea, it is committed to the challenge of providing high-quality imaging diagnostics through the development and use of innovative technologies. It involves the participation of PUCRS researchers and faculty members to establish a strong connection between scientific research, academic professionals, and medical care.

Brains operates on three fronts: research, the Radiopharmaceutical Production Center (CPR), and the Imaging Center. The integration of these three fronts forms the foundation for high-quality healthcare and research at Brains. An excellent example of this work is the Radiopharmaceutical Production Center, responsible for the manufacturing and distribution



of radiopharmaceuticals for the diagnosis of oncological and neurodegenerative diseases in the state of Rio Grande do Sul and parts of Santa Catarina and Paraná.

Furthermore, Bralns initiated the commercial production of Florbetaben (18F), a radiopharmaceutical that enables a more accurate diagnosis in patients suspected of having Alzheimer's disease. Bralns received approval from the Brazilian Health Regulatory Agency (Anvisa) in 2021, becoming a pioneer in the production of this radiotracer with distribution throughout Brazil.

After 10 years of operation, Bralns continues to be a national reference in the fields of research, technology, and healthcare.

Mission

Drawing inspiration from the Marist charisma and values, we are intent on providing support to life through innovation, education, research and assistance, on behalf of people's health and wellness.

Vision

To become a national and international reference in neuroscience research, development and assistance.

Values

- Love for work.
- Boldness.
- Family spirit.
- Spirituality.
- Presence.
- Simplicity.
- Solidarity.

With the new cycle of strategic planning (2023-2027), Bralns's proposition of values was redefined, as set out below.

Proposition of values

Creating solutions based on health-related problems by bringing together research, radiopharmaceutical production, diagnosis, and treatment in a humanized, innovative, and state-of-the-art environment, established within a unique model in Brazil.





The INSTITUTION

ORGANIZATIONAL STRUCTURE AND GOVERNANCE PRACTICES

Preparing the community for the challenges of a changing world is a strategic direction of the university. PUCRS embraces the mission of training institutional leaders, managers, professors, researchers, administrative staff, and students to be capable of playing an active role in contemporary society through a critical analysis of the current scenario — proposing and implementing strategies that consolidate the institution as a university of excellence — contributing to innovation and the country's development.

The pedagogical projects of 10 distance learning higher education courses were approved by the Undergraduate and Continuing Education Board and registered in the e-MEC system. The selection of these courses is related

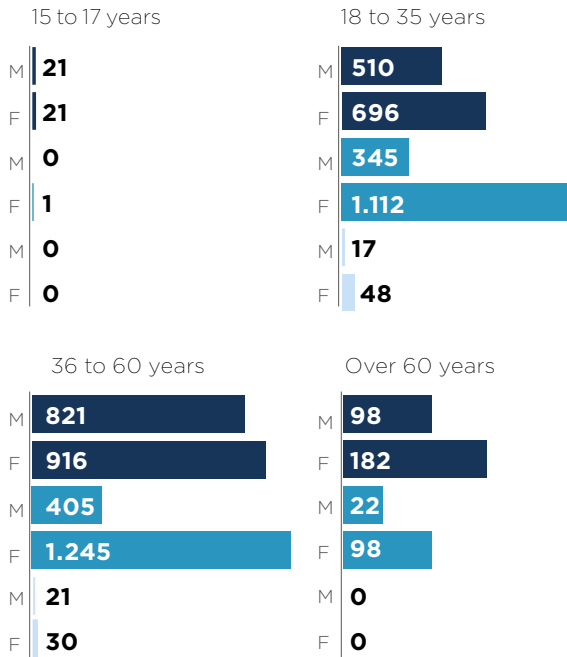
to the nature of this modality, which has played a significant role in expanding access to higher education for working adults, as the educational process occurs in non-traditional spaces and times. Over the past decades, this issue has been reflected in the profile of distance learning students, who, compared to students in on-site courses, tend to be older and have a stronger connection to the job market, often covering the costs of their studies themselves.

These efforts are in line with the mission that inspires evangelization, in view of the Marist charisma, as it produces citizens committed to the promotion of life. The University, HSL and Brains all have a close, professional and fraternal relationship with the South-Amazon Brazil Marist Province, as they seek to achieve the vision of future of the entities.

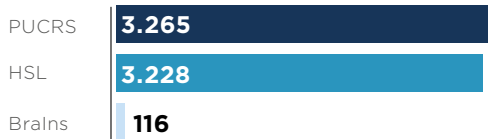
FUNCTIONAL DATA

■ PUCRS ■ HSL ■ Brains

Age group

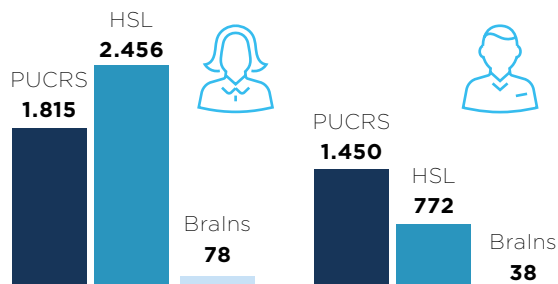


Total by division



Overall total 6.609

Total by gender



Management-level positions: PUCRS

LEVEL OF HIERARCHY	PUCRS POSITIONS		
		Male	Female
1	President	1	0
2	Senior Vice President	1	0
3	Advisor to the President's Office	3	1
4	Office of the Vice President	3	1
5	The General Counsel	1	0
6	Superintendent	1	0
7	Director in an Office of a Vice President	4	3
8	Director	6	1
9	Dean	4	3
10	Associate Dean	1	3
11	Manager	8	8
12	Coordinator	111	87
13	Officer	17	30
14	Department leader	8	7
Subtotal por gênero		169	144
Overall total		313	

Management-level positions: HSL and Brains



	HSL		BRAINS	
	Male	Female	Male	Female
Head	0	0	0	0
Coordinator	12	28	1	1
Director/Superintendent	4	1	1	0
Officer/Leader	11	11	2	3
Supervisor	6	10	2	1
Manager	3	5	0	1
Total by gender	36	55	6	6
Total by division	91		12	
Overall total	103			

INTERNAL AUDIENCE







PUCRS's By-Laws and Statute contain information about the institution, as well as planning and management documents, available to everyone. Training and development strategies for staff are geared towards their integration into the University community as well as towards the understanding of Marist philosophy and values.

Somar Program

The Somar program aims to promote actions of inclusion and awareness, respecting the differences among individuals, their needs, and ways of working. In this perspective, it carries out actions to include people with disabilities at PUCRS and fosters democratic coexistence in the workplace, building a space of support and quality in relationships.

PEOPLE WITH DISABILITIES		
PUCRS	74	51
HSL	42	50
Bralns	0	2

Years of service

YEARS OF SERVICE	PUCRS		HSL		BRAINS	
						
Up to 10 years	1.110	962	606	1.976	37	7
11 to 19 years	302	225	89	209	0	0
20 to 29 years	266	192	60	211	0	0
30 to 39 years	110	67	14	50	1	1
40 years and over	35	6	3	10	0	0



Jovem Aprendiz (Young Apprentice)



As per the provisions of Act No. 10097/2000, regulated by Decree No. 5598/2005, PUCRS promotes the training of young professionals in administrative positions at the University, at São Lucas Hospital and at the Brain Institute of Rio Grande do Sul.



PUCRS **55**. HSL **49**. Bralns **3**.







COMMITMENT TO PROFESSIONAL DEVELOPMENT AND EMPLOYABILITY

PUCRS promotes continuous development actions for its staff and awards a number of benefits and aids. This causes a positive impact on their employability, regardless of the position they are currently holding. The University, HSL and Bralns develop training programs for their staff in the areas of occupational health and safety, to improve their social, mental, and physical wellness.

LEVEL OF EDUCATION - FACULTY	PUCRS	
		
PhD	398	262
Masters	163	88
Specialization	26	7
Undergraduate degree	8	1

LEVEL OF EDUCATION - CLINICAL BODY AND NURSES	HSL	
		
PhD	4	1
Masters	1	10
Specialization	18	89
Undergraduate degree	53	274
Incomplete undergraduate degree	0	10

LEVEL OF EDUCATION - CLINICAL BODY AND NURSES	HSL	
		
High School	184	1.013
Incomplete High School	1	6
Primary education	4	22
Incomplete primary education	0	0

LEVEL OF EDUCATION - ADMINISTRATIVE TECHNICIANS	PUCRS		HSL		BRAINS	
						
PhD	18	23	0	1	0	0
Masters	32	39	3	8	0	1
Specialization	51	106	15	41	2	5
Undergraduate degree	251	267	72	173	8	15
Incomplete under- graduate degree	361	273	21	43	6	6
High School	412	247	321	581	21	47
Incomplete high school	43	40	25	62	1	2
Primary education	22	56	31	78	0	2
Incomplete primary education	31	40	19	44	0	0

HEALTH CARE, SAFETY AND WORK CONDITIONS

The University, HSL and Brains extend their commitment to the promotion of social development of their internal audiences, by developing a series of strategies and programs. All actions that have been carried out will lead to the improvement of life and work conditions for staff members.

ACTIONS TO IMPROVE STAFF'S LIFE AND WORK CONDITIONS

	PUCRS	HSL	BRAINS
Specialized Services in Safety and Occupational Health (SESMT) (specific orientation on occupational medicine and safety and the environment)			
Groups/ actions	98	8	31
Partici- pants	2,148	1,922	415

TRAINING AND DEVELOPMENT

PUCRS encourages and provides the means for the continued training of its faculty and staff to ensure their continuous development and involvement with the principles guiding the institution. These actions are segmented into six thematic tracks, as follows:

- 1. acculturation** - includes all employees and aims to share the institutional culture and identity;
- 2. self-development** - aims at the comprehensive development of all staff members of the university;
- 3. competence tracks** - aims at the improvement and development of technical and behavioral skills related to the responsibilities of each staff member;
- 4. leadership development** - aims to develop technical and behavioral management skills in the university's leaders;
- 5. team development** - aims to develop and train teams, as per the managers' specific demands;
- 6. performance management** - guides competence-based management and the staff's individual development.

PUCRS TRAINING PROGRAMS		
SEJA PUCRS Integration Program: acculturation and welcome session for new staff members	SEJA PUCRS Boas-Vindas	Attendees 696
	SEJA PUCRS Conta Comigo	Attendees 696
Programa <i>Fluir</i> Leadership Training		Attendees 174
Training NR 06		Attendees 36
Training NR 10		Attendees 66
Training NR 11		Attendees 13
Training NR 12		Attendees 2
Training NR 13		Attendees 1
Training NR 18		Attendees 121
Training NR 20		Attendees 31
Training NR 35		Attendees 95
Lab Safety		Attendees 35
SIPAT		Attendees 562
CIPA Lecture: Marmita Saudável		Attendees 17
CIPA Lecture: Smoking		Attendees 49
Safety Diary Talk		Attendees 752
Lift Training		Attendees 18
RT 14		Attendees 175

BRAINS TRAINING PROGRAMS		
SEJA PUCRS Integration Program: acculturation and welcome session for new staff members	SEJA PUCRS Boas-Vindas	Attendees 38
	SEJA PUCRS Conta Comigo	Attendees 38
Training NR 06		Attendees 20
Training NR 10		Attendees 1
Training NR 11		Attendees 19
Training NR 12		Attendees 2
Training NR 13		Attendees 1
CIPA		Attendees 8
Radiological protection		Attendees 19
SIPAT		Attendees 279
Lecture on how to use DEA		Attendees 28
Brains evacuation plan		Attendees 12
MRI safety		Attendees 26

ACADEMIC DEVELOPMENT

Academic development seminar

The Academic Development Seminar occurs at the beginning of every academic year. All the activities developed in the seminar are designed for PUCRS's faculty and staff, who may join in voluntarily. The event is offered by the Office of the Vice President

of Undergraduate Studies and Continuing Education and involves, integrates and brings a large number of participants together to discuss relevant topics related to PUCRS's Strategic Projects. Each edition addresses a specific topic that is selected according to faculty and managers, as well as suggestions collected at the end of each event. In the 2022 Seminar, discussions were held on institutional themes that are relevant to academic development of excellence, seeking convergence and alignments before the changing educational scenarios. Seminário de Academic development seminar – (hybrid) – February 23rd, 24th and 25th, on the theme *Reconnection* – 594 participants.

Teaching Innovation Centers

The initiatives of the Teaching Innovation Centers (NIPs) went back to on-site operations offering courses for Methodological Training I, II and III. Course I discusses reflecting on the teaching practice itself, as well as the principles of teaching for research; course II discusses methodological aspects, and course III discusses aspects of learning evaluation. In addition to the courses, the school's NIPs promoted welcoming actions upon fully returning in-person to the university, various methodological and evaluative educational activities, as well as individual support to teachers.

Members of the school's NIPs participated in the course for Methodological Training IV, of curriculum investigation, with the training for socio-emotional skills in the alumni's profile, developed from the course's extensionist aspects, as an object of study. According to the four formative stages of the Strategic Project of Teaching Innovation (PIP), stage IV involves a perspective of curriculum investigation. The structure of the course is made to advise with different levels of coverage and depth.

Aiming at skills training, the focus of course IV was the study of the development of the socio-

-emotional realm aligned with the extensionist axis and impacts on the curriculum of undergraduate programs. In the first semester, course IV began with discussions across the NIPs of the foundations of curriculum investigation, which was carried out in the second semester of the same year. The proposal of curriculum investigation involved a pilot-discipline of the extensionist axis of each school, observing how attributes of the socio-emotional realm could be developed in this educational scenario and how they engage in a transdisciplinary manner, contributing to the educational profile intended for alumni.

The accounts of the interventions of each school were appreciated in pairs and subsequently organized in a report. The NIPs offered 15 courses, with a total of 142 attending faculty.

ACADEMIC DEVELOPMENT SEMINAR AND NIPS

Indicator	2022
Seminar participants in 2022	594
NIPs programs 2022	15
Attending faculty in NIPs programs 2022	142

COMMUNICATION, ENGAGEMENT AND RELATIONSHIP

The area of communication is strategic for the university, leading different processes and creating connections in order to make sure PUCRS is increasingly remembered and recognized as a university that creates social change, in addition to being coherent and consistent in its operations in relationship with society. In the institution, the success of communication and marketing processes does not depend only on communication teams

and professionals, but also on every interface and departments that interact with people in and out of the university community.

The presence of the brand and the interaction with companies, the government and society are bridges to support the university in its contribution to the economic, social, environmental and cultural development of Porto Alegre, the state and the country. The area, in addition to boosting the reach of PUCRS's results and the consolidation of its positioning, actively works towards strengthening the relationship with priority audiences, including the processes of attracting and retaining students. Their practices strengthen the institutional identity and provide support to businesses and other complementary services.

Representation in public and private agencies

Among the forms of relationship with society, PUCRS's, HSL's and Brain's faculty, researchers and staff represent the institution in public and private agencies (agencies, associations, boards, councils, foundations, among others), at the local, national and international level.

Institutional publications

The three major institutional publications are available to the public on <http://www.pucrs.br/publicacoes>: Revista PUCRS; the PUCRS, São Lucas Hospital and Brain Institute Social Report; and the journal Excellence of Research which features the state-of-the-art research that is developed by the University's researchers.

Digital media and relationship with the press

The PUCRS Portal brings everything the University has to offer. Information about the institution and teaching, research, extension, innovation

and services can be found on www.pucrs.br. The website also has an English version. The improvement of the university's relationship with strategic audiences in digital environments is a constant search.

The implementation of SEO guidelines was established over the course of the year to ensure relevance for the presence and correlation of PUCRS and the main themes related to its operation and positioning. With the optimization of priority content, we aim to reach leadership in search engines, achieving authority in brand territories and in relevant themes for society and for the university's operation. This strategy achieved its main results throughout 2022. The data show that the PUCRS Portal has been constantly growing its organic traffic and that almost the double of keywords is ranked in Google. The average permanence time on the news page was 3:48, proving the relevance of the offered content.

On social media, a new model of content creation was implemented, guided by behavioral personas, pillars, guidelines. In total, the six official PUCRS profiles have, at the end of the year, 612,3 thousand followers.

A universidade mantém posição de destaque na imprensa local, regional e nacional. Nos últimos anos, tem se consolidado como fonte especializada em diversas áreas e mantém relação com a sociedade e opinião pública por meio da veiculação de informações relevantes e de interesse público a partir das suas diversas frentes de atuação e de impacto social. Em 2021, quando se buscou, especialmente, uma projeção nacional de pesquisas e pesquisadores com conhecimentos que pudessem contribuir com o cenário social, econômico, ambiental, de inovação e empreendedorismo e de entretenimento, foram 22.493 mil citações, o que representa um

aumento de mais de 100% se comparado à média anual de anos anteriores. Já em 2022, o índice se manteve, com 22.861 citações.

Between 2018 and 2020, over 2,5 thousand interviews with PUCRS sources were given and produced. In 2022, this number reached 870. The topics of the interviews encompassed various subjects of public interest, in addition to priority themes that illustrate the university's operation.

MEDIA AND SOCIAL NETWORKS	VIEWS/FOLLOWERS
PUCRS Portal	4.886.303 page views (in the entire portal) 1.236.038 news views 424 published content
PUCRS Facebook	174.000
Twitter	26.000
Instagram	68.000
LinkedIn	267.000
YouTube	28.640
TikTok	48.700
Mentions of news in the press at no charge (print, web, TV and radio)	22.861 inserts

PUCRS's and HSL's Ombudsman Office

The Institutional Ombudsman's Office helps the institution to keep track, investigate and deal with complaints from the Academic Community. In this sense, the records of the parties involved are kept and meetings with directors and mana-

gers are held, when necessary. It also receives information requests and registers suggestions and compliments.

According to the University's communication policies, the institution is keen to maintain channels of interaction with internal and external actors. The Ombudsman's Office does this job by receiving requests that are mediated and then shared with the competent area for clarification, solutions and feedback to the complainer.

The Ombudsman's Office of the Pontifical Catholic University Rio Grande do Sul is an open and democratic channel in which all institutional agents, who directly and indirectly build the University, are free to express themselves, whether through suggestions, complaints, criticisms, praise, doubts, requests for help, among others. Since it was created, it has allowed the institution to connect to the community, as it has always prioritized people in addressing their demands.

Considering the relevance of this service for the university and external communities, the Ombudsman's Office relies on and is legitimized by sensitive listening, mediation, confidentiality and the resolution of problems demanding this type of attention. The Ombudsman, thus, is guided by the attention the University devotes to its audiences. Trust, credibility, agility and resoluteness are key factors that permeate its actions, because this is such a legitimate service which responds and mediates conflicts on behalf of the University.

On the online system, users can select the following categories: Complaints, Information Requests, Other Complaints, Suggestions and Compliments. The Ombudsman's Office is also available on the email faleconosco@pucrs.br, on-site and through the phone.

On-site assistance is available for situations that require immediate attention and which usually involve higher-complexity situations.

PUCRS'S OMBDUSMAN OFFICE

Ombudsman Office	Complaints	330 (69,47%)
	Requests for information	57 (12%)
	Reports	55 (11,58%)
	Compliments	21 (4,42%)
	Suggestions	12 (2,53%)

HSL'S OMBDUSMAN OFFICE

Ouvidoria Institucional	Reports	46 (2,76%)
	Compliments	263 (15,79%)
	Request for information	84 (5,04%)
	Complaints	1262 (75,75%)
	Suggestions	11 (0,66%)



EDUCATION COMMITTED TO THE STUDENT'S LIFE JOURNEY

Back to the campus, the university resumed in-person classes while still embracing the students' specific needs, as well as those enforced at every moment when essential healthcare was still indispensable. A special back-to-school agenda welcomed the students to the campus to celebrate the return to face-to-face coexistence. After two years of many adaptations — in which it was necessary to quickly implement online classes —, in 2022, it was possible to reunite and fully experience the structure of the campus as a support for learning.

Once again, while ensuring the diversity of experiences for the comprehensive development of its students, at all levels of education, PUCRS has kept a watchful eye into the future and took actions to collaborate with changing scenarios, maintaining firm strategic projects of innovation and qualification of teaching and its processes. The

year was marked by the release of PUCRS Online Undergraduate Programs, exclusively developed for online teaching, fully based on active learning and created for the student to be the center piece of their own knowledge. The pioneering of PUCRS Online Undergraduate Programs is now also an exclusive model which offers ten courses.

To transform people's lives and society has always been one of the goals of PUCRS, a University that develops projects, makes dreams come true and contributes to the development of people for a more just and fraternal society. PUCRS actively and constantly aids the university community with actions that included career counseling services and projects, with the provision of emotional health support and learning experiences, including international ones.

Institutional evaluation

In line with the provisions of the National System of Higher Education Assessment (SINAES),

PUCRS develops self-evaluation processes with the internal community and external community as well, with the Anísio Teixeira National Institute for Educational Studies and Research (INEP/Ministry of Education).

The internal evaluation is carried out by Assessment Committees (CPA/CTA), and its results provide insights for the continuous improvement of teaching, research and extension activities. Information about ongoing internal evaluation and results can be found on www.pucrs.br/avaliacao-institucional/.

As for the external evaluation in the General Index of Undergraduate Programs (IGC-INEP), in 2019 (last published results), PUCRS scored IGC 3.73, ranking 2nd among all private universities in the country. As for graduate programs — Masters and PhD —, PUCRS maintained the excellence results, scoring, respectively, 4.95 and 4.98 out of 5. This places PUCRS's Masters programs atop the national ranking. The IGC Enade 2021 result still hasn't been published by INEP.

Regarding external graduate program activities carried out by Capes (Brazilian Federal Agency for Evaluation and Support of Graduate Programs), PUCRS scored, in the Quadrennial Assessment 2017-2020 published by Capes (after reconsideration requests), an average of 6 points, placing the university at the top of the ranking of all institutions with 10 or more graduate programs. PUCRS features seven programs that scored 7 by Capes, nine that scored 6, five that scored 5 and one that scored 4.

National Exam of High School Students' Performance (Enade)

The National Exam of High School Students' Performance (Enade) is one of the methods employed by the Ministry of Education (MEC) to assess the quality of higher education programs

in the country. PUCRS has a special link on its website (www.pucrs.br/enade), with information on the importance of the exam for the academic and professional life of university students, as well as general information on the exam, previous editions and its schedule.

In 2022, Enade evaluated the programs belonging to year III of the evaluative cycle, as per Article 40 of Normative Directive No. 840, of August 24, 2018, as follows: Business Administration (B); Accounting (B); Economic Sciences (B); Law (B); Gastronomy (CST); Journalism (B); Psychology (B); Advertising (B); Social Work (B); Theology (B).

UNDERGRADUATE STUDIES

Adaptation of classes amid the pandemic (Covid-19)

This year, the university fully resumed on-site activities, respecting the health protocols of each period.

UNDERGRADUATE STUDIES - NUMBERS	
INDICATOR	2022
Total number of students enrolled in undergraduate programs	11.290
Number of undergraduate programs with freshman students in 2022	46
Majors	10
Total number of students who completed undergraduate programs	1.953*
Total number of students who have completed undergraduate degrees since 1933	177.785**

(*) Corresponding to the 2022/1 semester and a preview of 2022/2.

(**) From 1993 to 2022/1 and a preview of 2022/2.

Interdisciplinary Laboratory of Entrepreneurship and Innovation

PUCRS's Interdisciplinary Laboratory of Entrepreneurship and Innovation supports and raises awareness among students, professors, and

the community for entrepreneurship. It encourages interdisciplinary entrepreneurial attitudes and innovation with a positive impact on society, bringing together all areas of knowledge to shape individuals who propose solutions with the aim of changing the world.

In order to foster interdisciplinary entrepreneurial attitudes and innovation, actions have been taken in the form of lectures, workshops, seminars, development programs, workshops, discussions, livestreams, and online and in-person consultations. Among these actions, some noteworthy ones include the Torneio Empreendedor, which utilized an innovative methodology of networks and projects called "Dragon Dreaming," the Ideação event, Startup Track, Service Learning, the Rocket program, IDEAR experiences in the classroom, and the course on Projeto Desafios: Inovação e Impacto Social (Project Challenges: Innovation and Social Impact).

Ideação, in its 6th edition, was divided into panels and workshops with the participation of external guests and IDEAR professors. There were panels on topics related to entrepreneurship and adapting to a complex world. Among the panels, notable ones include "Adventurous Thinking and EPIC resilience: how to innovate in turbulent periods," featuring speaker Sally Dominguez from Singularity University, and "Education and its innovation interfaces in the future: how to recognize and optimize opportunities to develop entrepreneurial skills in students in different contexts," with professors Jorge Audy and Denizar Alberto da Silva Melo.

Another notable event was the *Maratona Inovação* (Innovation Marathon), held in person and in an interdisciplinary manner in partnership with 6 out of the 7 schools and Tecnopuc. 69 students from various courses participated in the Marathon, engaging in activities to develop entrepreneurial solutions in diverse areas of knowledge through interdisciplinary collaboration.

Throughout the year, IDEAR continued the Startup Track in partnership with Tecnopuc, an initiative for educational and entrepreneurial transformation through the relationship between professors and students from all schools at PUCRS. 22 professors, in 20 different disciplines, were involved, along with a total of 1,155 students from 10 courses in 5 of the 7 schools at PUCRS.

For IDEAR, entrepreneurship is a distinctive element in people's education, as it generates social and economic changes. Entrepreneurship and entrepreneurial attitudes are believed to be factors of social transformation, making them a differential for innovation generation. Entrepreneurship is seen as building and taking advantage of conditions that enable the connection of individual, collective, and organizational competencies to the needs of society, using these competencies to generate action.

The social responsibility of universities, as part of their "Third Mission," has become increasingly central in Higher Education. At PUCRS, Service Learning has been adopted as one of the policies to involve students in extension activities directly linked to solving challenges in the community surrounding the university. This proposal is based on real challenges and situations, providing the development of socio-emotional competencies in students. In 2022, the results of student projects applied in the community were presented with the innovative launch of the Service Learning Event, which had two editions. On the occasion of the II Event, the Service Learning book was launched, addressing the experiential learning methodology.

IDEAR NUMBERS	
INDICATOR	2022
People engaged in IDEAR activities	6.882
Community (pré-grad. pós-grad. and external audiences)	662
Students	6.221
Faculty	239
Students enrolled in Projeto Desafios	13
PUCRS Marathon of Innovation	69
Total Track Startup participants	1.155

Service Learning Program

It is a program that puts teaching and learning at the service of the community. The goal is to provide pragmatic and progressive learning experiences by integrating teaching with extension activities through the development of projects by students based on the real needs of the community and the demands of external partners to the university. In this way, students are encouraged to apply their knowledge to real cases, resulting in products that address the needs of society, represented by partner organizations. These partners can be private companies, public entities, or non-profit organizations.

SERVICE LEARNING RESULTS	
Total number of students involved	1.363
Courses	30
Groups	46
Partner organizations	36
Projects delivered to organizations	239

INCLUSION AND RELATIONSHIP ACTIONS

Student Support Center

The Student Support Center consists of three facilities with professionals (technicians and professors) who support students in their needs. Some of the actions developed and detailed below include addressing learning difficulties, assisting and supporting individuals with disabilities, reduced mobility, and specific educational needs. Additionally, the center offers support to students seeking guidance on mental health care and its impacts on personal, academic, and professional development. The center also encourages and promotes activities such as lectures, workshops, and roundtable discussions in partnership with other institutional instances on topics related to diversity, such as ethnic-racial relations and gender education.

The **Learning Laboratory** works on learning support activities, providing services throughout the university. It manages the *Programa de Monitorias* (Assistantship Program), issuing calls/notices, assisting schools in the implementation stages of proposals, supporting tutors, and administering the tutoring management system, integrating with PUCRS Careers. Among the services directly offered to students, the Laboratory had 9 professors and 44 students throughout the year, including Undergraduate Researchers and Teaching Assistants, who assisted undergraduates through workshops, tutoring sessions, and digital materials.

The **Teaching and Assistance Center for People with Special Needs** is the space that addresses requests from various segments of the university regarding students with disabilities, reduced mobility, and specific educational needs. It not only provides support to the families of

these students, guiding them through the learning process and academic journey but also guides teachers and course coordinators in managing and conducting this teaching process. This center welcomes students by offering them support tools and assistance to enable their accessibility (physical, attitudinal, and pedagogical) and, thereby, enhance their well-being in the institution and promote their academic performance. This is achieved through the adaptation of materials to the specific and individual needs of each student, as well as by providing a differentiated and adapted space for exam administration.

The **Psychosocial Support Center** aims to meet the needs of students experiencing indicators of psychological distress that directly impact the teaching and learning processes. It mediates various situations presented in the academic trajectory concerning mental health and psychosocial aspects. This center operates based on students' spontaneous requests or referrals from university coordinators and professors, featuring a team of psychologists, a psychiatrist, and a social worker. The responsibilities of the **Psychosocial Support Center** include:

- Providing welcoming support to students with mental health needs, as well as guiding and referring them to available services in the public and private health networks for situations that require specialized attention;
- Assisting in addressing difficulties that may interfere with the teaching and learning process;
- Promoting discussions, roundtable talks, and workshops on students' mental health, with a focus on mental health promotion and prevention;
- Establishing mediations to support teachers and administrators, with emphasis on difficulties in social interaction, psychological distress, and mental disorders;

- Promoting the expansion of the student's social support network to address their needs and demands, especially those in situations of socioeconomic vulnerability.

This center is staffed by professionals in Psychology, Psychiatry, and Social Assistance, aiming to provide support to students and faculty, as well as directing specific demands to the appropriate areas.

STUDENT SUPPORT CENTER		
	INDICATOR	2022
Learning Laboratory	Number of students serviced at the Learning Laboratory	213
	Number of appointments at the Learning Laboratory	261
	Number of workshops offered at the Learning Laboratory	51
	Number of students joining Learning Laboratory workshops	287
	Number of PUCRS Teaching Assistants at the Learning Laboratory	35
	Number of approved assistantships at the Learning Laboratory	19
Teaching and Assistance Center for People with Special Needs	Number of students serviced at the Teaching and Assistance Center for People with Special Needs	114
Psychosocial Support Center	Number of students serviced at the Psychosocial Support Center	301
	Number of appointments at the Psychosocial Support Center	605
	Number of participants in Psychosocial Support Center events	135
	Number of faculty members serviced at the Psychosocial Support Center	04

Living 360°

Aligned with the didactic-pedagogical innovation project, Living 360° is a remodeled building designed to meet the basic requirements of the university's physical infrastructure policy. These requirements include thermal, acoustic, and lighting comfort, accessibility, and visual identity. From a pedagogical perspective, the connectivity of spaces stands out as one of its innovative aspects. Students and professors have at their disposal a structure that promotes easy connection and the sharing of ideas through high-quality internet, intuitive technologies, and a space equipped with various electrical and projection points, favoring learning.

Living 360° is characterized as the focal point for the redefinition of the uses of Information and Communication Technology (ICT) and the impact of environments on the teaching and learning process. Located in the center of the campus, it allows for innovative experiments that align with didactic-pedagogical changes and the constant pursuit of academic excellence.

Living 360° has become essential in terms of coexistence, integration, relaxation, and studying outside the classroom, as well as in supporting students' relationships. It materializes the possibility of implementing an innovative teaching proposal in the environments, offering a complete space for living, socializing, and discovering. Its purpose, its connection to innovation in teaching, and its communication with different audiences are documented in the publication *Living 360°: um ambiente inovador para uma experiência universitária completa*.

LIVING 360°	
INDICATOR	2022
Students	
Number of undergraduate students	10.596
Programs	
Number of undergraduate programs	406

Extension programs

According to PUCRS's Extension Policy,

PUCRS conceives university extension as an activity that integrates with the curriculum matrix and research organization, constituting an interdisciplinary, political, educational, cultural, scientific, and technological process. It promotes transformative interaction between higher education institutions and other sectors of society through the production and application of knowledge, in permanent articulation with teaching and research.

The extension actions are guided by Resolution No. 018/2020 and PUCRS's University Extension Policy. They take place in various areas of the university, where interaction with the community occurs through programs, projects, events, service provision, courses, workshops, and various other modalities.

University extension at PUCRS is promoted as a cross-cutting axis in academic education. Thus, it aims to strengthen the students' protagonism through an innovative and transformative interaction between the university and society, inspired by the values and Marist tradition of education.

In this context, in 2022, a work plan was established, and resources were created to guide the implementation process of curricular extension at the university. Among the key activities carried out throughout 2022 are:

- Monitoring and providing guidance for the adaptation of the Pedagogical Project of each undergraduate program (which includes extensionist courses representing a minimum of 10% of the total course workload);
- Conducting counseling sessions and formative meetings (preparation, follow-up, and evaluation) to guide course coordinators and extensionist professors;
- Offering at least one pilot course suitable for the extensionist methodology (it is worth noting that most courses offered a pilot course in each semester of the year);
- Training course coordinators and extensionist professors to use the SIPROEX system for registering projects developed in extensionist courses;
- Collaborating with the NIPs to monitor and evaluate the development of socio-emotional competencies in extensionist courses;
- Training new professors according to the extensionist pedagogy

Throughout the year, 58 pilot courses from 44 undergraduate programs involved 64 professors and 2,594 students. A total of 86 projects were developed, benefiting 2,959 individuals and institutions in the community.

CURRICULAR EXTENSION RESULTS	
INDICATOR	2022
Number of pilot courses	58
Undergraduate programs participating	44
Number of faculty members involved	64
Number of students participating	2.594
Number of projects	86
People and institutions from the community who benefited	2.959

TEACHING-EXTENSION INTEGRATION

Office for Health Teaching and Services

The Office for Health Teaching and Services (CESS) was created in 2020 and answers to the Academic and Administrative Office of the Office of the Vice President for Undergraduate Studies and Continuing Education. It has a number of roles, as follows:

- Agreements with health care services:
 - Planning and monitoring attracting/negotiation flow and formalization of fields of practice in health care;;
- Coordination of work groups in practicum work:
 - Coordinating the articulation between schools and practice settings in health care;
- Vila Fátima University Extension Center:
 - Managing the interface between the Vila Fátima Extension Center and teaching activities, as well as contractualization flows;
 - Coordinating and monitoring projects and parliamentary amendments for the Vila Fátima Extension Center;
- Education through Work Program: PET Health-Management and Care:
 - Managing and monitoring activities with the project team;
- COAPES/CGAL representation:
 - Representing the institution in the Organizational Contract for Public Actions in the areas of Teaching – Health (COAPES) and in the Management Commission of Local Oversight (CGAL).

CESS	
INDICATOR	2022
Number of Contracts and Cooperation Agreements in 2022	8
Number of practicum sites in partnership with PUCRS	27
Number of courses offering practicum work	12

Vila Fátima University Extension Center

The Vila Fátima University Extension Center serves as an interdisciplinary and interprofessional space, allowing students to experience the reality of the Health System and other social organizations and facilities. It provides a unique opportunity for students to apply their learning in the community. Teaching is primarily facilitated through mandatory internships, assisted practices, and extensionist courses related to the curricularization of extension. Through the combined efforts of the Vila Fátima University Extension Center team and teaching activities, the unit offers residents quality services in health, education, assistance, legal services, and social development. Additionally, it provides students with opportunities for practical experiences based on the reality and needs of the population.

Notable improvements include the external painting of the Vila Fátima University Extension Center and renovations in the dentistry and reception areas, with expanded spaces, better equipment, and climate control. These enhancements directly impact the quality of services provided to the community by increasing the number of appointments, especially in the dental area, and enhancing the well-being of patients. Furthermore, necessary equipment and utensils are being acquired for

activities and services offered by the Basic Health Unit (UBS). These actions were made possible through municipal parliamentary amendments, totaling a budget of R\$ 200,000.00.

With the full return to in-person teaching activities after the pandemic, there is an increase in activities at the Vila Fátima University Extension Center, which resumed fully. As a result, the scheduling of courses and the number of students exceeded the previous year.

VILA FÁTIMA EXTENSION CENTER	
INDICATOR	2022
Number of staff	20
Number of faculty	15
Number of students	1.312
Number of services associated with teaching and extension activities	42.126
Number of training programs involved	8

Health Education through Work Program

A PUCRS was selected in the call for the Education through Work Program: PET Health-Management and Care (PET-Management and Assistance), 10th edition, approved under the terms of the SGTES/MS Notice No. 1/2022, dated January 10, 2022. The program aims to enhance the integration of teaching-service-community as part of the National Policy of Permanent Education in Health (PNEPS), of the Ministry of Health (MS), through its Secretariat of Labor Management and Health Education (SGTES), with the theme "Health Management and Healthcare."

The call offered 10 scholarships for professors, 10 for health professionals, and 40 for undergra-

duate students, with the objective of encouraging teaching and learning practices in the health work environment, in line with the needs of the Public Health Care System (SUS).

The PUCRS project, in partnership with the Municipal Health Secretariat, titled “Health promotion and care management based on conditioning factors of the health-illness process in the integration of teaching/service and community,” proposed five tutorial groups (care axis):

- Chronic non-communicable diseases in the context of the pandemic (nutrition/medicine);
- Care management in Home Care (dentistry/nursing);
- Patient safety in Primary Care (nursing/pharmacy);
- Previne Brasil: Performance indicators in the qualification of monitoring and health surveillance of chronic patients;
- Information and communication technologies in health supporting the management of diabetic patients.

PUCRS conducted a selection process by issuing and publishing notices for the positions of coordinators and tutors of the Grupo de Aprendizagem Tutorial and also for students, with the aim of forming work teams. Preceptors were selected by the Municipal Health Secretariat, which drafted the selection notice. The project aims to carry out teaching, research, and extension activities in the Health Care Network, preferably in Primary Health Care.

Activities began on August 1, with a meeting involving the entire team responsible for the project.

PET-MANAGEMENT AND ASSISTANCE

INDICATOR	2022
Number of students	40
Number of faculty members	10
Programs involved	10
Number of professionals from the health care network	10
Health units	10
Projects presented in the 23 rd Undergraduate Research Fair	12

Tutoring Education Program

The main purpose of the Tutoring Education Program (PET/MEC) is to promote the broad and high-quality academic education of undergraduate students involved in the project. It aims to stimulate the reinforcement of values that emphasize citizenship and social awareness for all participants. Additionally, it seeks to complement the undergraduate curriculum through research, teaching, and extension activities. PUCRS has five PET groups in the areas of Chemistry, Psychology, Letters, Biology, and Informatics. Both scholarship and non-scholarship (volunteer) students in these groups engage in interdisciplinary activities that contribute to their civic education and the social transformation of the communities where the projects are developed, under the guidance of a responsible professor.

Interaction activities between PET groups and their respective scholarship and non-scholarship (volunteer) students occur with the aim of developing interdisciplinary projects, both in academic and social contexts. The activities conducted over the two semesters were in a face-to-face format, emphasizing the proactive involvement and integration of students with the academic community and civil society as a whole.

Of the four non-scholarship (volunteer) students involved in the PET Psychology group's activities, all were granted PET scholarships. Throughout the year, the total number of beneficiaries, including scholarship and non-scholarship (volunteer) students, was 93 individuals, with this data collected from the SigPET System on December 12, 2022.

PET/MEC	
INDICATOR	2022
Number of awards	60
Number of active scholarship students	52
Number of scholarship and non-scholarship students benefited in 2022	93
Total of groups	5

PREMUS – Multiprofessional Residence in Health Care

The Multiprofessional Residency in Health Care PREMUS / HSL is an initiative in line with the provisions of the Ministry of Health, together with the Ministry of Education, aiming at training professionals to work under the principles of SUS (Public Health Care System), especially the principle of Comprehensiveness of Health Care.

PREMUS RESULTS	
Total of PREMUS students	12

CONTINUING EDUCATION

Center for Continuing Education

The Center for Continuing Education (Educon) is a structure responsible for guiding and overseeing the

provision and implementation of MBA, specialization, certification (short duration), and language courses (LEXIS) at the university, in conjunction with the schools. These courses aim to provide professional updates, deepen knowledge and technical skills, expand the network of professional and academic relationships, as well as develop new competencies. Options include graduate courses (specialization and MBA) and certification in various fields of knowledge and modalities (in-person, synchronous and asynchronous online).

EXTENSION PROGRAMS	
INDICATOR	2022
Number of programs	627
Number of students enrolled	25.814

GRADUATE SCENARIO

Best historical average in the quadrennial evaluation

PUCRS has been showing an increase in the institutional average grade in the Capes evaluation over the years. In the triennial evaluation 2004-2006, the Graduate Programs (PPGs) achieved an average grade of 4.48; in the triennial evaluation 2007-2009, the average obtained was 5; and in the triennial evaluation 2010-2012, the PPGs reached an average of 5.21.

Since 2013, the Capes evaluation has occurred every four years, covering the 2013-2016 period. In this evaluation, PUCRS was the institution with the highest national average in the country's postgraduate assessment, considering Higher Education Institutions with more than 10 Graduate Programs (PPGs), achieving an average of 5.36.

In December, the results of the latest quadrennial evaluation covering the 2017-2020 period were released. PUCRS maintained its prominent position, reaching an institutional average of 6, a rating considered as national and international excellence.

Currently, PUCRS has 16 programs with an international excellence level (grades 6 and 7) and five programs with a grade of 5, representing national excellence, in addition to one program with a grade of 4.

GRADUATE PROGRAMS	
LATO SENSU (SPECIALIZATIONS)	
INDICATOR	2022
Alunos cursando programas de pós-graduação	57.947
Cursos de pós-graduação em andamento	150
Alunos certificados nos programas de pós-graduação até 2022	68.966
STRICTO SENSU	
Masters and PhD	24
Number of students enrolled in graduate programs	1775
Graduate programs	23
Students with graduate degrees until 2022	513

Internal evaluation of graduate programs

The institutional self-assessment process for the Graduate Programs (PPGs) at PUCRS has been conducted regularly since 2011, every two years, organized by CPA and the Office of the Vice President for Research and Graduate Studies (PROPESQ). However, there was a need to implement the assessment instrument in 2020 due to the adjustment in the Capes evaluation schedule, which changed from a three-year to a four-year cycle.

In this process, the faculty and students comprehensively evaluate the program and institutio-

nal infrastructure for graduate studies in various aspects: courses, student performance, faculty guidance, program organization, research, overall satisfaction, and evaluation of the information collection instrument. This historical series of self-assessment data enables monitoring of institutional strategic planning actions and indicates priorities for new planning cycles. The last assessment Masters and PhD programs was conducted in 2022, revealing stability in the satisfaction levels of both students and faculty.

In August 2019, a Working Group (WG) on self-assessment and graduate planning was established. This group, coordinated by PROPESQ, involves representatives from different departments at PUCRS, as well as coordinators of PPGs. The WG relied on documents produced by Capes and PNPg's Special Monitoring Committee 2011-2020, which prioritize self-assessment and planning in the ongoing quadrennial evaluation process and propose a multidimensional evaluation model for postgraduate assessment in the next quadrennium.

Guided by these parameters, different processes and procedures of self-assessment were discussed with the programs. Subsequently, indicators were listed for each of the five dimensions: (1) human resources development (teaching); (2) research; (3) innovation and knowledge transfer; (4) internationalization; (5) economic impact and social relevance. The validation process of institutional indicators for each dimension involved graduate faculty, PROPESQ, the Office of Planning and Evaluation (ASPLAN), and the Evaluation Committee/Technical Evaluation Committee (CPA/CTA), among others.

In 2021, using the SWOT matrix methodology (which assesses strengths, weaknesses, opportunities, and threats), programs were grouped into four major knowledge areas. Priorities and strategies were discussed and established for each of the aforementioned five assessment dimensions

within each major graduate area at the institution.

The results of this self-assessment cycle provided input for the elaboration of the institutional diagnosis and the proposal of the Strategic Plan for Graduate Programs (PEPG). The construction of PEPG-PUCRS 2021-2025 included the analysis of organizational identity, the diagnosis of the internal and external scenario, and the formulation of objectives and strategies. Its development occurred through a participatory process involving the faculty and students of the PPGs, the deans of the schools, the university's senior administration, and stakeholders in the national science and technology scene. The broad participation in the process helped ensure consensus building around the planning guidelines, as well as assisting in defining goals and action instruments.

In partnership with ASPLAN, a process of organizing and structuring information was initiated through dashboards available on Power BI. The evaluations of the specialization courses are part of this work. To evaluate online specialization courses (Pós-PUCRS Online), students respond to a satisfaction questionnaire, rating the indicated items from 1 to 5..

INTERNATIONALIZATION OF EDUCATION

The Institutional Plan of Internationalization (2018) defines the conceptual model of internationalization adopted by PUCRS: Comprehensive Internationalization, proposing the inseparability of teaching, research, innovation, and extension, indicating that "a comprehensive internationalization is materialized through concrete actions that stimulate lasting international perspectives and that shape the institutional ethos, valuing higher education" (PUCRS, 2018, p. 3).

The priority themes for internationalization are:

- Health in human development;
- World in motion: individuals and society;
- Humanism, education, and culture in the era of connectivity;
- Technology and biodiversity: sustainability, energy, and the environment;
- Technological innovations for a dynamic and interconnected world

A set of macro-strategies for internationalization was defined by the university within the scope of the PUCRS Internationalization Plan:

- Strategy 1: Establishment of the legal and institutional framework for internationalization at the university, involving the prioritization of the theme in the planning references of PUCRS and alignment with current national and international policies;
- Strategy 2: Development of a global, world-class culture that considers internationalization in all forms and spheres of university life, creating a concept of PUCRS international campus in Porto Alegre;
- Strategy 3: Increase the number of international students at PUCRS through opportunities for international academic mobility, as well as attracting students from various parts of the world to full undergraduate, graduate, and innovation ecosystem courses, involving partner companies, both national and international;
- Strategy 4: Expansion and consolidation of international cooperation in research and innovation, attracting international researchers to work on research and innovation projects in PUCRS schools and at Tecnopuc;
- Strategy 5: Development of undergraduate and graduate courses in transnational partnerships involving double degrees and joint courses with universities of high academic standards.

PUCRS has defined the following institutional policies for internationalization:

- Definition of strategic partners;
- Selection of beneficiaries of international actions;
- Hiring internationally recognized faculty;
- Language proficiency training;
- Welcoming and support for foreign students, faculty, and researchers;
- Appropriation of knowledge and experiences gained;
- Monitoring and evaluation of the Institutional Plan of Internationalization and innovation for internationalization

In order to develop, consolidate, and integrate the international and intercultural dimensions within the scope of teaching, research, innovation, and extension at the university, with the aim of achieving academic excellence and impacting societal development, the following strategic objectives have been established:

- Enhance the activities of teaching, research, extension, innovation, and management at the university;
- Promote the consolidation of international research networks, aiming for academic excellence and greater competitiveness in securing research funding;
- Implement a policy for attracting and welcoming international students, faculty, and researchers;
- Increase mobility for the qualification of students, faculty, and staff, and create mechanisms for the appropriation of knowledge acquired abroad, aiming to consolidate the internationalization of teaching and research at the university;
- Develop strategic areas with growth potential, accelerating the process of transferring results to society and enhancing the international prominence of the university;

- Promote the consolidation of PUCRS's innovation ecosystem, aiming to maintain Tecnopuc as a Latin American reference in innovation areas, aligned with opportunities for interaction with universities and governments focused on regional development;
- Implement language policies based on an inclusive vision of internationalization, addressing the specificities of different knowledge areas.

In order to implement these guidelines, the Reference Document for Internationalization and Interculturality in undergraduate curricula guides the construction of Pedagogical Plans (PPCs), both for on-site and online programs, aligning them with the internationalization and interculturality policy to essentially promote opportunities from the perspective of the Internationalization of the Curriculum (IoC). This is evidenced through:

- Indication of the graduate profile with the development of international and intercultural competencies;
- Discussion of international and intercultural content;
- Conducting case studies originating from different realities, involving foreign languages and/or various ethnic or cultural groups;
- Provision of courses taught in a language other than Portuguese;
- Participation of students and professors in international activities such as technical missions, competitions, volunteer programs, research projects, and summer courses;
- Double degree programs in the future;
- Collaboration with foreign professors;
- Promotion of international interns.

In 2022, the University Extension Policy of PUCRS was also consolidated, aligned with current legislation and, especially, Resolution No. 7/2018

from the Brazilian Ministry of Education (MEC), which establishes parameters for the development of extension activities and proposes, within its guidelines, to be a “mobilizer of interculturality and diversity in national and international actions”.

Furthermore, Regulation No. 1/2022 was approved by PUCRS’s Undergraduate and Graduate Studies Board, establishing rules for the implementation of international technical missions within the undergraduate and graduate scope, consolidating the program called “PUCRS Global Experience.

Regarding double degree programs, Resolution No. 11/2022 from PUCRS’s Undergraduate and Graduate Studies Board was approved to enhance processes and define parameters for the development of these agreements in cooperation with foreign universities. There are currently four active double degree agreements at the undergraduate level.

Concerning Masters and PhD programs, aligned with the Institutional Plan of Internationalization, a resolution was created to promote the affiliation of foreign professors to the Graduate Programs (PPGs) with the aim of encouraging the participation of faculty from other institutions in academic and research activities, accelerating the internationalization process of graduate education in a qualified manner. Currently, nine foreign professors are affiliated with the PPGs.

Due to the partnership established with the Fulbright agency and institutional coordination regarding priority research topics, three thematic positions were created for senior American researchers to conduct research activities at PUCRS. These positions undergo a process of coordination, application, and selection by the Fulbright agency before their implementation. The three positions are as follows:

- Fullbrighth Distinguished Chair in Neuroscience. Professor Betsy Quinlan – University of

Maryland – College of Computer, Mathematical, and Natural Sciences, Neuroscience and Cognitive Sciences Program. The planned implementation for 2022/1 did not occur due to difficulties related to the Covid-19 pandemic;

- Fulbright Distinguished Scholar Award in Democracy, Human Rights and Violence Prevention. Implemented in 2022 with the reception of Professor Peter Beattie from Michigan State University, who will work in the School of Humanities in the Graduate Programs (PPGs) in History and Social Sciences;
- Fulbright Distinguished Scholar Award in Biodiversity and Environmental Conservation: Green Sciences and Technologies. To be implemented in 2023/2024. Professor Bin Gao has been nominated by Fulbright;
- Fulbright Distinguished Scholar Award in Public Health Data Science. To be implemented in 2024/2025, if approved by Fulbright.

Another important initiative created in 2021 is the Bridges Program, which connects PUCRS with foreign institutions through the simultaneous and permanent involvement of faculty in both institutions. This connection promotes the development of initiatives for the consolidation of interinstitutional partnerships, which may include events, multicenter projects, international resource mobilization, and the creation of graduate programs and classes in international cooperation.

Ongoing throughout 2022, the connection of PUCRS professors with foreign institutions under the Bridges Program has contributed to the internationalization and excellence of teaching and research activities in the Graduate Programs (PPGs) to which they remain accredited.

The number of co-supervisions of students by foreign researchers, with or without double degrees, facilitated by the Institutional Project supported by the Capes-PrInt Call, experienced a

decline due to the pandemic. However, the number of foreign students enrolled in the PPGs was expanded from 2021 compared to previous years, particularly due to virtual mobility opportunities.

There was an additional increase, following the trend of recent years, in the number of courses taught by both foreign and Brazilian professors in a language other than Portuguese within the Masters and PhD PPGs. This initiative democratizes international experiences beyond mobility and prepares students for global experiences and scenarios.

Courses delivered in languages other than Portuguese

For undergraduate students, four courses were offered in English. For graduate students, 40 courses were offered in various languages. The goal is to gradually expand the number of courses offered, catering to both Brazilian and international students.

INDICATOR	2022
LANGUAGE	NUMBER OF COURSES
Courses offered in English - undergraduate	4
Courses offered in English - graduate	29
Courses offered in Spanish - graduate	10
Courses offered in German - graduate	1

Academic Mobility Program

The Academic Mobility Program (PMA) includes both IN mobility (foreign students at PUCRS) and OUT mobility (PUCRS students abroad). Throughout the year, various activities are promoted to encourage university students not only to study abroad but also to share their experiences with peers interested in the topic, as well as to connect with foreign students arriving on campus.

The initiatives, in this order, include widespread dissemination of mobility announcements for universities in countries with which the university has agreements; the Speak-Out program, in which students share their academic experiences in other nations and provide tips to their peers; and the University Friend Program, contributing to the socio-cultural adaptation process and academic integration of foreign students in Porto Alegre.

ACADEMIC MOBILITY IN UNDERGRADUATE AND GRADUATE PROGRAMS

IN mobility students	25 (on-site) and 83 (virtual)
OUT mobility students	104 (on-site) and 4 (virtual)

STUDENT INCLUSION IN THE JOB MARKET

The social and professional development of many individuals is facilitated by the services provided by PUCRS Careers, an important sector that assists students, graduates, and the community in their career development and employability. Recognized for its ability to innovate in its actions and its innovative methodology, the service offers career planning, job opportunities (internships and full-time positions), mentoring programs, lectures, monthly workshops, training sessions, and networking events with companies. PUCRS Careers is constantly updating itself to increasingly contribute to the career development and employability of students.

The Career Management area aims to provide a space for career reflection for students and alumni of the university. It does so through activities and individual career consulting sessions. The main objective of this service is to offer career advice with the aim

of guiding future professionals for a job market that is constantly changing.

Since March 2020, consulting sessions have been conducted remotely, ensuring continued support to students while prioritizing health and safety. The area has conducted 1,326 sessions, and throughout the year, 102 career consulting sessions were successfully completed.

Relocation Support Workshops

The Relocation Support service continued in an online format. Thirty-three workshops on resume writing, LinkedIn, and job application processes were conducted. A total of 331 students and alumni participated throughout the year.

Workshops

To cater to the external community, workshops on career planning and personal branding were offered. These sessions aimed to provide valuable insights to a broader audience.

Mentoring Program

The Mentoring Program is undergoing improvements, with the first implemented process focusing on labor market exploration. Through collaboration with mentors, those receiving assistance from the consulting service connect with a professional working in their field of interest, facilitating understanding and comprehension of the industry. Throughout the year, 33 contacts were made between mentors and those receiving assistance, totaling 161 since the initiation of the labor market exploration. Additionally, three pairings were established between mentors and mentees through the Mentoring Program, bringing the total to 163 pairings since the program's inception.

Participation in University Events

In order to strengthen the connection between PUCRS Careers and the university, consultants participated in various events throughout the year,

promoting the service and engaging with students and faculty. Some of these events included:

- Activities with the following courses: Computer Science, Chemistry, Mechanical Engineering, Civil Engineering, Renewable Energies and Production, Biomedicine, Pharmacy, Nutrition, Nursing, International Relations, Administration, Design, Law, Journalism, Information Systems, Software Engineering, and Psychology; back to school activities in all PUCRS schools;
- Integrated academic week of PUCRS schools;
- PET Health;
- Pré-Grad;
- Academic journey of the School of Technology;
- Professional guidance journey;
- Open Campus;
- Development of the new Business School curriculum;
- Graduation Moment;
- Visits to Labelo;
- You at Tecnopuc.

Talents in Action

This is an integrative activity that aims to present talents to the job market in a different way. The purpose is to promote the employability of the community. In addition to a game-like dynamic, there is also a Opportunities Fair, providing participants with the chance to learn more about each company and the opportunities they have available.

Programs promoting female empowerment

#AVezDelas Journey: employ a woman –A journey was developed to prepare women for the job market, aiming to assist those seeking opportunities. The goal was to support unemployed women with a family

income of up to three minimum wages who were actively looking for job opportunities. Four meetings were conducted, covering the following topics: resume building, interviews, LinkedIn, and market insertion strategies. Women were encouraged to record pitch videos in which they presented themselves and their skills, intending to send these videos as a form of introduction to potential employers or companies.

Women in Computing Program - In order to increase the number of women in the field of Information Technology (IT), PUCRS and Poatek conducted two editions of this program. It offered ten full scholarships for the Bachelor's degree in Computer Science. In addition, the students received a monthly stipend of R\$ 1,200.00 during the first three semesters of the course. PUCRS Careers partnered in the program, handling the selection process.

Gurias em Tech - With the aim of empowering women interested in the technology field, Arezzo&Co, in collaboration with the startup Growdev and PUCRS Careers, created the Gurias em Tech Program. Five candidates were selected for the full-stack web development training program conducted by Growdev. The selected candidates received a full scholarship for the course and the opportunity to start a career at Arezzo&Co based on their development and commitment throughout the program..

Chama asurias - The event, promoted in partnership with IDEAR and the Business School, was a discussion featuring invited female entrepreneurs who shared the stories of how they developed their businesses. The discussion took place through social media connections.

Female Entrepreneurship - The Business School and IDEAR joined forces to host an event focused on resilience, transformation, and new beginnings. It was an enlightening and inspiring panel discus-

sion about the effects of the pandemic on work, employment, careers, and businesses. The event also included workshops to facilitate a moment of listening and idea exchange among participants. Through the use of tools, participants engaged in planning their entrepreneurial journeys, applying important competencies and skills essential for entrepreneurship.

Social projects

Marist Community Center of Porto Alegre (Cesmar): workshops on job market insertion strategies, LinkedIn, resumes, and interviews.

Project with High School students

Escolha Certa Project: In partnership with the Department of Education of Rio Grande do Sul, this project involved hosting discussions with professionals from the fields of Technology, Business, Communication, Health, and Humanities for high school graduates from the years 2020 and 2021.

Dev The Devs: This is an entirely online and free initial training program for high school students from public schools in the states of Rio Grande do Sul, Paraná, and Santa Catarina. In the second edition of the program, the following activities were conducted: Purpose and life project workshop; Career Talk: connecting with the market; and Job application process workshop.

PUCRS CAREERS IN THE PRESS

PUCRS Careers aims to be a reference in the career development field. Strengthening this purpose, throughout 2022, it made headlines in various media outlets, including Gaúcha, Rio Grande do Sul Department of Education, Conexão com o Varejo - Sindilojas magazine, Bom Dia Rio Grande newspaper, Jornal do Comércio, Correio

do Povo, Diário Gaúcho, Tudo Online Campo Bom, Wall Jobs, A Gazeta, Jornal VS, Jornal de Gramado, Jornal NH, Diário de Canoas, G1 Rio Grande do Sul, Tudo Online, Spia, Antena Love, and No Momento News.

Service areas

Throughout the year, the service continued with different service fronts. There were 4,337 WhatsApp chats, averaging 394 per month. In-person assistance benefited 3,238 individuals, averaging 269 during the six months when this service was available. By e-mail, there was an approximate monthly average of 4,000 emails responded to.

Internships

The Talent Management department at PUCRS Careers provides a qualified service for the administration and management of internship contracts for PUCRS students, as well as students from other educational institutions. Here are the statistics for the period:

- Total number of positions available on the PUCRS Careers portal: 4,521
 - Effective positions – 705;
 - Internship positions – 3.816;
- Positions managed by PUCRS Careers:
 - Number of selection processes – 462;
 - Number of positions – 603.

In addition to offering internship positions, the Talent Management department is responsible for monitoring non-mandatory and mandatory internship requests by students. The total number of internship requests is as follows:

- Total number of internship requests: 5.060:
 - Non-mandatory internships: 3.936;
 - Mandatory internships: 1.120.

Throughout the year, 859 hirings were made, including 406 PUCRS students.

Since 2020, PUCRS Careers has automated the internship contract signing process through an electronic signature tool, reducing bureaucracy and streamlining the process for students to start or renew their internships. The following are the numbers of signed agreements. The total number of agreements and companies with agreements may differ because the indicator considers only unique companies (even if a company may have multiple agreements):

- Total number of agreements:
 - Mandatory internship agreements: 1.029;
 - Non-mandatory internship agreements: 5.255.

INSTITUTIONAL PROGRAMS FOR UNDERGRADUATE AND GRADUATE STUDENTS	
TYPE OF SUPPORT	TOTAL NUMBER OF RECIPIENTS
Foreign agreement	7
Redução	769
Bolsa Funcionário (Scholarship for PUCRS staff)	491
Bolsa Professor (Scholarship for PUCRS faculty)	100
Bolsa Familiar (Family scholarship)	592
Redução PG	404
Graduate faculty	26
HUP staff	59
Redução Especial IM	8
Bolsa Mérito (Merit scholarship for undergraduate students)	2
Bolsa Diplomados PUCRS (PUCRS undergraduate Alumni scholarship)	576
Bolsa Diplomados Externos (Alumni scholarship for external students)	112

INSTITUTIONAL PROGRAMS FOR UNDERGRADUATE AND GRADUATE STUDENTS	
TYPE OF SUPPORT	TOTAL NUMBER OF RECIPIENTS
Bolsa Pós-Diplomados PUCRS (PUCRS graduate Alumni scholarship)	507
Calábria Agreement	4
Bralns staff	1
Bolsa Mérito Pós (Merit scholarship for graduate students)	68
Various discounts in specializations	175
Discount for people aged 50 to 60 in specializations	33
Discount for people aged over 60 in specializations	8
Redução Capes	220
Scholarship for former staff	16
Redução Capes Taxas	538
Resolution of the President's Office No. 9/2013 from 12/27/2013	11
Fies Directive No. 8/2015 (student loan)	110
Transfer discount	284
Re-entry discount	528
Red. Matrícula Ingresso Diplomado	192
Public Ministry agreement	1
PROSUC Masters	225
PROSUC PhD	299
PUCRS Online staff scholarship agreement	406
PS PUCRS Online Alumni	328
Various PUCRS Online discounts	4.497

INSTITUTIONAL PROGRAMS FOR UNDERGRADUATE AND GRADUATE STUDENTS	
TYPE OF SUPPORT	TOTAL NUMBER OF RECIPIENTS
LS PUCRS Online discounts for people aged 50 to 60	239
LS PUCRS Online discounts for people over 60	77
15% PUCRS Online discount for companies agreement	3
20% PUCRS Online discount for companies agreement	5
Discount for PUCRS Online students and alumni	298
PUCRS Online major change discount	24
PUCRS Online adjustment	11
PUCRS Online coupon + market discounts	25.373
<i>Pro-Stricto</i>	187
PUCRS Online MGM referral discount	519
PUCRS Online MGM referred student discount	1.354
PUCRS Online MGM referred student+MER discount	1.348
Adjustment of monthly fees -IPA agreement	48
Discount for Marist Network faculty and staff	4
Discounts for Tecnopuc staff	7
Discount for covenanted companies	85
CNPQ/Calls	29
Teaching degrees scholarship	178
Credpuc	541
Proed	1.081
Marist	429

FINANCIAL AID PROGRAMS FOR UNDERGRADUATE AND GRADUATE STUDENTS	
TYPE OF SUPPORT	TOTAL NUMBER OF RECIPIENTS
Fies - Fundo de Financiamento Estudantil (Student Loan Fund)	114
PROUNI scholarship holders contemplated in the Pibic-CNPq - Programa Institucional de Bolsas de Iniciação Científica/Conselho Nacional de Desenvolvimento Científico e Tecnológico (Institutional Program for Undergraduate Research/National Council of Scientific and Technological Development)	65
Capes - Coordination for the Improvement of Higher Level Personnel (Graduate Programs)	864
Total	1.043

PROUNI STUDENT AT PUCRS

The Federal Government's ProUni Program (University for All) is designed to grant full and partial scholarships for undergraduate courses. PUCRS has been part of the ProUni program since its inception in January 2005, currently serving a total of 1,915 ProUni students.

The university has been providing opportunities for employment contracts, internships, scholarships for scientific initiation, participation in tutorial education programs, and academic mobility programs. ProUni students have excelled in their studies, as evidenced by the academic laurels they have achieved, as detailed in the following data.

Academic Laurels

The academic laurel is granted to students who complete their undergraduate course with a grade point average equal to or greater than 8.5 in the curriculum subjects. In 2022, 12 ProUni scholarship students were awarded academic laurels.

¹Dados levantados em janeiro de 2023.

Students with Employment Contracts at PUCRS

A total of 134 ProUni scholarship students had employment contracts (CLT/internship) in various units of PUCRS in the year 2022.

Internship students

There were 88 ProUni scholarship students engaged in curricular and non-mandatory internships in 2022.

Research scholarships

- **Undergraduate Research Scholarship Program (BPA/PUCRS)** - 74 ProUni scholarship students participated in research projects with Undergraduate Research scholarships in 2022.
- **Institutional Program of Undergraduate Research (PIBIC/CNPq)** - 65 ProUni scholarship students participated in PIBIC projects in the year 2022.
- **Institutional Program of Undergraduate Research in Technological Development and Innovation (PIBITI/CNPq)** - 13 ProUni scholarship students participated in PIBITI in 2022.
- **Institutional Program of Undergraduate Research Scholarships (PROBIC/FAPERGS)** - 14 ProUni scholarship students participated in PROBIC in 2022.
- **Institutional Program of Undergraduate Research in Technology and Innovation (PROBITI/FAPERGS)** - 2 ProUni scholarship students participated in PROBITI in 2022.

Tutoring Education Program

19 ProUni scholarship students participated in PET in 2022.

Education through Work: PET Health Program

22 ProUni scholarship students participated in PET Health in 2022.

Graduate students (Masters and PhD)

- ProUni students who completed graduate programs and took their Doctorate in 2022: 11;
- ProUni students who completed graduate programs and took their Masters in 2022: 29.

Graduate students (specializations)

ProUni students who completed graduate programs who took their specialization in 2022: 20.

Academic Mobility Program

In the in-person Academic Mobility Program, 5 students participated, studying in institutions in countries such as Spain, France, Italy, and Portugal.

IRMÃO JOSÉ OTÃO MAIN LIBRARY

As one of the university's interaction spaces with society, the collection provided by PUCRS's Main Library allows access to information for both the university community and other audiences with which the university interacts.

MAIN LIBRARY	
INDICATOR	2022
Catalog (books, journals, theses, dissertations, brochures and multimedia material)	1,687,348
Number of accesses by University users	12,134
Number of accesses by external visitors	4,245
Home loan (copies)	27,881
Guided tours/training sessions	3,610





RESEARCH

SCIENTIFIC RESEARCH AS A MEANS FOR THE DEVELOPMENT OF SOCIETY

PUCRS is clearly renowned as a university that carries out research of excellence, combined with the qualified training of human resources at different levels, focusing on education coupled with scientific and technological advances, preparing professionals to face challenges of the current century.

Scientific production with international prominence has relevant impact in various sectors of society, with repercussions in strategic areas related to the country's development. The benefits can be perceived directly, through results of applied research, or indirectly, through the production of knowledge in basic areas, favoring incremental advances that may be applied in different segments.

The excellence of the research carried out at PUCRS translates into features in renowned in-

ternational rankings, as well as the publication of results in indexed science journals that are greatly relevant in various fields of interest. In addition, it can be perceived by the population through initiatives of continuing scientific dissemination, which show society the importance of the scientific production carried out at the university.

As a strategic motto, the research policies of the Office of the Vice President for Research and Graduate Studies (PROPESQ) are based on eight thematic axes, which guide interdisciplinary research, focusing on finding solutions for society's complex problems, without overlooking the principles of integrity and ethics in research, underpinning the integral formation of human resources.

It should be noted that the series of research carried out at PUCRS involves over 270 research groups, that develop over 1.400 scientific projects, in different high-level research laboratories, institutes and centers.

RESEARCH AT PUCRS

Ongoing research projects	1.421
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RESEARCH STRUCTURE AT PUCRS

Facilities	15
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Groups	279
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Laboratories	98
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Centers	45
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Undergraduate Research

Undergraduate Research represents one of the possibilities for undergraduate students to work on projects by researchers who are experts in different fields of knowledge. It aims at the direct involvement of these students with research activities, pursuing their education and qualification for the production of scientific knowledge with innovation and entrepreneurship, enabling, thus, the interaction with graduate students. Currently, the Undergraduate Research Office manages three scholarship programs (BPA/PUCRS, CNPq/PUCRS and FAPERGS/PUCRS) and a program with no financial incentive, which welcomes students who participate voluntarily in research activities developed in the university.

Below, we show how the programs have developed throughout the year.



TYPE OF SCHOLARSHIP/INCENTIVE*		
	2022.1	2022.2
BPA/PUCRS	338	346
CNPq/PUCRS (PIBIC)	154*	164*
CNPq/PUCRS (PIBITI)	29*	30*
FAPERGS/PUCRS (PROBIC)	52*	54*
FAPERGS/PUCRS (PROBITI)	9*	10*
TOTAL OF SCHOLARSHIPS	582	604
Total of students who benefitted from the 2022 scholarships:	1.186**	

* The duration of the CNPq and FAPERGS scholarships begins in September and ends in August of the following year, which is why it refers to the 2021/2022 and 2022/2023 terms, causing a difference in the number of scholarships each semester.

** A scholarship may be used by more than one students over the course of 12 months, but in different moments.

TYPE OF PROGRAM/WITHOUT FINANCIAL INCENTIVE		
	2022.1	2022.2
Voluntary Undergraduate Research Program (ICV)	101	155

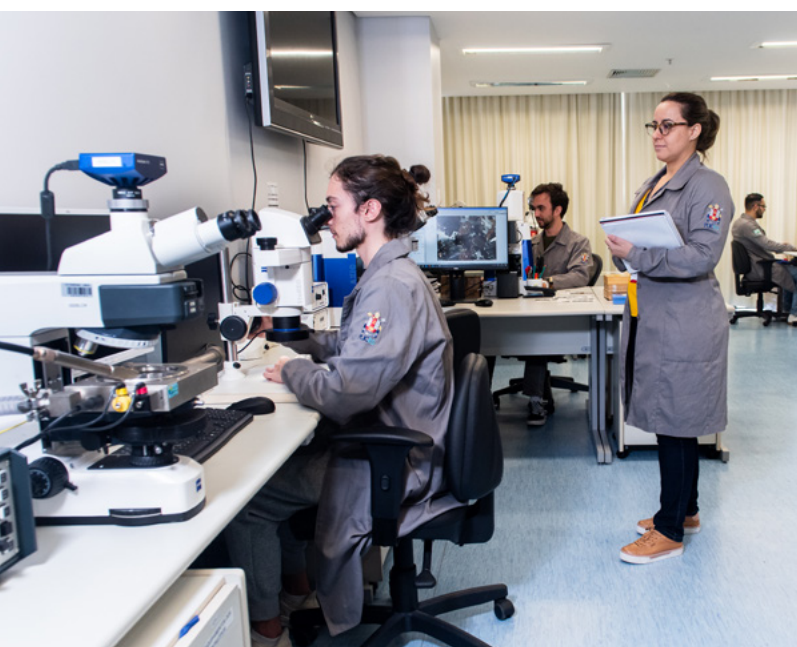
Undergraduate Research Fair

The event took place in October and promoted the exchange of knowledge and the presentation of the results of 629 research projects developed by students, sharing them with the undergraduate sphere. At the same time, the Young Scientist fair featured the presentation of research projects by Basic Education students at the Science and Technology Museum.

Scientific Writing Workshops

The Undergraduate Research Office offered seven Scientific Writing Workshops for undergraduate and graduate students, young researchers and others who were interested. The meetings, which were free and open to the general public, addressed the following themes:

- integrity in research (ethics and scientific misconduct);
- how to compose compelling titles, informative abstracts and useful keywords;
- oral presentation: simplicity, aesthetic and practice are they keys to success (preparing for the Internal Seminar for Undergraduate Research Assessment, an exclusive seminar for CNPq and FAPERGS scholarship holders);
- organizing ideas and writing the introduction and methods of a scientific article;
- optimizing the "Results" section with clear and direct descriptions, figures and tables;
- high level discussions to advance scientific knowledge;
- how to follow to recipe: acknowledgements and bibliography.



PUCRS University Press

PUCRS University Press (EDIPUCRS) published 20 scientific journals, in electronic media, which can all be found in PUCRS's Journal Portal, which uses the Open Journal Systems (OJS) platform, offering open access to published content. All the journals edited by EDIPUCRS are a member of the Committee on Publication Ethics (COPE) and follow the principles recommended by this international organization that is a reference in integrity and ethics in scientific publishing.

The journals feature the Digital Object Identifier (DOI), an identifier code attributed to each published article, as well as the published issues. This resource is important for a greater inclusion, dissemination and promotion of the journals.

Three journals are indexed in Web of Science, three in Scopus, one in SciELO, five in Redalyc, 17 in DOAJ and 19 in Latindex, among other indexing systems. Regarding the Qualis Capes of the journal's main area, 5 are placed at A1 level; 4 at A1; 2 at A3; 3 at A4 and 5 between B1 and B3. One journal still does not have Qualis due to not being published for the minimum amount of time for the quadrennium.

This year, EDIPUCRS has produced 5 reports, 10 conference proceedings, 48 printed and digital books and 480 scientific papers for publishing in the 20 journals.

EDIPUCRS PRODUCTION AND ACTIVITIES

Journals	20
Reports, proceedings and books	63

INTERNATIONALIZATION OF GRADUATE STUDIES

PUCRS's Institutional Project of Internationalization (PUCRS-PrInt), supported by Capes public notice no. 41/2017, has the purpose of integrating, developing and enhancing the international dimension in the context of the university's graduate education and research, aiming at academic excellence and seeking transformative solutions for society's global challenges.

PUCRS-PrInt focuses on the development of three priority themes fully aligned with the strategic axes of research and innovation established in the university's Institutional Project of Internationalization:

- health in human development;
- world in motion: individuals and society;
- technology and biodiversity: sustainability, energy and environment.

Divided between these three themes, there are 14 projects of international cooperation developed with the participation of professors and researchers linked to the university's Graduate programs, as well as professors and researchers from Higher Education institutions and international research from 21 different countries.

Since it was implemented, PUCRS-PrInt has supported the development of a network of international cooperation that has contributed to the academic and scientific excellence of the university's Graduate programs. Student and teacher mobility and visits from international teachers and researchers, which began in 2019, have caused a positive impact on intellectual output and contributed to the development of quality human resources aimed at solving global issues..



INNOVATION

FOSTERING INNOVATION AND ENTREPRENEURSHIP

Today, the university is established as a vector of innovation and an ecosystem of entrepreneurship, unique in the South of Brazil, solidly connected with companies, government and society. This is one of PUCRS's strategic areas that is committed to impacting the social, environmental, scientific, cultural and economic development of the country and the community it is a part of.

This commitment is experienced with the courses and activities offered by the university, which constantly encourage students to find innovative solutions for real problems. The Center for Research, Teaching and Innovation in Data Science, launched in 2020, and the Data Sciences and Artificial Intelligence Bachelor's degree, offered since 2021, are examples of investments in the field of innovation.

In addition, the university has continued promoting new startups, encouraging companies

that are a part of the ecosystem to participate in one of the biggest innovation events in the world, which took place in Porto Alegre in March 2022, South Summit Brazil.

In this context, in which the university follows a global trend of transformation of innovation environments, the INOVAPUCRS Network and the Science and Technology Park translate the expressive impact caused by a complete ecosystem of impact and innovation.

INOVAPUCRS NETWORK

A network that articulates actors, actions, and mechanisms to promote PUCRS's process of innovation and entrepreneurship, activating the actors of the quadruple helix: university, companies, government and society. It seeks to transfer the knowledge generated in the campus, promoting multidisciplinary efforts in the search for solutions for the demands of economic, social, environmental, and cultural development.

The INOVAPUCRS Network is made up of the Academic Center — consisting of PUCRS's School of Medicine; School of Health and Life Sciences; Law School; School of Humanities; School of Communications, Arts and Design; School of Technology; Business School —, as well as the university's peripheral units — Tecnopuc Startups; Tecnopuc CriALab; Microsoft-PUCRS Innovation Center; Labelo PUCRS; Biohub PUCRS; Apple Developer Academy; Tecna; IDEAR PUCRS; Center for Scientific and Technological Development (Ideia).

Since 2020, the INOVAPUCRS Network has been working together with IDEAR (PROGRAD) in implementing and enforcing the Track Startups project, which consists on the entrepreneurship path the student can take at PUCRS. It presents all the possibilities of the ecosystem of innovation and development of new businesses in the university, from incipient ideas to startups ready to grow. Its operations encompass actions in the Schools, at IDEAR and Tecnopuc.

TRACK STARTUPS PROJECT

Schools involved	5
Subjects taught	21
Professors involved	20
Impacted students	1.155

PUCRS'S SCIENCE AND TECHNOLOGY PARK

PUCRS's Science and Technology Park (Tecnopuc) operates through different mechanisms to support business projects, giving assistance with advisory services and infrastructure, making them into competitive enterprises ready to operate in the market.

Tecnopuc encourages research and innovation through a simultaneous action between the academy, private institutions and the government. Companies of different sizes, organizations and research centers from the institution itself are based in three places: in Porto Alegre, on the main campus, in the Health Hub, and in Viamão, both in the state of Rio Grande do Sul.

Currently, Tecnopuc houses 226 organizations, in four areas: Creative Industry, Information Technology and Communication, Life Sciences, Energy and Environment. In total, the companies concentrate approximately 5.700 jobs.

IN NUMBERS

Organizations established at Tecnopuc	226
Startups in Development Programs	136
Startups graduated from the Development Program in 2022	4
Total of graduated Startups (from 2003 to 2022)	104
Projects in Startup Garage	41

WHO MOVES TECNOPUC

People involved in Tecnopuc	5.660
People involved in the Startups (total)	438
Visitors	3.519



LABORATORIES OPEN TO ENTREPRENEURS

The ecosystem features innovation structures for training people and for supporting the development of businesses, services and innovative products.

Tecnopuc CriALab

Tecnopuc CriALab is a laboratory of creative experiences where the promotion of innovation is guided by the design approach. Projects are developed in which problems are explored and experiences are drawn centered in people, applying creativity to projects (and processes), creating value, impact and result for our partners and for society. There are three forms of work that make up Tecnopuc CriALab's scope of action:

- projects of development of products, services and experiences;
- facilitation of groups in the process of planning and ideation;
- training in creativity, design and innovation methodologies and tools.

Institutional projects (PUCRS/Marist Network/Tecnopuc): 16 in the first semester and 11 in the second semester.

Projects with third parties (companies): 9 in the first semester and 11 in the second semester.

Eleven (11) interactions with PUCRS companies and units.

Tecnopuc FabLab

Tecnopuc FabLab is a laboratory of creativity and prototyping. In this space, students, teachers, PUCRS researchers, startups and Tecnopuc companies

can test ideas and prove concepts. The laboratory features various equipment, small and medium sized, in the fields of mechanics, computing and prototypes, as well as 3D printers and computers with software for two- and three-dimensional modeling of mechanical projects, design and software for testing.

Tecnopuc UsaLab

The Health Product Usability Engineering Laboratory (UsaLab) has three purposes:

- health training at undergraduate and graduate levels and the training of professionals;
- research, with investigations that may contribute with contributive evidence for the quality and safety of health care;
- usability tests, contributing for the quality of products and processes for healthcare.

To this end, it features a physical structure, of equipment and interprofessional personnel that allow for an experience based on simulation of environments and practices in healthcare. It includes a high-fidelity human simulator, simulated environment of hospital care, material and equipment for the healthcare process. 208 visits were made by UsaLab.

Social impact

Since 2022, Tecnopuc, has partnered with the ICE Institute (Innovation in Corporate Citizenship), joining the Impact Coalition. This initiative is multisectoral, nationwide, for more and better high-impact businesses.

In addition to the events made as a part of the Impact Coalition, the other Social Hub programs were continued in 2022: Duxtec, Full Stack, Aceleradoras Ágeis.



EXTENSION

CULTURE, LEARNING AND SOCIAL RESPONSIBILITY

PUCRS's university extension activities reinforce its strategic position in society's development. Such opportunity and position that represent extension are aligned with the principles of the Marist mission and with the university's social commitment.

The Office of the Vice President for Undergraduate Studies and Continuing Education (PROGRAD) coordinates, oversees and encourages the university's actions of extension in partnership with other academic units. The actions are based on the goal of the University Extension Policy, which aims to: "Maximize PUCRS's university extension as a transverse axis in academic education. Strengthening, thus, the students' leading role, through an innovative and transforming interaction between university and society, inspired by the Marist values and traditions of educating."

PUCRS, in its University Extension Policy, ensures the development of university extension as a transverse axis in the academic process, strengthening the students' leading role, promoting new strategies of teaching and research for society, being one of the forms of expression of the university's social responsibility. This is magnified by the curricularization of university extension in undergraduate programs, as described throughout the report, and the importance of social impact in the assessment of the graduate programs, making it possible for the learning process, regardless of the teaching modality (in-person or online), to also happen through professional, interprofessional and interdisciplinary experiences, established in each Pedagogical Project of courses and programs.

The conception of PUCRS's university extension is defined as an activity that is a part of

the curriculum matrix and research organization, establishing itself as an interdisciplinary, political, educational, cultural, scientific, technological process, that promotes the transforming integration between Higher Education institutions and other sectors of society, by producing and applying knowledge, in permanent conjunction with education and research.

EDUCATION, CITIZENSHIP AND LOCAL DEVELOPMENT

Open University to Senior Citizens

The Open University to Senior Citizens (Unati) is a part of PUCRS's Institute of Geriatrics and Gerontology (IGG). Through Unati, the aim is to include senior citizens in academia and in society in order to age with quality of life and autonomy. The developed activities totaled 17 courses, 3 of them being in-person, 2 hybrid and 12 online. There were courses from different fields, such as: practice of physical activities, knowledge on health and welfare, culture and languages. In addition, 7 live broadcasts on the university's channel on YouTube and three free on-site events: one to celebrate Unati's anniversary and to launch three books: one was produced by students from the chronicle classes; one is on awareness for violence against seniors; and one was written to celebrate the Day of Older Persons.

UNATI RESULTS	
Courses held	17
Enrollments made	139

Free Legal Counseling

The Free Legal Counseling (SAJUG) is a part of the Law School, linked to the Department of Legal Practice, and is aimed at providing students from the Law Degree Program with the opportunity to carry out an internship on real legal practice and to offer philanthropic activities, by giving free legal assistance to members of the Porto Alegre community who earn up to two minimum wages. Areas of activity: family law, civil law and criminal law.

SAJUG SERVICES	
User reports (students who use the SAJUG system)	299
Client reports (new clients)	453
Report of customer service made by e-mail (report of service schedule made by e-mail, seen and registered on the system's schedule)	1.188
Process report (active in the system in 2022)	600
On-site service	373
Total services provided in 2022 (e-mail+on-site)	2.913

PUCRS Small Civil Claims Court

PUCRS's Small Civil Claims Court (JEC) is connected, through a cooperation agreement, to the 10th Small Civil Claims Court of Partenon of the Judicial District of Porto Alegre.

SERVICES OFFERED BY JEC	
Consultations	1.499
Initiation and analysis of electronic proceedings	333
Online hearings	554

Balcão do Consumidor (Consumer Protection Service)

O *Balcão do Consumidor* assists citizens and companies in failed contractual relations. It is an initiative resulting from the agreement, signed in 2017, between PUCRS and PROCON-RS, aiming to address complaints regarding consumer relations, based on the Consumer Defense Code.

178 services in 2022

Human Rights Services for Immigrants and Refugees

The Human Rights Services for Immigrants and Refugees (SADHIR), which is a part of the Law School, is aimed at helping immigrants and refugees settle in Brazil, making them valued and active members of society. This happens through legal counseling, assistance with documentation, validation of diplomas and employment assistance, among others. It is also engaged with solving various demands associated with migration in Brazil. SADHIR comprises students and volunteers who have graduated from the University and who are familiar with the difficulties and insecurities faced by those in vulnerable situations in Brazil, coordinated by Professor Gustavo Oliveira de Lima Pereira.

SADHIR officially resumed its activities towards the migrant community in March 2022. During the school break, the group continued to address certain demands of the migrant community of Porto Alegre, as well as planning activities for 2022. SADHIR meetings were held on Wednesdays, from 11:30 AM to 12:30 PM in the room 307 of building 11.

A new feature for this year's meetings was the possibility of holding them in hybrid format. It was required of new participants to attend in person,

however, older participants could attend remotely, via Zoom. Another new feature was effectively making it possible for PUCRS's International Relations students to participate.

The migrant community contacted the group via Facebook, Instagram and e-mail. Users can send an e-mail to sadhir.pucrs@gmail.com to book appointments, as well as to get more information on the services provided.

The traditional Congress on Human Rights and Forced Migration took place in 2022, resuming its in-person format. Countless meetings were also held to address demands made by psychologist Karen, from the Women's Police Station (DEAM).

SADHIR SERVICES	
Actions	25

Health

The Psychology Research and Services Center (SAPP) is a service offered by PUCRS's School of Health and Life Sciences, specifically by the Psychology Degree Program, and is associated with the goals of the undergraduate and graduate courses, as established in law for our country's Psychology courses. SAPP offers spaces for internships and research in Psychology, and the activities provide an experience of integration between education, research and extension, based on a practice with social and ethical commitment.

Currently, it comprises the following practice centers: Internship, Clinical Psychology (cognitive-behavioral, psychoanalysis and systemic approaches); School and Educational Psychology; Social and Institutional Psychology; Work and Career Psychology. Through its interventions, SAPP assists the community in different fields of

Psychology. In 2022, 178 interns worked in person with 5261 users, totaling 4070 appointments.

SERVICES	
SAPP	4.070

The Dentistry Program's Dental Care Services, from PUCRS's School of Health and Life Sciences, are offered to anyone who seeks dental care in various specialties.

Appointments are made after preliminary screening, with the purpose of directing patients to specific practices, according to their individual needs. The number of vacancies depends on the academic needs of Dentistry students at different levels of their education.

This service provides an integration experience between education, research and extension, based on a practice with social and ethical commitment.

DENTAL CARE SERVICES	
Procedures in collective health	2.432
Appointments made in the Dentistry program	53.427
Surgeries at HSL	27
Counseling at HSL	31
Stomatology appointments at HSL	136
Total	56.053

Social Work

The Social Assistance Policy of the União Brasileira de Educação e Assistência (Ubea) is conducted by PUCRS through the Office of the Vice President for Institutional Identity (PROIIN). Activities are carried out by the Program for Counseling, Advocacy and Guarantee of Rights, in accordance with

the National Council of Social Assistance (CNAS) Resolution No. 27/2011, and by the institutional representation.

These comprise a set of activities in support of the public policy of social assistance in line with the social assistance system that enable spaces and opportunities for individuals to actively exercise their civic consciousness, within said policy, creating spaces for the advocacy of rights, in addition to strengthening the organization, social control, autonomy and leading role of the user, as well as of all the social parties involved who are interested in the theme, via training programs, seminars, and other actions.

These activities ensure our applications in the Segment and Sectoral Laws Councils, in municipal and state public utilities. In accordance with Resolution No. 27/2011, we offer political, technical, administrative and financial assistance; production and socialization of research studies that expand society's knowledge on citizenship rights and policy of social assistance rights; promotion of advocacy of rights already established in different forms of action and the political and civic formation of popular groups. Next, the activities carried out will be presented.

ACTIVITY (WHAT)	PURPOSE (FOR WHAT)	AUDIENCE (FOR WHOM)	EXPECTED RESULTS / IMPACTS (CONTRIBUTE TO)	PERFORMANCE INDICATOR / NUMBER OF PEOPLE ASSISTED AND OF SERVICES PROVIDED
Political, technical, administrative and financial assistance	<ul style="list-style-type: none"> strengthen the participation, autonomy and leading role of social movements, organizations and popular and user groups; support intervention in spaces of democratic participation; strengthen and improve organizations as far as planning, fundraising, management, monitoring, assessment, provision and performance of services, programs, projects and social assistance benefits, and to advocate for and ensure rights. 	<ul style="list-style-type: none"> primarily, families and individuals in vulnerable situations and in personal and social risk; user groups and organizations; social movements; civil society organizations that operate predominantly or not in social assistance; spaces of social control; and others who are interested.. 	<ul style="list-style-type: none"> Strengthening of users' civic sense; Improvement of the intervention and leading role of subjects in spaces of democratic participation, such as councils, local commissions, conferences, forums, public hearings, among others; Enforcing rights and increasing access to social protection; Improvement of services, programs, projects and benefits offered by the social assistance network; 	<ul style="list-style-type: none"> 57 people assisted and 570 people being assisted, with 10 meetings.
Promotion of the advocacy of established rights in different forms of action and claim in the contexts of politics and of society, also by coordinating with public and private agencies of advocacy of rights	<ul style="list-style-type: none"> strengthening the users' leading role in advocating for their civic rights; accessing/promoting the established civic rights. 	<ul style="list-style-type: none"> families and individuals in vulnerable situations and in personal and social risk, groups and organizations of users and social movements. 	<ul style="list-style-type: none"> strengthening users' civic sense; Improvement of the intervention and leading role of subjects in spaces of democratic participation, such as councils, local commissions, conferences, forums, public hearings, among others; enforcing rights and increasing access to social protection; 	<ul style="list-style-type: none"> 18 people assisted and 18 walk-ins; 36 people assisted and 36 walk-ins; 81 people assisted, 790 people being assisted, with 10 meetings.
Political and civic education of popular groups, including training for popular counselors and leaders	<ul style="list-style-type: none"> Promoting access to knowledge, means, resources and methodologies directed at increasing social participation and strengthening the leading role of users in the assertion of civic rights. 	<ul style="list-style-type: none"> families and individuals in vulnerable situations and in personal and social risk, groups and organizations of users, social movements and counselors. 	<ul style="list-style-type: none"> Strengthening users' civic sense; improvement of the intervention and leading role of subjects in spaces of democratic participation, such as councils, local commissions, conferences, forums, public hearings, among others; enforcing rights and increasing access to social protection; 	<ul style="list-style-type: none"> 1,011 people assisted, in 4 modules, totalling 4,044.

PROGRAM FOR COUNSELING, ADVOCACY AND GUARANTEE OF RIGHTS IN THE SOCIAL ASSISTANCE POLICY

Number of people assisted	1.313
Number of walk-ins	3.458

UBEA/PUCRS POLITICAL ACTIONS FOR CHILDREN AND ADOLESCENTS AND SOCIAL ASSISTANCE POLICIES

Participation in 155 institutional representation spaces

SCIENCE AND TECHNOLOGY MUSEUM

PUCRS's Science and Technology Museum (MCT) is a structure linked to the Office of the Vice President for Administration and Finance (PROAF) and is an important space for achieving the institutional goal of promoting the appropriation, by society, of the knowledge developed at PUCRS. This occurs through interactive exhibits, collections, research, publications and extension activities that are performed to the internal and external communities, focusing on the search for sustainability.

The MCT-PUCRS is considered by the external community as a space of excellence in the city of Porto Alegre. A research from 2022, carried out by the magazine *Amanhã*, certified, once again, the MCT-PUCRS with the Top of Mind in the Museum category.

On the TripAdvisor® homepage, the MCT-PUCRS has 4.491 ratings, in 1st place of the 365 "things to do in Porto Alegre": 82% considered it excellent and 15% considered it very good.

TripAdvisor® user ratings of the MCT-PUCRS



Source: TripAdvisor® (2023).

Educational and community actions:

- 291 teachers from basic education schools and from PUCRS undergraduate programs, including teachers who benefit from the exemptions program, in the pre-visit activity;
- 295 students from the School of Technology, 314 from the School of Humanities, 265 from the School of Health and Life Sciences, 10 from the School of Medicine and 9 from the School of Communication, Arts and Design – Famecos visiting the museum;
- 105 people from the communities assisted in the extension classes projects visiting the museum;
- visit of 361 students from the Marista Champagnat School, with no cost
- visit of 274 students from public and private basic education schools from Rio Grande do Sul, through PUCRS students, in disciplines of Supervised Internship and Teaching Methodology and Practice;
- guided tour with 20 directors of schools connected to SINEPE/ES;
- organization and implementation of the Young Scientist Space 2022. The Young Scientist Space is an event that provides an opportunity for basic education students and encourages scientific production, enabling the presentation of research projects carried out in their schools. The event received 504

pre-applications (via submission of abstracts) from 40 schools from Porto Alegre and other cities from Rio Grande do Sul. This edition featured the participation of 472 students and 132 teachers from the 151 projects exhibited in the museum. 37 graduate students from PUCRS were judges of the projects;

- workshops and guided visits for museum visitors about various themes, like “Solar system”, “Composition of matter” and “Fossils”;
- 12 editions of the “Night in the Museum” for families, schools, science clubs from the Marist Schools of Porto Alegre and Viamão. In these events, scientific and recreational activities were developed in the MCT’s display area, with the themes “Post-apocalyptic future”, “Jurassic chaos” and “Halloween special”, welcoming around 896 participants;
- 24 “Minutes of Science”, presented by employees and fellowship holders, on various themes, such as “Genius women”, “The science of Batman’s equipment”, “The chemistry of chocolate” and “Ice testimonies: a frozen story”;
- Partnership of the museum with the Biology Tutorial Education Program (PET Biology) for the elaboration and presentation of 30 “Minutes of Science”;
- Development of the project “Holidays in the Museum”, summer and winter editions, with 218 children participating;
- Monthly “Genius Saturday”, with a total of 99 children participating;
- “Girls in Science” project, with partnership and funding of the *Alliance Française* of Porto Alegre and the French Embassy in Brazil, led to the creation of an educational material (in PDF and printed by EDIPUCRS), telling the journey of Brazilian and foreigner female scientists;
- International conference with sociologist Clémence Perronnet: *La Bosse des maths n'existe pas*, featuring the participation of 54 people;
- Number of people assisted in the educational activities in 2022: 5.659.

MCT-PUCRS educational actions

EDUCATIONAL AND COMMUNITY ACTIONS	PARTICIPANTS
Teachers from basic education schools who benefited from the exemptions program (PROESC), in previsit activity.	291 teachers
Visits, monitoring, scholarships and other activities in the scholar museum of the School of Technology, the School of Humanities, the School of Health and Life Sciences and the School of Communications, Arts and Design - Famecos.	606 scholars
Visit from students from the Marista Champagnat School, free of cost.	361 students
Visit from public and private basic education schools from Rio Grande do Sul, via PUCRS students, in disciplines of Supervised Internship and Teaching Methodology and Practice.	274 students
Guided visit with directors from schools connected to SINEPE.	20 directors
Organization and implementation of the Young Scientist Space 2022.	*504 pre-registrations from 40 schools *472 students and 132 teachers participating
Editions of the “Night in the Museum” for families, schools, science clubs from the Marist Schools of Porto Alegre and Viamão. In these events, scientific and recreational activities were developed in the MCT’s display area, with the themes “Post-apocalyptic future”, “Jurassic chaos” and “Halloween special”.	*12 editions *896 participants
Workshops and guided visits for museum visitors about various themes, like “Solar system”, “Composition of matter” and “Fossils.	318 participants
Partnership of the museum with the Biology Tutorial Education Program (PET Biology) for the elaboration and presentation of “Minutes of Science”.	28 editions
The project “Holidays in the Museum”, summer and winter editions, for children between the ages of 7 and 12.	*2 editions *218 participants
“Genius Saturday”, for children between the ages of 7 and 12.	*7 editions *99 participants

<p>"Girls in Science" project, with partnership and funding of the Alliance Française of Porto Alegre and the French Embassy in Brazil, led to the creation of an educational material (in PDF and printed by EDIPUCRS), telling the journey of Brazilian and foreigner female scientists.</p>	<p>907 accesses to the event's website</p>
<p>International conference with sociologist Clémence Perronnet: La Bosse des maths n'existe pas.</p>	<p>54 participants</p>

Events "Night in the Museum", "Young Scientist Space" and "Genius Saturday", respectively



Exhibits

Opening to the public of the "Climate Change and Technology" exhibit, made in partnership with PUCRS's Institute of Petroleum and funded by the Global CCS Institute.

Opening of the "Climate Change and Technology" exhibit



Important information:

- Development and usability of the accessibility app for blind and deaf people for the "Climate Change and Technology" exhibit;
- Development of the augmented reality app for the dinosaur area of the Museum's World of the Children Space;
- Development of the project of the "Climate Change and Technology" travelling exhibit;
- The Travelling Museum project - PROMUSIT - is a scientific dissemination program that can be included in cultural events, exhibits and fairs. A program for all ages, where one can learn while interacting with experiments and observing scientific presentations, like with the museum's exhibit in Porto Alegre:
 - Number of cities in 2022: 27;
 - Number of visitors in 2022: 65.026;
 - Number of PROMUSIT visitors since its creation: over three million visitors and over 200 travels to around 90 different cities across the country.

Travelling Museum program travel:



Results of visits to MCT/PUCRS

ACTIVITY	NO. OF VISITORS
Visitors at the exhibit	174.639
Travelling Museum Program	65.026
Total	239.665

Dissemination and popularization of science

Considering only virtual actions, the estimated audience reached was, according to social media:

- Tik Tok: 4.736 followers, 24.400 likes, with 218 posted videos, some of which had over 500 thousand views, others with 100 and 80 thousand views, with an average of 25 thousand views, totaling over 3,2 million views;
- Facebook: 218 thousand reached, 7.378 likes on the page and 7.697 followers, which show the good receptivity of our initiatives;
- Instagram: 10.436 followers, reaching 98 thousand accounts, with 194 posts on the feed (with an average of 39 likes and 15 comments), 32 reels posted (totaling 123 thousand views) and 611 stories posted (243 views per story);
- website: 613.243 thousand accesses, average of 1,34 minute on the page, 172.966 users.

The main activities of the MCT-PUCRS, which are central and permanent actions, are listed below.

The actions for popularization of science involved:

- maintenance of the museum's Instagram profile and actions with partner influencers;
- partnership with movie theaters from Porto Alegre, for educational actions associated with movie releases throughout the year;

- maintenance of the website of the "EuGênio Games" space, to promote interactive activities for online visitors of all ages;
- maintenance of the website of the "Online experiences" space — produced and elaborated by teams of the museum with over 220 themes distributed in 6 editors (Digital Exhibit, EuGênio Games, Genius Tips, EuGênio Conversations, Collections in Focus and Educational Content);
- partnerships with hotels in Porto Alegre, to promote the museum activities and visits to the exhibit;
- Intensive use of social media to maximize the organic reach of the museum and the relationship with the community.

Quantitative data of the museum's virtual actions

Tik Tok	4.736 followers, 24.400 likes and 3,2 million views.
Facebook	7.697 followers, 7.378 likes and 218 thousand reached.
Instagram	10.436 followers, 123 thousand views and 98 thousand reached accounts.
Website	613.243 thousand accesses and 172.966 thousand new users.

Collections

Since its foundation, the MCT has committed to the development, safeguarding and maintenance of scientific collections, primarily related to biodiversity. Currently, it houses 18 biological collections — bees, amphibians, arachnids (lower orders), spiders, birds, crustaceans, scorpions, fossils, herbarium, insects, mammals, millipedes, molluscs, harvestmen, fish, protists and reptiles. It also features archaeological, historical and equipment collections, as well as collections of rocks and minerals, located in the area of collections and technical reserves, in the underground level

of the museum building, occupying an area of 1.213 m². uma área de 1.213 m².

- Number of loan slips issued with material from the collections for the development of research and educational activities: 64.
- Number of new species described with material from the scientific collections: 16.
- Number of researchers who used the scientific collections in their educational/research activities: 38.
- Archaeological material through endorsements in the area of Archaeology: 9.
- Number of copies/items/lots in scientific collections: 325.606.
- Number of new copies/items/lots included in the scientific collections: 6.038.
- Implementation of the program for visits towards scientific collections, giving the external public the opportunity of learning and understanding the importance of these collections.

Visits to the museum collections

ACTIONS CARRIED OUT IN THE COLLECTIONS	NO.
RGE	3
SESI	3
Marist Leaders	60
Eletrobras Procel Educação	1
UFPR	2
Program of Visits to the Depths of the Museum	13
Lab paleontologia	30
Tamar	1
Total	112

Visits to the museum's scientific collections



- Interaction with the graduate programs in Ecology and Evolution of Biodiversity (School of Health and Life Sciences), Education, Sciences and Mathematics (School of Technology) and History and Education (School of Humanities), with research groups that include professors from these and other schools, as well as their students from Masters, PhD, undergraduate research and extension programs through the Program of Extension and Continuous Education Activities Management.
- Update of the document Curatorship procedures manual for scientific collections, which is the basis of the management of processes that aim at standardization, qualification and the institutional character of the scientific collections, to make it available to the national and international scientific and academic communities, to government sectors and to the general public.
- Preservation of the policy of loans and exchange of scientific material, for researchers from both national and foreign institutions, and in welcoming visitors to science collections.

- Implementation of the guided visits to the science collections, giving the external public the opportunity to learn and understand the role of these collections.
- Involvement of students from the internal academic community in research and extension activities in the MCT-PUCRS collections.
- Participation in national and international projects, aiming at improving the structure of the science collections and their growth – Project CNPq Virtual Herbarium.

Improvements and Impact

New available spaces:

- MCT events – an area specially created for events such as “Genius Birthday,” “A Night in the Museum,” and “Holidays in the Museum.” Over the course of the year, more than 65 “Genius Birthday” parties were held, reaching an audience of approximately 2,250 people. Another event hosted by the museum was the first Undergraduate Research Fair of the Municipal Education Network of Porto Alegre, which welcomed several public schools from the municipality for the presentation of scientific projects developed in their schools;
- the impact of the actions developed this year is characterized by the significant increase in activities carried out in the community and the museum’s involvement in extension activities. It is also worth noting the implementation of online ticket sales, which not only provides convenience for visitors but also allows for installment purchases, making the purchase more accessible.

Improvements and impact

ACTIVITY	NO. OF IMPACTED PEOPLE
Genius Birthday	*67 editions *2.250 participants

1st Undergraduate Research Fair of the Municipal Education Network of Porto Alegre	1.297 participants
Ticket sales for the Municipal Education Office of Porto Alegre	8.000 tickets
Online ticket sales – Sympla	556

EXTENSION AND SOCIAL ACTIONS DEVELOPED BY THE SCHOOLS

PUCRS SCHOOLS	ACTIONS*	PARTICIPANTS
Medicine	15	420
Health and Life Sciences	771	75.145
Technology	118	2.409
Law	43	2.266
Communications, Arts and Design – Famecos	36	1.472
Business	8	4.337
Humanities	44	1.762
Total	1.035	87.811

*Courses, programs, projects, actions, events.

Acquisition and Relationship Initiatives

With the purpose of assisting in the vocational discernment process of future university students, PUCRS establishes a welcoming and enlightening relationship with high school students through experimental actions and projects that result in their fascination with the university and their potential enrollment.

TYPE/NAME OF INITIATIVE	RESULTS	AUDIENCE
Activities in schools	128 activities	17.681 participants
Career education – the future of work (online training)	2 themes discussed	38 participants
Pré-Grad	7 applied trails of knowledge	133 participants

TYPE/NAME OF INITIATIVE	RESULTS	AUDIENCE
Career Education - career guidance journey	Career guidance journey	98 participants
PUCRS Tour	79 tours made	1.299 participants

Activities in schools

Activities were carried out in schools in Porto Alegre and the surrounding region with the aim of bringing the university to the schools, presenting its facilities, unique features, and courses through university experiences. These activities can take place through speaking sessions with university professors and students, informative discussions to assist in the students' education, career fairs, workshops, and seminars.

Career Education

A set of experiential activities and content designed to assist high school students in the development of their life projects, professional paths, and careers.

- Career Guidance Journey: An initiative aimed at guiding high school students in their career choices through workshops, consultations, and activities offered by the Career Development study group at the University and by PUCRS Careers. This immersion took place from August 22 to 26, free of charge, and had the participation of 131 individuals. <https://www.pucrs.br/orientacao-profissional/>
- Future of Work Training: This aims to assist high school students in the career-building process and provide educators with resources

to work autonomously in their schools. It was offered on June 23, free of charge, and had the participation of 57 individuals.

- Digital content for educators to use in the classroom: content on Career Education, Life Projects, and Purpose produced by PUCRS professors, researchers, and students, made available in various formats (smart papers, videos, podcasts, etc.), for educators to use in the classroom or for students to consume on their own according to their interests.

Pré-Grad

Project created for students aged 15 to 18 who wish to explore professional possibilities and get to know the university's undergraduate courses in a different way, by following trails of knowledge in a week-long immersion in a short-term course format. The edition took place from July 25 to 29, covering 7 knowledge trails and involving 131 students and more than 40 family members.

Goals: Introduce the university and its unique features, showcase the courses, and provide support in choosing a future profession.

PUCRS Tour

PUCRS welcomes high school students, groups of friends, and family members to showcase the university's infrastructure, undergraduate programs, laboratories, and learning spaces, as well as all the advantages of studying at the institution. Visits, which are scheduled via e-mail, can be customized based on the interests of the visiting public, and can be done individually or in groups. A total of 108 tours were carried out with the participation of 1,358 individuals.

Open Campus

As one of the largest academic events in the South of the country, Open Campus helps young people and high school students discover which profession or professions truly resonate with them. With a diverse program, the event aims to introduce the university and its unique features, always focused on the experience of a future PUCRS student.

The event took place on September 16 with participation by registration, welcoming students, their schools, educators, and family members to a knowledge-packed program with cultural activities through interactive experiences. www.pucrs.br/opencampus

PUCRS Revisa

An initiative carried out in partnership with preparatory courses to help prepare students for their university entrance exams. A total of 11 subjects were reviewed (Portuguese, Spanish, English, literature, essay writing, mathematics, biology, chemistry, physics, history, and geography). Additionally, a meditation session was held to help students decompress. This event took place on November 6, just hours before the start of the Medicine Entrance Exam.

Educators of the Future

A project aimed at establishing a direct relationship with educators from public and private schools in Rio Grande do Sul, presenting the unique aspects of educator training and the portfolio of activities offered throughout the year. As part of this project, we organized the Meeting with Educators event on April 27, which was held in person with online transmission for the remote audience. The session was led by Professor Celso Vasconcelos (in partnership with PUCRS Online).

Influencers

A project created to enhance the university's communications through strategic partners (influencers). In this way, we were able to impact the target audience (high school students) with content, initiatives, and promotions more effectively, closely, and consistently. Additionally, we aimed to establish connections between students and the institution. A total of 18 student councils and 6 students served as influencers. Three in-person events were held: a space and tickets for the Nando Reis concert on June 13, a gathering of all participants on June 26, and another at the Open Campus event on September 16, in a VIP space at the university.

PUCRS for YOU

A channel for promoting, building relationships, and communicating with the high school target audience. Goals: inspire, inform, entertain, educate, promote the unique aspects of PUCRS and the universe of opportunities it offers, increase participation in our initiatives, and attract new students.

We saw an increase of 605 followers over the year, with an even more qualified audience, growing by 24.6%.

Omnichannel communication and acquisition processes

As a way to initiate and maintain a good relationship with prospects and students, the use of relationship pipelines has been expanded, and communications that are more aligned with their profiles and interests have been carried out. During this period, more than 1.1 million interactions were conducted.

Regarding acquisition strategies, a new approach to relationship consulting was implemented,

with the primary goal of enhancing the conversion of enrollments for future students. This approach involved working on the bases of potential students, approved transfer requests, and diploma-holding applicants eligible for enrollment who had not yet done so, as well as reactivating the re-entry base.

Alumni Network

The PUCRS Alumni Network is part of the Community Relations Division, which is integrated into the Office of the Vice President for Institutional Identity (PROIIN) and is responsible for maintaining the connection with the Alumni. Its purpose is to expand and strengthen the relationship with graduates through projects that promote their recognition and a sense of belonging.

The PUCRS Alumni Network not only offers exclusive benefits to alumni but also plays a crucial role in fostering the Marist spirit. Among the actions that support the return to the university is the Alumni Scholarship, which consists of a 25% partial scholarship for a second undergraduate degree, benefiting PUCRS alumni who completed their first degree at the university. In addition, PUCRS Alumni members receive a 12% discount on specializations and extension courses, a 12% discount on language courses, and a 20% discount on online undergraduate programs at the university.

The PUCRS Alumni Network is responsible for the *Formaturas e Momento Formandos* (“Graduations and Graduate Moments”) project, which mark the important transition from being a student to becoming a future PUCRS Alumnus.

PUCRS ALUMNI NETWORK INITIATIVES		
BENEFICIARIES		
Degree-holders who benefited from discounts for a second degree		983
TOTAL GRADUATES		
Graduations 2022/1		594
Graduations 2022/2		1.172
Graduation gown event		1808
COMMUNICATION	NUMBERS	
Instagram		3730 followers
CLASS REUNIONS	REUNIONS	
Mathematics, Matemática, Civil Engineering and Law		3
STORIES OF TRANSFORMATION	STORIES TOLD	NUMBER OF VIEWS
04/26 - Renata Lages 07/15 - Suena Paraíba	2	578 views 1.262 accounts reached; 657 views 1.326 accounts reached
IN-PERSON ASSISTANCE		1372
GRADUATE MONITORING RESEARCH		3.3.536 samples evaluated - 2.286 valid questionnaires

Relationship with the student representation

In accordance with the Policies of the Institutional Development Plan, the Student Representation Relations Department has institutionalized, as one of its lines of action, ongoing monitoring and dialogue with the Central Student Directorate (DCE) and other Student Directorates and Academic Centers. Support for these associations includes providing free physical spaces on campus where these entities establish their headquarters, addressing operational issues such as space maintenance through PUCRS infrastructure services, reserving physical spaces through CEPUC for events, and granting an annual budget through the allocation of funds to support cultural, social, scientific, sports, and student activities.

The DCE and the 22 existing Student Directorates and Academic Centers at PUCRS are governed by their own statutes, establishing themselves as student associations with their own legal personality, created in accordance with Brazilian legislation. When they are duly registered and in compliance, they serve as student representatives, participating in the meetings of their respective Schools' councils. The DCE also participates in the University Board and nominates student representatives to serve on the Internal Assessment Committee (CPA), the Permanent Supervision and Monitoring Committee for FIES (a government student loan program), and the Monitoring and Social Control Committee for PROUNI (a government scholarship program), among other committees and working groups. The year has been marked by the resumption of elections and the reactivation of the Academic Centers and Student Directorates.

ENTITIES SUPPORTED EVENTS AND ACTIONS	DCE (1)	ACADEMIC CENTERS AND DIRECTORATE (21)	TOTAL
Social/cultural	4	-	4
New executive elections	1	8	9
Activities in partnership with the unis	-	1	1
Total actions	5	9	14

Communitas PUCRS Network

COMMUNITAS PUCRS NETWORK INITIATIVES	
RONDON PROJECT	
Students enrolled	65
Meetings held	5
MONITORING OF STUDENTS LINKED TO THE PEC - G PROGRAM	
Beneficiaries	10
Basic-needs grocery packages distributed	13 and 4 recharges of student bus passes
MONITORING OF STUDENTS LINKED TO THE PEC - G PROGRAM	
Beneficiaries	4
SANTANDER UNIVERSIDADES AGREEMENT	
Grants offered	<i>Edital Superamos Juntos: 20 Santander Graduação: 10</i>
Students contemplated	30
PROJECT GLADYS - PARTNERSHIP PUCRS AND HP	
Inscritos	76
Bolsas integrais do curso de Ciências de Dados e Inteligência Artificial para jovens em vulnerabilidade socioeconômica	2

The *Communitas PUCRS Network*, affiliated with the Community Relations Division under the Office of the Vice President for Institutional Identity (PROIIN), provides support, monitoring, mediation, and resolution of issues recognized and/or presented by PUCRS's academic community concerning the analysis and implementation of strategies to address situations characterized by socio-economic vulnerability. It also engages in other actions related to caring for expressions of life within the university community. The network operates for the benefit of all formally affiliated undergraduate and graduate students at the university, as well as supports related activities experienced by our community. It has the following goals:

- strengthening the university's presence in the contexts of vulnerability within the academic community;
- establishing institutional and interinstitutional partnerships in projects aimed at supporting members of the academic community;
- aligning social impact actions with the UN 2030 agenda and international assessment rankings (ODSs and SDGs) using indicators and metrics;
- optimizing and organizing support services for the academic community from a network perspective.

The following projects were carried out throughout the year with direct impacts on the lives of students and professors:

- **PEC-G Program** - The Students - Undergraduate Agreement Program (PEC-G) is a program regulated by Decree No. 7,948 of March 12, 2013. It aims to promote cooperation between the Brazilian government and developing countries in Africa, Asia, and Latin America, through the Ministry of Education (MEC) and the Ministry of Foreign Affairs. This program enables citizens from these countries to pur-

sue undergraduate studies in Brazil. Students affiliated with PUCRS receive academic and social support, and mediations are carried out through the respective Ministries that oversee them. In 2022, five students affiliated with the PEC-G Program were enrolled at PUCRS. Five social assessments were issued to promote and justify the request for emergency scholarships. Contact was made with the Ministry of Foreign Affairs to process documents, send diplomas, and request scholarships and return tickets, as well as provide information;

- **Gladys Project** - This project is a partnership between PUCRS and HP, offering two full scholarships and financial assistance to students in the field of Data Science and Artificial Intelligence at the School of Technology;
- **Agreement between PUCRS and Banco Santander** which benefited students and professors through the following calls:
 - *Superamos juntos*: A selection process for students who applied for a scholarship of R\$ 4,000.00 to assist with tuition fees and teaching materials. Twenty students were beneficiaries;
 - *Santander Graduação*: A selection process for ten scholarships of R\$ 300.00 per month for 12 months for students in situations of socio-economic vulnerability;
- **Emergency actions** - Through social assessments, in partnership with the Student Support Center, seven basic-needs grocery packages were donated to students facing socio-economic vulnerability and food insecurity, along with the donation of two recharges of student bus passes;
- **Dialogues with diversity** - During the week dedicated to Black Awareness, actions were taken to support the collective of Black students at PUCRS. These actions included support in reserving spaces and equipment for a photo session of Black students at the university, as well as participation in a discussion

focusing on Black awareness and the fight against racism;

- **Pets on Campus Working Group** - Participation in a working group that discusses the presence of animals on campus and their impacts on the university community, as well as the necessary care according to the principles of the Animal Protection Society;
- **Creation of the Inlua_Grad Call** - The creation of the call for the implementation of the Inlua_Grad Program, which aims to promote access to higher education in the undergraduate level for individuals who historically experience violations of fundamental rights, such as Black, Brown, and Indigenous people. The program aims to shape professionals who contribute to building a new future with impacts on people's lives and communities regarding inclusion, access to rights, and the reduction of social inequalities, thus strengthening the construction of a fairer, more equal, and more humane society.

Sports Park

The Sports Park is one of the largest complexes for sports, health, and well-being in Brazil. Equipped with all the infrastructure and support to fully engage in sports and take care of the body holistically, its primary mission is to welcome people and encourage them to take comprehensive care of their health. Every action is designed to embrace and inspire society towards a more active and healthy future. For this reason, there is a constant improvement in services and infrastructure to ensure increasing innovation, technology, convenience, accessibility, and variety, all endorsed by the quality of PUCRS.

The facilities are also of a high standard, offering a variety of sports, technology, partnerships, and investment in professional training, making the park a reference in Brazil for comprehensive life care. In

2022, 109 events took place with a total of 9,427 participants. In the service areas, there were approximately 34,890 enrollments throughout the year..

Events Center

The operations of PUCRS'S Event Center involves activities such as reserving physical spaces, organizing, executing, and controlling institutional events and corporate events, as well as renting facilities for external events such as commercial lectures, forums, symposiums, and corporate fairs in various sectors. This is done to meet the needs and interests of both the internal and external communities, while also promoting a transformative relationship between the university and society.

The infrastructure allows for hosting large events that contribute to the dissemination and production of scientific, educational, technological, artistic, cultural, and corporate knowledge. This helps engage the internal and external communities in participating in such activities.

CEPUC is responsible for organizing the university's institutional events, standardizing their execution, and contributing to the maintenance of the institution's image and reputation within the community. It is also responsible for attracting potential clients to host large corporate events, aiming to generate new revenue for the university's business area.

In this post-pandemic year, event activities on PUCRS premises have been reinstated in an in-person format. A total of **169 institutional events were held, along with 192 reservations of physical spaces for internal events, and the acquisition of 218 external events.**

Numbers of the Events Center:

Number of individual reservations: 192.

Number of institutional events

(Schools and Vice President's Offices): 169.

Participants in institutional events: 57.888.

Number of external events: 218.

Participants in external events: 259.864.

Institute of Culture

PUCRS Culture encompasses initiatives related to the socio-cultural development of the academic community both within and beyond the campus. In addition to managing the Delfos – PUCRS's Center for Documentation and Cultural Memory, the Institute is responsible for the PUCRS Choir and conceives and carries out cultural projects on *Rua da Cultura*, at *Ateliê PUCRS Cultura*, and in other university spaces.

The agenda's attractions include recitals, workshops on manual and physical practices, theoretical courses, theater performances, book launches, concerts, and various presentations that transform the university campus into a cultural hub in Porto Alegre. These activities strengthen diversity through music, literature, and performing and visual arts.

In 2022, PUCRS Culture awarded the Cultural Merit to the artist Alceu Valença, facilitated the 29th edition of *Porto Alegre em Cena* in partnership with the Municipal Government of Porto Alegre, and inaugurated the *Ateliê PUCRS Cultura* - a Space for Culture and Creation. Throughout the year, this space offered more than forty cultural activities that were free and open to the community.

ACTIONS	AMOUNT	AUDIENCE
Actions carried out entirely by the IC	46	45.463
Actions carried out in partnership with other PUCRS units	40	4.519
Support to actions from other PUCRS units	30	5.011

Actions carried out in partnership with external institutions	29	9.502
Participations in events organized by other institutions	14	4.268
Total	159	68.763



Pastoral and Solidarity Center

The Pastoral and Solidarity Center operates in an integrated manner with the university units and administrative units of the university, focusing on spirituality, solidarity, and holistic development. It develops projects for students, professors, administrators, and alumni.

With the goal of promoting evangelization through reflection, the experience of faith, and acts of solidarity, the Pastoral and Solidarity Center collaborates with the human development and the life project of the members of the university community. This aligns with PUCRS's mission, its 2023-2027 Strategic Plan, and Marist values. The Pastoral and Solidarity Center also plays a crucial role in fostering a culture of solidarity wi-

thin the university environment and in the wider community through actions that promote social responsibility and inclusion.

AREA: HOLISTIC DEVELOPMENT	
<i>PASTORAL JUVENIL MARISTA (PJM)</i>	NUMBERS
Activities	27
People serviced	234
QUEST START	
Activities	5
INTEGRAÇÃO INSTITUCIONAL	
Activities	31
People serviced	696
PRESEÇA PASTORAL	
Activities	6
People serviced	731
ÁREA: SOLIDARIEDADE	
VOLUNTARIADO EDUCATIVO MARISTA	
Institutions serviced	21
People serviced	6.431
Effective volunteers	127
CAMPANHA DO AGASALHO - ATENDIMENTO EXTERNO	
Institutions serviced	4
Items collected	4.640
CAMPANHA DO AGASALHO - ATENDIMENTO INTERNO	
People serviced	42
Items collected	172

DOAÇÕES RECORRENTES	
Institutions serviced	5
Items collected (kilograms of food)	1.000
CAMPANHA SOLIDÁRIA DE NATAL	
Activities (Celebrar em Comunidade)	1
Items collected	45
AREA: SPIRITUALITY	
MEDITATION	
Ações presenciais	96
Atendimentos presenciais	1.678
Ações On-line	90
Atendimentos On-line	1.209
MEDITATIO SCHOOL	
On-site activities	19
Peoeple serviced on-site	101
Online actions	76
SLOW INTERNATIONAL MEETING	
Actions	14
People serviced (accesses to the YouTube content)	256
CELEBRATIONS	
Missions	69
Vigílias de Taizé	2
People serviced for the project Celebrações	2.678

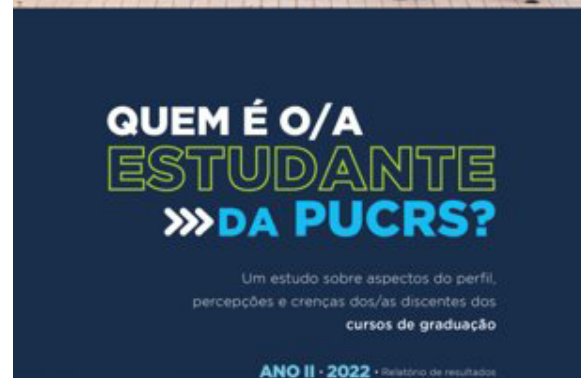
PUCRS/Marist Network Youth Observatory

The Youth Observatory (OJ) is an interdisciplinary space affiliated with the administrative structure of PROIIN and the Marist Provincial Headquarters. Rooted in the pedagogical mission of the Marist tradition, the OJ's primary focus lies in studying the younger generations, generating assessments, scenario analyses, and strategic contributions within the Marist, ecclesiastical, and social contexts.

From the research conducted, the OJ's actions expand into organic, cross-cutting, and systemic initiatives, engaging in dialogue with the endeavors of the Marist Network and, from there, with other societal entities committed to the dignity, completeness, and youth citizenship. The OJ's objective is to disseminate knowledge based on data and research produced with young people, providing support and guidance to managers, educators, researchers, and stakeholders within the youth context concerning public and institutional policies.

The OJ is responsible for driving Marist action in promoting young people's rights to life and full development. As such, the OJ also contributes insights for the youthful connection between the path from high school education to higher education.

At PUCRS, the OJ stands out for its role in coordinating the longitudinal study *The profile of PUCRS students: A study on the profile, perceptions, and beliefs of undergraduate students at the University*. This longitudinal study has been ongoing since 2020 and has reached all 7 schools over the three years of research, with a total of 3,822 students participating. It involves direct collaboration between PROIIN, PROGRAD, ASPLAN, and ASCOM PUCRS.



<https://editora.pucrs.br/livro/1635/>

In the data collection for the 2022/02 academic term, which marks the third stage of the investigation, 11.8% of undergraduate students participated in the study, providing insights and agendas for the university's vice president offices, advisory services, and departments.



GENERAL PORTFOLIO OF ACTIONS AND PROJECTS

Quantitative indicators of the PUCRS/Marist Network Youth Observatory in 2022.

PUCRS/MARIST NETWORK YOUTH OBSERVATORY		
PORTFÓLIO GERAL DE PROJETOS E AÇÕES EM 2022		
TOTAL ACTIONS	INITIATIVES	PARTICIPANTS (N)
RESEARCH		
27	PUCRS Institutional Study – data collection for year III	1298
	<i>“The profile of PUCRS students: A study on the profile, perceptions, and beliefs of undergraduate students at the University”</i>	
	<i>Study report - “The profile of PUCRS students: A study on the profile, perceptions, and beliefs of undergraduate students at the University” - year II (Workshops, consultancies, digital access)</i>	765
	Data collection for Marist managers	Not applicable
	Institutional research projects for Marist managers	45
	Qualitative research reports – pre-synodal stage at PUCRS	66
	Participation in committees and meetings of Marist managers	92
<i>Directly affected audience</i>		2.266
KNOWLEDGE PRODUCTION AND DISSEMINATION		
29	Participation in national and international academic events	206
	National and international academic publications	Not applicable
	Production of institutional Marist content	Not applicable
	Publication of the book <i>(Re)significações do Ensino Médio e protagonismo juvenil: tessituras curriculares</i> (launch, distribution and digital accesses)	2.682
	Ebook <i>Saúde mental de adolescentes e jovens em espaços educativos</i> (digital accesses)	1.210
<i>Directly affected audience</i>		4.098
INCIDENCE IN THE INTERNAL AND EXTERNAL COMMUNITY		
33	Consultancies, formations, lectures and mediations in the Marist, ecclesiastic and social contexts.	1.752
<i>Directly affected audience</i>		1.752
Total actions		89
Total audience		8.116

Source: Banco de dados do Observatório Juventudes - 2022.



HEALTH

A Health Campus, bringing together teaching, research, innovation and assistance to people, has become a reference for Porto Alegre and for Rio Grande do Sul. The integrated and multidisciplinary model was designed to provide comprehensive life and health care in all senses, as it connects the Sports Park, the Brain Institute of Rio Grande do Sul (Brains), the Clinical Center, the Rehabilitation Center, PUCRS' São Lucas Hospital (HSL), the School of Medicine, the School of Health and Life Sciences and innovation initiatives such as the BioHub, a Tecnopuc facility that generates innovative businesses in Life Sciences.

Given the breadth the concept of longevity has been gaining in science, with the increase in life expectancy around the world, the Health Campus was created not only to promote a longer life, but also a better life. It is a facility designed for the population of Rio Grande do Sul and Brazil to live longer, healthily and autonomously.

Its mission is to transform health through innovation, production and dissemination of knowledge, by delivering benefits to the community, in an area that highlights its role in caring for themselves and others. This is an initiative that, in line with **Marist values, aims to promote life in all its dimensions.**

PUCRS'S SÃO LUCAS HOSPITAL (HSL)

PUCRS's São Lucas Hospital is the world's first Marist hospital, an institution with a solid mission to promote life, inspired by Marist values, through healthcare, education, and research in the field of health. It aims to remain up-to-date with the most modern and efficient equipment, technologies, and management practices. Focusing on comprehensive patient care and preventive medicine, the hospital serves adult patients across virtually all medical specialties.

As the acute pandemic scenario of 2021, where most efforts were directed towards caring for COVID-19 patients, transitioned in 2022, the hospital embraced transformation and adaptations. With the majority of the population vaccinated and a reduced number of COVID-19 hospitalizations, the institution expanded services that could address self-care needs. This involved strengthening cardiology services, executive check-up programs, and integrating services with other health-related ventures within the PUCRS Health Campus.

In 2022, the hospital also reinforced its educational practices by resuming events open to the public and the academic community, which had been suspended during the pandemic. Numerous training sessions were conducted, most of them offered free of charge, focusing on relevant health-care topics with national and international impact. Additionally, the São Lucas Hospital expanded its social involvement through events such as "Cabelação," where hospital staff donated hair for the creation of wigs for oncology patients at the Hugo Beauty Salon, and a Self-Esteem Day for SUS oncology patients in partnership with Débora Zago Salon, focusing on self-esteem and well-being.

PROFILE OF THE PUBLIC SERVICED	
Female	58,98%
Male	41,02%
DEMAND FOR ASSISTANCE - PACIENTE/DIA	
Sistema Único de Saúde (Public Health Care System)	40,88%
Private and Health Plan Patients	59,12%

INDICATORS	
Inpatient admissions	15.232
Appointments	96.742
Surgeries	23.356
Urgency/Emergency	57.481
Diagnostic services, therapies and other treatments	1.808.955

ORIGIN	
Porto Alegre	57,16%
Metropolitan region	27,84%
Other parts of the state of Rio Grande do Sul	14,34%
Other states	0,67%

FACILITIES AND HEALTH CARE AREAS	
Beds (hospitalizations)	276
Beds - Intensive Care Unit (ICU)	59
Total number of beds	335
Operating rooms	12
Clinical body	2.844

HSL's Pastoral and Solidarity Service

HSL's Pastoral and Solidarity Service aims to contribute to the construction of a culture of solidarity and is aligned with the mission of evangelization according to the Marist charism, focusing on forming citizens committed to promoting life.

Currently, the service operates four projects with the participation of around 35 volunteers from Porto Alegre and the surrounding region. All activities take place during the Pastoral and Solidarity Service's working hours, from Monday to Thursday, 8 AM to 6 PM, and on Fridays, 8 AM to 5 PM.

MATERIALS DELIVERED BY THE VOLUNTEERING CENTER

Diapers	260
Hygiene products	47
Clothes/shoes	365
Food stamps	424
Wigs	30
Luncheon vouchers	12

In 2022, the Health Ministry conducted various spiritual support services through its volunteers, providing more than 11,000 sessions to both hospitalized patients and their families.

PEOPLE SERVICED BY VOLUNTEERING PROJECTS

Reiki Project	406
<i>Caminho Solidário Project</i> (Thrift shops)	400
<i>Espiritualidade Project</i> (Christmas cantata)	6.390
Total	7.196

BRAIN INSTITUTE OF RIO GRANDE DO SUL

Connecting brains: from memory to radioactivity

With the aging population, especially in Rio Grande do Sul, addressing topics related to memory and diseases that affect it becomes increasingly important. Recognizing this, Brains organized an event on June 9th, as part of its 10th-anniversary celebration in the community. The lecture, titled "**Connecting Brains: From Memory to Radioactivity**" took place in the institution's amphitheater, was open to the public, and completely free of charge.

During the event, researchers took the stage to discuss various aspects. Cristiane Furini, coordinator of the Memory Neurobiology and Cognition Laboratory, Eduardo Zimmer, a researcher at the institution, and Louise Hartmann, who was the coordinator of the Radiopharmaceutical Production Center at that time, explained how memory functions, the warning signs of neurodegenerative diseases, and the paths to diagnose and, in the future, treat them.

Cultural Hemisphere

Brains aims to be increasingly connected to the community in which it operates. Throughout the year, it carried out the Cultural Hemisphere project, featuring eight free musical performances for employees of the Health Campus, PUCRS, patients, their families, and the overall community. These presentations brought prestigious artists to the stage of the Brains amphitheater, including Renato Borghetti and American singer Cerissa McQueen.

Brains begins commercial production of radiopharmaceutical used in the diagnosis of Alzheimer's Disease

Since April 2022, Brains has been commercially producing the radioisotope Florbetaben (18F), which is used in the differential diagnosis of Alzheimer's disease. The institute is a pioneer in manufacturing this product in Brazil.

Florbetaben (18F) is a radioisotope capable of labeling beta-amyloid plaques in the brain. These plaques are characteristic biomarkers of Alzheimer's disease, so by identifying them, the diagnosis becomes more accurate. In addition to manufacturing the radioisotope, Brains also offers PET/CT scans using this substance.

Services to SUS patients

The Institute serves patients with private health insurance as well as those covered by the Brazilian Public Health Care System (SUS), based on Ministry of Health Directive No. 1,340. This directive allows SUS patients from the entire state, through the National Regulation System (Gercon), to access positron emission tomography/computed tomography (PET/CT) scans, which are used for diagnosing cancer. In 2022, the total number of appointments provided in the Nuclear Medicine Service reached 6,425 patients. Out of these, 1,358 appointments were for SUS patients, and 5,067 were for patients with private health insurance. Patients from the Epilepsy Program at HSL also have access to functional magnetic resonance imaging, through SUS, using the 3Tesla magnetic resonance equipment (high magnetic field).

Rehabilitation Center

PUCRS's Rehabilitation Center, linked to the Business Management Office since June 2020, is a space for integrated health care, involving the processes of teaching, research, and university extension. Its operation consists of carrying out activities based on health care, associated with interdisciplinary programmatic actions. In this view, assistance is integrated with undergraduate and graduate programs of the School of Health and Life Sciences and other Schools, contributing to the generation of knowledge and technologies through research and university extension programs. The idea is to provide a differentiated health care support for people and their families.

The facility offers environments for various functional rehabilitation specialties, such as cardiopulmonary and metabolic, musculoskeletal, neurofunctional, pelvic, and aquatic therapy. It features spacious clinical offices and a meeting room. It has an extensive structure capable of providing an innovative and efficient care space, adapted to internships and curricular disciplines of the School of Health and Life Sciences and the School of Medicine. Additionally, it is associated with CEPUC in attracting events and courses in the field of Physiotherapy.

A total of 19,423 physiotherapy appointments were conducted on the premises of PUCRS's Rehabilitation Center throughout the year. Of this total, 51.36% were appointments through agreements, 48.46% were private appointments, and 0.2% were appointments through SUS.



WITH A WATCHFUL EYE ON ENVIRONMENTAL EMERGENCY

Environmental protection, in a broad sense, is the only way to ensure the survival of humanity in the future. Recognizing the need for swift actions and through the commitment to being a university that generates innovation and is a co-participant in environmental sustainability, PUCRS implements institutional and educational projects aimed at achieving tangible results to provide a better quality of life for the current generation as well as for future generations.

In 2020, PUCRS joined an international consortium of universities in a project funded by the European Community through the Erasmus+ program. The specific goal of this project is to develop academic institutions through management and education actions for sustainability. Among the actions of the “Change the Climate: Assuring the Quality of Environmental Strategies in Latin-American Higher Education” project, the development of the PUCRS Environmen-

tal Management Program stands out. This is a collaboratively produced document that will be integrated into the institutional strategic planning.

Special mention should be made of the management of an environmental conservation area of approximately 2,400 hectares that is maintained by the university. The Private Natural Heritage Reserve (RPPN) Pró-Mata, the largest RPPN in the state of Rio Grande do Sul, is located in the city of São Francisco de Paula, within the Atlantic Forest biome. It is established as a full protection conservation unit where threatened species like pumas, ocelots, and southern anteaters can be found. The location is part of the Long-Term Ecological Research Program (PELD), an initiative of the Brazilian National Council for Scientific and Technological Development (CNPq), co-financed by the Foundation for the Support of Research in the State of Rio Grande do Sul (FAPERGS). The program aims to establish a network of reference sites for scientific research with the collection of long-term, high-quality ecological data.

PUCRS professors and researchers are part of an interdisciplinary team focused on structuring and implementing Social Innovation Laboratories to mitigate the effects of and socially adapt to the climate crisis. The project is part of the "Climate Labs" initiative, funded by the European Community, which aims to build strong and interconnected areas of innovation and applied research at universities, impacting the capabilities and strategies of partner countries.

There is also a notable effort to integrate sustainability into the daily lives of the university community by incorporating this theme into the curricula of undergraduate courses. This is complemented by the work of the Environmental Management Committee across various areas, leading to the responsible use of water and energy through the USE Program, as well as the proper disposal of effluents and waste. There are also effective initiatives for the recycling of waste materials.

The environment in numbers

THEME	INDICATOR	2022	
Water	Consumption of drinking water	247.427 m ³	
Energy	Amount of renewable energy consumed annually	156.503 kWh	
	Amount of electric energy consumed annually	44.830.538 kWh	
Gas	Annual amount of natural gas	1.043.837,55 m ³	
Dangerous waste	Lightbulbs (different types)	7589 units	
	Health/biological services waste	35.897,50 kg	35,898 t
	Chemical waste from teaching and research laboratories	10.333 kg	10,333 t
	Lightbulb reactors	540 kg	0,54 t
	Electronic equipment	13.232 kg	13,232 t
Non recyclable waste	Non recyclable organic waste	276.270 kg	276,27 t
	Green waste	428.050 kg	428,05 t
	Wood	42.950 kg	42,95 t
Separated recyclable waste	Metal waste - iron	85.140 kg	85,14 t
	Metal waste - aluminum	644 kg	0,644 t
	Metal waste - copper (cables and wires)	60 kg	0,06 t
	Paper and cardboard	28.050 kg	28,05 t
	Glasses (all types)	7.460 kg	7,46 t
	Plastic waste - PET	5.048 kg	5,048 t
	Used cooking oil	150 kg	0,15 t
Extension/Actions	Project Use - supported by TCC	1 action	1 participant
	Interview	19 actions	656 participants
	Lecture	2 actions	143 participants
	Award	1 action	1 participant
	Project	9 actions	43.456 participants
	Technical report	8 actions	20 participants
	PUCRS representative	3 actions	38 participants
	Educational visit	11 actions	210 participants
	Technical visit	2 actions	5 participants
XXIII PUCRS Undergraduate Research Fair	5 actions	13 participants	

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UNIÃO BRASILEIRA DE EDUCAÇÃO E ASSISTÊNCIA

CNPJ. : 88.630.413/0001-09

“RELATÓRIO DO AUDITOR INDEPENDENTE SOBRE O RELATÓRIO SOCIAL”

1. Examinamos as informações qualitativas e quantitativas que integram o **Relatório Social** da **UNIÃO BRASILEIRA DE EDUCAÇÃO E ASSISTÊNCIA** composto pelas informações relativas à Pontifícia Universidade Católica do Rio Grande do Sul, Hospital São Lucas da PUCRS e Instituto do Cérebro, referentes ao exercício findo em 31 de dezembro de 2022, elaboradas sob responsabilidade de sua administração.
2. Nossa responsabilidade é a de expressar uma opinião sobre as informações contidas neste Relatório, com base em nossa auditoria, conduzida de acordo com as normas brasileiras e internacionais de auditoria. Essas normas requerem o cumprimento de exigências éticas pelos auditores e que a auditoria seja planejada e executada com o objetivo de obter segurança razoável de que as informações qualitativas e quantitativas que integram o **Relatório Social**, estão livres de distorção relevante.
3. As informações qualitativas e quantitativas e as demais informações correlatas, foram confirmadas junto às áreas responsáveis da Entidade, incluindo relatórios gerenciais, quadros estatísticos, indicadores de gestão e outras informações obtidas junto à administração, especialmente com relação às políticas administrativas e operacionais.
4. Em nossa opinião, as informações qualitativas e quantitativas que integram o **Relatório Social** são fidedignas e refletem adequadamente as atividades internas e externas decorrentes dessas operações, programas e projetos da **UNIÃO BRASILEIRA DE EDUCAÇÃO E ASSISTÊNCIA**, considerando as mantidas Pontifícia Universidade Católica do Rio Grande do Sul, Hospital São Lucas da PUCRS e Instituto do Cérebro.

Porto Alegre - RS, 19 de maio de 2023.

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