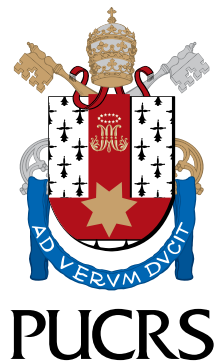




Social Report

PUCRS, HSL and InsCer
2020 • VOL. 1, N. 1/2020.





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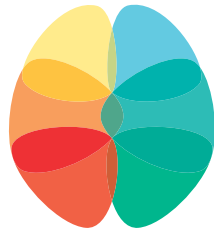
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DEVELOPMENT

BEYOND THE UNIVERSITY WALLS

The University cannot lose contact with human reality, and the extremes should be avoided. One of them could be the “temptation” to engage in a purely academic work, getting lost in the jungle of concepts and abstractions. Another “temptation” could be to be absorbed into the problems of the moment. This would lead us to miss out on a comprehensive view of our history and the relationship between the social order with the ethical order and with the values of the spirit.

Today we are faced with many uncertainties, polarizations and restrictions. The University is living this moment, but is certain it will be temporary. Investing in the quality of education and, above all, in research on innovation and development, is paramount for an organization that is aware of its social role as a privileged institution to help society succeed.

Being a University means promoting social, environmental, scientific, cultural and economic development. It means interacting more and more with the outside, breaking the barriers and threading a path in which every step we take, in our own unique way, contributes to the community, thus offering society knowledge and culture so that we are free and co-responsible for life. This is what PUCRS believes in.

Our everyday practices and changes we go through are presented in this 2020 Social Report, a year in which we were heavily impacted by the Covid-19 pandemic. The challenges posed have strengthened our commitment to finding concrete solutions to real problems. This document epitomizes the feeling of responsibility for the mission ahead of us and illustrates, in numbers, the impacts of our actions on society.

A portrait of Br. Evilázio Teixeira, the President, smiling. He is wearing a dark suit, a light blue shirt, and a blue tie. The background is a blurred outdoor setting with green trees.

Br. Evilázio Teixeira
PRESIDENT

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A year in which we had to ADAPT

2020 was marked by major challenges and transformations. A global emergency crossed borders and exposed our vulnerability and interdependence as part of a global community. Amid so many necessary adaptations, we needed to create new ways of teaching, learning and delivering the different services we offer. It was an atypical year, but marked by important initiatives that had an impact on the community.

This Social Report epitomizes the actions of PUCRS, São Lucas Hospital (HSL) and the Brain Institute of Rio Grande do Sul (InsCer) for students, faculty, staff and society. Sponsored

by União Brasileira de Educação e Assistência (Ubea), these facilities are embraced by the Marist Network and have Marcelino Champagnat, founder of the Marist mission in the world, the greatest reference in education and fellowship.

In a year that science and knowledge were even more in evidence, PUCRS, HSL and BraInS made relevant deliveries to society, thus demonstrating the power of their academic community. The following pages bring the main highlights in the areas of teaching, research, innovation, extension, health and environmental conservation.

PUCRS' REFERENCE FRAMEWORK

The Pontifícia Universidade Católica do Rio Grande do Sul is a non-profit higher education institution dedicated to teaching, research and extension. It has a very strong relationship with society, in an effort to produce responsible, independent, innovative and charitable citizens with an eye to scientific, cultural, social and economic development. As a civil society institution, PUCRS recognizes the democratic and republican values of the Rule of Law, as it respects the fundamental rights and human dignity. It is governed by its Statute, its By-Laws and the existing legal norms. The reference of its identity lies in the Christian faith and the educational tradition of the Marist Brothers. The institution is firmly committed to the promotion and protection of humanity, life and the environment.

Mission

Anchored in the human rights, in the principles of Christianity, and in the educational tradition of the Marist Brothers, the Mission of PUCRS is to produce and disseminate knowledge and promote human and professional development, driven by quality and relevance, with an eye to the development of a just and fraternal society.

Vision for the future

By 2022, PUCRS will have become, in accordance with its Mission, an international reference in Higher Education through innovation and social, environmental, scientific, cultural and economic development.

PUCRS ACHIEVEMENTS IN 2020

PUCRS continues to be recognized in national and international rankings. The Times Higher Education (THE) World University Rankings 2021, published in September, brings PUCRS as one of the top-three private universities in Brazil, and the #1 in the south of Brazil. On the other hand, in the THE Latin America 2020, PUCRS ranked in the top 20. In THE Golden Age Rankings 2020, the institution is among the best universities established from 1945 to 1967.

According to the Ministry of Education (MEC), the Nursing program of PUCRS ranked as #1 in Brazil whereas the Medical School program ranked #2. In the *Guia da Faculdade 2020*, promoted by Quero Educação and *O Estado de São Paulo*, 47 programs of PUCRS were awarded the highest grades: 46 undergraduate programs received 5 and 4 stars.

➤ Find out more about other achievements on www.pucrs.br/conquistas

EXCELLENCE TO HEALTH, WELLNESS AND HIGH- COMPLEXITY MEDICINE

The mission of São Lucas Hospital of PUCRS (HSL), founded in 1976 by the União Brasileira de Educação e Assistência, is to “promote life”. It sits in an area that congregates high complexity facilities and a complete structure to promote the health of the population. In an effort to provide excellence assistance, being certified by *Qmentum IQG International*, HSL is recognized for its interdisciplinary health care activities, teaching and research outcome-based medicine, with innovation and the continuous quest for sustainable management.

The hospital serves more than 100,000 people every year - in urgency and emergency care alone -, as well as hospitalizations, medical appointments, exams and surgeries, in basically all medical specialties. It is equipped with cutting-edge and efficient medical equipment, technologies and management practices.

Mission

To promote life, inspired in the Marist values, through health care, teaching and research.

Vision

To be recognized as a hospital of excellence, in every segment of society, by bringing teaching and research together, with innovation and sustainable management.

Values

The Marist values guide our actions and the commitment to the different parties. People and clients are at the core of everything we do. Our staff constitutes the institution's innovative and dynamic potential.

HSL'S MAIN ACHIEVEMENTS IN 2020

SAVING LIVES

In a year filled with many challenges, the Marist mission was also recognized for its role on the front line in the fight against Covid-19. PUCRS' São Lucas Hospital was one of the most popular brands in the category **Proactivity in the Pandemics**, in the 23rd edition of *Marcas de Quem Decide*, promoted by Instituto Qualidata and *Jornal do Comércio*. The theme of the online ceremony was *A new time for reinvention and symbolizes the adaptation of brands in the face of a pandemic year and the beginning of a new moment for the economy.*

PUCRS' São Lucas Hospital ranked among the 100 best hospitals in the country, according to the survey *The World's Best Hospitals 2021 - Brazil*, by magazine *Newsweek* and *Statista*, one of the largest and most respected global business data platform companies.

The ranking has been recently published and took into account 2,000 hospitals around the world in the following categories: recommendations from medical experts (medical doctors, hospital executives and health care professionals); patient surveys and medical KPIs in the institutions. This was the third edition of the ranking listing the best hospitals in countries like Australia, Canada, Germany, Japan and England, among others.

> Find out more on
www.hospitalsaolucas.pucrs.br/

BRAIN INSTITUTE OF RIO GRANDE DO SUL

HIGH-QUALITY ASSISTANCE AND RESEARCH

The Brain Institute of Rio Grande do Sul - PUCRS (Bralns) seeks to integrate applied research and state-of-the-art technology for the benefit of patients. The institution is an innovative, interdisciplinary and multi-institutional endeavor that allows researchers from different areas and domains to work on a common goal: promote life care through innovation, teaching, research and assistance to the benefit of health and wellness of people.

Supported by the União Brasileira de Educação e Assistência (Ubea), Bralns is led by a team of world-renowned neuroscientists. The institute is committed to providing high quality diagnostic imaging services through the development and the employment of innovative technologies. It embraces a number of researchers and professors of PUCRS to firmly connect scientific research with academic professionals and medical care. The Institute operates on three fronts of action: research; the Center for Production of Radiopharmaceuticals and the Imaging Center. Concerted actions involving these fronts are the foundations for the high-quality level assistance and research developed at Bralns.

In November 2020, the Institute reopened its doors three times as large and consolidating itself as a reference in the field of neuroscience in Brazil and abroad. With the new structure, the production capacity of the Radiopharmaceutical Production Center has been expanded. The new products to be developed target

neurodegenerative and oncological diseases that have aroused great worldwide interest due to their significant occurrence in the population. Seven highly equipped laboratories will now be exclusively available for experimental research in neurosciences, including the Memory Center, which was home for renowned researcher Dr. Ivan Izquierdo. On top of that, the applied research clinic has nine areas for Bralns patients. Lastly, the number of exams offered to the community at the Image Center has doubled.

Mission

Drawing inspiration from the Marist charisma and values, we are intent on providing support to life through innovation, teaching, research and assistance, with an eye to people's health and wellness.

Vision

We will become a national and international reference in neuroscience research, development and assistance.

Values

Love to work, boldness, kindred spirit, spirituality, presence, simplicity and fellowship.





The INSTITUTION

ORGANIZATIONAL STRUCTURE AND GOVERNANCE PRACTICES

One of PUCRS' main strategic goals is to prepare the university community for the challenges of society. This goal concerns the development of institutional leaders, managers, faculty, researchers, staff and students to play an active role in contemporary society by conducting a critical analysis of the existing scenario. The idea is to conceive and implement strategies that consolidate the institution as a university of excellence and, consequently, contribute to innovation and development of the country. In 2020, given the numerous challenges that were posed, the University reinforced strategies by developing initiatives in several areas and engaged different audiences to fight against the pandemic.

This is in line with the mission that inspires evangelization, in view of the Marist charisma, as it produces

citizens committed to the promotion of life. The University, the São Lucas Hospital (HSL) and the Brain Institute of Rio Grande do Sul (BrainRS) have a close, professional and fraternal relationship with the South-Amazon Brazil Marist Province, as they seek to achieve the vision of future of the entities.

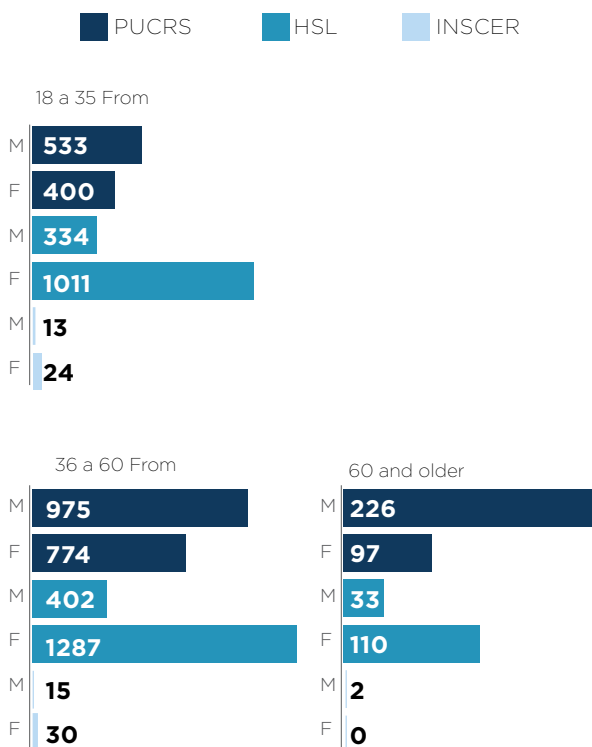
In December, a ceremony marked the end of the 2017-2020 quadrennium and kicked off the 2021-2024 quadrennium. Brother Evilázio Teixeira has been appointed to a second term and Brother Manuir Mentges will serve as Senior Vice President.

Internal audience

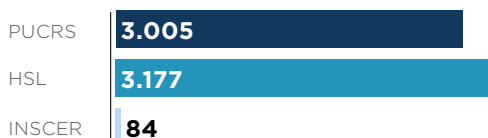
Institutional information about PUCRS is presented in the University's By-Laws and Statute as well as in the XXXplanningXXX and XXXmanagementXXX documents. Training and development strategies for staff are geared towards their integration into the University community as well as towards the understanding of Marist philosophy and values

Staff facts and figures

Age group

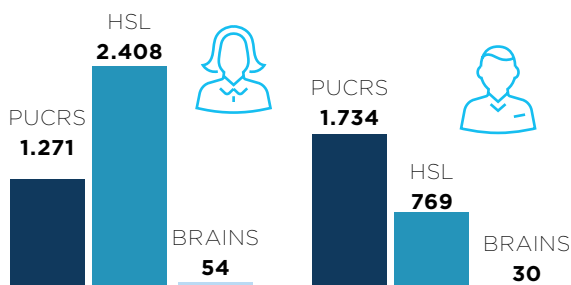


Total per department



Overall Total 6.266

Overall by gender



Management-level positions: PUCRS

LEVEL OF HIERARCHY	POSITIONS	Male	Female
1	President	1	0
2	Senior Vice President	1	0
3	Head of the President's Office	1	0
4	The General Counsel	1	0
5	Advisor to the President's Office	2	1
6	Vice President	3	1
7	Director in an Office of a Vice President	4	4
8	Director	9	1
9	Dean	5	2
10	Associate Dean	1	7
11	Manager	4	3
12	Supervisor	4	0
13	Coordinator	98	76
14	Administrative Officer	18	16
15	Lead Secretary	4	20
Overall by gender		156	131
Overall Total		287	

Management-level positions: HSL and BRAINS



	HSL		BRAINS	
Head	1	2	0	0
Coordinator	10	19	0	1
Director / Superintendent	3	1	1	0
Deputy Director	0	0	0	1
Lead Secretary / Head Secretary	7	8	1	3
Supervisor	5	7	1	1
Manager	0	4	0	1
Overall by gender	26	41	3	7
Overall total by department / division	67		10	
Overall Total	77			

VALUING DIVERSITY







Somar

The goal of Somar is to promote actions of inclusion and social awareness by respecting people's differences, their needs and methods of work. In this perspective, it promotes inclusive actions for disabled individuals at PUCRS and promotes democratic life in the workplace, by building an environment of warmth and quality.

People with disabilities

PEOPLE WITH DISABILITIES		
PUCRS	73	41
HSL	42	52
Brains	1	2

Years of service

YEARS OF SERVICE	PUCRS		HSL		BRAINS	
						
Up to 10 years	940	769	573	1.898	28	52
From 11 to 19	358	241	114	209	1	1
From 20 to 29	272	178	64	249	1	1
From 30 to 39	128	78	15	44	0	0
40 years or more	36	5	3	8	0	0

Jovem Aprendiz (Young Apprentice)



As per the provisions of Act No. 10097/2000, regulated by Decree No. 5598/2005, PUCRS promotes the training of young professionals by assigning them clerical positions at the University, at São Lucas Hospital and at the Brain Institute of RS.





PUCRS **63**. HSL **49**. BRAINS **2**.







COMMITMENT TO PROFESSIONAL DEVELOPMENT AND EMPLOYABILITY

PUCRS promotes continuous development actions for its staff as well as a number of benefits and aids. This causes a positive impact on their employability, regardless of the position they are currently holding.

The University, the São Lucas Hospital and Brains develop training programs for their staff in the areas of occupational health and safety, to improve their social, mental, and physical wellness.

LEVEL OF EDUCATION - FACULTY	GENDER	
		
PhD	430	294
Master's	184	106
Certificate Programs	27	5
Undergraduate Degree	8	0

QUALIFICAÇÃO FUNCIONAL - CORPO CLÍNICO E ENFERMAGEM	HSL		BRAINS	
				
PhD	2	2	0	0
Master's	3	17	0	0
Certificate Programs	16	77	0	1
Undergraduate Degree	120	403	2	6
Undergraduate degree in progress	2	22	0	0
High School	230	1.153	5	11
High School in progress	4	20	0	0
Primary education	5	43	0	0
Incomplete Primary education	2	4	0	0

LEVEL OF EDUCATION - CLINICAL BODY AND NURSES	PUCRS		HSL		BRAINS	
						
PhD	11	20	0	2	3	0
Master's	23	32	0	2	0	0
Certificate Programs	53	91	8	21	2	5
Undergraduate Degree	220	271	38	67	2	7
Undergraduate degree in progress	218	153	31	51	1	1
High School	383	200	249	388	14	19
High School in progress	35	19	10	24	1	1
Primary education	61	51	31	72	0	3
Incomplete Primary education	81	29	18	40	0	0

Tanto na PUCRS quanto no HSL e no InsCer, esses dados não incluem os irmãos maristas.

HEALTH CARE, SAFETY AND WORK CONDITIONS

The University, the São Lucas Hospital and Brains extend their commitment to the promotion of social development of their internal audiences, by developing a series of strategies and programs. All actions that have been carried out will lead to the improvement of life and work conditions for staff members.

ACTIONS TO IMPROVE STAFF'S LIFE AND WORK CONDITIONS

		PUCRS	HSL	BRAINS
Specialized Training in Safety Engineering and Occupational Medicine (SESMT) (specific orientation on Occupational Medicine and Safety and the Environment)	Groups / Actions (2 groups for RT14 and one for NR12)	3	77 sessions	10
	Participants	33	811	258
Training Session on Orientation and Prevention Against COVID-19		Number of attendees 268		

CAPACITY-BUILDING AND DEVELOPMENT

PUCRS encourages and provides the means for the continued training of its faculty and staff to ensure their continuous development and involvement with the principles guiding the institution. These actions are segmented into six thematic tracks, as follows:

1. **Acculturation:** to share the institutional culture and identity among all staff members.
2. **Self-development:** to the comprehensive development of all staff members of the university.
3. **Competence tracks:** for the improvement and development of technical and behavioral competences related to the responsibilities of each staff member.
4. **Leadership training:** technical and behavioral competences for the University's leaders.
5. **Team development:** training and development of teams, as per the managers' specific demands.
6. **Performance management:** XXX guides competence-based management and staff's individual developmentXXX.

Academic Development

The Academic Development Seminar occurs at the beginning of every academic year. All the activities developed under the seminar are designed for PUCRS' faculty and staff, who may join in voluntarily. The event is offered by the Office of the Vice President of Undergraduate Studies and Continuing Education and involves, integrates and brings a large number of participants together to discuss relevant topics related to the Strategic Projects of PUCRS. Each edition addresses a specific topic that is selected according to faculty and managers, as well as suggestions collected at the end of each event. In the first year of the pandemic, we had two editions of the Seminar:

- Academic Development Seminar – Regular Edition - Mar 2 - 3, 2020 -**
 - (on-site) 950 attendees (763 faculty members and 187 staff members);
- Academic Development Seminar – Special Edition - Jul 23 - 24, 2020 - (online)**
 - (on-site) 631 attendees (for faculty members only);

Because of the Covid-19 pandemic, the Multidisciplinary Pedagogical Innovation Groups – NIPs, offered several activities to faculty (special services, workshops, conversation clubs, etc.), due to the need to adapt methodologies and technologies to deliver online classes. The Academic Schools offered as many as 50 other activities.

ACADEMIC DEVELOPMENT SEMINAR

Total number of faculty members participating in the two editions of the Seminar in 2020	1.394
Staff members participating in the first edition of the Seminar in 2020	187

PUCRS' TRAINING PROGRAMS

SEJA PUCRS: acculturation and welcome session for new staff members	SEJA PUCRS Boas Vindas	Number of attendees 249
	SEJA PUCRS Conta Comigo	Number of attendees 19

BENEFITS GRANTED IN EDUCATION

Scholarship for staff and dependents	582
Scholarship for faculty and dependents	41



COMMUNICATION, ENGAGEMENT AND RELATIONSHIP WITH SOCIETY

The area of Communications and Marketing is strategic for the University, since it embraces a number of demands. PUCRS aims to be more and more connected to the the community, by playing a significant role in the relationship between the University, Companies, Government and Society for social, environmental, cultural and economic development. In addition to helping the institution achieve its goals and consolidate its positioning, Communications and Marketing actively works to strengthen the relationship with its priority audiences, as it is keen on attracting students and retaining them. Its actions and practices strengthen the identity of PUCRS, connect the institution to the university community, and provide support to businesses and other complementary services.

Representation in public and private agencies

PUCRS', HSL's and Brains' faculty, researchers and staff represent the institution in public and private agencies (agencies, associations, boards, councils, foundations, among others), at the local, national and international levels.

Institutional publications

The four major institutional publications are available to the public on www.pucrs.br/publicacoes: Revista PUCRS ; the PUCRS, São Lucas Hospital and Brain Institute Social Report ; PUCRS Magazine, the yearly bilingual issue - English /Spanish - of Revista PUCRS; and the publication Excellence of Research which features the state of the art research that is developed by the University's researchers.

Digital media and relationship with the press

The PUCRS' Portal brings everything the University has to offer. Institutional information and information on topics such as teaching, research, extension, innovation and services can be found on www.pucrs.br. The website has an English version.

Social media connect the university with the community. The institution also has accounts in other social networks, such as Facebook, Twitter, Instagram, LinkedIn and YouTube. The University uses these channels to communicate with its different audiences and has the opportunity to connect with its followers, offering specific content for different channels.

The permanent relationship with the press to share the University's highlights, consolidates its reputation and provides support to the needs of local and national news media. As a result, it earns the institution spontaneous visibility - at no charge - and keeps the name of PUCRS in important arenas that contribute to opinion-making.

MEDIA AND SOCIAL NETWORKS	
PUCRS News Portal (viewings)	Number of accesses to the Institutional Website - 4.546.384 page views (overall) - 980.190 news views - 820 published news
Facebook (followers)	142.925
Twitter (followers)	23.979
Instagram (followers)	38.094
LinkedIn (followers)	176.434
YouTube (followers)	18.881

MEDIA AND SOCIAL NETWORKS

Mentions in the media at no charge (print, web, TV and radio)

11.595 inserções

PUCRS' and HSL's Ombudsman's Office

The Institutional Ombudsman's Office helps the institution to keep track, investigate and deal with complaints from the Academic Community. In this sense, the records of the parties involved are kept and meetings with directors and managers are held, when necessary. The service is also open for requests for information, suggestions and compliments.

In accordance with the University's communication policies, stated in the Institutional Development Plan, it is imperative to keep channels of communication with internal and external actors. On that line, the Ombudsman's Office fulfills this role, as it receives requests that are mediated and sent to the appropriate departments. Ultimately, the institution will make every effort to find solutions and complainers will be given feedback to their requests.

The Ombudsman's Office of the Pontifícia Universidade Católica do Rio Grande do Sul is an open and democratic channel in which all institutional agents, who directly and indirectly build the University, are free to express themselves, whether through suggestions, complaints, criticisms, praise, doubts, requests for help, among others.

Since it was created, this space has become an arena for the institution to listen out to the community, as it has always prioritized people in addressing their demands. Considering the relevance of this service for the university and external communities, the Ombudsman's Office relies on and is legitimized by sensitive listening,

mediation, confidentiality and the resolution of problems demanding this type of attention. Undoubtedly, the Ombudsman is guided by the attention the University devotes to its audiences. Trust, credibility, agility and resoluteness are key factors that permeate its actions, because this is such a legitimate service which responds and mediates conflicts on behalf of the University. On the online system, users can select the following categories: Complaints, Information requests, Other Complaints, Suggestions and Compliments. The Ombudsman's Office is also available on the email faleconosco@pucrs.br, on-site and through the phone

PUCRS

OMBUDSMAN'S OFFICE	
Complaints	477 (67,18%)
Requests for Information	100 (14,08%)
Allegations (various)	71 (10%)
Compliments	42 (5,92%)
Suggestions	20 (2,82%)

HSL

OMBUDSMAN'S OFFICE	
Allegations (various)	133
Compliments	182
Requests for Information	294
Complaints	1568
Suggestions	22

As of now, Brains does not have an Ombudsman's Office.



TEACHING

A NEW TEACHING MODEL

To transform people's lives and society overall has always been one of the goals of PUCRS, a University that develops projects, makes dreams come true and contributes to the development of people for the world. In 2020, right after the beginning of the academic year, the institution quickly needed to adapt the teaching model, and transition into online teaching. On-site classes were suspended and the transition to the beginning of classes in the remote emergency model began. In a few days, the faculty was trained, the Online Mediation team was implemented and the necessary technological resources were acquired.

Over the course of the year, with an eye to keeping the health and safety of the academic community as a priority, the main objective of PUCRS was to ensure that classes, from the undergraduate to graduate levels, went on with the same level of quality. The University took

actions to offer a flexible and conscientious class model, mirroring the specific needs of each level of education and area of knowledge, respecting the recommendations and biosafety protocols in force.

With the flexible model, the University made sure to deliver the diversity of experiences necessary for the comprehensive development of students, according to the expectations and needs of each area, respecting the sanitary conditions implemented by local authorities and ensuring the excellence of teaching.

UNDERGRADUATE STUDIES

Adaptation of classes considering the pandemic scenario (Covid-19) in 2020

Given the current scenario, posed by the Covid-19 pandemic, a Public Health Emergency of National Importance (Espin) was declared on Feb 3, 2020,

through Directive No. 188. In this context, the Ministry of Education issued Directive No. 343, on Mar 17, 2020, which allowed higher education institutions, under the federal education system, as per Article 2 of Decree No. 9235, dated Dec 15, 2017, to deliver classes using ICT in substitution of on-site classes, within the limits established by the legislation in force. The aforementioned Directive was extended for 60 days, as per Directive No. 345, dated Mar 19, 2020, and Directive No. 473, dated May 13, 2020.

Within the realm of education, Provisional Measure No. 934 dated Apr 1, 2020, exempting educational institutions from delivering the minimum number of days of effective academic work, was issued. Additionally, an order was issued by the Minister of Education, on Jun 1, 2020, ratifying CNE/CP Decision No. 5/2020 on the reorganization of the academic calendar and non-face-to-face practicum activities.

On Jun 17, 2020, the Ministry of Education issued Directive No. 544, which raised the possibility of replacing, until Dec 31, 2020, on-site classes with remote instruction, until the Covid-19 pandemic persists. This Directive revoked Directives No. 343 and No. 345.

In view of the exceptional scenario of 2020, classes were adapted, considering the transition from ongoing in-person activities to the development of teaching practices using information and communication technologies.

UNDERGRADUATE - NUMBERS	
Total of students enrolled in undergraduate programs	14.297
Number of freshman students in 2020	2.538
Majors	15
Total number of students who completed an undergraduate degree	961
Total number of students who have completed undergraduate degrees since 1933	172.099

*Considerado desde a primeira turma do então Curso Superior de Administração e Finanças.

Institutional Evaluation

In line with the provisions of the National System of Higher Education Assessment (SINAES), PUCRS develops self-evaluation processes with the internal community and external community as well, as shown in the Anísio Teixeira National Institute for Educational Studies and Research (INEP/Ministry of Education) evaluation records.

The internal evaluation is carried out by Assessment Committees (CPA/CTA), and its results provide insights for the continuous improvement of teaching, research and extension activities. Information about ongoing internal evaluations and their results can be found on www.pucrs.br/avaliacao-institucional/.

As for external evaluation, up until the day this Social Report was published, the General Index of Courses (IGC) 2019 was yet to be published by INEP.

In the evaluation of Graduate Programs carried out by CAPES (Brazilian Federal Agency for Evaluation and Support of Graduate Programs), the University earned grade 5.36 (on a scale from 1 to 7), the highest among institutions having 10 or more graduate programs. 2 graduate programs of PUCRS were awarded grade 7 by CAPES; 9 were awarded grade 6; 10 were awarded grade 5; and 4 were awarded grade 4.

ENADE on PUCRS Portal

The National Exam of High School Students' Performance (ENADE) is one of the methods employed by the Ministry of Education to assess the quality of education of higher education institutions in the country. PUCRS has a special link on its website (www.pucrs.br/enade), which includes information on the importance of the exam for the academic and professional life of university students, as well as general information on the exam, previous editions and its schedule. The 2020 edition of the exam was postponed to 2021 because of the pandemic.



IDEAR - Institute for Research and Development

PUCRS' Institute for Research and Development (Idear) supports and inculcate an entrepreneurial attitude on students, faculty and the community. It fosters an interdisciplinary and innovative entrepreneurial attitude with a positive impact on society. It brings together all academic areas to train people to propose solutions to change the world.

With the purpose of developing an interdisciplinary entrepreneurial attitude and innovation, in 2020, it carried out entrepreneurial education actions in the form of lectures, workshops, seminars, chats and other things. These actions include the Torneio Empreendedor and Ideação, Track Startups, Papo Inquieto Online and the course Projeto Desafios: Inovação e Impacto Social. Inovação e Impacto social. For the first time, Ideação was held online, in panels and workshops that featured a number of guests and IDEAR faculty. These panels presented topics associated with entrepreneurship and diversity. On the other hand, the workshops addressed the theme Entrepreneurial Educator: How to develop entrepreneurial competences in education. This workshop was designed for both PUCRS' and external faculty in an effort to disseminate entrepreneurial education practices and methodologies. Overall, 421

participants joined the panels and workshops. The videos were viewed more than 1,500 times on YouTube.

IDEAR also promoted continuous development activities for faculty members, with the book *Sou uma Ideia a Empreender – Guia do Professor*, available on <https://idear.pucrs.br/o-idear/livro-idear-professores/> with activities on the development of entrepreneurial competences. The book has been downloaded more than 100 times.

We also held the Maratonas da Inovação, an interdisciplinary activity that was held online, in partnership with the Academic Schools and the Science and Technology Park of PUCS (Tecnopuc). 183 students from different programs, such as Business Administration, Architecture and Urbanism, Computer Science, Design, Law, Physical Education, Philosophy, Medicine, Journalism, joined the online activity in the format of a Hackathon, to develop entrepreneurial solutions in the most diverse areas.

Additionally, in 2020, IDEAR joined Act in Space. For the first time, the event was delivered entirely online. This format allowed for people from different states of Brazil to join in. In 2020, IDEAR put into practice the Track Startups in partnership with Tecnopuc, an initiative for educational and entrepreneurial transformation based on the relationship between teaching staff and students at the Academic Schools.

1,023 students and 35 faculty members from different programs and Schools, working in 25 courses, took part. More than 170 projects were developed and presented by students.

IDEAR: PEOPLE ENGAGED IN IDEAR ACTIVITIES

People engaged in IDEAR activities	4.216
Community (<i>Pre-Grad pathway program, Pós-Grad pathway program and external community</i>)	1.082
Students	2.755
Faculty	379
Students enrolled in <i>Projeto Desafios</i>	58

PREMUS – Multiprofessional Residency in Health Care

The Multiprofessional Residency in Health Care - PREMUS / HSL is an initiative that mirrors the provisions of the Ministry of Health and Ministry of Education, aimed at training professionals to meet the principles of SUS (Unified Health System),

especially the one of Comprehensiveness of Health Care. In 2020, the Program produced 9 graduates in the following areas: Child and Adolescent Health, Diagnostic and Therapeutic Support and Medical Physics. These professionals come from different backgrounds: Pharmacy, Medical Physics, Physiotherapy, Nutrition, Psychology and Social Work. 34 residents joined the program throughout the year, as new seats were offered, including in the areas of UrgencyCare and Elderly Health. New seats were offered under the Premus program as the Ministry of Health offered 21 opportunities in the aforementioned areas, including Physical Education. Unfortunately, 4 residents dropped out of the program.

PREMUS OUTCOMES

Residents who completed the Program	9
Residents in the Program	34
Total number of seats (after more seats were offered)	42



Inclusion and relationship actions Student Support Center

PUCRS' Student Support Center consists of three facilities: Learning Laboratory, Teaching and Assistance Center for People with Special Needs and the Psychosocial Care Center. The Learning Laboratory offers support to PUCRS' students and staff with learning problems. It oversees the Programa de Monitorias (Assistantship Program) – to recruit students to assist the Academic Schools in implementing the plans and providing support to teaching assistants in their activities. It is also in charge of connecting the assistantship system with PUCRS' Careers Office. In 2020, the Center relied on 8 professors and 29 students (including Undergraduate Research and Teaching Assistants), who provide assistance to undergraduates through workshops, one-to-one sessions and other digital materials. Over the course of 2020, because of the pandemic, the Center began to provide remote assistance and workshops using Moodle and Zoom. The Online sessions were quite an innovative achievement at the University in 2020/1 and, in 2020/2, embraced other health care programs. Individual and group study rooms are also available at Living 360°. These rooms were closed for most of 2020 due to the pandemic.

The Teaching and Assistance Center for People with Specific Needs meets the requests of different areas of the University in serving students with disabilities, reduced mobility and specific educational needs. It embraces students' families, providing them support and orientation to students' learning process and academic career. It also provides support to faculty and program coordinators.

The Center welcomes students and offers them support tools and exclusive assistance, to promote accessibility (physical, attitudinal and pedagogical), increase their wellness at the Institution and, thus, increase their academic performance. Materials are

adapted to each student's specific and individual needs, and rooms are adapted for students to take their tests.

The Psychosocial Care Center offers services for prevention, intervention and mediation of teaching and learning difficulties and other issues associated with mental health. All these services are offered for both students and teaching staff. It counts on a multidisciplinary team that comprises psychologists, psychiatrists, psycho-pedagogical counselors and social workers to welcome students and faculty and address their specific demands.

In 2020, with the Covid-19 pandemic, all the activities of the University were adapted to the norms established by the State and Municipal authorities. Consequently, the Student Support Center, and its sub-centers, adapted their services and activities to be delivered online.

STUDENT SUPPORT CENTER		
LEARNING LABORATORY	Number of students serviced at the Learning Laboratory	169
	Number of appointments at the Learning Laboratory	390
	Number of workshops offered at the Learning Laboratory	45
	Number of students joining Learning Laboratory workshops	1.041
	Number of Teaching Assistants (Learning Laboratory)	115
	Number of approved assistantships (Learning Laboratory)	32
TEACHING AND ASSISTANCE CENTER FOR PEOPLE WITH SPECIAL NEEDS	Number of students serviced at the Teaching and Assistance Center for People with Specific Needs	68

STUDENT SUPPORT CENTER		
PSYCHOSOCIAL CARE CENTER	Number of students joining workshops at the Psychosocial Care Center	505
	Number of individual appointments at the Psychosocial Care Center	302
	Number of faculty members serviced at the Psychosocial Care Center	8

PET TUTORIAL.

The main goal of the Tutoring Education Program – PET is to promote comprehensive high-quality academic training of undergraduate students, by fostering the values that reinforce civic consciousness and social awareness of everyone involved, as well as improvement of undergraduate programs through research, teaching and extension activities. PUCRS has five PET groups, in the Chemistry, Psychology, Modern Languages, Biological Sciences and Computer Science programs.

PET students carry out interdisciplinary activities that contribute to their civic consciousness and to the social development of the communities in which the projects are developed, under the supervision of a faculty member. The activities connect groups and students (including those who receive financial aid) in order to develop interdisciplinary work and enable the multiplying effect of PET on the academic community. In 2020, the activities were adapted to be delivered online due to the pandemic and enabled PET participants to grow as they developed strategies to face this challenging period.

PET TUTORIAL	
Total number of students receiving financial aid	52
Total number of programs	5

Health Care Education Program – PET Health

PET Health resumed its activities in 2018 under an interprofessional perspective after the public

project was approved. One of the goals of the project is to contribute to curriculum changes in health care undergraduate programs, as brought forth by the National Curriculum Guidelines (DCNs). A number of strategies will be implemented in view of interdisciplinarity and intersectoriality as fundamental strategies for change, with an eye to the development of professionals and health care.

PET – OFFICE OF HIGHER EDUCATION (SESU/MEC) / (SGTES/MS)		
	TOTAL NUMBER OF STUDENTS RECEIVING FINANCIAL AID	TOTAL NUMBER OF PROGRAMS
PET Health	30	11

Living 360°

In line with the innovation project in education, Living 360° is a fully-remodeled facility, in accordance with the basic requirements of the University's physical infrastructure policy, including thermal and acoustic comfort and architectural lighting design, accessibility and visual identity. From a pedagogical point of view, one of its innovative aspects is that all environments of the facility are interconnected. Students and faculty are embraced in a structure that helps them connect and share ideas easily. It is equipped with high quality internet connection, intuitive technologies, several socket outlets and overhead projectors. In this scenario, every place will be a good place to learn. Living 360° is characterized for being the propeller of the new uses of ICTs and of the impact of classroom settings on the teaching and learning process. Located at the heart of the campus, it fosters innovative experiments in line with the teaching and pedagogical changes in the constant pursuit of academic excellence.

Living 360° has become essential when it comes to sharing, integrating, relaxing, studying outside the classroom, socializing and providing student support. It materializes the possibility of carrying over to the classrooms an innovative proposal in

teaching, offering a complete environment for living, sharing and discovering. Its

construction, its relationship with innovation in teaching and the awareness of different audiences to its purpose are documented in the *publication Living 360°: um ambiente inovador para uma experiência universitária completa*.

In 2020, a number of courses were delivered at Living 360°. However, as it was impossible to have in-person classes, professors adapted the innovative methodologies that would be offered at Living 360° to their online digital platforms such as Moodle, Teams and Zoom. The classes of Pós PUCRS Online continued to be recorded at Living 360°.

LIVING 360°	
Number of undergraduate students	8.635
Number of graduate students	756
Number of courses - undergraduate programs	297
Number of courses - graduate programs	59
Number of faculty - undergraduate programs	277
Number of faculty - graduate programs	74

CONTINUING EDUCATION - EDUCON

The Center for Continuing Education - EDUCON is responsible for devising and offering Certificate Programs in both general and business-related areas as well as Extension Programs (short-term) and Language Programs (Lexis) at the University. The courses offer continuing professional development, new insights into specific areas and technical skills, expansion of the professional and academic network, as well as the development of new competences. PUCRS offers a wide variety of certificate and extension programs in several areas.

In an effort to provide opportunities for the personal and professional development of students

amid the Covid-19 pandemic, some actions were put in place. At the undergraduate level, students had the chance to complete Complementary Online Training, which resulted in as many as 8,300 enrollments in courses in the active portfolio of Pós PUCRS Online. For graduate students, who had their classes postponed due to the pandemic, an exclusive benefit was granted: a package of extra content was available to keep their academic and professional plans. This action had an impact on over 7,800 students.

In addition, online and free courses were made available for the community, with renowned professors, resulting in more than 300,000 enrollments.

EXTENSION PROGRAMS	
Programs offered	435
Number of students enrolled	20.597

GRADUATE SCENARIO

A national reference according to the Ministry of Education

PUCRS offers 24 Graduate programs (Master's and PhD) recommended by the Brazilian Federal Agency for Support and Evaluation of Higher Education (Capes/MEC). In 2017, the University was awarded grade 5.36 and was recognized for having the best graduate programs in the country for the period 2013 - 2016, according to Capes/MEC. The analysis included HEIs having 10 or more graduate programs. Today, 11 PUCRS programs have been awarded grades 6 and 7, which place them at the level of international excellence. 10 others have been awarded grade 5, which place them at the level of national excellence, and three other programs earned grade 4.

11 Graduate Programs with International Excellence

10 Graduate Programs with National Excellence

Graduate scenario

CERTIFICATE PROGRAMS	
Number of students enrolled in Certificate Programs	37.687
Certificate Programs in Progress	92
Students who completed certificate programs until 2020	46.709
New Certificate Programs	45

GRADUATE PROGRAMS (MASTER'S AND DOCTORATE)	
Number of students enrolled in Graduate Programs	2008
Graduate Programs in Progress	50
Students Awarded with Graduate degrees until 2020	481

Internal Evaluation of Graduate Programs

In line with the provisions of the National System of Higher Education Assessment (SINAES), PUCRS develops self-evaluation processes with the internal community and external community as well, by the Anísio Teixeira National Institute for Educational Studies and Research (INEP/Ministry of Education).

The internal evaluation is done by Assessment Committees (CPA/CTA), and its results provide insights for the continuous improvement of teaching, research and extension activities. Information about ongoing internal evaluation and results can be found on www.pucrs.br/avaliacao-institucional/.

As for the external evaluation, in the General Index of Courses (IGC-INEP), PUCRS achieved 3.73, and ranked second among the private universities of the country. As for the components of graduate

programs - Master's and PhD - PUCRS kept the excellent results achieving, respectively, 4.95 and 4.98 on a scale that goes up to 5. This places PUCRS' Master's programs atop the national ranking.

PUCRS' Graduate Programs have been self-assessed done every two years since 2011, by the Evaluation Committee (CPA) a by the Office of the Vice President of Research and Graduate Studies (PROPESQ). In this process, faculty and students will assess the programs and the infrastructure of the institution for graduate programs in various aspects: course structure, student performance, faculty advising, program organization, research, general satisfaction and evaluation of XXXthe instrument of information collectionXXX. This historical series of self-assessment data allows the institution to monitor institutional strategic planning, and point to priorities for new planning cycles. In 2020, the programs were not assessed.

In August 2019, a Work Group (WG) on Self-Assessment and Planning of Graduate Programs began its activities. This group, coordinated by PROPESQ, involves representatives from different departments at PUCRS, as well as coordinators of graduate programs. The WG relied on documents produced by Capes and by the Special Monitoring Committee of the PNPGE 2011-2020, which prioritize self-assessment and planning in the ongoing four-year assessment period and the possibility of a multidimensional assessment model to assess graduate programs, in the next evaluation round. In view of these parameters, different processes and procedures for self-assessment were discussed with the programs. Then, for each of the five dimensions, a number of indicators were listed: (a) training of human resources (education); (2) research; (3) innovation and knowledge transfer; (4) internationalization; (5) economic impact and social relevance. The validation of the institutional indicators for each dimension involved faculty teaching in graduate programs,

PROPEAQ, the Office of Planning and Evaluation (ASPLAN) and the Evaluation Committee/Technical Evaluation Committee (CPA/CTA), to name a few departments.

In 2020, using the SWOT matrix methodology (which assesses strengths, weaknesses, opportunities and threats), the programs were grouped into four major areas of knowledge and priorities and strategies were discussed and established in each of the aforementioned five dimensions, for each major graduate area at PUCRS. The results of this self-assessment cycle were used for the institutional diagnosis and development of the Strategic Plan for Graduate Programs at PUCRS

INTERNATIONALIZATION OF EDUCATION

In 2020, 15 Pedagogical Projects (PPCs) were reviewed and approved, 13 of which from existing programs and two from new ones (Data Science & AI and International Relations), with a special focus on aspects of internationalization and interculturality. The institutional is aligned to plan pedagogical projects to meet these dimensions, in compliance with the University's Strategic Plan.

The Institutional Plan of Internationalization (2018) brings forth the conceptual model of internationalization adopted by PUCRS: Comprehensive Internationalization. This model proposes the inseparability of teaching, research, innovation and extension, in that "a comprehensive internationalization is materialized through concrete actions that encourage lasting international perspectives and shape the institutional ethos, thus valuing higher education".

In order to implement it, the Reference Document for Internationalization and Interculturality in undergraduate curricula guides the construction of Pedagogical Plans (PPCs) to meet the policy

of internationalization and interculturality. Thus, it essentially aims to promote opportunities from the perspective of the internationalization of the curriculum (IoC), through evidence such as:

- Analysis of alumni in view of the development of international and intercultural competences;
- Teaching international and intercultural content;
- Conducting case studies of different realities, involving languages other than the students' first language and/or addressing different ethnic or cultural groups;
- Offer of courses delivered in languages other than Portuguese;
- Participation of students and faculty in international activities such as technical missions, competitions, volunteer programs, research projects and summer courses;
- Double-degree programs in the future;
- Collaboration with international faculty;
- Promotion of international internships.

As for graduate programs, in line with the Institutional Plan for Internationalization, the University passed a Resolution in 2019 to involve international faculty in research activities within our graduate programs to boost internationalization. In 2020, five professors from overseas began their activities in different graduate programs. Also, the Capes-PrInt Project has led to a significant increase in the number of double degrees. Despite the pandemic, the number of students from abroad registered in our graduate programs was marginally larger than previous years.

Courses delivered in languages other than Portuguese

The University offers 34 courses in English, at the undergraduate level. In graduate programs, 19 courses are delivered entirely in a language other than Portuguese: 16 in English and 3 in Spanish. The

idea is to gradually increase the number of courses in languages other than Portuguese for both Brazilian and international students.

COURSES DELIVERED IN LANGUAGES OTHER THAN PORTUGUESE	
LANGUAGE	NUMBER OF COURSES
Courses offered in English - Undergraduate	34
Courses offered in English - Graduate	16
Courses offered in Spanish - Graduate	3

Academic Mobility Program (PMA)

The Academic Mobility Program (PMA) embraces Inbound Mobility (international students at PUCRS) and Outbound Mobility (PUCRS students abroad). Over the course of the year, the Academic Mobility team promotes a number of activities to encourage PUCRS students not only to study abroad but also to share their experiences with people who may be interested in enrolling in an academic mobility program and learn from international students on campus. These initiatives include: a large number of academic mobility seats in universities PUCRS is partners with; the Speak Out program, as PUCRS students will share their experiences overseas and help other students who may be embarking upon an international experience; and the Buddy Program, which pays a meaningful contribution to the process of sociocultural adaptation and academic integration of international students in Porto Alegre.

UNDERGRADUATE MOBILITY	
Incoming academic MOBILITY	42 (on-site) and 68 (virtual)
Outgoing academic MOBILITY	87 (on-site) and 31 (virtual)

STUDENT INCLUSION IN THE JOB MARKET

Career Counseling

In order for students to build an effective career plan, the University is keen to develop self-development, competence acquisition and personal marketing issues. Exploratory behavior and the search for understanding of different careers are encouraged so that students can identify their goals and develop assertive strategies to get into the job market.

PUCRS' Careers Office is known for its innovative actions, its methodology in career consulting and its numerous partnerships with companies. In this perspective, it has expanded its scope and consolidated its activities to promote the service and contribute to students' career development and employability.

The office made its presence felt in a number of activities and events. These include: Open Campus; Drops PUCRS; *IDEAR's Torneio Empreendedor*; Academic Development Seminar; *Feira de Profissões do Programa de Oportunidades e Direitos* of Alvorada, representing PUCRS in a panel on *How are universities hiring interns in the pandemic?*, by Wall Jobs; and also a Careers Fair by Simplicity

Indicators - 2020 - Career Counseling

In 2020, the office held 2,017 appointments.

PUCRS' Careers Office develops a number of projects to present more information and insights into the areas students ask help for. These projects help the office reflect upon and become better prepared to offer its services. The sessions featuring market professionals include hands-on activities to contribute to participants' growth and development. In 2020, the following activities were developed:

- **Multidisciplinary Research Group:** in an effort to conduct internal research on career development and improve the service, the Multidisciplinary Research Group carried out a survey to map out current needs. The goal of the study was to improve the offer of services and communication with the public, to find out which contents and formats of activities aroused more interest. 502 individuals responded to the survey, including PUCRS students, alumni and staff, as well as Marist Network staff and the external community. When asked about what they are currently looking for, 55% of respondents said they were looking for personal development and quality of life. As for the areas respondents are most interested in, 47.6% answered that they are looking for preparation for the recruitment process, followed by 42.04% for career planning. When it comes to the best method to keep up to date, 69.2% answered *professional development courses*.
- **Social Projects:** PUCRS' Careers Office seeks to bring career development opportunities to different communities. The last class of the 2019 edition of *Projeto Pescar / Instituto Lojas Renner* featured PUCRS' Careers Office consultants who spoke with the 19 graduates about the work and the search for opportunities. In addition, two editions of the Support Group for the Relocation of Women in the Labor Market were held, with the goal of helping women who are looking for an opportunity in the market. Considering both editions, there were 262 applicants for 20 seats.
- **Workshops:** in the workshops, students and alumni can develop technical and behavioral skills that will facilitate their access to the job market.
- **Practicum activities:** they are intended to give students practical tips. They will be able to use them on a daily basis and will also feel prepared to use them when necessary. 45 job placement workshops (at no charge) were held for PUCRS students with a total of 413 participants. 11 other workshops for external audiences were held with 463 registered applicants.
- **Semanas de Capacitação (Training Weeks):** these sessions will delve into some issues that may be of interest to the audience. For three days, the event *Práticas na área de carreira e recursos humanos* (Careers and Human Resources Practices) attracted an audience of 26 applicants.
- **Market-related events:** PUCRS' Careers Office facilitates students' insertion into the job market, as it understands that this is fundamental for career building. In addition to the Careers Fair, 2020 also saw the *Spoiler de Talentos*, a program to connect students with companies through video curricula. 23 companies joined in, 321 applicants signed up and 52 videos were sent. Another event was the *Empresa no Campus*, a moment for companies to bring content to students. The first edition counted on company Gerdau, who spoke about diversity to 36 participants. Lastly, the *Café com as Empresas*, addressed the topic Human Relations and Purpose.
- **Programa de Mentoria (Mentoring Program):** the program introduces students to experienced professionals. It aims to connect the University and the labor market, thus developing students' careers. The project began in Sept 2013. Here are some of the partner companies: GM, Gerdau, EY, Scalzilli, AEJE, Dell, King Host, among others. In 2020, a number of improvements were made. These

include the possibility for Career Counseling advisors to hold what we call a “Market Exploration”: a brief conversation with the mentor to explore the area of interest. In that same year, 111 Market Explorations were offered. 7 students were paired up with a mentor under the traditional Mentoring Program. Since it was created, there as many as 158 Mentors and Mentees were paired up.

- **Careers Fair:** this event attracts large companies of several fields. It is a great opportunity to bring the academia and the market together. It is a timely place for organizations to prospect for talents, present their internship and trainee programs, their recruitment processes, etc. The Careers Fair 2020 occurred online for the first time, and featured 5 lectures and 19 companies in the Company Room: an area for students to interact with recruitment professionals from major companies. At the end, there were 433 registered attendees in the lectures and 813 others in the Company Room.
- **Live Sessions:** produce content from different perspectives - that was the kick-off of PUCRS’ Careers Office live session project. Every 15 days, consultants present live sessions on Instagram on the following topics: Entrepreneurial Career; Digital Nomads; Career as a Process of Transformation and Development; Happiness in the Workplace; Women’s Career; Make Your Pitch; Academic Career and Family as well as African-Brazilian Entrepreneurship. The *live sessions were viewed more than 3,000 times*.
- **In-Class Sessions:** faculty from several academic units open their doors to Careers Office advisers to introduce the service, and

address several other things, in general, such as curriculum, personal marketing, networking and exploitation of labor, among others. On top of that, PUCRS’ Carerrs Office encouraged participants to think and plan their own career. The office joined classes in the Biomedicine, Nutrition, Psychology and Journalism programs, as well as in *Quest da Pastoral* and in the course on Entrepreneurship Laboratory (IDEAR).

PUCRS’ Careers Office wants to be a reference in career development. In an effort to fulfill its purpose, in 2020, several local and national TV and radio shows mentioned the office’s initiatives in career and job market, including: Rádio Gaúcha ZH, Yahoo, Diário Gaúcho, Jornal do Comércio, Correio do Povo, G1 RS and Bom Dia Rio Grande.

Internships

Internships can be a great gateway to the job market and a means to gain experience in your area. Under Act 11788/08, all students seeking learning opportunities through internships must be advised by the institution. Thus, since 2019, PUCRS’ Careers Office has been in charge of administering mandatory and non-mandatory internships.

The online internship system is easier to control and speeds up approval processes for non-mandatory internship activities. This office also oversees agreements with Integration Agents or with companies.

Indicators – 2020 - Internships:

- Selection processes for partner companies: 146
- Seats available on the website of PUCRS’ Careers Office: 2,441
- Number of partner companies in 2020: 4,965
- Number of non-mandatory internships completed by undergraduate students at PUCRS in 2020: 6,580

PROGRAMS AND FINANCIAL AID

INSTITUTIONAL PROGRAMS FOR UNDERGRADUATE AND GRADUATE STUDENTS	
TYPE OF SUPPORT	TOTAL OF RECIPIENTS
Bolsa Mérito (Merit scholarship) - undergraduate	22
Bolsa Mérito (Merit scholarship) - graduate	60
Bolsa Diplomados (Alumni scholarship) - undergraduate	729
Bolsa Diplomados (Alumni scholarship) - graduate	663
Bolsa Diplomados (Alumni scholarship) - external students	7
<i>Bolsa para Aluno</i> (Regular Scholarships) - BPA-PUCRS/CNPq/FAPERGS	607
<i>Bolsa Familiar</i> (Family Scholarship)	692
Scholarships for Staff and Dependents	582
Scholarships for Faculty and Dependents	113
Scholarships for Staff and Dependents - HSL and Brains	77
CREDPUC - PUCRS' Student Loan	947
PROED - PUCRS' Student Loan	1.342
<i>Crédito Marista</i>	301
<i>Diplomados Pós PUCRS Online</i> (Alumni - Pós PUCRS Online)	908
Other types of financial aid (PUCRS Online)	22.620
TOTAL	29.676

FINANCIAL AID PROGRAMS FOR UNDERGRADUATE AND GRADUATE STUDENTS	
TYPE OF SUPPORT	TOTAL OF RECIPIENTS
ProUni - University for All	2.422
Fies - Fundo de Financiamento Estudantil (Student Loan Fund)	357
Tutoring Education Program (SESU/MEC)	52

FINANCIAL AID PROGRAMS FOR UNDERGRADUATE AND GRADUATE STUDENTS	
TYPE OF SUPPORT	TOTAL OF RECIPIENTS
Pibic/CNPq - Programa Institucional de Bolsas de Iniciação Científica/ Conselho Nacional de Desenvolvimento Científico e Tecnológico (Institutional Program for Undergraduate Research / National Council of Scientific and Technological Development)	155
CAPES - Brazilian Federal Agency for Support and Evaluation of Graduate Programs	1.134
TOTAL	4.120

UNIVERSITY FOR ALL (PROUNI)	
Students - 2020	5
Students on a scholarship who got a job at PUCRS	169
Interns	738
Institutional Program for Undergraduate Research (PIBIC/CNPq)	50
Institutional Program of Undergraduate Research Scholarships (Probic/Fapergs)	14
Institutional Program of Undergraduate Research in Technology and Innovation (Probiti/Fapergs)	2
Institutional Program of Undergraduate Research Scholarships in Technological Development and Innovation (Pibiti/CNPq)	11
Tutoring Education Program - PET	17
Health Care Education Program - PET Health	8
Students on scholarship who enrolled in an Academic Mobility Program	9

FORMER PROUNI STUDENTS IN PUCRS' GRADUATE PROGRAMS IN 2020	
PhD	12
Master's	27
Certificate Programs	145

IRMÃO JOSÉ OTÃO MAIN LIBRARY

As an arena where the University can interact with society, the collections available at PUCRS Main Library provide access to information to both the university community and other types of audiences with which the University relates.

MAIN LIBRARY

Catalog (books, journals, theses, dissertations, brochures and multimedia materials)	1.672.350
Number of accesses by University users	7.538
Number of accesses by external visitors	1.785
Home loan (copies)	16.945
Guided tours / training sessions	1.090





RESEARCH

RESEARCH IMPACTING SOCIETY

More and more, PUCRS consolidates itself as a research University. By developing high-level international research, it contributes to scientific, technological, economic and social development of the region it is in. In 2020, researchers from several areas began studies on the pandemic. This reinforces the importance of research for society.

The most important implication of the level of quality of research developed at PUCRS is the high-quality training students receive, both at the graduate and undergraduate levels. By integrating teaching and research, it produces the outstanding features of quality the institution now has. This generates a positive perception and strengthens the role it plays in society.

The year was also marked by the publication ***Excellence in Research***, featuring the scientific

investigations of PUCRS' researchers. The studies are in several areas and are divided into five major strategic areas: Health in Human Development; World in Motion: Individuals and Society; Humanism, Education and Culture in the Era of Connectivity; Technology and Biodiversity: Sustainability, Energy and the Environment; and Technological Innovations for a Dynamic and Interconnected World.

Research at PUCRS Number of awards for research projects

FUNDING AWARDED FROM RESEARCH PROJECTS	
Undergraduate Programs	299
Graduate Programs	157

RESEARCH STRUCTURES AT PUCRS	
Centers	16
Groups	319
Laboratories	112
Multidisciplinary Groups	49
Research Projects in progress	1.733

Thematic areas of research

The Office of the Vice President of Research and Graduate Programs (Propesq) is in charge of designing the political policies for Research and Graduate Programs. It is organized into eight thematic areas that guide the interdisciplinary efforts in order to investigate and find solutions to the complex problems of our society. These areas also earn greater visibility to the main fields of cross-sectional research on which the actions of the institution are grounded.



Biology and Health



Culture and Education



Energy and Natural Resources



Humanities and Ethics



Environment and Biodiversity



Materials, Processes and Devices



Society and Development



Information and Communications Technology

Office of Research Integrity

The Office of Research Integrity oversees a number of committees. All of the committees' contributions and their demands ensure that ethical standards are met within the Institution. These contributions also provide support to the publication of documents resulting from such committees. In addition, it aims

to disseminate and implement good research practices for the entire university community. It serves as a mediator on issues of ethical misconduct among members of the academic community and / or that may involve members of the academic community. In 2020, 641 research projects were evaluated, 381 amendments made and 2,025 notifications issued.

UNDERGRADUATE RESEARCH

It is a great possibility for undergraduate students to work with relevant researchers in different academic areas to get directly involved with research activities. Undergraduate Research aims at the training and development of human resources for scientific research. Today, there are five scholarship programs as follows:

TYPES OF SCHOLARSHIP/AWARDS*		
	2020.1	2020.2
<i>Bolsa para Aluno (BPA)</i>	355	355
Institutional Program of Undergraduate Research (PIBIC/CNPq)	155	155
Institutional Program of Undergraduate Research in Technological Development and Innovation (Pibiti/CNPq)	23	30
Institutional Program of Undergraduate Research Scholarships (Probic/FAPERGS)	56	57
Institutional Program of Undergraduate Research in Technology and Innovation (Probiti/FAPERGS)	12	10
TOTAL NUMBER OF AWARDS	601	607
Total number of students awarded in 2020:	667**	

** More than one student can be awarded with grants over the course of 12 months, but in different moments.

* CNPq and FAPERGS grants begin in August and end in July the following year. The number of awards is different in each semester for table shows the figures from 2019/2020 and 2020/2021.

Undergraduate Research Fair

The October 2020 event fostered the exchange of knowledge and research findings for undergraduate students and faculty. Similarly, the Espaço Jovem Cientista featured projects by Primary and Secondary Education students to be presented at PUCRS' Science and Technology Museum. 749 papers were submitted in 2020.

PUCRS UNIVERSITY PRESS (EDIPUCRS)

Edipucrs published 19 online journals. These are all available in the PUCRS' Journal Portal (Portal de Periódicos PUCRS), which uses the Open Journal Systems (OJS), with open access to the contents. All journals are edited by members of the Committee on Publication Ethics (Cope) and follow the principles brought forth by this international organization, which is a reference in ethics and integrity in scientific publication.

Journals also have the Digital Object Identifier (DOI), an identifying code assigned to each published article. This is an important resource as it is used to permanently identify an article or document and link to it on the web.

Three journals are indexed in Web of Science, 3 in Scopus, 1 in SciELO, 5 in Redalyc, 15 in Doaj and 18 in Latindex, among several other databases. As for the journals' Qualis Capes, 1 is A1; 6 are A2; and 10 are between B1 and B5.

In 2020, the press put a new graphic project of journals and their articles in place. The idea was to make a unique reading experience for all 19 journals; reduce production time and costs; increase the publication formats to earn more visibility and accessibility. Besides, publications will earn more visibility and the editorial process will be simpler as



the university began using OJS 3.0.

740 articles were edited and published in scientific journals, 43 books in print and digital formats, 9 event proceedings and more than 19 publications of various genres, such as booklets, reports and institutional documents were published. Furthermore, the publisher held 7 online book launch events, joined four digital fairs, including the 66th Book Fair in Porto Alegre, and had its website remodeled.

EDIPUCRS PRODUCTION AND ACTIVITIES

Journals	19
Published Books	43

INTERNATIONALIZATION OF GRADUATE STUDIES

PUCRS' Institutional Project of Internationalization (PUCRS-PrInt), aims to integrate, develop and improve the international dimension in the teaching and research developed at the University's graduate programs, with an eye to achieving academic excellence and searching for solutions to address society's global challenges.

PUCRS-PrInt focuses on the development of three priority themes which fully respond to the strategic areas of research and innovation defined in the University's Institutional Plan of Internationalization. **They are as follows: (1) Health in Human Development; (2) World in Motion: Individuals and Society; (3) Technology and Biodiversity: Sustainability, Energy and the Environment.** These three themes embrace 14 international cooperation projects, developed by faculty and researchers affiliated to the 23 graduate programs of PUCRS. The development of the projects was also assisted by professors and researchers from higher education and research institutions from 35 different countries.

Since its implementation, PUCRS-PrInt has paved the way for the development of an international cooperation network that contributes to the academic and scientific excellence of PUCRS' graduate programs. The outgoing mobility of PUCRS' faculty and students and incoming mobility of professors and researchers from abroad, which began in 2019, had a positive impact on the university's intellectual production and development of high-quality human resources, aimed at addressing global problems.





INNOVATION

FOSTERING INNOVATION AND ENTREPRENEURSHIP

Innovation is one of the strategic areas of PUCRS that is committed to impacting social, environmental, scientific, cultural and economic development. Today, the University is consolidated as a vector of innovation and a unique ecosystem of entrepreneurship in the South of Brazil, which is strongly connected to companies, government and society.

Students are constantly encouraged to create innovative solutions to real problems from the courses and activities that are promoted at the University. In 2020, the University opened its Center for Research, Teaching and innovation in Data Science, accountable to the School of Technology. At the same time, a new program was offered for admission in 2021: Data Science and Artificial Intelligence. It was the first on-site undergraduate program in the area in the south of Brazil.

Because of its structure, different initiatives can be conceived and developed on campus. In 2020,

thousands of face shields were produced on campus using 3D printers, among other initiatives to fight the pandemic. At Startup Awards 2020, the biggest innovation award in Brazil, PUCRS ranked within the 10+ in the category University of the Year.

In this context, as the University follows a global trend of transforming innovation environments, the Inovapucrs Network and the Science and Technology Park (Tecnopuc) reflect the significant impact generated by this ecosystem of innovation.

INOVAPUCRS NETWORK

The INOVAPUCRS Network brings together a range of actors, actions and mechanisms that will foster innovation and entrepreneurship at PUCRS. These actors form the quadruple helix: university, businesses, government and society. This model seeks to transfer to society the knowledge produced at the University, as it will

promote multidisciplinary efforts in the search for solutions to economic, social, environmental and cultural development.

At the University, the Network involves the Academic Schools and other peripheral units - laboratories and business units that interact with the market. Each unit relies on an Agent of Innovation who is responsible for maximizing the potential of each environment.

In 2020, the INOVAPUCRS Network worked with IDEAR (PROGRAD), in the implementation of the project Track Startups, which would be the entrepreneurial path students can take at PUCRS. It has all the possibilities that the innovation ecosystem has to offer for the development of new businesses at the University, from insouciant ideas to startups ready to grow. The Academic Schools, Idear and Tecnopuc are involved in the actions developed by the INOVAPUCRS Network.

Here's some information about **Track Startups**:

COURSES	
PUCRS' Academic Schools involved	06
Programs	12
Courses taught	20
Groups involved	
Final presentations	28
Faculty involved	26
Students reached out	1074
PUCRS - MARATHON OF INNOVATION	
Participating students	190
Academic Schools involved	07

TECNO PUC - PUCRS' SCIENCE AND TECHNOLOGY PARK

PUCRS' Science and Technology Park (Tecnopuc) fosters research and innovation by means of concerted actions involving the university, private

institutions and the government. Companies of all sizes, entities, and PUCRS' research centers are located in three different sites: two in Porto Alegre (Main Campus and Health Hub) and Viamão, both in the State of Rio Grande do Sul.

In 2020, Tecnopuc housed 178 organizations in four different segments: Creative Industry; Information and Communications Technology; Life Sciences; and Energy and the Environment. Tecnopuc currently totals more than 6,200 jobs.

TECNO PUC IN NUMBERS

Companies housed at Tecnopuc	178
Startups enrolled in the Startup Development Program	25
Startups graduated from the Startup Development Program	03
Total Number of Graduated Startups (since 2003)	91
Startup Garage projects	111



WHO MOVES TECNOPUC

WHO MOVES TECNOPUC	6.200
WHO MOVES TECNOPUC	289
WHO MOVES TECNOPUC	314

LABORATORIES OPEN TO ENTREPRENEURS

LABS TECNOPUC

Its objective is to support initiatives to fight the pandemic. These initiatives include the production of face shields and support for the development of projects and products, through Tecnopuc CriLab, Tecnopuc FabLab and Tecnopuc UsaLab laboratories.

To address the demands of society, IDEIA's production capacity was expanded as 3D printers were donated by the School of the Health and Life Sciences and the School of Technology, Tecnopuc CriLab and HP. Besides, there are new partnerships with Unimed, Projeto GRU, Taurus, Stihl, Grendene, Senge, Brasken, Laerdal Medical, BIA, IBASE and Randon.

In addition to the actions developed by the laboratories, startups in the ecosystem created businesses to fight Covid-19. From March to September 2020, startups promoted 20 actions exclusively to fight the pandemic. These include: remote temperature monitoring, Covid-19 screening protocol, telehealth and room cleaning and disinfection.

The numbers after six months:

- 17.500** Face Shields delivered
- + 9.000** Face Shields produced
- + 8.000** Donations from partners
- 130** Beneficiary entities

*Social Units, Hospitals, Care Homes (Elderly) and Health Stations.

TECNOPUC CriLab

Tecnopuc CriLab is a laboratory of creative experiences in which the promotion of innovation is guided by a design-oriented approach. One of the highlights of 2020 was *Paredes Afetivas*, a project developed with *Hospital de Clínicas de Porto Alegre*. Concerned with the well-being of employees and patients during the Covid-19 pandemic, the project had the mission to disseminate messages of gratitude and emotional care, and support the new organizational procedures in place during the pandemic. To that end, the hospital's graphic identity was remodeled, especially the radiotherapy division.

TECNOPUC CRIALAB

People who completed training programs	171
Projects accomplished*	41
Interactions with Tecnopuc companies**	12
Interactions with Tecnopuc startups	53
Faculty involved at CriLab	25
Students	05
Articles published***	01
Prêmio Nacional (National Award)****	01

Notes:

*16 projects involving other departments of the University, including one in partnership with IDEIA, for the development of a lung ventilator, by Tecnopuc Labs

** On-site visits before the pandemic

***Strategic Design Research Journal - "Design as a positive stimulus in a Brazilian hospital environment"

<http://revistas.unisinos.br/index.php/sdrj/article/view/sdrj.2020.133.26>

****In 2020, one of the services offered by CriLab, jointly the company Via Flow, won the Brasil Design Award, in the category of Service Design, from ABEDesign. <https://brasildesignaward.com.br/premiados/cosourcing-um-novo-olhar-para-outsourcing-conectando-pessoas-e-transformando-negocios/>

TECNO PUC FabLab

Tecnopuc FabLab is a creativity and prototyping laboratory. In this lab, PUCRS students, faculty and researchers as well as Tecnopuc startups and companies have the chance to try out ideas and experiment with new concepts. The laboratory features various small and medium-sized machines for mechanical and computing applications as well as scale modeling. It is also equipped with 3D printers and software for 2D and 3D modeling to be applicable to mechanical projects, design and testing software.

In 2020, Tecnopuc FabLab received 182 inquiries, including services for 3D printing and laser cutting. One of the highlights was the demand for more than 12,000 *face shields*.

Tecnopuc FabLab in numbers - 2020

FABLAB 2020	
Requests for parts and accessories	182
Visits	09
Visitors	37

Note:

The category laser cutting includes parts and accessories; 3D printing.

TECNO PUC UsaLab

Tecnopuc UsaLab is the Laboratory for the Engineering of Usability of Medical Products. The variety of equipment available at UsaLab includes the following: a health simulation platform - Sim Man; monitored and controlled machines connected to the digital platform; anesthesia machines; multiparametric monitors; defibrillators, among others. The Laboratory specializes in the following activities: development of medical equipment; personnel training and development; realistic simulation for everyday and adverse scenarios; research activities; telehealth environments, with focus on teleradiology and telechography, with the storage and distribution of remote testing images.

In 2020, UsaLab welcomed **29** visitors.



CULTURE, LEARNING AND SOCIAL RESPONSIBILITY

As a private non-profit Marist Institution, PUCRS is committed to generating impact and development to the community. Extension programs are embedded into the University's identity and mission, anchored in its commitment to social justice. PUCRS contributes to students' comprehensive development as protagonists of their own learning and social transformation. In this scenario, the academia connects and other sectors of society.

This is maximized as extension actions are integrated into the curriculum. This facilitates the learning process as it gives students the chance to have professional and interdisciplinary experiences. Therefore, extension is an end activity for the University. It involves pedagogical and cultural actions seeking to expand the academic

community's world view, in an effort to produce technically competent citizens committed to building a just and fraternal society.

PUCRS' extension activities embody actions geared primarily towards the external community in the areas of health care, education, social work, inclusion, civic consciousness and local development, and the environment. These actions epitomize the University's social needs and sensitivity to these demands, which are addressed by the Academic Schools and other Units.

Education, civic consciousness and local development Service Learning

Service Learning is a program that brings teaching and learning to the community. The idea is to give society the chance to have pragmatic

and progressive learning experiences by integrating teaching with extension activities through the development of students' projects. These projects mirror the real needs of the community and demands of the University's external partners. Hence, students are instructed to put in practice the knowledge gained in a concrete way. As a result, they end up delivering products to society, which is represented by partner institutions. These may be private companies, public agencies or non-profit organizations. In 2020, due to the Covid-19 pandemic, all Service Learning activities were developed remotely.

SERVICE LEARNING OUTCOMES	
Total number of students involved	1558
Courses	40
Groups	42
Partner organizations	58
Projects delivered to organizations	309

Universidade Aberta da Terceira Idade - Unati (Third Age University Experience)

PUCRS' Universidade Aberta da Terceira Idade - Unati (Third Age University Experience), accountable to the Office Vice President for Research and Graduate Studies - PROPESQ, began its activities on the 8th floor of Building 40, in an area dedicated especially for the elderly.

Unati aims to include the elderly in the academia and society to effect quality and autonomous aging. In 2020, 29 courses were offered, with 482 registered students. The courses were offered in a variety of disciplines, such as physical activity, health and wellness, culture and languages.

UNATI OUTCOMES	
Programs offered	29
Number of people enrolled	482

Vila Fátima University Extension Center

The Vila Fátima University Extension center (CEUVF) represents a major action of social transformation that took over 40 years to be built. The Center is an important component that integrates teaching activities and services to the community by offering people in the Vila Fátima community high-quality services in the areas of education, legal counseling, health care, social assistance and development to the people. Similarly, it provides students with opportunities to have real life practices as they get immerse into the reality and needs of the population. Over the course of its history, CEUVF has made significant contributions to the expansion and improvement of the population's access to basic and specialized assistance services through humanized care. As a consequence, it has promoted the development of autonomy and citizenship of our people.

Until Aug 2020, the administration and assistance were accountable to PUCRS' São Lucas Hospital, whereas teaching and extension were accountable to the Office of the Vice President for Extension and Community Affairs. After a period of studies on the integration of CEUVF with the health care network in an effort to effect changes to the health care model, in Oct 2020, the center was taken over by the University again. In this context, in view of the studies of repositioning and integration with the network, a cooperation agreement was signed between the local government of Porto Alegre and the União Brasileira de Educação e Assistência

(Ubea), through PUCRS, for the provision of primary health care in the city, in mutual cooperation, at the CEUVF. The agreement will ensure that the health services will continue to be provided and the qualifications of new primary health care teams are met before the Ministry of Health. With this, CEUVF began to offer more services to the community with the health care network, and began to receive resources from the Unified Health System to operate.

Considering the atypical pandemic year of 2020, face-to-face teaching activities were suspended in March and resumed for students in the final year of health-related programs only in June 2020, following safety protocols in accordance with the decrees in force. As a result, course schedules and the number of students in 2020 were lower than in previous years.

VILA FÁTIMA EXTENSION CENTER INDICATORS

Number of services associated with teaching and extension activities	22,864
E-SUS number	147 registered households, 91 families and 307 individuals
Number of training programs involved	9 undergraduate programs and the Multiprofessional Medical Residence Program
Students engaged in extension activities (permanent)	6 Pet-Saúde students and 1 undergraduate research student (extension)

Non-mandatory internships at PUCRS

Since Mar 2019, PUCRS' Careers Office has been in charge of overseeing non-mandatory internships and of each School's advisors who are responsible for planning, monitoring, evaluating and validating internships. The online internship system is easier to control and speeds up approval processes for

non-mandatory internship activities. This division is also responsible for setting up agreements with integration agents or with companies.

NON-MANDATORY INTERNSHIPS AT PUCRS

Recruitment for partner companies	146
Seats promoted on the website of PUCRS' Careers Office	2,441 opportunities
Number of partner companies in 2020	4,965
Number of non-mandatory internships done by undergraduate students at PUCRS in 2019	6,580

Free Legal Counseling Services - SAJUG

SAJUG is a service affiliated to the Law School's Multidisciplinary Group in Legal Practice, with the purpose of providing Law School students with real legal practice and offer of philanthropic activities. In this scenario, students will provide free legal counseling to the low-income community of Porto Alegre (up to two minimum wages). Areas of operation: Family Law, Civil Law and Criminal Law.

SAJUG SERVICES JEC - PUCRS

User reports (students who used the Sajug System)	248
Client report (clients serviced)	52
Clients serviced through email	591
Lawsuits report (active in 2020)	721
Clients serviced through telephone	857
Total services provided in 2020 (telephone + email + on-site)	1460

JEC - PUCRS

This Special Civil Court has come to life after the signature of the cooperation agreement with the 10th Special Civil Court of Partenon of the Judicial District of Porto Alegre.

JEC WORK EXTENSION AT PUCRS

Walk-ins	422
Initiation and Analysis of Electronic Lawsuits	207
Hearings	100

Balcão do Consumidor (Consumer Protection Service)

The *Balcão do Consumidor* assists citizens and companies in addressing issues related to purchased faulty products or services that have not been appropriately delivered. It is an initiative resulting from the agreement, signed in 2017, between PUCRS and Procon-RS, aiming to address any consumer relations complaints, based on the Consumer Defense Code.

Appointments (2020)
17

Human Rights Services for Immigrants and Refugees (SADHIR)

The Human Rights Services for Immigrants and Refugees (SADHIR) of PUCRS' Law School helps migrants and refugees to settle in Brazil, with an eye to becoming active members of society. In this sense, it provides orientation to legal issues, assistance with documentation, validation of diplomas and job interviews, among others. It is also engaged in addressing several issues associated with immigration scenario of Brazil. SADHIR's staff comprises students and volunteers who have graduated from the University. These individuals are familiar with the difficulties and insecurities of vulnerable expatriates in Brazil.

Sadhir officially resumed its activities for the migrant community in Apr 2020. During the school break, the group continued to address some of the demands of the migrant population in Porto Alegre remotely, and began planning activities for the year 2021. Sadhir sessions occur on Thursdays, from 6 PM to 7 PM. Due to the Covid-19 pandemic, on-site assistance was suspended in 2020. However, the community could be assisted remotely through Sadhir's Facebook and Instagram pages, as well as via Sadhir's email. The meetings also occur online, via Google Meets. Because of the Covid-19 pandemic, in-person assistance was suspended. However, Sadhir adapted to the new scenario to continue addressing its demands, as it connected to social agents and psychologists, through which they could have contact with their clients in vulnerable situations. The traditional Congress on Human Rights and Forced Migrations was held in an innovative format as a webinar.

25 Sadhir services

Health

The Service for Psychological Assistance and Research (SAPP) is a service offered by PUCRS' School of Health and Life Sciences. It is home to Psychology students in the development of practicum work and supervised internships. Today, the Service is coordinated by faculty from different departments and includes the following research groups: Practicum; Clinical Psychology (cognitive-behavioral, psychoanalysis and systemic approaches); School and Educational Psychology; Social and Institutional Psychology; Career and Work Psychology. SAPP provides assistance in various areas of Psychology for the community. In 2020, 188 interns worked with 1150 users, both online and in person, totaling 1,245 appointments.

SERVICES	
Dental Care	13.243
SAPP – Service for Psychological Assistance and Research	1.245

Among the actions of SAAP in 2020, those developed at the Marist Social Center of Porto Alegre (Cesmar), via SAPP's psychological assessment practice, are worth mentioning. These actions were designed to assist the process of inclusion of young people with disabilities. In this sense, 10 students worked with 6 young people suspected of having different developmental disorders. The ultimate goal was to assist these individuals to get into the job market. Those offered at the Vila Fátima University Extension Center, at the Vila Fátima Calábria Care Center and at the NGO Igualdade – Ambulatório T are also worth mentioning.

Social Work

In 2020, the Social Assistance Policy of the União Brasileira de Educação e Assistência (Ubea) was conducted by PUCRS, through the Office of the Vice President for Extension and Community Affairs. The actions were carried out under the Program for Counseling, Advocacy and Guarantee of Rights in accordance with the National Council of Social Assistance (CNAS) Resolution No. 27/2011. These include a number of activities in support of the public policy of social assistance and the policies implemented by stakeholders. They enable individuals to exercise their civic consciousness actively, within the realm of the said policy. In this regard, users' rights can be guaranteed and users and social actors involved can have their organization, autonomy and leading role reinforced. In 2020, due to the Covid-19 pandemic

and municipal and state prevention protocols, no training activities were carried out. In addition to activity 1 of Resolution 27/2011, with the aim of providing interventions towards the democratic participation of individuals, activity 4 of Resolution 27/2011 was carried out with the goal of getting more people to know about the social assistance policy.

COUNSELING, ADVOCACY AND GUARANTEE OF RIGHTS IN THE SOCIAL ASSISTANCE POLICY OF UBEA

people serviced	276
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SCIENCE AND TECHNOLOGY MUSEUM

In 2020, because of the Covid-19 pandemic, traditional activities offered at the Science and Technology Museum were suspended. As a consequence, a reduction in the number of visitors was observed throughout the year. However, after the relevant adaptations were made, the Educational Office developed 5 activities, involving 102 participants. In 2020, the Museum opened its doors to 14,111 visitors. The mission of the Science and Technology Museum is to generate, preserve and disseminate knowledge through its collections and exhibitions, in order to contribute to the development of science, education and culture.

14.111 Visitors

MUSEUM OF SCIENCE AND TECHNOLOGY	
MCT Actions (Educational Office)	5
Participants	102

SOCIAL AND EXTENSION ACTIONS DEVELOPED BY THE ACADEMIC SCHOOLS

PUCRS SCHOOLS	ACTIONS*	PARTICIPANTS
Medicine	63	8.721
Health and Life Sciences	72	117.728
Technology	114	2.634
Law	135	13.232
Communications, Arts and Design - Famedcos	19	11.134
Business	100	26.410
Humanities	34	2.734
Total	537	182.593

* Including short courses, programs, projects as well as other actions and events

RELATIONSHIP ACTIONS AND PROSPECTIVE STUDENTS

With the purpose of providing assistance to prospective university students in choosing a career that fits, PUCRS has a transparent and humane relationship with High School students as it

spearheads a number of actions and experimental projects. These actions and projects are intended to draw these students' attention and drive to get into the University. .

RELATIONSHIP ACTIONS

TYPE / ACTION	RESULTS	RESULTS
Activities in private schools (online)	46 activities	2,356 participants
Meeting - Educadores	5 marketing e-mails	491 educators
Projetando o Futuro	20 activities	520 participants
Open Campus	140 activities	2,550 applicants
PUCRS Revisa	10 videos-classes	6,200 video reproductions and 7,539 views of the PUCRS Revisa webpage



ACTIVITIES IN PRIVATE SCHOOLS

Online activities in strategic schools in Porto Alegre and the nearby region, with the goal of bringing academic knowledge to the schools, or other exchanges that allow for High School students to choose a career that fits.

MEETING-EDUCADORES

In addition to having a mailing list of 589 educators and school managers, the institution sent e-mails containing educational booklets, produced by University professionals in partnership with other institutions, every fifteen days. The year's projects / calendar and 3 online courses from PUCRS Online, at no charge, were made available, to contribute to their career development.

PROJETANDO O FUTURO

This is an initiative that aims to get High School students to reflect and learn more about themselves. The sessions include multi-format content from a digital portfolio, with interactive activities and information about PUCRS' differentials to make a meaningful contribution to their life and career.

Plataforma digital: www.pucrs.br/projetando-o-futuro/

A number of emails were sent and live sessions were held to promote the initiative. Also, digital interactive activities were carried out based on published smart papers (content produced by university professionals).

Three smart papers were published and four interactive activities were carried out.

SMART PAPERS

1. <i>Educação Midiática</i> – AUG / 2020	179 accesses
2. <i>Empreendedorismo e Inovação</i> – SEPT/ 2020	24 accesses
3. <i>Educação para a Carreira</i> – OCT / 2020	18 accesses

ACTIVITIES

1. <i>Educação Midiática: a vida na era do Tik Tok, da desinformação pelo whats e das lives no instagram</i> – AUG / 2020	71 registrations	12 participants
2. <i>Oficina Empreender desde cedo</i> – SEPT / 2020	102 registrations	35 participants
3. <i>Bate-papo Empreender: o que gostaríamos que tivessem nos contado?</i> – SEPT / 2020 (in partnership with Idear and Junior Achievement)	No registration required	29 participants
4. <i>Educação para a carreira: como os professores podem fazer a diferença?</i> – OCT / 2020 (During Open Campus) -	No registration required	4 participants

Open Campus

That is an event that occurs every year and aims to provide future university students with a practical and outstanding experience in undergraduate programs and in all the cross-sectional services available to PUCRS students, in an effort to contribute to the participants' life.

In 2020, the event occurred entirely online, on a new platform built especially for it: www.pucrs.br/opencampus/.

The following activities were offered: workshops for all training courses; videos with university graduates (Alumni PUCRS) talking about their academic and professional careers; virtual tours (9 videos showing the University's structure);

renowned guests in the opening and closing sessions; cultural activities; videos about our differentials and the experience of knowing what the future will be like as a PUCRS student, based on the creation of a customized moodboard.

Open Campus 2020 – entirely digital, exciting and robust – had lots of challenges, given the pandemic scenario

PUCRS Revisa

This is an initiative developed in partnership with college prep schools to help students get into college.

10 videos were made available on PUCRS' website. The videos featured lessons on a variety of topics: Essay Writing, Physics, Mathematics, Portuguese, Languages, Biology, History, Geography and Literature.

Website: www.pucrs.br/estudenapucrs/pucrs-revisa-2021/

As shown below, we can see that the initiative was very fruitful.

MOST POPULAR VIDEOS (IN NUMBER OF ACCESSES):	
1. Essay Writing	1,127 views
2. Biology	937 views
3. Physics	736 views

- Website information:

The website of PUCRS Revisa was viewed 7,539 times; the rejection rate was low (45%): more than 50% of the users who accessed it clicked on one of the videos. Traffic sources were: direct, organic and Google CPC.

ALUMNI NETWORK 2020

Through the Alumni Network, PUCRS expands and strengthens its relationship with its alumni

with actions that promote the values and feeling of belonging of our former students. The Alumni Network offers special benefits to the institution's graduates throughout their lives, and encourages them to cultivate the Marist spirit. Among the actions are the Bolsa-Diplomados (Alumni Scholarship), which consists of a 25% scholarship for alumni to complete a second degree. The financial aid is available for alumni who have completed their first degree at PUCRS. In addition, all PUCRS alumni are entitled to a 12% discount on certificate programs offered at the university.

The Alumni Network also oversees the Momento Formandos, which marks the important transition and change of status of PUCRS' students to future PUCRS Alumni. In August 2020, the class of 2020/1 received a special gift from PUCRS in their homes. And the 2020/2 class received the gift at the time of the commencement ceremony or when picking up their diploma at the Student Center.

ALUMNI NETWORK ACTIONS	
Students awarded financial aid for certificate programs	873
Students receiving the <i>Bolsa Diplomados</i>	732
<i>Momento Formandos 2020/1</i>	722
<i>Momento Formandos 2020/2</i>	1,389

Student Union Relationship

PUCRS acknowledges the importance of student representation as an opportunity to learn and exercise civic consciousness and comprehensive education. Hence, it advances communication and relationship with the Student's Union (DCE) and with the Centers and Directorates (CAs and DAs). PUCRS' Institutional Development Plan 2016-2022 ensures that students are gained representation in the University's collegiates, including the Academic School's collegiates, the University Council and its

respective Chambers, as well as the in the Internal Evaluation Committee. Besides, a specialized team will address the demands through the Division of Relationship with Student Union at the Office of the Vice President for Institutional Identity. 2020 was such an atypical year due to the Covid-19 pandemic, as on-site classes were suspended in March and the university community had to adapt to the existing reality. Academic Centers

and Directorates were forced to adapt, too. Some of them promoted online events, such as live sessions or virtual meetings. Two elections occurred, but many others will hold their elections until on-site activities resume. As a consequence, they are temporarily vacant. The chart below brings some events that were offered by the Student Union with the support or supervision of the University.

ENTITIES EVENTS AND ACTIVITIES	STUDENT'S UNION - DCE (1)	CENTERS AND DIRECTORATES (21)	TOTAL
Students	8	8	9
Sports	8 (at the Sports park) – suspended as of Mar 18, 2020	-	8
Social / Cultural	2	1	3
Executive meetings at PROIIN	8	7	15
PROIIN visits to the entities	4	27	31
Loans	1	21	22
Active Agreements	1	0	1
Elections of new XX executives XX	0	2	2
Activities in partnership with other units	1	-	1
Inter-institutional meetings	-	-	-
Maintenance work	0	3	3
Remodeling (flooring, painting)	0	3	3
Submission of Accounts	2	0	2
Regular Complaints / Communiqués / Complaints to the Ombudsman	9	2	11
Total actions	37	74	111

SPORTS PARK

PUCRS' Sports Park is one of the largest sports, health and wellness complexes in Brazil. Equipped with all the infrastructure and staff for its audiences to do sports and take care of the body in a comprehensive way, its main mission is to welcome people and encourage them to take care of their health. The services that are

offered complement those that are offered at PUCRS' Health Campus, an ecosystem of integrated care that congregates efforts towards prevention, diagnosis, treatment and rehabilitation. All the actions developed are designed to welcome and encourage society to have a more active and healthy future. That is why the service is constantly improving its services and infrastructure to make

sure that users have more innovation, technology, convenience, accessibility and diversity, mirroring the quality that is offered at PUCRS. These are high-standard structures, designed to offer a variety of sports, technology, partnerships and professional training, that make the Park a reference in Brazil in terms of comprehensive life care. The Sports Park held 24 events in 2020, with 707 participants.

707 participantes no Parque Esportivo

PUCRS EVENTS CENTER (CEPUC)

PUCRS' Events Center oversees a number of activities, including the reservations of auditoriums and conference rooms. The Center also organizes, executes and oversees institutional events. Its facilities and equipment are available for external events, as it is intent on serving the needs and interests of the internal community and fostering the transformative relationship between the University and Society. Major events can be held here. The University is tireless in attracting its internal community to join these scientific, didactic, pedagogical, technological, artistic and cultural production events.

Cepuc is responsible for the University's institutional and official events. Its standardized procedures contribute to the maintenance of the institutional image and reputation among the community. In 2020, because of the Covid-19 pandemic, starting in March, the University adopted safety protocols to fight the disease.

Consequently, a reduction in the number of events was observed. Overall, **377** events were held, either online or on-site. These include **159** Institutional Events, **170** reservations and **48** external events.

Number of Single Reservations	170
Number of Institutional Events (Academic Schools and Offices of the Vice President)	159
Participants of Institutional Events	88.824
Number of External Events	48
Participants of External Events	69.820

INSTITUTE OF CULTURE

The Institute of Culture embraces a number of initiatives associated with the sociocultural development of the academic community both on and off campus. The Institute oversees Delfos - Center for Documentation and Cultural Memory of PUCRS, the University's Philharmonic Choir. It designs and promotes cultural projects at the Cultura Square and in different areas around Campus.

It promotes a number of activities, including recitals, festivals, lectures, presentations and fairs. These activities make the campus a cultural complex for the city of Porto Alegre as they strengthen its plurality through music, literature, drama and visual arts.

ACTIONS	NUMBERS	AUDIENCE
Actions produced entirely by IC	117	124.340
Actions in partnership with other PUCRS' units	5	891
Involvement in activities of other PUCRS' units	11	4.121
Actions in partnership with other institutions	15	20.502
Participation in events organized by other institutions	18	23.397
Total	166	173.251

PASTORAL AND SOLIDARITY CENTER

PUCRS' Pastoral and Solidarity Center works with university units (Academic Schools, Institutes and Supplementary Units), in the areas of spirituality, training and fellowship, with projects for students, faculty, managers, staff and alumni. Our goal is to promote evangelization through reflection, faith and fellowship, as we collaborate to human development and the academic community's life project, in accordance with the mission of PUCRS, its 2016-2022 Strategic Plan and Marist values. It plays a fundamental role in the development of a culture of fellowship at the university and in the Porto Alegre community, as it spearheads actions aimed at social responsibility and inclusion.

INSTITUTIONAL IDENTITY

GRUPO UNIVERSITÁRIO MARISTA (MARIST UNIVERSITY GROUP) - PJM PUCRS

Number of activities	81
Total of participants	595

PROJETO CELEBRAÇÕES

Number of celebrations	7
People reached out	5.399

FÉ E CULTURA

Number of editions	3
Participants	308

CAMINHOS DA INTERIORIDADE

Participants	5
Activities carried out	4



INSTITUTIONAL IDENTITY	
MEDITAÇÃO	
Total number of participants	2.025
10 Podcasts	13.256 visualizações
12 videos	672 visualizações
QUEST START	
Total of participants	52
Number of sessions	7
QUEST TEC	
Total of participants	20
Number of sessions in 2 editions	10
QUEST UP	
Total of participants	21
Number of sessions	5
INTEGRATION EVENTS	
Total staff members present	258

REDE SOLIDARIEDADE	
VOLUNTEERING ACTIONS / VOLUNTARIADO EDUCATIVO MARISTA	
Number of appointments	509
Number of Avesol-partnered institutions	57
Number of Avesol-partnered institutions where volunteers worked	2
Number of volunteers	24
HEALTH / MULTIRÃO SOLIDÁRIO	
Number of masks collected and handed out (Covid-19 prevention)	12.000
RELATIONSHIP / CHRISTMAS CAMPAIGN	
Items of food collected	860 kg
Number of hygiene items collected	330
Donation in cash	R\$ 2.260,00
Number of institutions serviced	3
RELATIONSHIP / CAMPANHA DO AGASALHO (WINTER CLOTHING CAMPAIGN)	
Number of clothing items collected	2.740
Number of institutions serviced	3

YOUTH OBSERVATORY

PUCRS / Marist Network Youth Observatory is an interdisciplinary area intended to generate and disseminate knowledge based on research into the youth. It develops diagnostic, strategic and propositional studies resulting in organic, cross-sectional and interdisciplinary actions on the Marist Network's projects. These actions are then applied to other areas of society with a commitment to dignity, integrity and youth citizenship.

The strategic goal is to produce knowledge based on data and research on youth. These studies will help managers, educators, researchers and people involved with the youth in the development of public and institutional policies. As a consequence, the Marist actions developed will end up promoting and guaranteeing human rights of adolescents and young people. The Youth Observatory has a research group registered with the National Council for Scientific and Technological Development (CNPq), comprising researchers, faculty members, staff and undergraduate students. Three lines of action of the Youth Observatory gained momentum in 2020. All the activities embraced by these lines occurred online:

1. Research and knowledge production based on interactions with the youth.
2. Technical dissemination, production and systematization of data;
3. Incidence and Marist, ecclesial and social interface.

Youth Observatory data

PUCRS / MARIST NETWORK YOUTH OBSERVATORY – 2020 PROJECTS AND ACTIONS	
1. RESEARCH AND KNOWLEDGE PRODUCTION BASED ON INTERACTIONS WITH THE YOUTH	
1.1 Academic research (national level) – <i>União Marista do Brasil</i> <i>Vamos falar do Ensino Médio? – Os/as jovens estudantes e suas percepções de currículo no Brasil Marista</i>	1
1.2 Tributary academic research (provincial level) – Marist network <i>Vamos falar do Ensino Médio? – Os/as jovens estudantes e suas percepções de currículo no Brasil Marista – Extrato provincial</i>	1
Number of participants in the mixed method sample	3.169
Students directly reached out	29.500
1.3 Academic research at empreendimento PUCRS <i>Quem é o/a estudante da PUCRS? Um estudo sobre os aspectos do perfil, percepções e crenças dos/as discentes dos cursos de graduação</i>	1
Total number of participants in the sample	1.486
Population directly reached out	12.595
Number of Schools directly reached out	7
1.4 Data survey and analysis (provincial level) <i>Comissão dos 30 anos do Estatuto da Criança e do Adolescente /Rede Marista</i>	1
Number of participants in the study	575
Quantitative indicators of the audience reached out	29 000
1.5 Written reports on the findings of studies	3
1.6 Graphic reports containing the findings of studies	2
1.7 High Schools and Higher Education Institutions directly reached out	85
2. XXXTECHNICAL DISSEMINATION, PRODUCTION AND SYSTEMATIZATION OF DATA XXX	
2.1 Pedagogical e-books in partnership with other institutions	2
2.2 Physical, pedagogical and pastoral input in partnership with other institutions	1
2.3 Presentations in internal events (academic)	2
2.4 Presentations in external events (academic)	3
2.5 Co-organized academic events	5
3. XX INCIDENCE IN THE INTERNAL AND EXTERNAL COMMUNITIES XX: MARIST, ECCLESIASTIC AND SOCIAL INTERFACE IN EVENTS, PROJECTS AND ACTIONS	
3.1 Representation in Marist Network Committees and Commissions	2
3.2 Number of activities with the Marist community	16
3.3 Number of activities with the Academic Units of PUCRS	7
3.4 Number of activities with regional and local church services	5
3.5 Number of activities with other universities	4
3.6 Overall total participants in the activities	4.047



LIFE IN THE CENTER OF EVERYTHING

2020 was marked by the official launch of PUCRS' Health Campus, in a unique format in the country. Bringing together teaching, research, innovation and assistance to people, the campus relies on a complete infrastructure for the population to achieve a longer life with health and autonomy.

The integrated and multidisciplinary model was designed to provide comprehensive life and health care in all senses, as it connects the Sports Park, the Brain Institute of Rio Grande do Sul (BraInS), the Clinical Center, the Rehabilitation Center, PUCRS' São Lucas Hospital (HSL), the School of Medicine, the School of Health and Life Sciences and innovation initiatives such as the BioHub. The first delivery of the Health Campus was the expansion of BraInS.

The year was also marked by the actions developed by virtue of Covid-19. A task force, operating in different areas, was created to fight the pandemic at the University. HSL played an important role in Rio Grande do Sul, as it participated in Coronavac clinical trials, a vaccine developed by Sinovac in partnership with the Butantan Institute.

PUCRS' SÃO LUCAS HOSPITAL (HSL)

2020 brought many challenges and achievement to HSL. At the beginning of the year, the HSL announced its new market positioning as an assistance business unit. This new positioning will meet the institution' urgent economic and sustainable balancing. Additionally, the Hospital's new positioning will meet the current needs of

society, according to the new constantly changing social and epidemiological profile.

In view of that, a macro strategic plan was developed. However, these plans ended up suffering the consequences of the pandemic. The large and rapid spread of the disease aggravated the intensity of the challenges that were already big at that time. On the other hand, the pandemic accelerated several structural, technological and people development actions. All of those actions were to be applied in the next two years, but ended up taking place in practically six months.

Even so, despite the challenges, it can be said that this was also a year of opportunities: the private medical care center with modern cutting-edge offices, Espaço Marcelino Champagnat, opened its doors. On top of that, the Autoimmune Diseases Center, a unique initiative in the south of the country, offering multidisciplinary assistance for comprehensive care. In addition, the partnership with the Oncoclínicas Group (a reference in cancer treatments and exclusive partner in Latin America of the Dana-Farber Cancer Institute) became even stronger and the most modern and technological radiotherapy division in the south of Brazil opened its doors.

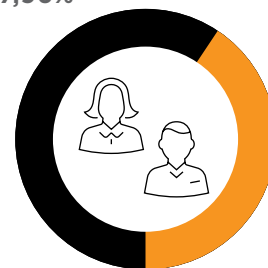
The Hospital made it to the finals, with three other renowned institutions in the country, in a nationally recognized award for efficiency in the management and logistics of hospital supplies: Bio Partners, promoted by BIONEXO. One of the highlights was the consolidation of São Lucas as one of the 16 Coronavac testing centers, a vaccine against the coronavirus produced in a partnership between the Butantan Institute and the Chinese pharmaceutical company Sinovac. In all, more than 1,300 volunteers took part in the program at the center. The Hospital was also one of the institutions in the country to receive, straight from

the Vatican, by Pope Francis, four respirators and an ultrasound device to fight Covid-19.

One of the major highlights was the implementation of a molecular biology laboratory in just 48 hours: the first in Porto Alegre to release the results of the coronavirus tests (PCR) in up to six hours. The processes were also reorganized, expenses streamlined and resources optimized, with expressive results shown in the indicators. Finally, the Qmentum international accreditation service revalidated the safety and quality of our assistance processes.

The public serviced

Female **57,96%**



Male **42,04%**

Demand for assistance (patient-day):

Sistema Único de Saúde
(Public Health Care System)

48,41%

Private and Health Plan
Patients

51,59%

Indicators

Inpatient Admissions	16.716
Appointments	88.148
Surgeries	19.884
Deliveries	1.057
Urgency / Emergency	52.530
Diagnostic services, therapies and other treatments	1.723.026

Origin

Porto Alegre	56,92%
Greater Metropolitan Area	28,87%
Other parts of the state of Rio Grande do Sul	13,66%
Other States	0,55%

Facilities and health care areas

Beds (hospitalizations)	303
Beds (Intensive Care Unit - ICU)	59
Total number of beds	362
Operating Rooms	14
Clinical Body	2.360

HSL's Pastoral and Solidarity Service

MATERIALS DELIVERED BY THE VOLUNTEERING CENTER*

Diapers	517
Hygiene products	80
Clothes / Shoes	1.118
Food Stamps	609
Heart-shaped cushions	12
Wigs	16
Scarves	20
Luncheon vouchers	70

SERVICES CARRIED OUT BY THE PASTORAL OF HEALTH

Internalized Patients	By <i>Projeto Espiritualidade</i> volunteers	1.887
	By nuns and friars	17.627
Family members	By <i>Projeto Espiritualidade</i> volunteers	915
	By nuns and friars	4.459
Staff	By <i>Projeto Espiritualidade</i> volunteers	51
	By nuns and friars	2.418
Communions	By <i>Projeto Espiritualidade</i> volunteers	496
	By nuns and friars	2.783
Anointing of the Sick	By friars	3.081
Baptism ceremonies	By nuns and friars	1
Masses	By friars	972

MATERIALS DISTRIBUTED BY THE PROJECTS

Projeto ABA	19.395
Kits - <i>Clube do Desenho</i>	891
Itens / <i>Pastoral Espiritual</i>	1.533
<i>Começar de Novo</i>	17

VOLUNTEERING

Total de horas trabalhadas por voluntários nos projetos	531
Total de pessoas atendidas pela Central do Voluntariado do HSL	8.714



BRAIN INSTITUTE OF RIO GRANDE DO SUL

Projects to the community

Brains to the community

The Brain Institute of RS has been promoting a series of free lectures for the community since 2015. The idea is to share all knowledge produced at the Institute with the population in easy and simple language. The series of lectures include presentations on important issues such as memory preservation, Alzheimer's, depression, learning disorders, neuroscience and religion, brain and health care among others.

In 2020, because of the pandemic, the sessions were delivered online. Eight videos were made and published on Brains' channels (Facebook, YouTube and Instagram), with as many as 2,444 views. Most of the discussions centered on the pandemic. These include: the importance of reading in times of isolation, depression, sleep quality, among others.

Volunteering services in Vila Fátima, Porto Alegre

Since 2014, around thirty elderly men and women have been serviced by professionals and researchers from PUCRS' Institute of Geriatrics and Gerontology, PUCRS' School of Medicine, and Brains, for social activities, income generation and other topics of interest to the community. The teams offer elderly care and carry out recreational activities throughout the year.

Punctual actions

On the National Science and Researcher Day, Jul 8, a series of short videos was made with the Institute's researchers talking about the importance of science and research for the country and the world.

Services at no charge to SUS patients

Brains serves SUS patients as required by Ministry of Health Directive No. 1340. This directive allows SUS patients from all over the state, via the National Regulation System (Sisreg), to have access to the Positron Emission Tomography / Computed Tomography (PET / CT) exam used for diagnosing cancer. This is very important for the provision of public health services as this is such a complex and highly accurate exam. Patients in the Epilepsy Program of PUCRS' São Lucas Hospital also have access to the Functional Magnetic Resonance, through SUS, using the 3Tesla Magnetic Resonance equipment (high magnetic field). In addition, Brains provides assistance to public school children, at no charge, through Projeto Acerta. The purpose of the project was to elucidate the changes that occur in children's brains during literacy development. The main goal is to understand why some children develop learning disorders. More than 300 children have already been serviced under the project.

ACTIONS	NUMBERS	VIEWS
Projects to community: Online sessions	08 videos	2.480



THE ENVIRONMENT

ENVIRONMENTAL SUSTAINABILITY

PUCRS is keen to generate environmental innovation and development. The University endorses actions to preserve the environment and implement institutional and educational projects to foster the respect for and sustainable use of natural resources. The materialization of the activities geared towards the environment can be seen as some of them have been added to undergraduate curricula. The course on Socio-environmental Studies, of the School of Humanities' Pedagogy Program, is one of such examples. Additionally, we can mention the Environmental Management Committee which operates in different segments (water, energy, biodiversity, effluents, waste and others), and the USE Project - Sustainable Energy Use.

The University also has the Pro-Mata Center for Research and Nature Conservation, located in the city of São Francisco de Paula (RS), which, in 2020, became part of the Long-Term Ecological Research Program. Promoted by the National Council for Scientific and Technological Development (CNPq), the initiative aims to establish a network of reference sites for long-term scientific research in Ecosystem Ecology.

In that year, PUCRS also joined the project *Climate Labs: Strengthening applied research and innovation capacities in Latin-America through co-creation labs for mitigation and adaptation to Climate Change*, which seeks to build strong and connected areas of innovation and applied research in universities. These areas will have an impact on partner countries' overall capacities and strategies to mitigate and adapt to climate change.

THE ENVIRONMENT IN NUMBERS

TEMA	INDICADOR	2020	
Water	Consumo de água potável	74.673 m ³	
Renewable Energy at PUCRS (Sun and Wind)	Consumption of drinking water	47.603,24 kWh	
Energy	Amount of renewable energy consumed annually	37.764.676 kWh	
	Amount of electric energy consumed annually	251	
Dangerous waste	Number of clean technology programs developed and/or applied - USE 2020	8.961 unidades	
	Lightbulbs (different types)	19.689,42kg	19,689t
	Health / Biological Services Waste	2.655	226,60kg
	Chemical Waste from Teaching and Research Laboratories	1.667,39kg	1,667t
	Lead-Acid Batteries	1000 kg	1,000 t
	Lightbulb reactors	10619 kg	10,619 t
Recyclable waste	Electronic equipment	156953 kg	156,953t
	Organic materials	831554 kg	831,55 t
	Green waste	56.482 kg	56,482t
Separated recyclable waste	Wood	47270 kg	47,27 t
	Metal waste - iron	90,00 kg	0,09 t
	Metal waste - aluminum	1560 kg	1,56 t
	Metal waste - copper (cables and wires)	21980 kg	21,98 t
	Vidros diversos	3290 kg	3,29 t
	Sucata plástica	1140 kg	1,140 t
Resíduos Recicláveis não separados	Resíduos Secos (papel, plástico, metal e vidro)	140 kg	0,140t
Pesquisa/Ações*	Projetos com foco no desenvolvimento sustentável - USE	16	
Extensão/Ações*	Ações de Comunicação e Relacionamento - Projeto USE	218	
	Palestra Uso Sustentável de Energia (vídeo aula) com 7 apresentações - Projeto USE	288 participants	
	Visitas Técnicas - Projeto USE	9	
	Publicação de Artigo vinculado ao Projeto USE	1	

EXCLUIR?

LEGENDA

* A materialização dos trabalhos dedicados à dimensão ambiental está em exemplos como a atuação do Comitê de Gestão Ambiental, o Projeto USE - Uso Sustentável de Energia e unificação e gestão de processos de descarte e reciclagem de resíduos da Universidade sob a coordenação do SESMT-Poaf.

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UNIÃO BRASILEIRA DE EDUCAÇÃO E ASSISTÊNCIA

CNPJ. : 88.630.413/0001-09

“RELATÓRIO DO AUDITOR INDEPENDENTE SOBRE O RELATÓRIO SOCIAL”

1. Examinamos as informações qualitativas e quantitativas que integram o **Relatório Social** da **UNIÃO BRASILEIRA DE EDUCAÇÃO E ASSISTÊNCIA** composto pelas informações relativas à Pontifícia Universidade Católica do Rio Grande do Sul, Hospital São Lucas da PUCRS e Instituto do Cérebro, referentes ao exercício findo em 31 de dezembro de 2020, elaboradas sob responsabilidade de sua administração.
2. Nossa responsabilidade é a de expressar uma opinião sobre as informações contidas neste Relatório, com base em nossa auditoria, conduzida de acordo com as normas brasileiras e internacionais de auditoria. Essas normas requerem o cumprimento de exigências éticas pelos auditores e que a auditoria seja planejada e executada com o objetivo de obter segurança razoável de que as informações qualitativas e quantitativas que integram o **Relatório Social**, estão livres de distorção relevante.
3. As informações qualitativas e quantitativas e as demais informações correlatas, foram confirmadas junto às áreas responsáveis da Entidade, incluindo relatórios gerenciais, quadros estatísticos, indicadores de gestão e outras informações obtidas junto à administração, especialmente com relação às políticas administrativas e operacionais.
4. Em nossa opinião, as informações qualitativas e quantitativas que integram o **Relatório Social** são fidedignas e refletem adequadamente as atividades internas e externas decorrentes dessas operações, programas e projetos da **UNIÃO BRASILEIRA DE EDUCAÇÃO E ASSISTÊNCIA**, considerando as mantidas Pontifícia Universidade Católica do Rio Grande do Sul, Hospital São Lucas da PUCRS e Instituto do Cérebro.

Porto Alegre - RS, 14 de maio de 2021.

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Ivan Roberto dos Santos Pinto Junior

Contador

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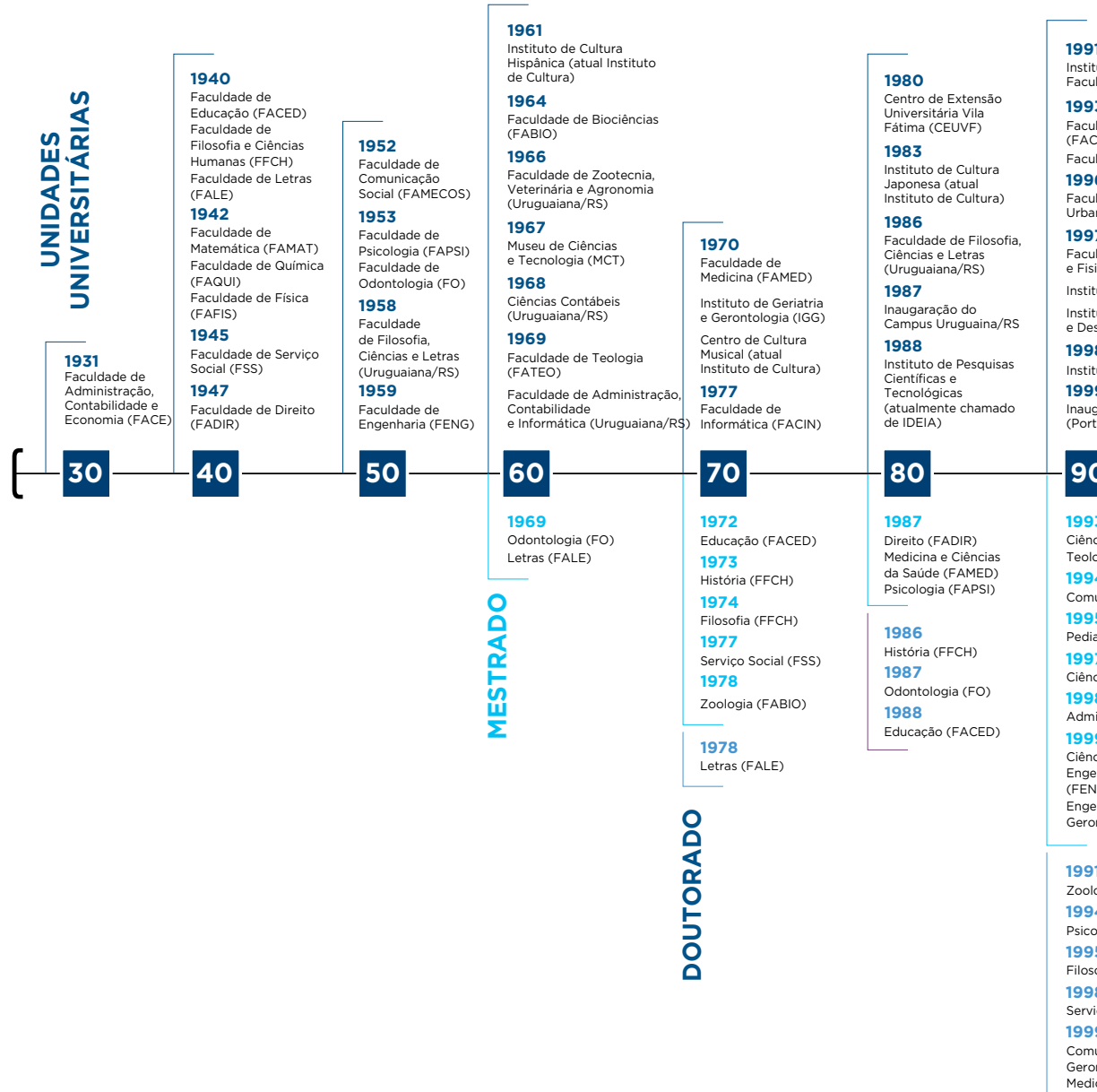
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 Faculdade de Pedagogia e Saúde da Criança (FAMED)
 Faculdade de Ciências Criminais (FADIR)
 Faculdade de Administração e Negócios (FACE)
 Faculdade de Ciências Sociais (FFCH)
 Faculdade de Engenharia e Tecnologia de Materiais (FATEM)
 Faculdade de Engenharia Elétrica (FENG)
 Faculdade de Gerontologia Biomédica (IGG)
 Faculdade de Física (FABIO)
 Faculdade de Engenharia de Produção (FAPS)
 Faculdade de Filosofia (FFCH)
 Faculdade de Serviço Social (FSS)
 Faculdade de Comunicação Social (FAMECOS)
 Faculdade de Gerontologia Biomédica (IGG)
 Faculdade de Pedagogia e Saúde da Criança (FAMED)

2000

Faculdade de Educação Física e Ciências do Desporto (FEFID)

2004

Inaugurado o Campus Viamão/RS

2007

Instituto de Bioética (IB)

Encerradas as atividades do Campus Zona Norte

2008

Instituto do Cérebro RS (InsCer-RS)

2000

2001

Educação em Ciências e Matemática (FAFIS)

Engenharia e Tecnologia de Materiais (FENG)

2002

Biologia Celular e Molecular (FABIO)
 Economia do Desenvolvimento (FACE)

2000

Gerontologia Biomédica

2001

Direito (FADIR)

2002

Biologia Celular e Molecular (FABIO)

2004

Pediatria e Saúde da Criança (FAMED)

2005

Ciência da Computação (FACIN)

2007

Engenharia e Tecnologia de Materiais (FENG)

2008

Ciências Criminais (FADIR)

2009

Administração (FACE)
 Ciências Sociais (FFCH)

2010

Campus Viamão tem atividades acadêmicas transferidas para Porto Alegre

2013

Instituto de Eletrônica e Telecomunicações (IETelecom)
 Encerradas as atividades do Campus Uruguiana/RS

2014

Instituto do Petróleo e dos Recursos Naturais (IPR)

2015

Encerramento das atividades do IETelecom e do Instituto de Bioética

2016

Escola de Humanidades
 (Cursos de Ciências Sociais, Escrita Criativa, Filosofia, Geografia, História, Letras, Pedagogia, Psicologia, Serviço Social, Teologia e respectivos Programas de Pós-Graduação)

2017

Instituto de Cultura
 Instituto de Pesquisas Biomédicas (IPB) encerra atividades

IDEIA torna-se Centro de Apoio ao Desenvolvimento Científico e Tecnológico

Instituto de Toxicologia e Farmacologia (Intox) passa a ser um Centro de Pesquisa

Escola de Direito
 (Curso de Direito e respectivos Programas de Pós-Graduação)

Escola de Medicina
 (Curso de Medicina e respectivos Programas de Pós-Graduação)

Escola de Negócios
 (Cursos de Administração, Ciências Contábeis, Ciências Econômicas — com respectivas linhas — e respectivos Programas de Pós-Graduação)

2018

Escola de Ciências da Saúde
 (Cursos de Biomedicina, Educação Física - B/L, Enfermagem, Farmácia, Fisioterapia, Gastronomia, Nutrição, Odontologia e Psicologia e respectivos Programas de Pós-Graduação)

Escola de Ciências
 (Cursos de Ciência e Inovação de Alimentos, Ciências Biológicas - B/L, Física e linhas, Matemática e linhas, Química e linhas, e respectivos Programas de Pós-Graduação)

Escola Politécnica
 (Cursos de Arquitetura e Urbanismo, Ciência da Computação, Ciências Aeronáuticas, Engenharias, Sistema de Informação e respectivos Programas de Pós-Graduação)

Escola de Comunicação, Artes e Design - Famecos (Cursos de Design e linhas, Jornalismo, Produção Audiovisual, Publicidade e Propaganda, Relações Públicas e respectivo Programa de Pós-Graduação)

2019

Escola de Ciências da Saúde e da Vida
 Biomedicina; Ciências Biológicas (Bacharelado e Licenciatura); Educação Física (Bacharelado e Licenciatura); Enfermagem; Farmácia; Fisioterapia; Gastronomia; Nutrição; Odontologia; Psicologia e respectivos Programas de Pós-Graduação;

Escola Politécnica:
 Arquitetura e Urbanismo; Ciências da Computação; Ciências e Inovação em Alimentos; Ciências Aeronáuticas; Engenharia Civil; Engenharia de Computação; Engenharia de Controle e Automação; Engenharia de Produção; Engenharia de Software; Engenharia Elétrica; Eletrônica; Engenharia Elétrica: Sistemas de Energia Elétrica; Engenharia Mecânica; Engenharia Química; Física Médica; Física; Geofísica; Física (Licenciatura); Matemática; Matemática Empresarial; Química; Química Industrial; Sistemas de Informação e respectivos Programas de Pós-Graduação;

Encerradas as atividades da Gráfica Epecê.

2020

Ampliação do InsCer
 Inauguração do Centro de Pesquisa, Ensino e Inovação em Ciências de Dados e lançamento do curso de graduação em Ciência de Dados e Inteligência Artificial
 Criação do Centro de Doenças Autoimunes do HSL

2010

2012

Biotecnologia Farmacêutica (mestrado profissionalizante - FFARM)

2012

Economia do Desenvolvimento (FACE)
 Educação em Ciências e Matemática (FAFIS)

2015

Administração

2016

Teologia