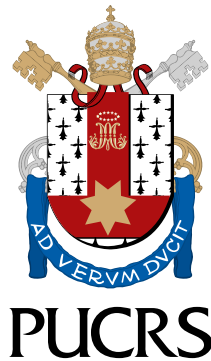




# Social Report

PUCRS, HSL and Bralns

2021 • VOL. 1, N. 1/2021.



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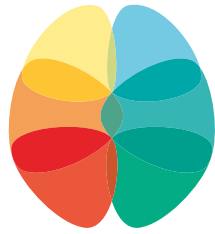
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# EDUCATION


TO **LIVE** A BETTER LIFE

A university must be known by the ethics of thought, with men and women who are responsible for society and willing to put their talents at the service of the common good. We have experienced, almost two decades after the turn of the century, a scenario of permanent and accelerated economic, political, cultural and social transformations. The Covid-19 pandemic brought us new challenges at a stellar growth.

More and more, higher education institutions must play a leading role in view of today's needs, working as propelling forces for the development of a better society and a more fraternal humanity. The development of competent individuals and professionals implies educating people with endless aspirations, sensitive hearts, capable of creatively making a better world. Failure to do so would

mean producing short-sighted human beings in a kind of logic of efficiency, but living a divided life, or as Max Weber would say: "specialists without spirit and sensualists without heart". Education connected to life is about learning to live better.

Here is the challenge of finding a hermeneutics for the 21st century: a hermeneutics to propose a new grammar based on wisdom. This "new grammar" implies a narrative that also works as a declaration of love for life towards the construction of a more comprehensive and more sensible future. This is our commitment. The actions presented in this Social Report are the pieces of a mission that we are proud to embrace, even in difficult and turbulent times such as the year 2021.

A portrait of Ir. Evilázio Teixeira, the President, smiling and wearing a dark suit, white shirt, and blue tie. The background is a blurred outdoor setting with trees.

**Ir. Evilázio Teixeira**  
PRESIDENT

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# 2021: new perspectives in face of a vaccine

According to the strategic positioning of Innovation and Development, everything PUCRS does must have an impact on the social, environmental, scientific, cultural and economic development of society. With actions focused on the planning and adaptations to the pandemic, in 2021, the University still worked on excellence and the demands from different sectors. One of the highlights is the efficient management of the online and hybrid model in undergraduate, certificate and graduate programs.

The year was marked by the immunization of more than 60,000 people on campus. With the dedication of students and health professors, University staff had the chance to be vaccinated at the Main Library. The gradual resumption of face-to-face activities on campus, following all health protocols, was possible thanks to the vaccine.

The University is a human organization of social and community nature. More than a place for

teaching, it is a place for learning: for students, faculty, staff, researchers, and all the people who somehow benefit from our actions and services, who somehow benefit from our existence. 2021 reinforced the commitment to serving people.

This Social Report epitomizes the actions of PUCRS, São Lucas Hospital (HSL) and the Brain Institute of Rio Grande do Sul (Brains) for the community. Sponsored by União Brasileira de Educação e Assistência (Ubea), these facilities are embraced by the Marist Network and have Marcelino Champagnat, founder of the Marist mission in the world, the greatest reference in education and fellowship. The following pages include the main highlights in teaching, research, innovation, extension, health and environmental preservation.



## PUCRS' Reference Framework

The Pontifícia Universidade Católica do Rio Grande do Sul is a non-profit higher education institution dedicated to teaching, research and extension. It has a very strong relationship with society, in an effort to produce responsible, independent, innovative and charitable citizens with an eye to scientific, cultural, social and economic development. As a civil society institution, PUCRS recognizes the democratic and republican values of the Rule of Law, as it respects the fundamental rights and human dignity. It is governed by its Statute, its By-Laws and existing legal norms, with the educational tradition of the Marist Brothers as a reference of its identity. The institution is firmly committed to the promotion and protection of humanity, life and the environment.

## Mission

Anchored in the human rights, in the principles of Christianity, and in the educational tradition of the Marist Brothers, the Mission of PUCRS is to produce and disseminate knowledge and promote human and professional development, driven by quality and relevance, with an eye to the development of a just and fraternal society.

## Vision for the future

By 2022, PUCRS will have become, in accordance with its Mission, an international reference in Higher Education through innovation and social, environmental, scientific, cultural and economic development.

## PUCRS ACHIEVEMENTS IN 2021

PUCRS continues to be recognized in national and international rankings. The *Times Higher Education (THE) World University Rankings 2022*, published in September 2021, brings PUCRS as one of the top-three private universities in Brazil, and the #1 in the south of the country. In the *THE Latin America 2021*, PUCRS ranks as the 14th Latin American institution. PUCRS is also prominent in emerging countries (*THE Emerging Economies University Ranking - 2022*), as one of the 250th Universities out of as many as 700 institutions in the world and the 2nd private University in Brazil.

On the other hand, the *QS Latin America University Rankings - 2022*, by *Quacquarelli Symonds (QS)*, ranks PUCRS in the 2nd position among private HEI from Brazil. The institution stood out in the indicators *faculty with PhD, number of articles per faculty, citations per article and international research network*.

According to the Ministry of Education (MEC), the Nursing program of PUCRS ranked as #1 in Brazil whereas the Medical School program ranked #2, in 2021. In the *Guia da Faculdade 2021*, by *Quero Educação* and newspaper *O Estado de São Paulo*, 7 programs of PUCRS were ranked with 5 stars and 33 with 4 stars. The University is among the top 3 private institutions in the country with the largest number of undergraduate programs with the highest number of stars. Lastly, in 2021, PUCRS was elected the best private University in Brazil by *Ranking Universidade Empreendedora*. Find out more about other achievements on [www.pucrs.br/conquistas](http://www.pucrs.br/conquistas).

## EXCELLENCE TO HEALTH, WELLNESS AND HIGH- COMPLEXITY MEDICINE

The São Lucas Hospital of PUCRS (HSL) was founded in 1976 by the União Brasileira de Educação e Assistência (Ubea), a civil society of the Institute of the Marist Brothers of the South-Amazon Brazil Province whose mission is to “promote life”. It sits in an area that congregates high complexity facilities and a complete structure to promote the health of the population. In an effort to provide excellence assistance, being certified by Qmentum IQG International, HSL is recognized for its interdisciplinary health care activities, teaching and research, outcome-based medicine, with innovation and the continuous quest for sustainable management.

The hospital serves more than 100,000 people every year - in urgency and emergency care alone -, as well as in hospitalizations, medical appointments, exams and surgeries, in basically all medical specialties. It is equipped with cutting-edge and efficient medical equipment, technologies and management practices.

➤ Find out more on [www.pucrs.br/hsl](http://www.pucrs.br/hsl)

### Mission

To promote life, inspired in the Marist values, through health care, teaching and research.

### Vision

To be recognized as a hospital of excellence, in every segment of society, by bringing teaching and research together, with innovation and sustainable management.

### Values

The Marist values guide our actions and the commitment to the different parties. People and clients are what we are here for. Our staff embodies the institution’s innovative and dynamic potential.

## HSL’S MAIN ACHIEVEMENTS IN 2021

2021 was hectic for São Lucas Hospital, as it was marked by the second stage in the institution’s repositioning, the Covid-19 pandemic and new projects as well, in an effort to give patients center-stage in everything we do. HSL’s marketing repositioning has already redesigned a variety of processes to be carried out with excellence.

On top of that, the pandemic reached its fever-pitch, with a second wave. The institution faced shortage of supplies as the hospital was overcrowded, especially the ICU. On the other hand, it was a year of hope, as the vaccine was made available to the population, and the Hospital played a decisive role with studies developed at its Clinical Research Center, in partnership with the Butantan Institute, for the approval of the Coronavac vaccine, which was offered to the Brazilian population.



The hospital still focused on patient experience and, in line with this, the community saw the implementation of the HSL-ON, HSL-Care and +Cardio projects for patients from all over Rio Grande do Sul. Some areas got bigger, such as the Autoimmune Diseases Center, which enabled the creation of new facilities, such as the post-covid outpatient clinic. The new private inpatient unit - L'Hermitage - was also inaugurated. It is focused on the patient's experience and relies on important investments in modern hospitality, innovative processes, training and dedication of exclusive professionals.

The institution also made important advances in technology, as patients can now book their appointments and exams online and have tele-medicine services, thus contributing to access to care for thousands of people. It has now cutting-edge technological equipment, such as the acquisition of a state-of-the-art EPIQ CVX premium cardiology ultrasound system, considered the best in operation on the market. This equipment allows accurate diagnoses of heart diseases through the Check Lung technique, an artificial intelligence system that analyzes data already collected by CT scan and early lung cancer detection.

In an effort to provide more comfort and relaxation to its staff, the institution has opened the La Valla decompression area, an outdoors facility as large as 800m<sup>2</sup>, amidst the Botanical Garden, with an illustrated mural showing the strength of health professionals in the midst of the pandemic and the Marist mission, signed by the artist Renam Canzi.

## BRAIN INSTITUTE OF RIO GRANDE DO SUL (Brains)

### High-quality assistance and research

Opened in 2012, the Brain Institute of Rio Grande do Sul - PUCRS (Brains) seeks to integrate applied research and state-of-the-art technology for the benefit of patients. That is such an innovative, interdisciplinary and multi-institutional endeavor that allows researchers from different areas and domains to work on a common goal: promote life care through innovation, teaching, research and assistance to the benefit of health and wellness of people.

Supported by the União Brasileira de Educação e Assistência (Ubea), Brains is led by a team of world-renowned neuroscientists. The institute is committed to providing high quality diagnostic imaging services through the development and the employment of innovative technologies. As it embraces a number of PUCRS' researchers and professors, it firmly connects scientific research with academic professionals and medical care.

The Institute operates on three fronts of action: research; the Center for Production of Radiopharmaceuticals and the Imaging Center. Concerted



actions involving these fronts are the foundations for the high-quality level assistance and research developed at Brains.

New services began to be offered in 2020, such as CPR, as the building was remodeled. Currently, this Center manufactures and distributes radiopharmaceuticals for oncological and neurodegenerative diseases in Rio Grande do Sul, part of Santa Catarina and some cities in Paraná.

In 2021, the Institute was accredited by the National Health Surveillance Agency (Anvisa) to market Florbetaben (18F), a radiotracer that allows for a more assertive diagnosis in patients with suspected Alzheimer's Disease.

## Mission

Drawing inspiration from the Marist charisma and values, we are intent on providing support to life through innovation, teaching, research and assistance, with an eye to people's health and wellness.

## Vision

To become a national and international reference in neuroscience research, development and assistance.

## Values

- Love to Work
- Boldness
- Kindred Spirit
- Spirituality
- Presence
- Simplicity
- Fellowship





# The INSTITUTION

## ORGANIZATIONAL STRUCTURE AND GOVERNANCE PRACTICES

To prepare the community for the challenges of a changing world is one of the strategic goals of the University. This goal relates to the development of institutional leaders, managers, faculty, researchers, staff and students to play an active role in contemporary society by conducting a critical analysis of the existing scenario. The idea is to conceive and implement strategies that consolidate the institution as a University of excellence and, consequently, contribute to innovation and development of the country.

In face of the numerous challenges posed by the coronavirus pandemic in yet another year, the University reinforced its strategy to generate solutions to people, with initiatives in different areas. Our efforts in research and assistance to fight covid-19 reached out to different audiences.

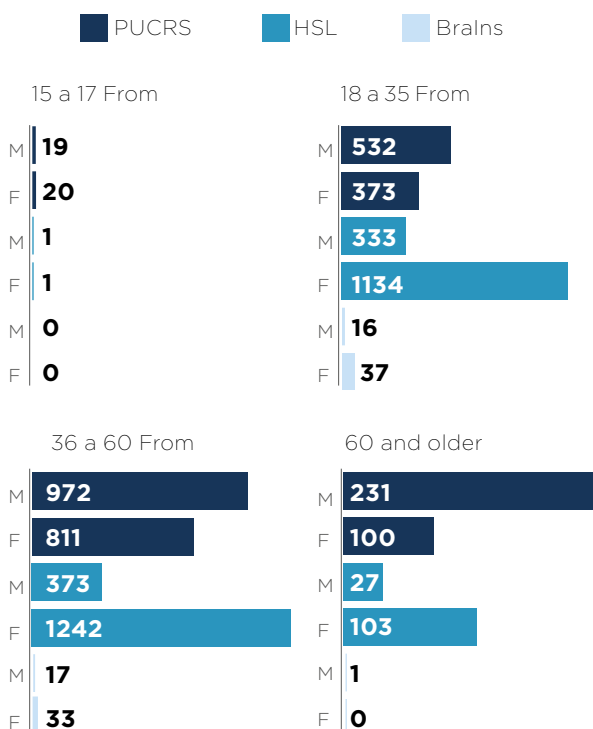
These efforts are in line with the mission that inspires evangelization, in view of the Marist charisma, as it produces citizens committed to the promotion of life. The University, the São Lucas Hospital (HSL) and the Brain Institute of Rio Grande do Sul (BraIns-RS) have a close, professional and fraternal relationship with the South-Amazon Brazil Marist Province, as they seek to achieve the vision of future of the entities.

### Internal audience

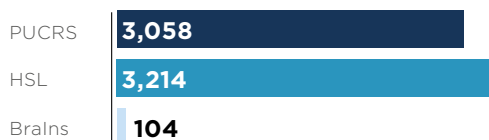
PUCRS' By-Laws and Statute contain information about the institution, as well as planning and management documents, available to everyone. Training and development strategies for staff are geared towards their integration into the University community as well as towards the understanding of Marist philosophy and values.

## STAFF FACTS AND FIGURES

### Age group

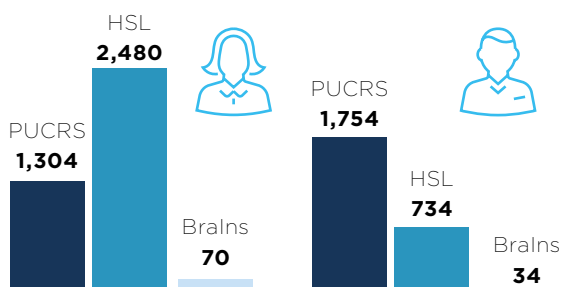


### Total per department



**Overall Total 6.376**

### Overall by gender



### Management-level positions: PUCRS

LEVEL OF HIERARCHY	POSITIONS	Male	Female
1	President	1	0
2	Senior Vice President	1	0
3	Head of the President's Office	1	0
4	The General Counsel	1	0
5	Advisor to the President's Office	3	1
6	Vice President	3	1
7	Director in an Office of a Vice President	4	3
8	Director	8	1
9	Superintendent	1	0
10	Dean	5	2
11	Associate Dean	2	4
12	Manager	5	3
13	Supervisor	0	4
14	Coordinator	118	83
15	Administrative Officer	18	19
16	Lead Secretary	4	15
<b>Overall by gender</b>		<b>175</b>	<b>136</b>
<b>Overall Total</b>		<b>311</b>	

### Management-level positions: HSL and Brains

	HSL		Brains	
	Male	Female	Male	Female
Head	0	0	0	0
Coordinator	9	26	1	2
Director / Superintendent	4	1	0	0
Lead Secretary / Head Secretary	7	15	0	0
Supervisor	4	9	0	3
Manager	2	4	0	1
<b>Overall by gender</b>	<b>26</b>	<b>55</b>	<b>1</b>	<b>6</b>
<b>Overall total by department / division</b>	<b>81</b>		<b>7</b>	
<b>Overall Total</b>	<b>88</b>			







## VALUING DIVERSITY

### Somar

The goal of Somar is to promote actions of inclusion and social awareness by respecting people's differences, their needs and methods of work. In this perspective, it promotes inclusive actions for disabled individuals at PUCRS and promotes democratic life in the workplace, by building an environment of warmth and quality.

PEOPLE WITH DISABILITIES		
		
PUCRS	82	43
HSL	41	47
Brains	0	2

### Years of service

YEARS OF SERVICE	PUCRS		HSL		Brains	
						
Up to 10 years	957	795	564	2,007	33	68
From 11 to 19	335	240	95	198	0	1
From 20 to 29	298	186	58	222	1	1
From 30 to 39	131	77	14	41	0	0
40 years or more	33	6	3	12	0	0



### Jovem Aprendiz (Young Apprentice)





As per the provisions of Act No. 10097/2000, regulated by Decree No. 5598/2005, PUCRS promotes the training of young professionals in administrative positions at the University, at São Lucas Hospital and at the Brain Institute of RS.







PUCRS **59**. HSL **50**. Brains **3**.

## COMMITMENT TO PROFESSIONAL DEVELOPMENT AND EMPLOYABILITY

PUCRS promotes continuous development actions for its staff and awards a number of benefits and aids. This causes a positive impact on their employability, regardless of the position they are currently holding. The University, the São Lucas Hospital and Brains develop training programs for their staff in the areas of occupational health and safety, to improve their social, mental, and physical wellness.

LEVEL OF EDUCATION - FACULTY	GENDER	
		
PhD	417	294
Master's	173	98
Certificate	26	5
Undergraduate Degree	8	0

LEVEL OF EDUCATION - CLINICAL BODY AND NURSES	HSL		Brains	
				
PhD	2	1	0	0
Master's	0	7	0	0
Certificate	8	70	0	1
Undergraduate Degree	70	311	0	4
Undergraduate degree in progress	0	10	0	0
High School	164	998	6	11
High School in progress	1	7		
Primary education	4	22		
Incomplete Primary education	0	0		

LEVEL OF EDUCATION - STAFF	PUCRS		HSL		Brains	
						
PhD	17	22	0	1	1	0
Master's	26	31	2	7	0	0
Certificate	57	99	14	36	1	4
Undergraduate Degree	235	268	66	196	9	8
Undergraduate degree in progress	207	141	28	53	2	1
High School	382	214	307	583	14	37
High School in progress	53	34	12	46	1	1
Primary education	46	48	31	87	0	3
Incomplete Primary education	107	50	25	45	0	0

## HEALTH CARE, SAFETY AND WORK CONDITIONS

The University, the São Lucas Hospital and Brains extend their commitment to the promotion of social development of their internal audiences, by developing a series of strategies and programs. All actions that have been carried out will lead to the improvement of life and work conditions for staff members.

## ACTIONS TO IMPROVE STAFF'S LIFE AND WORK CONDITIONS

		PUCRS	HSL	Brains
Specialized Training in Safety Engineering and Occupational Medicine (SESMT) (specific orientation on Occupational Medicine and Safety and the Environment)	Groups/ Actions	25	114	53
	Participants	281	2,926	1031

## TRAINING AND DEVELOPMENT

PUCRS encourages and provides the means for the continued training of its faculty and staff to ensure their continuous development and involvement with the principles guiding the institution. These actions are segmented into six thematic tracks, as follows:

1. **Acculturation:** to share the institutional culture and identity with all staff members.
2. **Self-Development:** to the comprehensive development of all staff members of the university.
3. **Competence Tracks:** for the improvement and development of technical and behavioral competences related to the responsibilities of each staff member.
4. **Leadership Development:** technical and behavioral competences for the University's leaders.
5. **Team Development:** training and development of teams, as per the managers' specific demands.
6. **Performance Management:** guides competence-based management and staff's individual development.



## ACADEMIC DEVELOPMENT

### Events

The Academic Development Seminar occurs at the beginning of every academic year. All the activities developed in the seminar are designed for PUCRS' faculty and staff, who may join in voluntarily. The event is offered by the Office of the Vice President of Undergraduate Studies and Continuing Education and involves, integrates and brings a large number of participants together to discuss relevant topics related to PUCRS' Strategic Projects. Each edition addresses a specific topic that is selected according to faculty and managers, as well as suggestions collected at the end of each event. Because of the Covid-19 pandemic, the Seminar was offered remotely:

- Academic Development Seminar – Mar 01 - 02, 2021, with the theme: *Teaching in Digital Systems: teaching and technological competences beyond remote teaching* – 585 attendees.

Because of the pandemic, the Teaching Innovation Centers – NIPs –, embraced the challenge to provide support to faculty (sessions, workshops, rounds of talks). In 2021, 9 courses were offered, with a total of 141 attending faculty.

### ACADEMIC DEVELOPMENT SEMINAR AND NIPs

Indicator	2021
Attending faculty - 2021	566
Attending staff - 2021	19
NIPs programs 2021	141

### PUCRS' TRAINING PROGRAMS

SEJA PUCRS: acculturation and welcome session for new staff members	SEJA PUCRS <i>Boas Vindas</i>	Attendees 426
	SEJA PUCRS <i>Conta Comigo</i>	Attendees 426
Orientation and Prevention Against Covid-19		Attendees 2285
NR 12		Attendees 1
RT 14		Attendees 67

### FINANCIAL AID - PUCRS

Financial aid for staff and dependents	493
Scholarship for faculty and dependents	153



## COMMUNICATION, ENGAGEMENT AND RELATIONSHIP WITH SOCIETY

The areas of communications and marketing are strategic for the University, since they embrace a number of demands. PUCRS is more and more connected to the community, as it interacts with companies, government and society with an eye to economic, social, environmental and cultural development. In addition to helping the institution achieve its goals and consolidate its positioning, they actively work to strengthen the relationship with its priority audiences, as they are keen on attracting students and retaining them. Their actions and practices strengthen the identity of PUCRS, connect the institution to the university community, and provide support to businesses and other complementary services.

### Representation in public and private agencies

PUCRS', HSL's and Brains' faculty, researchers and staff represent the institution in public and private agencies (agencies, associations, boards, councils, foundations, among others), at the local, national and international levels.

### Institutional publications

**The three major institutional publications are available to the public on <http://www.pucrs.br/publicacoes>:** Revista PUCRS; the PUCRS, São Lucas Hospital and Brain Institute Social Report; and the publication Excellence of Research which features the state of the art research that is developed by the University's researchers.

### Digital media and relationship with the press

The PUCRS' Portal brings everything the University has to offer. Information about the institution and teaching, research, extension, innovation and services can be found on [www.pucrs.br](http://www.pucrs.br). The website has an English version.

Social media connect the university with the community. The institution also has accounts in other social networks, such as Facebook, Twitter, Instagram, LinkedIn and YouTube. The University uses these channels to communicate with its different audiences and has the opportunity to connect with its followers, offering specific content for different channels.

The permanent relationship with the press, for the promotion of actions and projects and consolidation of the University's reputation, in addition to supporting the needs of local and national journalistic channels with the support from managers and researchers from different areas, guarantee spontaneous and non-spontaneous visibility, free of charge. The aim of this work is to maintain PUCRS in the media, especially those means that provide services to people and contribute to public opinion.

MEDIA AND SOCIAL NETWORKS	
PUCRS News Portal (viewings)	Number of accesses to the Institutional Website - 4,782.879 page views (overall) - 1,351.395 news views - 546 published news
Facebook (followers)	144,000
Twitter (followers)	25,000
Instagram (followers)	52,000
LinkedIn (followers)	225,000
YouTube (followers)	26,404
Mentions in the media at no charge (print, web, TV and radio)	22,378 inserções

## PUCRS' and HSL's Ombudsman's Office

The Institutional Ombudsman's Office helps the institution to keep track, investigate and deal with complaints from the Academic Community. In this sense, the records of the parties involved are kept and meetings with directors and managers are held, when necessary.

According to the University's communication policies, as stated in the Institutional Development Plan, the institution is keen to maintain channels of interaction with internal and external actors. The Ombudsman's Office does this job by receiving requests that are mediated and then shared with the competent area for clarification, solutions and feedback to the complainer.

The Ombudsman's Office of the Pontifícia Universidade Católica do Rio Grande do Sul is an open and democratic channel in which all institutional agents, who directly and indirectly build the University, are free to express themselves, whether through suggestions, complaints, criticisms, praise, doubts, requests for help, among others.

Since it was created, it has allowed the institution to connect to the community, as it has always prioritized people in addressing their demands. Considering the relevance of this service for the university and external communities, the Ombudsman's Office relies on and is legitimized by sensitive listening, mediation, confidentiality and the resolution of problems demanding this type of attention.

Undoubtedly, the Ombudsman is guided by the attention the University devotes to its audiences. Trust, credibility, agility and resoluteness are key factors that permeate its actions, because this is such a legitimate service which responds and mediates conflicts on behalf of the University. On the online system, users can select the following categories: Complaints, Information Requests, Other Complaints, Suggestions and Compliments. The Ombudsman's Office is also available on the email [faleconosco@pucrs.br](mailto:faleconosco@pucrs.br), on-site and through the phone.

PUCRS OMBUDSMAN'S OFFICE		
Ombudsman's Office	Complaints	216 (64,29%)
	Requests for Information	40 (11,9%)
	Other Complaints	36 (10,71%)
	Compliments	33 (9,82%)
	Suggestions	11 (3,27%)

HSL'S OMBUDSMAN'S OFFICE		
Ombudsman's Office	Other Complaints	104 (4,24%)
	Compliments	313 (12,75%)
	Requests for Information	234 (9,54%)
	Complaints	1780 (72,53%)
	Suggestions	23 (0,94%)



# TEACHING

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## EDUCATION AS THE FOUNDATION FOR A BETTER FUTURE

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Throughout the year, the University prepared to offer a flexible and conscientious class model, mirroring the specific needs of each level of education and knowledge area, respecting the safety recommendations and protocols in force. While ensuring the diversity of experiences for the comprehensive development of its students, at all levels of education, PUCRS has kept a watchful eye into the future and took actions to collaborate with changing scenarios, maintaining firm strategic projects of innovation and qualification of teaching and its processes.

To transform people's lives and society has always been one of the goals of PUCRS, a University that develops projects, makes dreams come true and contributes to the development

of people for a more just and fraternal society. After a year of many adaptations to implement an agile model of remote teaching in 2021, the university had the chance to resume classes and face-to-face activities gradually after immunization began. This allowed students to enjoy the experiences and facilities the campus has to offer.

The university went on to provide assistance to the university community with actions that included career counseling services and projects, with the provision of emotional health support and learning experiences, including international ones.

### Institutional Evaluation

In line with the provisions of the National System of Higher Education Assessment (SINAES), PUCRS develops self-evaluation processes with the internal community and external community as well, with the Anísio Teixeira National Institute for Educational Studies and Research (INEP/Ministry of Education).

The internal evaluation is carried out by Assessment Committees (CPA/CTA), and its results provide insights for the continuous improvement of teaching, research and extension activities.

**Information about ongoing internal evaluation and results can be found on** [www.pucrs.br/avaliacao-institucional/](http://www.pucrs.br/avaliacao-institucional/).

As for the external evaluation in the General Index of Undergraduate Programs (IGC-INEP), the 2020 edition of Exame Nacional de Desempenho dos Estudantes - Enade (National Exam of High School Students' Performance) was suspended. In the last round of evaluation, in 2019, PUCRS scored IGC 3.73, ranking 2nd among all private universities in the country. As for graduate programs - Master's and PhD - PUCRS, scored respectively, 4.95 and 4.98 on a scale that goes up to 5. This places PUCRS' Master's programs atop the national ranking.

In the evaluation of Graduate Programs carried out by CAPES (Brazilian Federal Agency for Evaluation and Support of Graduate Programs), the University scored 5.36 (on a scale from 1 to 7), the highest among institutions having 10 or more graduate programs. 2 graduate programs of PUCRS scored 7 by CAPES; 9 scored 6; 10 scored 5; and 4 scored 4.

### National Exam of High School Students' Performance (Enade)

The National Exam of High School Students' Performance (ENADE) is one of the methods employed by the Ministry of Education to assess the quality of higher education programs in the country. PUCRS has a special link on its website ([www.pucrs.br/enade](http://www.pucrs.br/enade)), with information on the importance of the exam for the academic and professional life of university students, as well as general information on the exam, previous editions and its schedule.

In 2021, Enade evaluated a variety of programs, which were supposed to be evaluated in 2020, as per Article 40 of Normative Directive No. 840, dated Aug 24, 2018, as follows: Computer Science; Biological Sciences; Social Sciences; Design; Physical Education; Philosophy; Physics; Geography; History; Modern Languages - English; Portuguese Language and Literatures; Mathematics; Pedagogy; Chemistry; and Information systems. The results are expected to come out in the second semester of 2022.

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## UNDERGRADUATE STUDIES

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### Adaptation of classes amid the pandemic (Covid-19) in 2021

In the first semester of 2021, because of the health conditions in the city of Porto Alegre, most undergraduate programs continued to be offered remotely. In the second semester, because of the flexibility in the local Covid-19 protocols, 20% of all the University' undergraduate courses were again offered on-site. The institution resumed its face-to-face activities, in a safe, conscious and flexible way, in view of the different individual and collective situations, and the specific needs of each level of education and area of knowledge.

Then, in the second semester, more services were gradually offered, other laboratories were opened and students had the chance to develop theory and practicum work on campus.

UNDERGRADUATE - NUMBERS	
Total of students enrolled in undergraduate programs	13,854
Number of undergraduate programs with freshman students in 2021	46
Majors	12
Total of students who completed undergraduate programs	874*
Total number of students who have completed undergraduate degrees since 1933	174,362*

(\*) As of 2021/1.

(\*\*) From 1933 to 2021/1.

## IDEAR - Institute for Research and Development

The goal of PUCRS' Institute for Research and Development (Idear) is to develop an entrepreneurial attitude in students, faculty and the community. It fosters an interdisciplinary and innovative entrepreneurial attitude with a positive impact on society. It brings together all academic areas to train people to propose solutions to change the world.

In 2021, it carried out entrepreneurial education actions in the form of lectures, workshops, semi-

nars and other activities. These include: *Torneio Empreendedor*, *Ideação*, Track Startups, Service Learning, Rocket, IDEAR experiences in the classroom and the course on *Projeto Desafios: Inovação e Impacto social*.

For the first time, *Ideação* was held online, in panels and workshops that featured a number of external guests and IDEAR faculty. The topics were related to entrepreneurship and the forms of adaptation to a complex world. Overall, four panels, including six speakers, and three workshops, were offered, two of them by IDEAR, and one by Professor Geraldo Campos, from SEBRAE's Education Reference Center (CE). The program of *Ideação* can be found as follows:

- Panel - The importance of being human: conscious digital entrepreneurial life and pressure-free planning;
- Workshop - Entrepreneurship and social media: Brand personas and strategies to boost businesses;
- Panel - How to start your business from scratch using social media;



- Workshop – Self-knowledge – revealing my purpose in the entrepreneurial career;
- Panel – Necessity as a fuel to have an entrepreneurial attitude: from the ghetto to the cover of Forbes;
- Panel – Entrepreneurial Education: the challenges and opportunities of Entrepreneurship in Higher Education;
- Workshop – Changemakers: the challenges of Entrepreneurial Education in a complex world.

We also held the *Maratona de Inovação*, an interdisciplinary activity that was held online, in partnership with the Academic Schools and the Science and Technology Park of PUCRS (Tecnopuc). The event was attended by 95 students from a variety of programs, including Business Administration, Architecture and Urbanism, Computer Science, Design, Law, Physical Education, Philosophy, Journalism and Medicine. All activities were developed in the format of a Hackathon, to develop entrepreneurial solutions for the most diverse areas of knowledge, in an interdisciplinary perspective.

In 2021, IDEAR continued to offer the *Track Startups* in partnership with Tecnopuc, an initiative for educational and entrepreneurial transformation based on the relationship between teaching staff and students. Overall, 1,515 students, 29 faculty members, from 19 programs of the 7 Academic Schools of PUCRS, joined in.

For IDEAR, entrepreneurship is one of the highlights in people development, as it can help generate social and economic changes, and promote the entrepreneurial attitude as a seed of social transformation.

## IDEAR: ENGAGEMENT

Indicator	2021
People engaged in IDEAR activities	6,684
Community (Pré-Grad, Pós-Grad. and external audiences)	2,147
Students	4,141
Faculty	395
Students enrolled in <i>Projeto Desafios</i>	34
Marathon of Innovation PUCRS	95
Total Track Startup participants	1,514

## INCLUSION AND RELATIONSHIP ACTIONS

### *Student Support Center*

PUCRS' Student Support Center consists of three facilities: Learning Laboratory, Teaching and Assistance Center for People with Special Needs and the Psychosocial Care Center. The Learning Laboratory offers support to PUCRS' students and staff with learning problems. It oversees the *Programa de Monitorias* (Assistantship Program) – to recruit students to assist the Academic Schools in implementing their plans and providing support to teaching assistants in their activities. It is also in charge of connecting the assistantship system with PUCRS' Careers Office.

In 2021, the Laboratory relied on 8 professors and 27 students (including Undergraduate Research and Teaching Assistants), who provided assistance to undergraduates through workshops, one-to-one sessions and other digital materials. Because of the pandemic, the Laboratory began to provide remote assistance and workshops using Moodle and Zoom.

The Online sessions were quite an innovative offer of the University in 2021/1 and, in 2021/2, they were offered to School of Technology and School of Health and Life Sciences programs. The Laboratory also offers individual and group study rooms at Living 360°, which were closed for most of 2021 because of the need for social distancing amid the pandemic.

The Teaching and Assistance Center for People with Specific Needs addresses the needs of different areas of the University in serving students with disabilities, reduced mobility and specific educational needs. It embraces students' families, providing them support and orientation to students' learning process and academic career. It also provides support to faculty and program coordinators in their everyday activities.

The Laboratory welcomes students and provides support and exclusive assistance, to promote accessibility (physical, attitudinal and pedagogical), increase their wellness at the Institution and, thus, increase their academic performance. Materials are adapted to each student's specific and individual needs, and rooms are adapted for students to take their tests.

The Psychosocial Support Care Center is open to students and faculty and provides them with orientation on the prevention, intervention and

mediation in mental health issues and aspects of socioeconomic vulnerability that may have an impact on teaching and learning and other issues. In this regard, it assists students in coping with difficulties that may interfere with teaching and learning, and develops activities, including:

- Actions to develop students' maturity, attitudes and skills beyond theory;
- Actions to solve their problems and deal with difficulties;
- Conflict mediation;
- Expansion of the student's social support system to meet their needs and demands;
- Identification of psychological pain and mediations in search of the construction and reconstruction of the meanings of life;
- Mediation of faculty / students relationship with a view to contributing to a good relationship between them with impacts on teaching and learning processes.

The Center relies on psychologists, psychiatrists, psychopedagogues and social workers. With the Covid-19 pandemic, all the activities of the University were adapted to the norms established by the State and Municipal authorities. As a consequence, the Student Support Center also adapted its services to be offered online. In 2021, the Psychosocial Care Center offered both on-site and online services.





STUDENT SUPPORT CENTER		
	Indicator	2021
LEARNING LABORATORY	Number of students serviced at the Learning Laboratory	122
	Number of appointments at the Learning Laboratory	227
	Number of workshops offered at the Learning Laboratory	71
	Number of students joining Learning Laboratory workshops	796
	Number of Teaching Assistants (Learning Laboratory)	398
	Number of approved assistantships (Learning Laboratory)	86
TEACHING AND ASSISTANCE CENTER FOR PEOPLE WITH SPECIAL NEEDS	Number of students serviced at the Teaching and Assistance Center for People with Specific Needs	73
PSYCHOSOCIAL CARE CENTER	Number of students serviced	205
	Number of individual appointments at the Psychosocial Care Center	491
	Number of students joining workshops at the Psychosocial Care Center	839
	Number of faculty members serviced at the Psychosocial Care Center	22

## Living 360°

In line with the innovative project in education, Living 360°, a fully-remodeled facility, is equipped with the basic requirements of the University's physical infrastructure policy, including thermal and acoustic comfort and architectural lighting design, accessibility and visual identity. From a

pedagogical point of view, one of its innovative aspects is the connection between all of its environments. Students and faculty are embraced in a structure that facilitates the connection and sharing of ideas. It is equipped with high quality internet connection, intuitive technologies, several socket outlets and overhead projectors. In this scenario, every place will be a good place to learn.

Living 360° is characterized for being the pro-peller of the new uses of ICTs and of the impact of classroom settings on the teaching and learning process. Located at the heart of the campus, it fosters innovative experiments in line with the teaching and pedagogical changes in the constant pursuit of academic excellence.

Living 360° has become key for sharing, integrating, relaxing, studying outside the classroom, socialization and provision of student support. It materializes the possibility of carrying over to the classrooms an innovative proposal in teaching, thus offering a complete environment for living, sharing and discovering. Its construction, its relationship with innovation in teaching and the awareness of different audiences to its purpose are documented in the publication *Living 360°: um ambiente inovador para uma experiência universitária completa*.

In 2021, because of the Covid-19 pandemic and health and safety protocols, the number of services and facilities available to students at Living 360° was reduced. Most graduate and undergraduate courses were delivered remotely. The courses that were offered there had to follow the safety protocols; classrooms' capacities were reduced to ensure distance between students.

LIVING 360°	
Indicator	2021
<b>STUDENTS</b>	
Number of undergraduate students	1,522
<b>COURSES</b>	
Number of courses - undergraduate programs	18
<b>FACULTY</b>	
Number of faculty - undergraduate programs	18

## TEACHING - EXTENSION INTEGRATION

### *Office for Health Teaching and Services / CESS*

The Office for Health Teaching and Services / CESS was created in 2020 and answers to the Academic and Administrative Office of the Office of the Vice President for Undergraduate Studies and Continuing Education. It has a number of roles, as follows:

- Agreements with health care services;
- Plan and monitor the formalization of fields of practice in the health area;
- Coordination of work groups in practicum work;
- Connect the Academic Schools and the health care practicum sites;
- Vila Fátima Extension Center;
- Overseeing of Vila Fátima Extension Center's actions involving teaching and contracts;
- Analysis and consideration of local governments' projects involving Vila Fátima Extension Center;
- Program *Education through Work: PET Health - Interprofessional Work*;
- COAPES/CGAL representation;

- Representation in the Organizational Contract for Public Actions in the areas of Teaching - Health (COAPES) and in the Management Commission of Local Oversight (CGAL).

OFFICE FOR HEALTH TEACHING AND SERVICES / CESS	
Indicator	2021
Number of Contracts and Cooperation Agreements in 2021	09
Number of practicum sites in partnership with PUCRS	17
Number of courses offering practicum work	12

### Vila Fátima Extension Center

The Unit has become an interdisciplinary reference for students to experience life as it is, being a unique opportunity for them to get to know the community outside of the university. In addition to offering members of the local community quality services in the areas of education, health and assistance, law and social development, it gives students the chance to learn more about the reality and needs of the population.

Some of the highlights include the activities developed in the Dentistry, Nursing and Nutrition programs. These actions were of great importance. Activities in connection with the program Health at School (PSE) were developed in partnership with schools, such as the Nossa Senhora de Fátima School. Other actions in conjunction with the Calabria social project, located in that region, promoting activities to transform the reality of vulnerable children and young people, were also developed.

Because of the pandemic, face-to-face teaching activities saw a gradual resumption in view of the recommendations of health protocols and decrees. As a result, the number of courses and students

was reduced when compared to previous years: it is estimated that there were 45 students per shift per day, but this number grew bigger in assisted practices with students and faculty.

VILA FÁTIMA EXTENSION CENTER	
Indicator	2021
Number of staff	27
Number of faculty	36
Number of students	1,223
Number of services associated with teaching and extension activities	35,376
Number of training programs involved	08

## Education for Work: PET Health - Interprofessional Work

In 2018, PUCRS was awarded a grant to develop the program Education for Work / PET-Saúde Interprofessional Work, which went on in 2019, 2020 and 2021. The goal of the Program is to foster the development and integrated actions involving the different undergraduate programs in the health area, thus promoting collaborative practice and effective teamwork.

The program awards 60 scholarships funded by the Ministry of Health and seeks to encourage actions to change the training of health care professionals, with greater integration between teaching, service and community, within the principles the indissociability of teaching, research and university extension.

It is understood that teamwork and collaborative practice can effectively contribute to meeting the needs of the population, establishing patient-centered care and increasing patient safety. The

project comprises 5 groups that work on Inter-professional Education in the following areas: Joint actions involving the Vila Fátima Extension Center with the Health Care System; Health care services to homeless people; Health care services to the African-Brazilian population; Mental health services and surveillance; Assessment of health indicators and patient safety at Primary Care Health Stations. 60 scholarships were awarded for 2 years: 30 for students, 20 for preceptors (primary care professionals) and 10 for faculty.

In 2020 and 2021, because of the pandemic and the impossibility to have face-to-face activities, activities were delivered remotely and information technologies were used to bring services and the community together.

PET-Health Interprofessional Work came to an end on Apr 01, 2021. The following indicators illustrate the impact of the program:

- Number of participating students: 28;
- Number of participating programs: 11 (Nursing, Dentistry, Nutrition, Psychology, Physical Education, Medicine, Biomedicine, Social Work, Biology, Physical Therapy, Pharmacy);
- Number of faculty: 10;
- Number of preceptors (health care professionals): 20 (nurses, dentists, medical doctors, psychologists and social workers);
- Health care units involved: 12 (reaching out to a population as large as 36,000 individuals).

## EVENTS

*II Interprofessional Seminar of Comprehensive Health of the African-Brazilian Population in partnership with the Municipal Department of Health*

**Form of delivery:** online on Nov 19, 21.

**Attendees:** PUCRS students, faculty, staff, municipal health network professionals and the community in general.

**Goal:** discussion on the impacts that structural racism has on the health of the country's African-Brazilian population over the course of their lives; different forms of violence against the African-Brazilian population and their impacts on health over the course of their lives; and the inclusion of the topics Structural Racism and Health of the African-Brazilian Population in the academic training of students and in continuing education of the health care workers.

*Porto Alegre INTERPETS*

**Form of delivery:** online on Apr 07, 21.

**Attendees:** PUCRS, UFSCPA/ UFRGS, IPA and SMS.

**Goal:** discussion and exchanges on the activities developed by PETS in Porto Alegre.

EDUCATION PER WORK - PET HEALTH: INTERPROFESSIONAL WORK	
Indicator	2021
Number of students	28
Number of programs	11
Number of faculty	10
Number of preceptors	20
Health care units involved	12

## Tutoring Education Program (PET/MEC)

The main goal of the Tutoring Education Program – PET is to promote comprehensive high-quality academic training of undergraduate students, by fostering the values that reinforce civic consciousness and social awareness of everyone involved, and the improvement of quality of undergraduate programs through research, teaching and extension activities. PUCRS has five PET

groups, in the Chemistry, Psychology, Modern Languages, Biological Sciences and Computer Science programs. PET students carry out interdisciplinary activities that contribute to their civic consciousness and to the social development of the communities in which the projects are developed, under the supervision of a faculty member.

The activities connect groups and students (including those who receive financial aid) in order to develop interdisciplinary work and enable the multiplying effect of PET on the academic community. In 2021, the activities were delivered online due to the pandemic, but nonetheless enabled PET participants to grow as they developed strategies to face this challenging period.

TUTORING EDUCATION PROGRAM - PET TUTORIAL (PET/MEC)	
Indicator	2021
Number of awards	60
Number of students receiving financial aid	48
Number of students enrolled but not receiving financial aid	4
Number of students (with and without financial aid) in 2021	102
Total Groups	5

## Premus – Multiprofessional Residency in Health Care

The Multiprofessional Residency in Health Care PREMUS / HSL is an initiative in line with the provisions of the Ministry of Health, together with the Ministry of Education, aiming at training professionals to work under the principles of SUS (Unified Health System), especially the principle of Comprehensiveness of Health Care. The Program produced 16 graduates in the following areas: Urgency, Child and Adolescent Health, Elderly

Health, Diagnostic and Therapeutic Support and Medical Physics. These professionals come from different backgrounds: Pharmacy, Medical Physics, Physical Therapy, Nutrition, Psychology, Nursing and Social Work). 30 other residents enrolled in the program (R1 and R2). 12 out of the 13 seats that were offered were taken.

PREMUS OUTCOMES	
Residents who completed the Program	16
Residents in the Program (2020/2021)	30
Total seats	13

## CONTINUING EDUCATION

### Center for Continuing Education - EDUCON

The Center for Continuing Education designs and offers Certificate Programs in both general and business-related areas as well as Extension Programs (short-term) and Language Programs (Lexis) at the University. The courses provide students with continuing professional development, new insights into specific areas and technical skills, expansion of the professional and academic network, as well as the development of new competences. Educon offers a wide variety of certificate and extension programs in several areas.

EXTENSION PROGRAMS	
<b>Indicator</b>	<b>2021</b>
Number of programs	518
Number of students enrolled	32,704

## GRADUATE SCENARIO

### A national reference according to the Ministry of Education

In 2017, the University scored 5.36 and is being recognized for having the best graduate programs in the country, according to the Capes / MEC evaluation for the period 2013 - 2016 which included HEIs having 10 or more graduate programs. Today, 11 PUCRS programs have scored 6 and 7, which place them at the level of international excellence. 10 others scored 5, which place them at the level of national excellence, and three other programs scored 4.

**11** Graduate Programs with International Excellence

**9** Graduate Programs with National Excellence

## GRADUATE SCENARIO

CERTIFICATE PROGRAMS	
<b>Indicator</b>	<b>2021</b>
Number of students enrolled in Certificate Programs	49,554
Ongoing Certificate programs	211
Students who completed certificate programs until 2021	56,243
New Certificate programs	58

GRADUATE PROGRAMS (MASTER'S AND DOCTORATE)	
Number of students enrolled in Graduate Programs	<b>2014</b>
Ongoing graduate programs	49
Students Awarded with Graduate degrees until 2021	612

## INTERNAL EVALUATION OF GRADUATE PROGRAMS

PUCRS' Graduate Programs have been self-assessed every two years since 2011, by the Evaluation Committee (CPA) and by the Office of the Vice President of Research and Graduate Studies (PROPESQ). However, programs had to be self-assessed again in 2020, because of the changes in CAPES' evaluation calendar. Programs used to be evaluated every three years, but now are evaluated every four years. In this process, faculty and students will assess the programs and the infrastructure of the institution for graduate programs in various aspects: course structure, student performance, faculty advising, program organization, research, general satisfaction and evaluation of the collection instrument. This historical series of self-assessment data allows the institution to monitor institutional strategic planning, and point to priorities for new planning cycles. In 2021, the programs were not assessed.

In August 2019, a Work Group (WG) on Self-Assessment and Planning of Graduate Programs began its activities. This group, coordinated by PROPESQ, involves representatives from different departments at PUCRS, as well as coordinators of graduate programs. The WG relied on documents produced by Capes and by PNPG's Special Monitoring Committee 2011-2020, which prioritize self-assessment and planning in the ongoing four-year assessment period and the possibility of a multidimensional assessment model to assess graduate programs, in the next evaluation round.

In view of these parameters, different processes and procedures for self-evaluated were discussed with the programs. Then, for each of the five dimensions, a number of indicators were listed: (1) training of human resources (education); (2) research; (3) innovation and knowledge transfer;

(4) internationalization; (5) economic impact and social relevance. The validation of the institutional indicators for each dimension involved faculty teaching in graduate programs, PROPESQ, the Office of Planning and Evaluation (ASPLAN) and the Evaluation Committee/Technical Evaluation Committee (CPA/CTA), to name a few departments.

In 2021, using the SWOT matrix methodology (which assesses strengths, weaknesses, opportunities and threats), the programs were grouped into four major areas. Then, priorities and strategies were discussed and established in each of the aforementioned five dimensions, for each major graduate area at PUCRS. The results of this self-evaluation cycle were used for the institutional diagnosis and development of the Strategic Plan for Graduate Programs (PEPG) at PUCRS. The design of PEPG-PUCRS 2021-2025 included the analysis of the institution's identity, analysis of the internal and external scenario and the design of goals and strategies. A participatory process was in place to design the plan. It involved faculty and students of the Graduate Programs, the Deans of the Academic Schools, the higher administration of the university and science and technology actors in the national scenario. The broad participation in the process allowed the parties to reach a consensus on the foundational aspects of the planning, and helped to define goals and action instruments.

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## INTERNATIONALIZATION OF EDUCATION

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8 Pedagogical Projects (PPCs) were reviewed and approved, 6 of which from existing programs and 2 from new ones (Data Science & AI and International Relations), with a special focus on aspects of internationalization and interculturality. The institutional is aligned to plan pedagogical

projects to address internationalization and interculturality, in compliance with the University's Strategic Plan and Internationalization Plan.

The Institutional Plan of Internationalization (2018) brings forth the conceptual model of internationalization adopted by PUCRS: Comprehensive Internationalization. According to this model, teaching, research, innovation and extension cannot be dissociated, as "a comprehensive internationalization is materialized through concrete actions that stimulate lasting international perspectives and that shape the institutional ethos, valuing higher education" (PUCRS, 2018, p. 3)

In order to implement it, the Reference Document for Internationalization and Interculturality in undergraduate curricula guides the construction of Pedagogical Plans (PPCs), both for on-site and online programs, to address the policy of internationalization and interculturality. Thus, it essentially aims to promote opportunities from the perspective of the internationalization of the curriculum (IoC), through evidence such as:

- Analysis of the development of international and intercultural competences in alumni;
- Teaching of international and intercultural content;
- Conduction of case studies of different realities, involving languages other than the students' first language and/or addressing different ethnic or cultural groups;
- Offer of courses delivered in languages other than Portuguese;
- Participation of students and faculty in international activities such as technical missions, competitions, volunteering programs, research projects and summer courses;
- Double-degree programs in the future;
- Collaboration with international faculty;
- Promotion of international internships.

In this sense, the guidelines for the offer and execution of national and international technical missions were formalized, and the program "PUCRS Global Experience" was created. The provisions on double-degree programs in partnership with international universities for undergraduate students were also formalized. There are currently four double-degree agreements involving graduate programs.

As for graduate programs, in line with the Institutional Plan for Internationalization, in 2019, the University passed a Resolution to involve international faculty in research and academic activities within our graduate programs to boost internationalization in qualified way. As of now, 7 international faculty are working within our graduate programs.

On top of this initiative, and despite the pandemic, the number of students being advised by international researchers, with and without double degrees, was the same thanks to the institutional project PUCRS-PrInt by CAPES. The number of international students enrolled in the graduate programs saw an increase when compared to previous years, especially because of virtual mobility opportunities.

There was an additional increase, following the trend of recent years, in the number of courses delivered by international faculty in a language other than Portuguese in graduate programs. This initiative democratizes international experiences beyond mobility and prepares students for global experiences and scenarios.

## Courses delivered in languages other than Portuguese

6 courses in English were offered in undergraduate programs. On the other hand, in graduate programs, 29 courses were offered: 23 in English

and 6 in Spanish. The idea is to gradually increase the number of courses in languages other than Portuguese for both Brazilian and international students.

OFFER	
LANGUAGE	NUMBER OF COURSES
<b>Indicator</b>	<b>2021</b>
Courses offered in English - Undergraduate	6
Courses offered in English - Graduate	23
Courses offered in Spanish - Graduate	6

## Academic Mobility Program (PMA)

The Academic Mobility Program (PMA) embraces Inbound Mobility (international students coming to PUCRS) and Outbound Mobility (PUCRS students going abroad). Over the course of the year, the Academic Mobility team promotes a number of activities to encourage PUCRS students not only to study abroad but also to share their experiences with people who may be interested in enrolling in an academic mobility program and learn from international students on campus. These initiatives include: offer of a large number of academic mobility seats in universities PUCRS is partners with; the Speak Out program, as PUCRS students will share their experiences overseas and help other students who may be embarking upon an international experience; and the Buddy Program, which pays a meaningful contribution to the process of sociocultural adaptation and academic integration of international students in Porto Alegre.

## ACADEMIC MOBILITY IN UNDERGRADUATE AND GRADUATE PROGRAMS

Incoming Academic Mobility	7 (on-site) and 254 (virtual)
Outgoing Academic Mobility	65 (on-site) and 8 (virtual)

## STUDENT INCLUSION IN THE JOB MARKET

### Career Counseling

PUCRS' Careers Office is known for its innovative actions, its methodology in career consulting and its numerous partnerships with companies. In this perspective, it has expanded its scope and consolidated its activities to promote the service and contribute to students' career development and employability.

### Indicators - 2021 - Career Counseling:

The division of Career Management provides an arena for students and alumni to reflect upon their careers. A variety of career counseling activities and individual appointments are offered. The main goal of this service is to provide orientation for future professionals in an ever-changing job market. Over the course of 2021, 1383 appointments were held. 130 other people completed the Career Counseling program.

In an effort to allow its audience to reflect upon the process, new projects were created:

#### Monthly workshops:

The Relocation Support service was remodeled and is now offered in the format of workshops in the areas of Resume Writing, LinkedIn and Recruitment.



The workshops continued to be offered online in 2021. Overall, 474 students and alumni joined in throughout the year.

### **Lattes CV Workshop:**

To meet needs of academics, the University began to offer Lattes CV Workshops to instruct students, alumni and the community to complete and use the platform. The two editions of the event featured 23 attendees.

### **Workshops:**

Other workshops were offered to the external community, the following topics being addressed Career Planning, Strategies for Getting Into the Job Market, Personal Branding, and two workshops for PUCRS' alumni, on getting into the market. The six editions of the event featured 45 attendees.

### **Mentoring program:**

We are still making improvements to it, but the first process to be implemented is the *Exploration of the Labor Market*. With mentors, career consultancy advisees connected with professionals in their area of interest to help them understand what they will be required to do once they finish their degrees. Over the course of the year, 74 students were advised, making up a total of 202 since the beginning of the service. The Mentoring Program also paired up 160 students with mentors since the initiative began.

### **Participation in scientific events:**

In an effort to strengthen PUCRS Careers Office's relationship with the university, the consultants joined in different events throughout the year to promote the service and connect with students and faculty. The events that were offered are as follows: Engineering at IDEAR; classes in the Psychology, Physical Education, Biomedicine, Pharmacy, Production Engineering, Nutrition, Information Systems and Communications, Arts & Design programs;

Quest Program, by the Pastoral and Solidarity Center (a program on university experiences and students' life projects); session with Ernst & Young and School of Technology students; Psychology Fair, with a Personal Brand and a Curriculum Workshop; live session in partnership with the Office for International Cooperation and the Quebec Office, on building an international career; Educon's monthly meeting, on the gradual resumption to face-to-face activities; and LIS-HP Project.

### **Partnership with Tecnopuc:**

A great partnership was cemented with the Science and Technology Park, with the promotion of an HR Meeting with companies in the Tecnopuc ecosystem, in which the following topic was addressed: "How to attract and retain human talent in the companies of the future?". A Tecnopuc Talks event on "Career Protagonism and Entrepreneurial Attitude" and connections with the Work Group on Diversity, and participation in the Dev The Devs Program, with workshops on resume design.

### **Careers Fair:**

October saw the second online edition of the Careers Fair, with the theme "Resignifying: connecting wellness and career". In this modality, participants had the chance to visit 16 companies virtually and connect in 20 activities, with 28 speakers. 4,266 applicants registered for the event, and 658 joined in. All activities were viewed more than 2,500 times. People from all over the country registered for the event, with 51% of them looking for an opportunity in the job market, and 49% looking for continuous development.

### **Promoting women's protagonism:**

*Group for the Relocation of Women in the Labor Market*: this project was developed with the goal of helping women get into the labor market. Meetings mediated by two consultants, on various topics,

were held every week. These meetings focused on the development of women to get back into the job market. For the event's 3rd edition, 68 women registered, with 10 being selected.

*Women in Computing:* In an effort to increase the number of women in IT, PUCRS and Poatek held the 2nd and 3rd edition of the program in 2021, with seven full scholarships for the undergraduate program in Computer Science. Students receive a monthly stipend of BRL 1,200.00 during the first three semesters of the program. PUCRS' Careers Office attracted students with actions on its website.

#### **External activities:**

During the year, consultants were invited to participate in external events. Here are some highlights of the program: participation in a Vocational Orientation class at the Universidade Federal do Espírito Santo, with the theme *Women in the Labor Market Program*; and a session at SENAC for more than 80 students from the technology programs from Porto Alegre and São Leopoldo to talk about careers and jobs in IT.

#### **Social projects:**

In partnership with *Instituto Renner's Projeto Pescar*, 20 young people had the chance to reflect upon their careers. Another partnership, in 2021, involved the Marist Social Center of Porto Alegre (Cesmar), with Workshops on Insertion Strategies in the Labor Market and LinkedIn.

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## **PUCRS' CAREERS OFFICE IN THE PRESS**

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PUCRS' Careers Office wants to be a reference in career development. To reinforce this purpose, in 2021, this service made headlines in several media outlets: *UOL Economia, Estadão, Gaúcha*

*ZH, G1RS, Jornal Bom Dia Rio Grande, Jornal do Comércio, Correio do Povo, Terra and Baguete.*

### **Customer and community service:**

In 2021, the service had different service fronts. WhatsApp: 2666 chats, an average of 222 per month. 9307 calls were received, an average of 1329 per month, during the seven 7 months this service was available. 994 people were serviced on-site, an average of 165 per month, during the 6 months the service was offered in this modality. As for emails, around 4,100 emails were received every month.

### **Internships:**

Internships can be the best gateway to the job market and a means to gain experience in a given area of expertise. Under Act 11788/08, all students seeking learning opportunities through internships must be receive orientation by the institution. Talent Management is responsible, among other activities, for overseeing internship contracts for PUCRS students and for students from other educational institutions.

## **2021 indicators – Internships**

- **Number of seats on the website of PUCRS' Careers Office: 3,128**
- Jobs: 676 (22%)
- Internship positions: 2,452 (78%)
- **Number of Students Looking For Internships: 8,782**
- Non Mandatory: 7,677
- Mandatory: 1,105

744 students were hired: 435 (58%) being PUCRS students and 309 (42%) students from other High Schools, Vocational programs and other universities. PUCRS' Careers Office oversaw 3 intern-

ship programs - practices employed by companies to introduce new talents into the organization, combining the stages of recruitment, selection and development of talents, in line with the goals and company strategies - and 323 recruitment processes for companies.

INSTITUTIONAL PROGRAMS FOR UNDERGRADUATE AND GRADUATE STUDENTS	
TYPE OF SUPPORT	TOTAL OF RECIPIENTS
<i>Bolsa Mérito</i> (Merit scholarship) - undergraduate	10
<i>Bolsa Mérito</i> (Merit scholarship) - graduate	67
<i>Bolsa Diplomados</i> (Alumni scholarship) - undergraduate	723
<i>Bolsa Diplomados</i> (Alumni scholarship) - graduate	389
<i>Bolsa Diplomados</i> (Alumni scholarship) - external students	40
<i>Bolsa para Aluno</i> (Regular Scholarships) - BPA-PUCRS/ CNPq/FAPERGS	355
<i>Bolsa Familiar</i> (Family Scholarship)	579
Scholarships for PUCRS Staff and Dependents	493
Scholarship for Faculty and Dependents	153
Scholarships for Staff and Dependents - HSL and Brains	59
CREDPUC - PUCRS' Student Loan	744
PROED - PUCRS' Student Loan	1,209
<i>Crédito Marista</i>	372
<i>Diplomados Pós PUCRS Online</i> (Alumni - Pós PUCRS Online)	958
Other types of financial aid (PUCRS Online)	15,810
<b>TOTAL</b>	<b>21,961</b>

FINANCIAL AID PROGRAMS FOR UNDERGRADUATE AND GRADUATE STUDENTS	
TYPE OF SUPPORT	TOTAL OF RECIPIENTS
ProUni - University for All	2,173
<i>Fies - Fundo de Financiamento Estudantil</i> (Student Loan Fund)	287
Tutoring Education Program (SESU/MEC)	15
<i>Pibic/CNPq - Programa Institucional de Bolsas de Iniciação Científica/Conselho Nacional de Desenvolvimento Científico e Tecnológico</i> (Institutional Program for Undergraduate Research / National Council of Scientific and Technological Development)	155
CAPES - Brazilian Federal Agency for Support and Evaluation of Graduate Programs	969
<b>TOTAL</b>	<b>35,99</b>

UNIVERSITY FOR ALL (PROUNI)	
Students who completed their programs in 2021	7
Students on a scholarship who got a job at PUCRS	136
Interns	105
Institutional Program for Undergraduate Research (PIBIC/CNPq)	68
Institutional Program of Undergraduate Research Scholarships (Probic/Fapergs)	19
Institutional Program of Undergraduate Research in Technology and Innovation (Probiti/Fapergs)	1
Pibiti/CNPq - Institutional Program of Undergraduate Research Scholarships in Technological Development and Innovation	21
Tutoring Education Program - PET	15
Health Care Education Program - PET Health	7
Students on scholarship who enrolled in an Academic Mobility Program	4
Students on scholarship who enrolled in a Virtual Mobility Program	2

### FORMER PROUNI STUDENTS IN PUCRS' GRADUATE PROGRAMS IN 2021

PhD	10
Master's	25
Certificate Programs	42

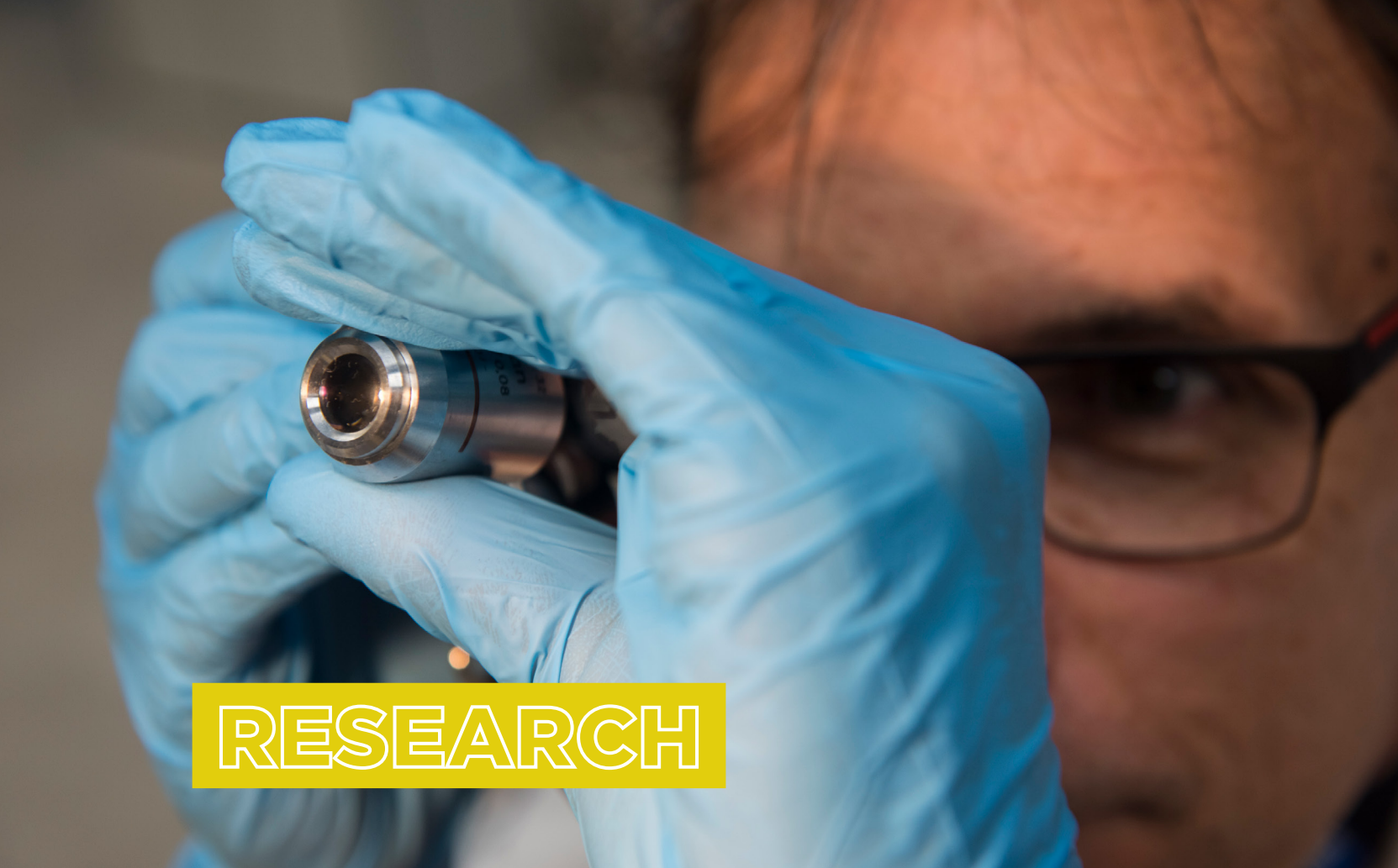
## IRMÃO JOSÉ OTÃO MAIN LIBRARY

As a facility connecting the University with society, the collections available at PUCRS Main Library provide information to both the university community and other types of audiences with which the University relates.

### MAIN LIBRARY

Indicator	2021
Catalog (books, journals, theses, dissertations, brochures and multimedia materials)	1,690.371
Number of accesses by University users	4,159
Number of accesses by external visitors	316
Home loan (copies)	10,545
Guided tours / training sessions	2,168





# RESEARCH

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## RESEARCH IMPACTING SOCIETY

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More and more, PUCRS consolidates itself as a research University. By developing high-level international research, it contributes to the scientific, technological, economic and social development of the region it is in. In 2021, several investigations related to the COVID-19 pandemic were developed by the institution, thus generating knowledge and social impact.

The most important implication of the level of quality of research developed at PUCRS is the high-quality training students receive, both in the graduate and undergraduate programs. By integrating teaching and research, the outstanding features of quality the institution stays in evidence. This generates a positive perception and strengthens the role it plays in society.

The Call for Support to Research Projects (PAPROP) - whose aim was to provide financial resources to support interdisciplinary research projects at PUCRS, involving all areas of knowledge - is one of the highlights of the period. In addition to that, another highlight was the communication project *PUCRS Pesquisa*, which sought to disseminate information and all the relevance of research developed at the university to the university's official communication vehicles and channels. The initiative aims to present, in an accessible and easy way, the news in each area of knowledge, advances, challenges and everything involving the universe of research.

## RESEARCH AT PUCRS

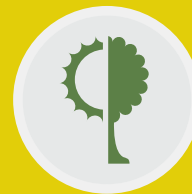
RESEARCH STRUCTURES AT PUCRS	
Centers	15
Groups	309
Laboratories	107
Multidisciplinary Groups	47
<b>Research Projects in progress</b>	<b>1,694</b>



**Biology  
and Health**



**Culture and  
Education**



**Energy and  
Natural  
Resources**



**Humanities  
and Ethics**



**Environment and  
Biodiversity**



**Materials,  
Processes and  
Devices**



**Society and  
Development**



**Information and  
Communications  
Technology**

## Thematic areas of research

The Office of the Vice President of Research and Graduate Programs (Propesq) is in charge of designing the political policies for research and graduate programs. It is organized into 8 thematic areas guiding the interdisciplinary efforts to investigate and find solutions to the complex problems of our society. These areas also earn greater visibility to the main fields of cross-sectional research on which the actions of the institution are grounded.

## Office of Research Integrity

The Office of Research Integrity oversees a number of committees. All of the committees' contributions and their demands ensure the provisions of all ethical standards, and provide support to the publication of documents resulting from such committees. In addition, it aims to disseminate and implement good research practices for the entire

university community. It serves as a mediator on issues of ethical misconduct among members of the academic community and / or that may involve members of the academic community. The Office of Research Integrity also oversees the Institutional Review Board (CEP), Ethics Committee for the Use of Animals (CEUA) and the Biobank.

## Undergraduate research

Undergraduate research is one of the possibilities to get undergraduate students to develop research with renowned researchers in their areas. The idea is to get these students involved with research activities for the production of scientific knowledge, with innovation and entrepreneurship. Currently, the Undergraduate Research Office oversees the programs, as shown below.

TYPES OF SCHOLARSHIP/ AWARDS		
	2021.1	2021.2
Bolsa para Aluno / PUCRS (BPA)	355	355
Institutional Program of Undergraduate Research (PIBIC/CNPq)	155	155
Institutional Program of Undergraduate Research in Technological Development and Innovation (Pibiti/CNPq)	30	30
Institutional Program of Undergraduate Research Scholarships (Probic/Fapergs)	57	51
Institutional Program of Undergraduate Research in Technology and Innovation (Probiti/Fapergs)	10	9
Tutoring Education Program (SESU/MEC)	60	60
<b>TOTAL NUMBER OF AWARDS</b>	<b>667</b>	<b>660</b>
<b>Total number of students awarded in 2021:</b>	<b>987**</b>	

\* CNPq and FAPERGS grants begin in August and end in July the following year. The number of awards is different in each semester. The table shows the figures from 2020/2021 and 2021/2022.

\*\* More than one student can be awarded with grants over the course of 12 months, but in different moments.

\*\*\* The Voluntary Undergraduate Research Program began in the second semester of 2021, with 13 volunteering students.



## Undergraduate Research Fair

The event fostered the exchange of knowledge and research findings of 686 studies developed by undergraduate students. Similarly, the *Espaço Jovem Cientista* featured projects by Primary and Secondary Education students to be presented at PUCRS' Science and Technology Museum.

## Scientific Writing workshops

The Undergraduate Research Office offered 8 Scientific Writing workshops for graduate and undergraduate students, young researchers and the audience in general. The sessions were at no charge and open to external audiences, and addressed the following topics:

- “Integrity in research” (ethics and misconduct);
- “How to write attractive titles, informative abstracts and useful keywords”;
- “Oral presentation: simplicity, aesthetics and rehearsing are the keys to success” (in support of the Internal Seminar of Undergraduate Research Evaluation, exclusively for CNPq and FAPERGS students);
- “Organizing ideas and writing the Introduction and Methods in a scientific article”;
- “Optimizing the Results section with clear and straightforward descriptions, figures and tables”;
- “Oral presentation: simplicity, aesthetics and rehearsing are the keys to success” (in support of the XXII Undergraduate Research Fair);
- “High-level discussions for scientific knowledge”;
- “How to follow the recipe: thank you notes and bibliography”.

### PUCRS University Press (EDIPUCRS)

Edipucrs published 20 online journals. These are all available on the PUCRS’ Journal Portal (Portal de Periódicos PUCRS), which uses the Open Journal Systems (OJS), with open access to the contents. All journals are edited by members of the Committee on Publication Ethics (Cope) and follow the principles brought forth by this international organization, which is a reference in ethics and integrity in scientific publication.

Journals also have the Digital Object Identifier (DOI), a code assigned to each published article. This is an important resource as it is used to permanently identify an article or document and link to it on the web.

3 journals are indexed in Web of Science, 3 in Scopus, 1 in SciELO, 5 in Redalyc, 15 in Doaj and 19 in Latindex, among several other databases.

As for the journals’ Qualis Capes, 1 is A1; 4 are A2; 2 are A3; 2 are A; and 7 are between B1 and B3. One of the journals still has not been indexed by Qualis, because it is yet to reach the minimum number of articles that have been published.

Over the course of the year, 66 publications were made available, of which 53 were books in print and digital formats, reports, event proceedings and booklets. Edipucrs also carried out a study to evaluate journals in terms of their impact and citation rates and designed an indexing manual: Manual Guide for Editors. On top of that, the editorial process of the journals has been revised, with a view to changing their publishing model to continuous and templates for the design of content for social networks have been developed, with a view to disseminating and bringing the quality of the journals to a higher level. Edipucrs also revised the editorial process of the books, internationalized the Editorial Board, now featuring important professors and researchers from leading institutions in countries such as Italy, Portugal, Spain and others. lastly, it took part in a number of events and online and in-person Book Fairs, at the 67th Porto Alegre Book Fair.

#### EDIPUCRS PRODUCTION AND ACTIVITIES - 2021

Journals	20
Published Books	66



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## INTERNATIONALIZATION OF GRADUATE STUDIES

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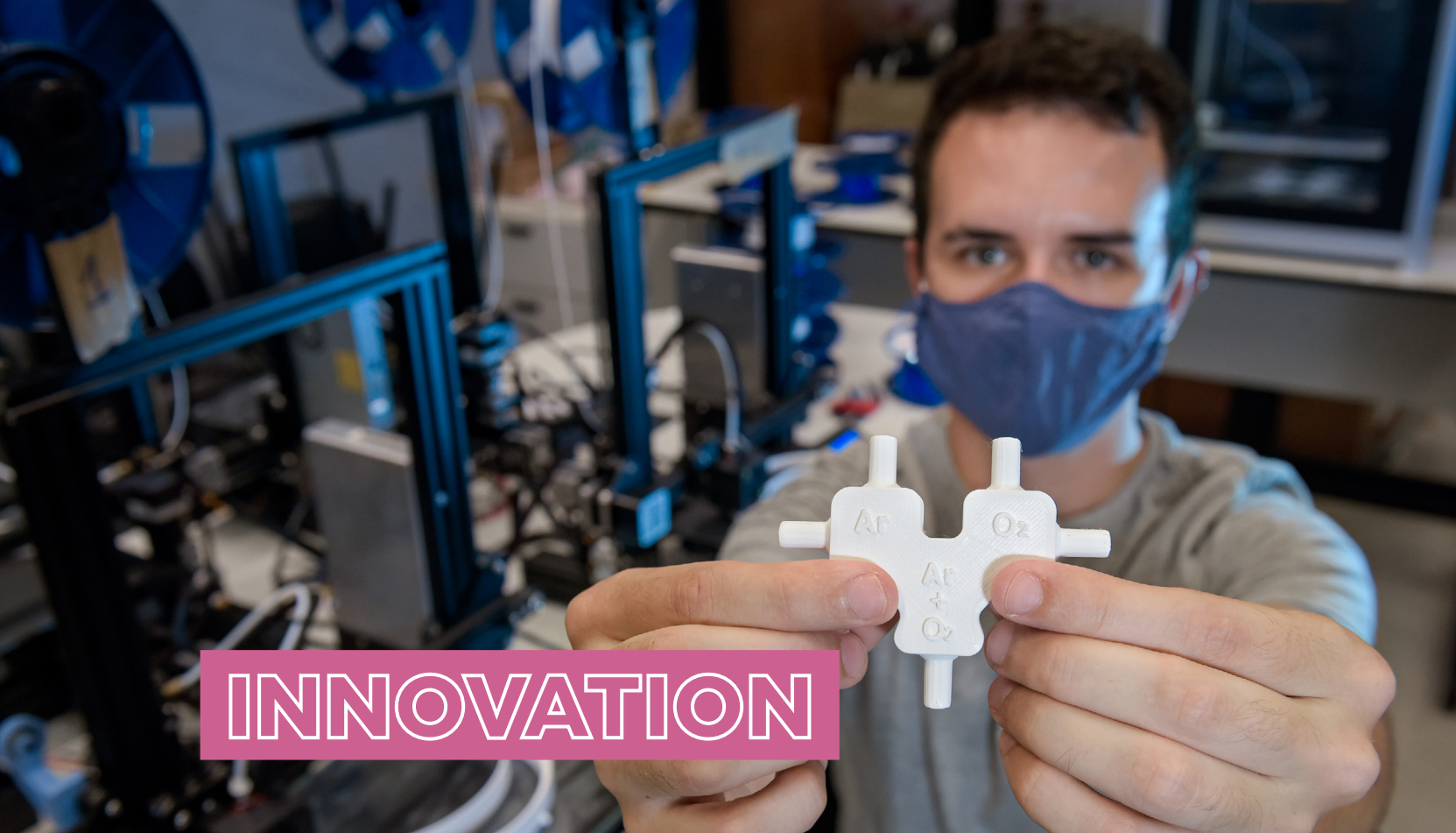
PUCRS' Institutional Project of Internationalization (PUCRS-PrInt), aims to integrate, develop and improve the international dimension in the teaching and research developed at the University's graduate programs, with an eye to achieving academic excellence and searching for solutions to address society's global challenges.

PUCRS-PrInt focuses on the development of three priority themes which fully respond to the strategic areas of research and innovation as defined in the University's Institutional Plan of Internationalization. **They are as follows: (1) Health in Human Development; (2) World in Motion: Individuals and Society; (3) Technology and Biodiversity: Sustainability, Energy and the Environment.** These three themes embrace 14 international cooperation projects, developed

by faculty and researchers affiliated to the 23 graduate programs of PUCRS. The development of the projects was also assisted by professors and researchers from higher education and research institutions from 21 different countries.

Since its implementation, PUCRS-PrInt has paved the way for the development of an international cooperation network that contributes to the academic and scientific excellence of PUCRS' graduate programs. The outgoing mobility of PUCRS' faculty and students and incoming mobility of faculty and researchers from abroad, which began in 2019, has had a positive impact on the university's intellectual production and development of high-quality human resources, to address global problems.





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## FOSTERING INNOVATION AND ENTREPRENEURSHIP

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The University has now become a vector of innovation and a unique ecosystem of entrepreneurship in the South of Brazil, which is strongly connected to businesses, government and society. This is one of the strategic areas of PUCRS that is committed to have a positive impact on social, environmental, scientific, cultural and economic development.

With a variety of courses and special activities, students are constantly encouraged to create innovative solutions to real problems, and the university's structure allows different initiatives to be created and developed on campus.

The university also created new startups and increased the city's ecosystem, reinforcing the scenario of innovation and entrepreneurship in Rio Grande do Sul, with the creation of new hubs at Tecnopuc: Celeiro AgroHub, NAVI, EDUX and BanriTech. It is also worth mentioning the

important participation in one of the world's biggest innovation events in Porto Alegre in 2022: the South Summit.

During and after the coronavirus pandemic, Tecnopuc's laboratories worked together to meet the needs of society in the face of COVID-19. These efforts were recognized in the biggest award of the innovation ecosystem in Brazil, the Startup Awards 2021, in which PUCRS was in the top three.

In this context, as the University follows a global trend of transforming innovation environments, the Inovapucrs Network and the Science and Technology Park (Tecnopuc) reflect the significant impact generated by this ecosystem of innovation.

## INOVAPUCRS NETWORK

The INOVAPUCRS Network brings together a range of actors, actions and mechanisms that will foster innovation and entrepreneurship at PUCRS. These actors form the quadruple helix: university, businesses, government and society. This model seeks to transfer to society the knowledge produced at the University, as it will promote multidisciplinary efforts in the search for solutions to economic, social, environmental and cultural development.

At the University, the Network involves the Academic Schools and other background units - laboratories and business units that interact with the market. Each unit relies on an Agent of Innovation who is responsible for maximizing the potential of each environment.

In 2021, Rede Inovapucrs worked together with IDEAR in the development of the project Track Startups, implemented in 2020 to translate and illustrate the path of entrepreneurship that students can take on PUCRS. The initiative has all the possibilities that the innovation ecosystem has to offer for the development of new businesses at the University, from insouciant ideas to startups ready to grow. The Academic Schools, Idear and Tecnopuc are involved in the actions developed by the INOVAPUCRS Network.

### TRACK STARTUPS

Academic Schools involved	7
Programs	24
Courses taught	43
Groups involved	107
Final presentations	+ de 100
Faculty involved	43
Students reached out	2,578

### PUCRS - MARATHON OF INNOVATION

Participating students	190
Academic Schools involved	7

## PUCRS' SCIENCE AND TECHNOLOGY PARK (TECNO PUC)

Tecnopuc fosters research and innovation by means of concerted actions involving the university, private institutions, and the government. Companies of all sizes, entities, and PUCRS' research centers are located in three different sites: two in Porto Alegre (Main Campus and Health Hub) and Viamão, both in the State of Rio Grande do Sul.



In 2021, Tecnopuc housed 199 organizations in four different segments: Creative Industry; Information and Communications Technology; Life Sciences; and Energy and the Environment. Tecnopuc currently totals more than 6,000 jobs.

IN NUMBERS	
Companies housed at Tecnopuc	199
Startups enrolled in the Startup Development Program	28
Startups graduated from the Startup Development Program in 2021	12
Total Number of Graduated Startups (since 2003)	101
Startup Garage Projects	51

WHO MOVES TECNOPUC	
People working at Tecnopuc	6,031
People involved with the startups (total)	268
Number of visitors	1,165

## LABORATORIES OPEN TO ENTREPRENEURS

Their goal is to support initiatives to fight the pandemic. These initiatives include the production of face shields and support for the development of projects and products, through Tecnopuc Crialab, Tecnopuc FabLab and Tecnopuc UsaLab laboratories. In 2021, there were 43 incoming demands related to Covid-19, which were subsequently analyzed.

## TECNOPUC Crialab

Tecnopuc Crialab is a creative experiences laboratory in which the promotion of innovation is guided by a design-oriented approach. In 2021, the following indicators stood out:

People who completed training programs	45
Projects accomplished	55
Interactions with Tecnopuc companies	23
Faculty involved at Crialab	16
	2

Articles published:

*"Enabling co-creation for Social Innovation", no 'Journal of Design for Social Change, Sustainable Innovation and Entrepreneurship':*

<https://www.designforsocialchange.org/journal/index.php/DISCERN-J/article/view/58/33>

*"Data Collection Using Virtual Reality: Contributions of Human-Centered Design for Research Practices", no IHJET 2021: Human Interaction, Emerging Technologies and Future Systems V*

[https://link.springer.com/chapter/10.1007/978-3-030-85540-6\\_44](https://link.springer.com/chapter/10.1007/978-3-030-85540-6_44)

## TECNOPUC FabLab

Tecnopuc FabLab is a creativity and prototyping laboratory. In this lab, PUCRS students, faculty and researchers as well as Tecnopuc startups and companies have the chance to try out ideas and experiment with new concepts. The laboratory features various small and medium-sized machines for mechanical and computing applications as well as scale modeling. It is also equipped with 3D printers and software for 2D and 3D modeling to be used in mechanical projects, design and software testing.

In 2021, Tecnopuc FabLab received 73 inquiries, including services for 3D printing and laser cutting. In the period, requests for face shields saw

a significant reduction. However, requests for 3D prototyping and laser cutting saw a major increase in view of Tecnopuc's and PUCRS' demand, due to the resumption, in the second half of 2021, of face-to-face classes.

## Tecnopuc Usalab

The Laboratory of Usability Engineering of Health Products (UsaLab) is one of the laboratories of IDEIA - at PUCRS' Science and Technology Park (Tecnopuc UsaLab), and is accountable to the PUCRS' Office of the Vice President for Research and Graduate Studies. The institution was awarded a grant under Public Notice 04/2015, from the Office of Economic Development, Science and Technology of Rio Grande do Sul.

In addition to the physical structure and unique health products, the laboratory relies on the infrastructure of IDEIA and intellectual resources from the undergraduate and graduate programs. Today, it consists of a multidisciplinary team, including nurses, engineers, physical therapists, psychologists and medical doctors. In 2021, USA-LAB made 80 visits.

## SOCIAL IMPACT

Some of activities it was ahead of include:

Programs developed / funded by companies / civil society organizations	3 (Duxtec, <i>Full Stack, Agile and Inclusive Accelerator</i> )
Mobilized companies / organizations / program's partners	24
People receiving training / training hours	<i>Full Stack</i> (24 people / 600 hours) <i>Full Stack</i> (9 people / 80 hours) <i>Agile and Inclusive Accelerator</i> (32 people / 320 hours)
Events	6 <i>Full Stack 1st class</i> Duxtec - closing 10 years of <i>Agile and Inclusive Accelerator</i>
Students	3 graduate students
Interns	1
Articles published in RS newspapers:	2
Diversity and inclusion groups	1 (17 participants / 9 meetings)



# EXTENSION

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## CULTURE, LEARNING AND SOCIAL RESPONSIBILITY

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As a private non-profit Marist Institution, PUCRS is committed to creating positive impact and promoting the development of the community. Extension programs are embedded into the University's identity and mission, anchored in its commitment to social justice. PUCRS contributes to students' comprehensive development as protagonists of their own learning and social transformation in the connection between the academia and other sectors of society.

This connection is maximized as extension actions are integrated into the curriculum, thus facilitating the learning process, as students are given the chance to have professional and interdisciplinary experiences. Therefore, extension is an end activity for the University. It involves pedagogical and cultural actions seeking to ex-

pand the academic community's world view, in an effort to produce technically competent citizens committed to building a just and fraternal society.

PUCRS' extension activities embody actions geared primarily towards the external community in the areas of health care, education, social work, inclusion, civic consciousness and local development, and the environment. These actions epitomize the University's social needs and sensitivity to these demands, which are addressed by the Academic Schools and other Units.

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## EDUCATION, CIVIC CONSCIOUSNESS AND LOCAL DEVELOPMENT

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### Service Learning

Service Learning is a program that brings teaching and learning to the community. The idea

is to give society the chance to have pragmatic and progressive learning experiences by integrating teaching with extension activities through the development of students' projects. These projects mirror the real needs of the community and demands of the University's external partners. In this way, students are encouraged to put in practice the knowledge gained in class, which may result in products for society, represented by partner organizations. These partners can be private companies, public bodies or non-profit organizations.

#### SERVICE LEARNING OUTCOMES

Total number of students involved	1,467
Courses	30
Groups	52
Partner organizations	41
Projects delivered to organizations	360

### **Universidade Aberta da Terceira Idade - Unati (Third Age University Experience)**

The Third Age University Experience is accountable for the Institute of Geriatrics and Gerontology of PUCRS (IGG). Unati aims to include senior citizens in the academia and society to effect quality and autonomous aging. In 2021, its activities were mostly delivered virtually - 31 courses - plus 3 others on-site. A variety of courses in different areas were offered. These include disciplines such as physical activity, health and wellness, as well as culture and languages. In addition, 10 lives were streamed on the university's YouTube channel, and a free virtual event was held to celebrate the Day of the Elderly.

#### UNATI OUTCOMES

Programs offered	34
Number of people enrolled	288

### **Free legal counseling services - SAJUG**

This division is accountable to the Law School and is embraced by the Division of Legal Practice. Its goal is to provide Law School students with opportunities for legal practice internships and the provision of philanthropic activities by providing legal counseling services at no charge to the low income members of the Porto Alegre community. Areas of operation: family law, civil law and criminal law.

#### SAJUG SERVICES

User reports (students who used the Sajug System)	119
Client report (new clients serviced)	146
Clients serviced through email	987
Lawsuits report (active in 2021)	587
Clients serviced through telephone	915
Total services provided in 2021 (telephone + email + on-site)	1,902

### **JEC - PUCRS**

This Special Civil Court has come to life after the signature of the cooperation agreement with the 10th Special Civil Court of Partenon of the Judicial District of Porto Alegre.

Walk-ins	1,125
Initiation and Analysis of Electronic Lawsuits	393
Virtual hearings	389

## Balcão do Consumidor (Consumer Protection Service)

The *Balcão do Consumidor* assists citizens and companies in failed contractual relations. It is an initiative resulting from the agreement, signed in 2017, between PUCRS and PROCON-RS, aiming to address any consumer relations complaints, based on the Consumer Defense Code.

**91** citizens / companies  
were services in 2021

## Human Rights Services for Immigrants and Refugees (SADHIR)

SADHIR, accountable to the School of Law, is intended to assist immigrants and refugees settle in Brazil in an effort to make them active members of society. In this sense, it provides orientation to legal issues, assistance with documentation, validation of diplomas and job interviews, among others. It is also engaged in addressing several issues associated with immigration in Brazil. SADHIR's staff comprises students and volunteers who have graduated from the University. These individuals are familiar with the difficulties and insecurities of vulnerable expatriates in Brazil.

Sadhir officially resumed its activities for the migrant community in Mar 2021. During the school break, the group continued to address some of the demands of the migrant population in Porto Alegre remotely, and began planning activities for the year 2022. SADHIR meetings were held online on Thursdays, from 6 PM to 7 PM, via Google Meet.

Due to the pandemic, in-person services were suspended in 2021, and the Google Meet platform was used. The migrant community contacted the

Group via its SADHIR's Facebook and Instagram pages, and by email. Users can send an email to [sadhir.pucrs@gmail.com](mailto:sadhir.pucrs@gmail.com) to book the appointments and get more information about the service.

The services carried out in the years before the pandemic unfortunately could not be replicated, due to the COVID-19 limitations. However, Sadhir adapted to the new scenario to continue addressing its demands, as it connected to social agents and counselors, through which they could have contact with their clients in vulnerable situations.

The traditional *Congress on Human Rights and Forced Migration* was delivered as a webinar in 2021 and in 2020. Numerous meetings were also held to address the demands by the counselor of the Women's Police Station (DEAM) in the fight against domestic violence, as will be further detailed in this report.

### SADHIR SERVICES

Actions	32
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## Health

The Service for Psychological Assistance and Research (SAPP) is a service offered by PUCRS' School of Health and Life Sciences. It is home to Psychology students in the development of practicum work and supervised internships. Today, the Service is coordinated by faculty from different departments and includes the following research groups: Practicum; Clinical Psychology (cognitive-behavioral, psychoanalysis and systemic approaches); School and Educational Psychology; Social and Institutional Psychology; Career and Industrial Organization Psychology. SAPP provides assistance in various areas of Psychology for the community. In 2021, 188 interns worked with 4851 users, both online and in person, totaling 3472 appointments.



SERVICES	
Dental Care	47,453
SAPP – Service for Psychological Assistance and Research	3472

Some of the actions carried out by SAPP include: a) activities of the Marist Social Center of Porto Alegre (Cesmar), via the SAPP psychological assessment practice, to help the inclusion of young people with disabilities in society; and b) the activities carried out at the Center for Vila Fátima University Extension, at the Vila Fátima Calábria Care Center and at the NGO Igualdade – Ambulatório T.

## Social Work

The Social Assistance Policy of the União Brasileira de Educação e Assistência (Ubea) was conducted by PUCRS, through the Office of the Vice President for Institutional Identity. The actions are carried out under the Program for Counseling, Advocacy and Guarantee of Rights in accordance with the National Council of Social Assistance (CNAS) Resolution No. 27/2011.

These include a number of activities in support of the public policy of social assistance in line with the social assistance system. These actions enable individuals to exercise their civic consciousness actively, within the realm of the said policy, as new arenas for the advocacy of their rights are created. Additionally, they strengthen the organization as the social control, autonomy and the leading role of all parties involved are reinforced via training programs, seminars, and other actions.

In 2021, due to the pandemic, no in-person activities were carried out: the Zoom platform was used instead.

COUNSELING, ADVOCACY AND GUARANTEE OF RIGHTS IN THE SOCIAL ASSISTANCE POLICY OF UBEA	UBEA / PUCRS ACTIONS FOR CHILDREN AND ADOLESCENTS AND SOCIAL ASSISTANCE POLICIES
1,902 participants	Participation in 146 activities
2,536 walk-ins	

## SCIENCE AND TECHNOLOGY MUSEUM (MCT)

Because of the Covid-19 pandemic, traditional activities offered at the Science and Technology Museum were suspended. As a consequence, a reduction in the number of visitors was observed throughout the year. However, after the relevant changes, the Educational Coordinators carried out 7 activities, involving 70 participants. In 2021, the Museum opened its doors to 24,131 visitors. The mission of the Science and Technology Museum is to generate, preserve and disseminate knowledge through its collections and exhibitions, in order to contribute to the development of science, education and culture.

**24,131** visitors

MCT ACTIONS (EDUCATIONAL OFFICE)	PARTICIPANTS
7	70

### SOCIAL AND EXTENSION ACTIONS DEVELOPED BY THE ACADEMIC SCHOOLS

PUCRS SCHOOLS	ACTIONS*	PARTICIPANTS
Medicine	16	811
Health and Life Sciences	659	63,171
Technology	146	4,623
Law	46	7,579
Communications, Arts and Design - Famecos	46	9,833
Business	25	2,889
Humanities	33	3,343
<b>Total</b>	<b>971</b>	<b>92,249</b>

\* Including short courses, programs, projects as well as other actions and events

## RELATIONSHIP ACTIONS AND PROSPECTIVE STUDENTS

With the purpose of assisting and prospective university students in choosing a career that fits, PUCRS has a transparent and humane relationship with High School students as it spearheads a number of actions and experimental projects. These actions and projects are intended to draw these students' attention and drive to get into the University.

TYPE / ACTION	RESULTS	AUDIENCE
Activities in private schools ( <i>online</i> ) / <i>Projetando o Futuro</i> (Envisioning the Future)	148	12,488 participants
<i>Open Campus</i>	130	3,024 applicants
PUCRS Revisa	11 classes	1,882 views

## ACTIVITIES IN PRIVATE SCHOOLS

Online activities in strategic schools in Porto Alegre and the nearby region were offered, with the goal of bringing academic knowledge to the schools, or other exchanges that allow for High School students to choose a career that fits.

## PROJETANDO O FUTURO

This is an initiative that aims to get High School students to reflect and learn more about themselves. The sessions include multi-format content from a digital portfolio, with interactive activities and information about PUCRS' differentials to make a meaningful contribution to their life and career. **Digital platform:** <https://www.pucrs.br/projetando-o-futuro/>

## OPEN CAMPUS

That is an event that occurs every year and aims to provide future university students with a practical and outstanding experience in undergraduate programs and in all the cross-sectional services available to PUCRS students, in an effort to contribute to the participants' life.

In 2021, a hybrid event was offered (online for all audiences and in-person for Senior High School students), through an online platform built especially for this experience: <https://www.pucrs.br/opencampus/>.

There were workshops for all programs, activities with alumni in which they shared their academic and professional careers, virtual tours (9 videos showing the university and its spaces), opening and closing sessions with renowned people, cultural activities, videos on our differentials, chats with undergraduate students and face-to-face campus visits.

The Open Campus 2021 – entirely digital – was an exciting and robust event filled with challenges, given the pandemic scenario.

## PUCRS REVISA

This is an initiative developed in partnership with college prep schools to help students get into college. 11 videos were made available on PUCRS' website. The videos featured lessons on a variety of topics: Essay Writing, Physics, Mathematics, Portuguese, Languages, Biology, History, Geography and Literature. Website: <https://www.pucrs.br/estudenapucrs/pucrs-revisa-2022/>.

### MOST POPULAR VIDEOS (IN NUMBER OF ACCESSES):

1. Mathematics	244 views
2. Essay Writing	195 views
3. Chemistry	177 views

The PUCRS Revisa website had more than 1,882 views, and the average time on the page per user was 10 minutes. This shows that users had a genuine interest in the content that was offered. Traffic sources were: Direct and Organic.

## ALUMNI NETWORK

The *Alumni network* is accountable to the Office of Community Relations, under the Office of the Vice President for Institutional Identity (PROIIN). The network connects the university with its alumni with actions to promote the sense of belonging. Special benefits are granted to PUCRS graduates once they finish their degrees, in an effort to provide the continuous encouragement to the Marist spirit. Among the benefits are the Bolsa-Alumni (Alumni Scholarship), which consists of a

25% scholarship for alumni to complete a second degree. The financial aid is available for alumni who have completed their first degree at PUCRS. Alumni also have 12% off on certificate programs, and 20% on language programs.

The Network oversees the project *Formaturas e Momento Formandos* (Commencement Ceremonies and Alumni Moment) – marking the graduates' important transition from student to alumni. 2021/1 and 2021/2 graduates received a special gift from PUCRS at the commencement ceremony of when picking up their diplomas at the Students' Center.

Throughout the year, the University got strategically closer to alumni, in an effort to create more effective communication with graduates. In this perspective, the University created the PUCRS Alumni Network account on Instagram (@pucrsalumni) in May 2021. Other projects include *Arte da Vida*, in partnership with the Institute of Culture; *Histórias de Transformação*; and the Graduate Monitoring Survey, among others.

ALUMNI NETWORK ACTIONS			
		Recipients	
Students awarded financial aid for certificate programs		623	
Students receiving the <i>Bolsa Diplomados</i>		700	
		Total Alumni	
Commencement ceremonies 2021/1		874 students	
Commencement ceremonies 2021/2		1,297 students	
<i>Momento Formandos</i> 2021/1		874 students	
<i>Momento Formandos</i> 2021/2		1,297 students	
PUCRS Alumni on Instagram	Followers by 2021	Average number of accounts reached from May-Dec 2021	
@pucrsalumni	2,059	787,06	
Pesquisa de Acompanhamento do Egresso (Alumni Monitoring Program)		Total Replies	
		3,536	
Reunions	Total Reunions	Participants	
	1	86	
Histórias de Transformação	Stories	Published Videos	Visualizations
	4	9	IIGTV @pucrsalumni pucrs: <b>2,860</b> Reels @pucrs: <b>11,015</b>
Arte da Vida	Lives	Visualizations	
	5	5,908	
Total Actions	13		

## Relationship with Students Union

PUCRS acknowledges the importance of student representation as an opportunity to learn and exercise civic consciousness and comprehensive education. Hence, it advances communication and relationship with the Student Union (DCE) of PUCRS and with the Centers and Directorates (CAs and DAs). PUCRS' Institutional Development Plan 2016-2022 ensures that students are gained representation in the University's collegiates, such as the Academic School's collegiates, the University Council and its respective Chambers, as well as the in the Internal Evaluation Committee. Besides, a specialized team will address the demands through the Division of Relationship

with Student Union at the Office of the Vice President for Institutional Identity. 2021 was such an atypical year due to the Covid-19 pandemic, as on-site classes were suspended and the university community had to adapt to the existing reality. Academic Centers and Directorates were forced to adapt, too. Some of them promoted online events, such as live sessions or virtual meetings. Two elections occurred, but many others will hold their elections until on-site activities resume. As a consequence, they are temporarily vacant. The chart below shows some of the events that were offered by the Student Union with the support or supervision of the University.

ENTITIES, EVENTS AND ACTIVITIES	STUDENT'S UNION - DCE (1)	CENTERS AND DIRECTORATES (21)	TOTAL
Students	1	7	8
Sports	None	-	-
Social / Cultural	6	-	6
Executive meetings at PROIIN	-	6	6
PROIIN visits to the entities	1	19	20
Loans	1	19	20
Active Agreements	-	-	-
Elections of new XX executives XX	1	2	3
Activities in partnership with other units	-	-	-
Maintenance work	-	-	-
Remodeling (flooring, painting)	-	20	20
Submission of Accounts	1	1	2
Regular Complaints / Communiqués / Complaints to the Ombudsman	4	3	7
<b>Total actions</b>	<b>15</b>	<b>77</b>	<b>92</b>

## Communitas PUCRS

ACTIONS	
Projeto Rondon	
Students enrolled	54
Total meetings	5
Emergency actions for students	
Recipients	5 students
Food supplies	7 food packages delivered
Assistance to PEC - G students	
Recipients	6 students
Santander Universidades agreement	
Scholarships	20 bolsas
Students awarded	14 alunos
Projeto Gladys - between PUCRS and HP	
Registered applicants	37 applications
Scholarships for the Data Science and Artificial Intelligence program for socially vulnerable students	6 students awarded

## SPORTS PARK

PUCRS' Sports Park is one of the largest sports, health and wellness complexes in Brazil, accountable to the Health Campus. It is equipped with all the infrastructure and staff to assist visitors in their sports and health care practices, with the mission to welcome people and encourage them to work on of their health. In 2021, it was remodeled to encourage the university community and society, as a whole, to live longer and live well. Changes were made in three different stages: remodeled structure, new portfolio of services, business repositioning; and the creation of a new brand.

In order to implement these changes, the university met with users, staff, students and specialists. It was also attentive to the scientific community, researched trends and new technologies. The expansion and improvement of services and

infrastructure include new modalities and plans - which cater to different lifestyles, age groups, from kindergarten activities to activities for the elderly, from beginners to athletes -, new technologies and new partnerships with sports schools.

The high quality structures make the park a reference in comprehensive care for life in Brazil. In 2021, 45 events were held and as many as 16,413 people enrolled in activities throughout the year.

## EVENTS CENTER

It oversees the reservations of physical facilities, organization, execution and control of institutional events. PUCRS' Events Center is also open for external events, as it seeks to provide assistance to the needs and interests of both the internal and external community, and encourage the transformational relationship between the University and Society.

Major events can be held here. The University is tireless in attracting its internal community to join these scientific, didactic, pedagogical, technological, artistic and cultural production events.

CEPUC is responsible for the University's institutional and official events. Its standardized procedures contribute to the maintenance of the institutional image and reputation among the community. In 2021, due to the pandemic, face-to-face events saw a drastic reduction, as the University made efforts to comply with safety health protocols. The figures are: 169 institutional events; 103 external events; 123 physical facilities were reserved for internal events.

## INSTITUTE OF CULTURE

The Institute of Culture embraces a number of initiatives associated with the sociocultural development of the academic community both on and off campus. The Institute oversees Delfos - Center for Documentation and Cultural Memory of PUCRS and the University Choir. It is intent on designing and promoting cultural projects at the Cultura Square and in different areas on Campus.

It promotes a number of activities, including recitals, festivals, lectures, presentations and fairs. These activities make the campus a cultural complex in the city of Porto Alegre as they strengthen its plurality through music, literature, drama and visual arts. In 2021, the institute awarded singer Alcione the Mérito Cultural award.



ACTIONS	NUMBERS	AUDIENCE
Actions produced entirely by IC	50	67,194
Actions in partnership with other PUCRS' units	39	13,325
Involvement in activities of other PUCRS' units	8	3,382
Actions in partnership with external institutions	11	16,887
Participation in events organized by other institutions	18	17,055
<b>Total</b>	<b>126</b>	<b>117,843</b>

## PASTORAL AND SOLIDARITY CENTER

PUCRS' Pastoral and Solidarity Center works with university units (Academic Schools, Institutes and Supplementary Units), in the areas of spirituality, training and fellowship, with projects for students, faculty, managers, staff and alumni. Its goal is to promote evangelization through reflection, faith and fellowship, to collaborate to human

development and the academic community's life project, in accordance with the mission of PUCRS, its 2016-2022 Strategic Plan and Marist values.

The Center plays a fundamental role in the development of a culture of fellowship at the university and in the Porto Alegre community, as it spearheads actions aimed at social responsibility and inclusion.

AREA: INSTITUTIONAL IDENTITY	
<b>Project: Pastoral Juvenil Marista (PJM)</b>	<b>NUMBERS</b>
Number of activities	79
Total number of people serviced	407
<b>Project: Faith and Culture</b>	
Number of editions	2
Total number of people serviced	155
<b>Project: Meditation</b>	
Total number of activities	233
Total number of people serviced	3,934
<b>Celebrations</b>	
Number of celebrations	38
Total number of participants (in-person)	686
Total number of viewers	1,785
People reached	13,552
<b>Caminhos da Interioridade</b>	
Actions carried out	7
Total number of people serviced	47
<b>Quest (Start and Way)</b>	
Total of participants	30
<b>Integration events</b>	
Total staff members present	426
<b>Oikos (in partnership with other Catholic universities in Brazil)</b>	
Number of papers published	72

AREA: REDE SOLIDARIEDADE	
<b>Volunteering Actions / Voluntariado Educativo Marista</b>	
Number of institutions serviced	13
Number of volunteers	94
Number of appointments (by volunteers)	4,486
<b>Campanha do Agasalho (Winter Clothing Campaign)</b>	
Number of clothes collected	3,200
Number of institutions serviced	3
<b>Recurring donations</b>	
Number of items collected	5,980
Number of institutions serviced	10
<b>Christmas Campaign</b>	
Number of items collected (including food)	1,523

## Observatório Juventudes PUCRS / Marist Network

PUCRS / Marist Network Youth Observatory is an interdisciplinary area intended to generate and disseminate knowledge based on research into the youth. It develops diagnostic, strategic and propositional studies resulting from organic, cross-sectional and interdisciplinary actions on the Marist Network's projects. These actions are then applied to other areas of society with a commitment to dignity, integrity and youth citizenship.

The strategic goal is to produce knowledge based on data and research on youth. These studies will help managers, educators, researchers and people involved with the youth to develop public and institutional policies. As a consequence, the Marist actions developed will end up promoting and guaranteeing human rights of children and



adolescents. For that purpose, it connects with academic units of the university and with external institutions. It has a research group registered with CNPq, which includes researchers, faculty, staff and students.

As of Jul 2021, the OJ will be directly accountable to PROIIN. One of its highlights is the longitudinal study *"The profile of PUCRS students: A study on the profile, perceptions and beliefs of undergraduate students at the University"*, with a

report published by EdiPUCRS (<https://editora.pucrs.br/download/relatorios/1544.pdf>).

## GENERAL PORTFOLIO OF ACTIONS AND PROJECTS

Table: Quantitative Indicators of PUCRS / Marist Network Youth Observatory - 2021

PUCRS / MARIST NETWORK YOUTH OBSERVATORY		
GENERAL PORTFOLIO OF ACTIONS AND PROJECTS - 2021		
Total actions	Initiatives	Participants (n)
<b>RESEARCH</b>		
	<b>PUCRS Institutional Study - YEAR II</b>	
1	<i>"The profile of PUCRS students: A study on the profile, perceptions and beliefs of undergraduate students at the University"</i>	1,402
	7 Academic Schools involved	
5	<b>Advising services to PUCRS' managers and services</b>	66
	<b>Marist Network Institutional Surveys:</b>	
2	<i>Marist Mission Province Pre-General Meeting - Qualitative report</i>	1055
	<i>Marist Youth Pastoral - Qualitative report</i>	500
<b>KNOWLEDGE PRODUCTION AND DISSEMINATION</b>		
5	<b>Academic events organized and co-organized with other universities</b>	599
8	<b>Conferences and mediations</b>	1,532
7	<b>Presentations in events</b>	Not applicable.
7	<b>Publications</b>	Not applicable.
10	<b>Content for media</b>	Not applicable.
<b>INCIDENCE IN THE INTERNAL AND EXTERNAL COMMUNITY</b>		
7	<b>Marist managers</b>	104
2	<b>PUCRS' Academic Units</b>	71
7	<b>Marist schools and social institutions</b>	481
6	<b>External community</b>	320
2	<b>Ecclesiastic and pastoral services</b>	676
	<i>Institutions</i>	25
<b>68</b>	<i>Total audience</i>	<b>17,806</b>

Source: Banco de dados do Observatório Juventudes - 2021.

Você  
merece  
essa  
dose de  
proteção.

HEALTH



A Health Campus, bringing together teaching, research, innovation and assistance to people, has become a reference for Porto Alegre and for Rio Grande do Sul. The integrated and multidisciplinary model was designed to provide comprehensive life and health care in all senses, as it connects the Sports Park, the Brain Institute of Rio Grande do Sul (Brains), the Clinical Center, the Rehabilitation Center, PUCRS' São Lucas Hospital (HSL), the School of Medicine, the School of Health and Life Sciences and innovation initiatives such as the BioHub, a Tecnopuc facility that generates innovative businesses in Life Sciences.

Given the breadth the concept of longevity has been gaining in science, with the increase in life expectancy around the world, the Health Campus was created not only to promote a longer life, but also a better life. It is facility designed for the population of Rio Grande do Sul and Brazil to live longer healthily and autonomously.

Its mission is to transform health through innovation, production and dissemination of knowledge, by delivering benefits to the community, in an area that highlights its role in caring for themselves and others. This is an initiative that, in line with Marist values, aims to promote life in all its dimensions.

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## PUCRS' SÃO LUCAS HOSPITAL (HSL)

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2021 was marked by the second phase of the Institution's repositioning, together with the ongoing COVID-19 pandemic and the launch of new projects. HSL's marketing repositioning has already redesigned a variety of processes to be carried out with excellence since their conception. In 2021, the hospital's activities included disruptive cases focused on the patient's experience, such as:

**HSL Care:** new check-up model focused on preventive and personalized medicine. In a single day, patients will have an exclusive reception and a complete set of exams. After results are out, they will meet with the medical doctor to discuss the reports and plan the next steps towards a healthier life. It is available in the following formats: Fitness, Plus, Care and Woman.

**+ Cardio:** brings together all the expertise of cardiology professionals and the complete service structure in this field. In a single facility, patients find highly complex consultations, exams and procedures, and an emergency room with a cardiologist seven days a week, 24 hours a day, with the certainty they will receive safe treatment. The service also has an exclusive line of care, with professionals who support medical doctors and accompany patients throughout the treatment, with the objective of offering a personalized service, including post-discharge monitoring.

**L'Hermitage:** a private in-patient unit that has more than 700 m<sup>2</sup> and received an investment of approximately R\$ 5 million. It is focused on the patient's experience and relies on important investments in modern hospitality, innovative processes, training and dedication of exclusive professionals in the service.

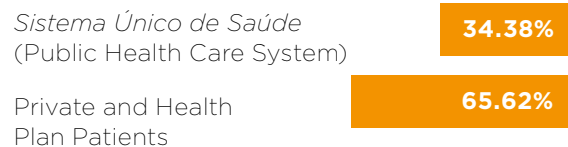
## The public serviced

Female **58.61%**



Male **41.39%**

## Demand for assistance (patient-day):



## Indicators

Inpatient Admissions	<b>14,417</b>
Appointments	<b>100,238</b>
Surgeries	<b>20,533</b>
Urgency / Emergency	<b>39,223</b>
Diagnostic services, therapies and other treatments	<b>1,830.101</b>

## Origin



## Facilities and health care areas

Beds (hospitalizations)	<b>291</b>
Beds (Intensive Care Unit - ICU)	<b>59</b>
Total number of beds	<b>350</b>
Operating Rooms	<b>12</b>
Clinical Body	<b>2,653</b>

## HSL's Pastoral and Solidarity Service

MATERIALS DELIVERED BY THE VOLUNTEERING CENTER*	
Diapers	152
Hygiene products	508
Clothes / Shoes	446
Food Stamps	519
Wigs	26
Scarves	28
Luncheon vouchers	89

SERVICES CARRIED OUT BY THE PASTORAL OF HEALTH		
Internalized Patients	By Projeto Espiritualidade volunteers	140
	By nuns and friars	15,595
Family members	By Projeto Espiritualidade volunteers	22
	By nuns and friars	3,425
Staff	Experiences coordinated by members of the Pastoral Center and Chaplain	7,294
Communions	By Projeto Espiritualidade volunteers	86
	By nuns and friars	2,186
Anointing of the Sick	By friars	1,889

PEOPLE SERVICES BY PROJETOS DO VOLUNTARIADO	
<i>Reiki</i>	219
<i>Acolhedores</i>	393
<i>Caminho Solidário (Thrift Shops)</i>	700
<i>Espiritualidade (Christmas cantata)</i>	3,040
<b>TOTAL= 4,352</b>	

## BRAIN INSTITUTE OF RIO GRANDE DO SUL (Brains)

### Brains to the community

Since 2015, Brains has offered the Lecture Cycle, a series of presentations on topics relevant to the population, such as memory preservation, Alzheimer's disease, depression, learning disorders, neuroscience and religion, brain and care, among others, at no charge. In 2021, due to the pandemic, the project was remodeled and became a series of YouTube videos, called "Ciclo de Entrevistas - Brains para a Comunidade". In all, 6 interviews were produced, with over 2,700 views.

In this latest edition of the project, the themes under discussion were still centered on the pandemic and the post-pandemic period. How do changes affect your sleep? How to facilitate children's transition back to school? How can our brains us help in tough times? Other topics of extreme importance and curiosity were presented by Brains researchers: how the brain helps in the healing process and how to age in a healthy way.

## Services to SUS patients

Brains serves SUS patients as required by Ministry of Health Directive No. 1340. This directive allows SUS patients from all over the state, via the National Regulation System (Sisreg), to have access to the Positron Emission Tomography / Computed Tomography (PET / CT) exam used for diagnosing cancer. In 2021, 1,779 patients were serviced by the Nuclear Medicine service.

Patients in the Epilepsy Program of PUCRS' São Lucas Hospital also have access to the Functional Magnetic Resonance, through SUS, using the 3Tesla Magnetic Resonance equipment (high magnetic field).

## Punctual actions

Last year, the Brain Institute collected toys and school supplies for donation to UBS - Vila Fátima University Extension Center and Aparecida das Águas Marist Social Center -, in the Christmas campaign promoted by the PUCRS Pastoral and Solidarity Center. Brains' *Espaço Conforto* was one of the points of collection.

The institution donated more than 30 food kits for the following social works: *Casa Madre Giovana*, *Afaso* and *Associação Campo da Tuca*. The *Associação Campo da Tuca* also benefited greatly from the food collected at the end of the year party for Brains staff.

## REHABILITATION CENTER

It is a facility devoted to integrated health care involving the teaching, research and university extension process. The Center, accountable to the Business Management Office since June 2020, develops health care activities associated with interdisciplinary programmatic actions. In this perspective, the assistance that is provided is integrated into undergraduate and graduate programs of the School of Health and Life Sciences and other Schools, to the generation of knowledge and technologies through research and university extension programs. The idea is to provide a differentiated health care support for people and their families.

Different functional rehabilitation specialties, such as cardiopulmonary and metabolic, musculoskeletal, neurofunctional, pelvic and aquatic rehabilitation areas, are provided on site. The center has large clinical offices and a conference room. Its large structure can offer an innovative and efficient health care, adapted to internship practices, core curriculum courses of the School of Health and Life Sciences and the School of Medicine. It is also in close connections with CEPUC in attracting events and courses in the field of Physical Therapy.

In 2021, 11,979 physical therapy sessions were performed at PUCRS' Rehabilitation Center. Out of that number, 72.98% were to insured patients, 25.02% to private and 2% at no charge, under the Universal Health Care System (SUS). Three other external events were held on-site.



# ENVIRONMENT

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## WITH A WATCHFUL EYE ON ENVIRONMENTAL ASSISTANCE

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Environmental protection, in a broad sense, is the only way to guarantee the survival of the human species for the future. Because of the urgent need for agile actions, with the commitment to be a university that generates innovation and environmental development, PUCRS endorses the preservation of the environment and implements institutional and educational projects aimed at respecting and sustainable use of natural resources.

An environmental conservation area of approximately 2,400 hectares is overseen by the university. The *Reserva Particular do Patrimônio Natural Pró-Mata*, largest private natural heritage reserve in Rio Grande do Sul, is located in the city of São Francisco de Paula, in the Mata

Atlântica Biome. It is an integral protection unit, where we can find endangered species, such as the puma, the ocelot and the lesser anteater, among rich and diversified fauna and flora. The reserve is part of the Programa de Pesquisas Ecológicas de Longa Duração, promoted by the National Council for Scientific and Technological Development (CNPq), to establish a network of reference sites for long-term scientific research in Ecosystem Ecology.

Some of its highlights include: the inclusion of the theme in curricula of undergraduate programs; the performance of the Environmental Management Committee in different areas (water, energy, biodiversity, effluents, waste, among others); and the USE Project (Sustainable Energy Use).

Since the beginning of 2020, PUCRS professors and researchers have joined an interdisciplinary team to structure and implement Social Innovation Laboratories for the mitigation and

adaptation to the climate crisis. The project is part of the Climate Labs initiative, seeking to build strong and connected areas of innovation

and applied research in universities, impacting the capacities and general strategies of partner countries.

## THE ENVIRONMENT IN NUMBERS

THEME	INDICATOR	2021	
Water	Consumption of drinking water	86,762 m <sup>3</sup>	
Renewable Energy at PUCRS (Sun and Wind)	Amount of renewable energy consumed annually	187,693 kWh	
Energy	Amount of electric energy consumed annually	40.462.677 kWh	
	Number of clean technology programs developed and/or applied - USE 2021	265	
Dangerous waste	Lightbulbs (different types)	8,250 units	
	Health / Biological Services Waste	319,404.02 kg	319.404 t
	Chemical Waste from Teaching and Research Laboratories	11,500.00 kg	11.500 t
	Batteries	416.00 kg	0.416 t
	Lead-Acid Batteries	1,014.57 kg	1.015t
	Lightbulb reactors	378.00 kg	0.378 t
Recyclable waste	Electronic equipment	21,141.50 kg	21.142 t
	Organic materials	166,010.00 kg	166.010 t
	Green waste	423,078.00 kg	423.078 t
Separated recyclable waste	Wood	56,776.00 kg	56.776 t
	Metal waste - iron	42,770.00 kg	42.770 t
	Metal waste - aluminum	63.00 kg	0.063 t
	Metal waste - copper (cables and wires)	240.00 kg	0.240 t
	Paper and cardboard	26,553.00 kg	26.553 t
	Glasses (all types)	1,680.00 kg	1.680 t
	Plastic waste	1,920.00 kg	1.920 t
Used cooking oil	130.00 kg	0.130 t	
Non separated recyclable waste	Dry waste (paper, plastic, metal and glass)	0.00 kg	0.00 t
Research/Actions*	Projects with a focus on sustainable development - USE	28	
Extension/Actions*	Communication and Relationship Actions - USE	222	
	Sustainable Energy Use (video class) with 6 presentations - USE	288 participants	
	Technical Visits - USE	4	
	Publication of article associated with USE	5	

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## STAFF

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### ORGANIZATION

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**Márcia Horowitz Vieira**

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**Ricardo Araújo Barberena** – Institute of Culture

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**Jorge Luis Nicolas Audy** – Superintendency for Innovation and Development (SID)

**Appointed member: Cristiane Alves Dombrowski** – Superintendency for Innovation and Development (SID)

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**Appointed member: Natália Gabineski Taborda** – Office of the Vice President for Undergraduate Studies and Continuing Education (PROGRAD)

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**Luciano Castro** – School of Health and Life Sciences

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**Cristiane Mafacioli Carvalho** – School of Communications, Arts and Design

**Appointed member: André Agliardi Holtz** – School of Communications, Arts and Design

**Fabrcio D. Ávila Pozzebon** – Law School

**Appointed members: Matheus de Oliveira Garcia** – School of Law

**Draiton Gonzaga de Souza** – School of Humanities

**Appointed member: Dhiulya D'Avila dos Santos** – School of Humanities

**Leonardo Araujo Pinto** – School of Medicine

**Appointed member: Natália Rodrigues Borges** – School of Medicine

**Éder Henriqson** – Business School

**Appointed member: Thiarles Martins Muniz e Adriano Rosa de Carvalho** – Business School

**Sandra Mara Oliveira Einloft** – School of Technology



**Appointed members: Jaqueline da Rosa Felix, Maria Eulália Pinto Tarragó, Veroni Mello da Silveira** - School of Technology

**Alam Casartelli** - Office of the Vice President for Administration and Finance (PROAF)

**Appointed members: Déo Luis da Silva e Daniela da Silva e Silva** - Office of the Vice President for Administration and Finance (Proaf)

**Leandro Batista Firme** - General Director of São Lucas Hospital (HSL)

**Appointed member: Matheus Rocha Wecki** - Hospital São Lucas (HSL)

**Jaderson Costa da Costa** - Brain Institute of Rio Grande do Sul (Bralns)

**Appointed member: Camila Kosachenko** - Brain Institute of Rio Grande do Sul (Bralns-RS)

**Lucas Tcacenco** - English Version

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**UNIÃO BRASILEIRA DE EDUCAÇÃO E ASSISTÊNCIA**

CNPJ. : 88.630.413/0001-09

**“RELATÓRIO DO AUDITOR INDEPENDENTE SOBRE O RELATÓRIO SOCIAL”**

1. Examinamos as informações qualitativas e quantitativas que integram o **Relatório Social** da **UNIÃO BRASILEIRA DE EDUCAÇÃO E ASSISTÊNCIA** composto pelas informações relativas à Pontifícia Universidade Católica do Rio Grande do Sul, Hospital São Lucas da PUCRS e Instituto do Cérebro, referentes ao exercício findo em 31 de dezembro de 2021, elaboradas sob responsabilidade de sua administração.
2. Nossa responsabilidade é a de expressar uma opinião sobre as informações contidas neste Relatório, com base em nossa auditoria, conduzida de acordo com as normas brasileiras e internacionais de auditoria. Essas normas requerem o cumprimento de exigências éticas pelos auditores e que a auditoria seja planejada e executada com o objetivo de obter segurança razoável de que as informações qualitativas e quantitativas que integram o **Relatório Social**, estão livres de distorção relevante.
3. As informações qualitativas e quantitativas e as demais informações correlatas, foram confirmadas junto às áreas responsáveis da Entidade, incluindo relatórios gerenciais, quadros estatísticos, indicadores de gestão e outras informações obtidas junto à administração, especialmente com relação às políticas administrativas e operacionais.
4. Em nossa opinião, as informações qualitativas e quantitativas que integram o **Relatório Social** são fidedignas e refletem adequadamente as atividades internas e externas decorrentes dessas operações, programas e projetos da **UNIÃO BRASILEIRA DE EDUCAÇÃO E ASSISTÊNCIA**, considerando as mantidas Pontifícia Universidade Católica do Rio Grande do Sul, Hospital São Lucas da PUCRS e Instituto do Cérebro.

Porto Alegre - RS, 20 de maio de 2022.

**AUDISA AUDITORES ASSOCIADOS****CRC/SP 2SP 024298/O-3**

Ivan Roberto dos Santos Pinto Junior

Contador

CRC/RS 058.252/O-1

CVM: Ato Declaratório Nº 7710/04

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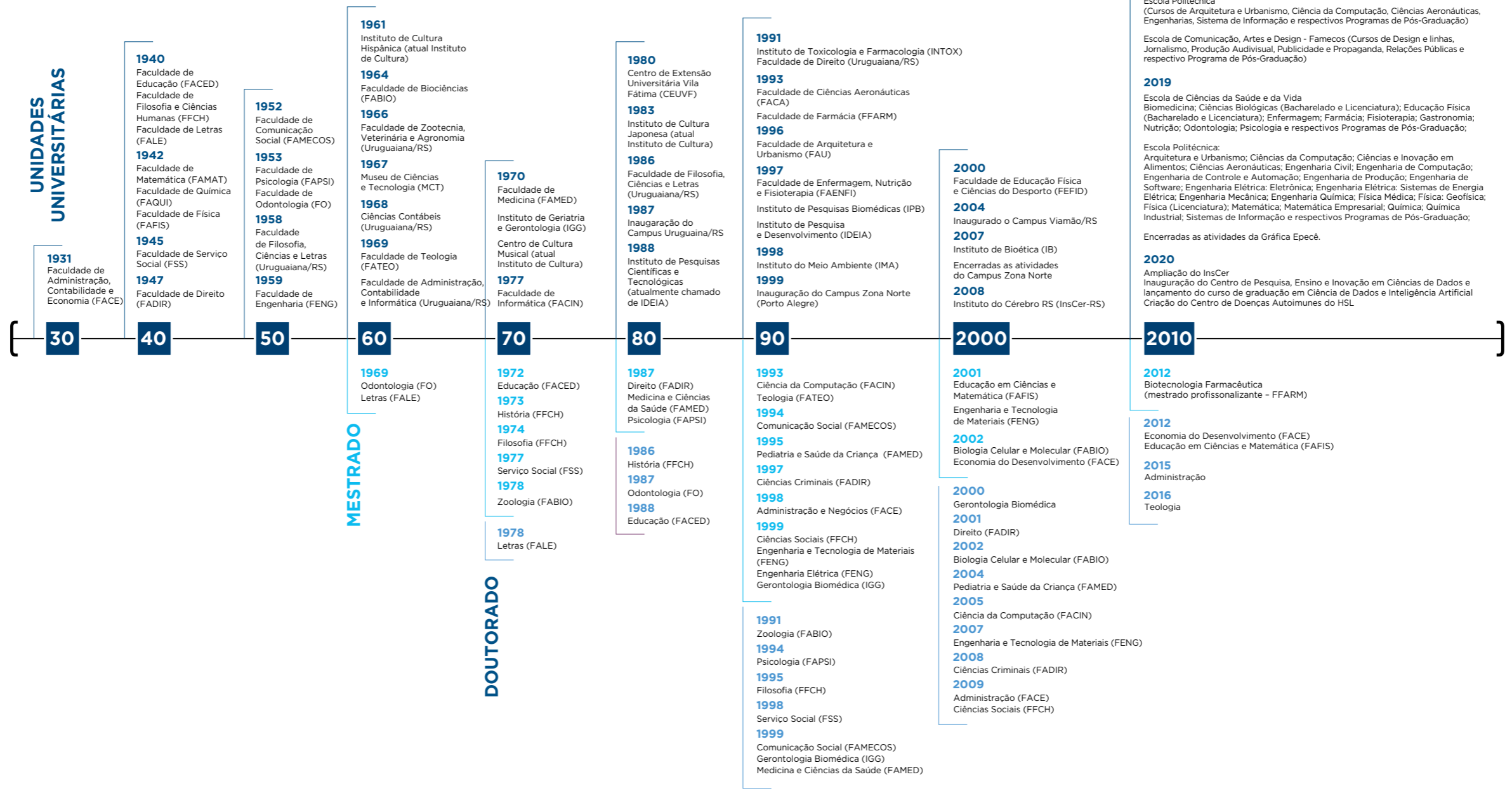
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## UNIDADES UNIVERSITÁRIAS



**1931**  
Faculdade de Administração, Contabilidade e Economia (FACE)

**1940**  
Faculdade de Educação (FACED)  
Faculdade de Filosofia e Ciências Humanas (FFCH)  
Faculdade de Letras (FALE)  
**1942**  
Faculdade de Matemática (FAMAT)  
Faculdade de Química (FAQUI)  
Faculdade de Física (FAFIS)  
**1945**  
Faculdade de Serviço Social (FSS)  
**1947**  
Faculdade de Direito (FADIR)

**1952**  
Faculdade de Comunicação Social (FAMECOS)  
**1953**  
Faculdade de Psicologia (FAPSI)  
Faculdade de Odontologia (FO)  
**1958**  
Faculdade de Filosofia, Ciências e Letras (Uruguiana/RS)  
**1959**  
Faculdade de Engenharia (FENG)

**1961**  
Instituto de Cultura Hispânica (atual Instituto de Cultura)  
**1964**  
Faculdade de Biociências (FABIO)  
**1966**  
Faculdade de Zootecnia, Veterinária e Agronomia (Uruguiana/RS)  
**1967**  
Museu de Ciências e Tecnologia (MCT)  
**1968**  
Ciências Contábeis (Uruguiana/RS)  
**1969**  
Faculdade de Teologia (FATEO)  
**1969**  
Faculdade de Administração, Contabilidade e Informática (Uruguiana/RS)

**1970**  
Faculdade de Medicina (FAMED)  
**1972**  
Instituto de Geriatria e Gerontologia (IGG)  
**1973**  
Centro de Cultura Musical (atual Instituto de Cultura)  
**1977**  
Faculdade de Informática (FACIN)

**1980**  
Centro de Extensão Universitária Vila Fátima (CEUVF)  
**1983**  
Instituto de Cultura Japonesa (atual Instituto de Cultura)  
**1986**  
Faculdade de Filosofia, Ciências e Letras (Uruguiana/RS)  
**1987**  
Inauguração do Campus Uruguiana/RS  
**1988**  
Instituto de Pesquisas Científicas e Tecnológicas (atualmente chamado de IDEIA)

**1991**  
Instituto de Toxicologia e Farmacologia (INTOX)  
Faculdade de Direito (Uruguiana/RS)  
**1993**  
Faculdade de Ciências Aeronáuticas (FACA)  
Faculdade de Farmácia (FFARM)  
**1996**  
Faculdade de Arquitetura e Urbanismo (FAU)  
**1997**  
Faculdade de Enfermagem, Nutrição e Fisioterapia (FAENFI)  
**1997**  
Instituto de Pesquisas Biomédicas (IPB)  
**1998**  
Instituto de Pesquisa e Desenvolvimento (IDEIA)  
**1998**  
Instituto do Meio Ambiente (IMA)  
**1999**  
Inauguração do Campus Zona Norte (Porto Alegre)

**2000**  
Faculdade de Educação Física e Ciências do Desporto (FEFID)  
**2004**  
Inaugurado o Campus Viamão/RS  
**2007**  
Instituto de Bioética (IB)  
Encerradas as atividades do Campus Zona Norte  
**2008**  
Instituto do Cérebro RS (InsCer-RS)

**2010**  
**2012**  
Biotecnologia Farmacêutica (mestrado profissionalizante - FFARM)  
**2012**  
Economia do Desenvolvimento (FACE)  
Educação em Ciências e Matemática (FAFIS)  
**2015**  
Administração  
**2016**  
Teologia

**2010**  
Campus Viamão tem atividades acadêmicas transferidas para Porto Alegre

**2013**  
Instituto de Eletrônica e Telecomunicações (IETelecon)  
Encerradas as atividades do Campus Uruguiana/RS

**2014**  
Instituto do Petróleo e dos Recursos Naturais (IPR)

**2015**  
Encerramento das atividades do IETelecom e do Instituto de Bioética

**2016**  
Escola de Humanidades (Cursos de Ciências Sociais, Escrita Criativa, Filosofia, Geografia, História, Letras, Pedagogia, Psicologia, Serviço Social, Teologia e respectivos Programas de Pós-Graduação)

**2017**  
Instituto de Cultura  
Instituto de Pesquisas Biomédicas (IPB) encerra atividades

IDEIA torna-se Centro de Apoio ao Desenvolvimento Científico e Tecnológico

Instituto de Toxicologia e Farmacologia (Intox) passa a ser um Centro de Pesquisa

Escola de Direito (Curso de Direito e respectivos Programas de Pós-Graduação)

Escola de Medicina (Curso de Medicina e respectivos Programas de Pós-Graduação)

Escola de Negócios (Cursos de Administração, Ciências Contábeis, Ciências Econômicas — com respectivas linhas — e respectivos Programas de Pós-Graduação)

**2018**  
Escola de Ciências da Saúde (Cursos de Biomedicina, Educação Física - B/L, Enfermagem, Farmácia, Fisioterapia, Gastronomia, Nutrição, Odontologia e Psicologia e respectivos Programas de Pós-Graduação)

Escola de Ciências (Cursos de Ciência e Inovação de Alimentos, Ciências Biológicas - B/L, Física e linhas, Matemática e linhas, Química e linhas, e respectivos Programas de Pós-Graduação)

Escola Politécnica (Cursos de Arquitetura e Urbanismo, Ciência da Computação, Ciências Aeronáuticas, Engenharias, Sistema de Informação e respectivos Programas de Pós-Graduação)

Escola de Comunicação, Artes e Design - Famecos (Cursos de Design e linhas, Jornalismo, Produção Audiovisual, Publicidade e Propaganda, Relações Públicas e respectivo Programa de Pós-Graduação)

**2019**  
Escola de Ciências da Saúde e da Vida Biomedicina, Ciências Biológicas (Bacharelado e Licenciatura); Educação Física (Bacharelado e Licenciatura); Enfermagem; Farmácia; Fisioterapia; Gastronomia; Nutrição; Odontologia; Psicologia e respectivos Programas de Pós-Graduação;

Escola Politécnica: Arquitetura e Urbanismo; Ciências da Computação; Ciências e Inovação em Alimentos; Ciências Aeronáuticas; Engenharia Civil; Engenharia de Computação; Engenharia de Controle e Automação; Engenharia de Produção; Engenharia de Software; Engenharia Elétrica: Eletrônica; Engenharia Elétrica: Sistemas de Energia Elétrica; Engenharia Mecânica; Engenharia Química; Física Médica; Física: Geofísica; Física (Licenciatura); Matemática; Matemática Empresarial; Química; Química Industrial; Sistemas de Informação e respectivos Programas de Pós-Graduação;

Encerradas as atividades da Gráfica Epecê.

**2020**  
Ampliação do InsCer  
Inauguração do Centro de Pesquisa, Ensino e Inovação em Ciências de Dados e lançamento do curso de graduação em Ciência de Dados e Inteligência Artificial  
Criação do Centro de Doenças Autoimunes do HSL